# WORKING COURSE SYLLABUS

# **Inorganic and analytical chemistry**

**Recommended by the Methodological Council for the Education Field:** 

36.05.01 Veterinary medicine

# **1. GOALS AND OBJECTIVES OF THE DISCIPLINE**

The aim of mastering the discipline "**Inorganic and analytical chemistry**" is to form a systematic knowledge of the structure of matter, the basic laws of chemical reactions, the basic classes of inorganic compounds, the basics of analytical chemistry to use this knowledge as a basis for the study of subsequent courses in organic chemistry, physical and colloid chemistry, biological chemistry.

# 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "**Inorganic and analytical chemistry**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Code	Competence	Indicators of competence			
		accomplishment (within the discipline)			
UK -8	The ability to create and maintain safe living conditions in everyday life and in professional activities for the preservation of the natural environment, ensuring the sustainable development of society, including in the event of a threat and occurrence of emergencies and military conflicts.	UK-8.1 Analyzes the factors of harmful influence on the vital activity of elements of the habitat. (technical means, technological processes, materials, buildings and structures, natural and social phenomena); UK -8.2 Identifies dangerous and harmful factors within the scope of the task being performed; UK-8.3 Identifies and eliminates problems related to safety violations in the workplace; UK-8.4 Explains measures to prevent emergencies; UK -8.5 "Explains the rules of conduct in the event of emergencies of natural and man-made origin, as well as in the event of military conflicts;" UK-8.6 Provides first aid, participates in recovery activities			
GPC -4	The ability to use methods of solving problems using modern equipment in the development of new technologies in professional activity and to use modern professional methodology for conducting	<ul><li>GPC-4.1 Possesses the conceptual and methodological apparatus of basic natural sciences at a level sufficient for full-fledged professional activity at the modern level.</li><li>GPC-4.2 He knows the methods of solving problems using modern equipment.</li></ul>			

	experimental research and interpreting their results.	GPC-4.3 He is ready to use modern methodology in the development and conduct of experimental research.
		GPC-4.4 Uses modern professional methodology in interpreting research results.
PC -7	The ability to choose the necessary drugs of chemical and biological nature for the treatment of animals, taking into account their combined pharmacological effect on the body.	<ul> <li>PC -7.1 He is able to choose medicines of chemical and biological nature necessary for the treatment of animals, guided by the principles of evidence-based medicine, taking into account their combined pharmacological effect on the body.</li> <li>PC-7.2 He is able to justify the prescription of a drug in a certain clinical case or the impossibility of using this drug in the situation under consideration.</li> <li>PC-7.3 He is able to calculate the dose, frequency and duration of the course of application of the drug to the patient, taking into account the form of release and the characteristics of the administration of the drug to the patient.</li> <li>PC-7.4 He is able to take into account drug interactions when prescribing a course of treatment to an animal already receiving medications and biologically active additives due to the presence of diseases identified earlier.</li> <li>PC-7.5 He is able to take into account</li> </ul>
		as well as the results of laboratory studies of the patient when choosing drugs for the treatment of the patient.
PC -17	Ability to organize disinfection and disinfection of livestock premises to ensure veterinary and sanitary well-being in accordance with the plan of veterinary and sanitary measures	<ul> <li>PC-17.1 He is capable of collecting and analyzing information necessary for the organization and planning of veterinary and sanitary measures</li> <li>PC-17.2 He is able to choose the optimal equipment, consumables and medicinal and disinfecting preparations necessary and safe enough for the conduct of veterinary and sanitary measures</li> <li>PC-17.3 He is able to determine the procedure for disinfection, disinsection, deratization and other veterinary and sanitary measures, taking into account the peculiarities of animal husbandry</li> </ul>

technical characteristics of premises and epizootic situation
PC-17.4 He is able to monitor the results of veterinary and sanitary measures

### **3. COURSE IN HIGHER EDUCATION**

The discipline "**Inorganic and analytical chemistry**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "Inorganic and analytical chemistry".

Competence	Competence	Previous Disciplines	Subsequent
code		(Modules)	Disciplines (Modules)
code UK-8	The ability to create and maintain safe living conditions in everyday life and in professional activities for the preservation of the natural environment, ensuring the sustainable development of society, including in the event of a threat and occurrence of emergencies and military conflicts.	(Modules) History	Disciplines (Modules) Organic chemistry Biological physics Physical and Colloidal Chemistry Life safety Biological chemistry Veterinary Microbiology and Mycology Virology and biotechnology Veterinary radiobiology Parasitology and invasive diseases Epizootology and infectious diseases Organization of veterinary affairs General and Veterinary Ecology Veterinary deontology Laboratory diagnostics of infectious and invasive diseases

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

GPC-4	The ability to use	-	Organic chemistry
	methods of solving		Biological physics
	problems using modern		Computer science
	equipment in the		Physical and Colloidal
	development of new		Chemistry
	technologies in		Cytology, Histology
	professional activity and		and Embryology
	to use modern		Biological chemistry
	professional		Veterinary
	methodology for		Microbiology and
	conducting experimental		Mycology
	research and interpreting		Virology and
	their results.		biotechnology
			Physiology and
			ethology of animals
			Breeding with the
			basics of private
			animal husbandry
			Pathological
			physiology
			Veterinary
			radiobiology
			Clinical diagnostics
			Pathological anatomy
			Operative surgery with
			topographic anatomy
			Instrumental
			diagnostic methods
			Toxicology
			Obstetrics, gynecology
			and andrology
			Internal diseases
			General surgery
			Private Veterinary
			Surgery
			Parasitology and
			invasive diseases
			Epizootology and
			infectious diseases
			IIImunology
			veterinary sanitation
			for livesteels products
			Modicinal and
			noisonous planta
			Poisonous plants Eoddor plants
			rouuer plains

			The basics of
			intellectual work
			Personality
			nsychology and
			professional self
			determination
			Clinical laborate rea
			Clinical laboratory
			diagnostics
			Laboratory diagnostics
			of infectious and
			invasive diseases
			Horse diseases
			Diseases of Productive
			Animals
			Diseases of small pets
			Болезни мелких
			ломашних животных
			Diseases of bees and
			entomonhages
			Fish pathology and
			a guaculture
			Disasson of evotio
			Diseases of exotic
			animals
			Anesthesiology,
			resuscitation and
			intensive care
			Dermatology
			Cardiology
			Endocrinology
			Nephrology
			Reconstructive surgery
			Veterinary
			ophthalmology
			Animal Dentistry
PC-7	The ability to choose the	-	Organic chemistry
/	necessary drugs of		Physical and Colloidal
	chemical and biological		Chemistry
	nature for the treatment		Biological chemistry
	of animals taking into		Veterinary
	account their combined		Microbiology and
	account their combined		Mycology
	on the heady		Wireleau and
	on the body.		virology and
			Diotecnnology
			Pathological
			physiology
			Veterinary
			pharmacology
			Toxicology

			Obstetrics gynecology
			and andrology
			Internal diseases
			General surgery
			Deficital Surgery
			Private veterinary
			Surgery
			Parasitology and
			invasive diseases
			Epizootology and
			infectious diseases
			Medicinal and
			poisonous plants
			Horse diseases
			Diseases of Productive
			Animals
			Diseases of small pets
			Болезни мелких
			ломашних животных
			Diseases of bees and
			entomophages
			Fish pathology and
			aquaculture
			Diseases of exotic
			animals
			Anasthasiology
			Allestitestology,
			resuscitation and
			intensive care
			Dermatology
			Cardiology
			Endocrinology
			Nephrology
			Veterinary
			ophthalmology
			Animal Dentistry
PC-17	Ability to organize	-	Organic chemistry
	disinfection and		Physical and Colloidal
	disinfection of livestock		Chemistry
	premises to ensure		Life safety
	veterinary and sanitary		Veterinary
	well-being in		Microbiology and
	accordance with the plan		Mycology
	of veterinary and		Virology and
	sanitary measures		biotechnology
			Veterinary
			nharmacology
			Veterinary conitation
			v cici mai y samiation

	Здоровье и
	благополучие
	животных

### 4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "Inorganic and analytical chemistry" is 3 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for full-time study* 

Types of academic activities		HOURS		Semesters		
			1	-	-	-
Contact academic hours		54	54	-	-	-
including						
Lectures		18	18	-	-	-
Lab work		36	36	-	-	-
Seminars (workshops/tutorials)		-	-	-	-	-
Self-study		44	44	-	-	-
Evaluation and assessment (exa	am/pass/fail	10	10	-	-	-
grading)						
	Academic	108	108	-	-	-
Course workload	hour					
Course workloau	Credit	3	3	-	-	-
	unit					

*Table 4.2. Types of academic activities during the period of the HE program mastering for part-time study* 

Types of academic activities		HOURS		Semesters		
			1	-	-	-
Contact academic hours		13	13	-	-	-
including						
Lectures		-	I	I	-	I
Lab work		13	13	I	-	I
Seminars (workshops/tutorials)		-	-	-	-	-
Self-study		68	68	-	-	-
Evaluation and assessment (exa	am/pass/fail	27	27	-	-	-
grading)						
	Academic	108	108	-	-	-
Course workload hou						
Course workload	Credit	3	3	-	-	-
	unit					

# **5. CONTENT OF THE DISCIPLINE**

*Table 5.1 Content of the discipline (module) by type of academic work* 

Name of the disciplineContent of the section (topics)		Types of	
section		academic	
		activitie	es
Section 1. Structure of the	Topic 1.1 Electronic configurations of	Lectures,	Lab
atom. Chemical bonding	atoms and ions.	work.	
	Theme 1.2 The periodic law of D.I.	Lectures,	Lab
	Mendeleev.	work.	- 1
	Topic 1.3 The method of valence bonds.	Lectures,	Lab
	T . 1 4 X / 1	work.	<b>T</b> 1
	l'opic 1.4 Valence.	Lectures,	Lab
	Tania 1.5 Unibridization of arbitals	WOIK.	Lab
	Topic 1.5 Hybridization of orbitals.	Lectures,	Lab
	Tonic 1.6 Chemical bonding in complex	WOIK.	Lab
	compounds	work	Lau
Section 2	Tonic 2.1 Fundamentals of	Lectures	Lah
Thermochemistry 2.	thermochemistry	work	Lau
Chemical equilibrium	Tonic 2.2 Enthalpy	Lectures	Lah
chemieur equinerrum.	Topie 2.2 Endurpy.	work.	Luo
	Topic 2.3 Hess's Law.	Lectures.	Lab
		work.	
	Topic 2.4 Entropy.	Lectures,	Lab
	1 10	work.	
	Topic 2.5 Gibbs free energy.	Lectures,	Lab
		work.	
	Topic 2.6 Chemical equilibrium.	Lectures,	Lab
		work.	
	Topic 2.7 Law of Action of Masses.	Lectures,	Lab
		work.	
	Topic 2.8 Chemical equilibrium	Lectures,	Lab
	displacement.	work.	<b>x</b> 1
Section 3. Solutions.	Topic 3.1 General concepts of disperse	Lectures,	Lab
Electrolytic dissociation	systems.	work.	т 1
	1 opic 3.2 ways to express the	Lectures,	Lab
	fraction molar concentration molar	WORK.	
	concentration of equivalent substances		
	Topic 3.3 The theory of electrolytic	Lasturas	Lab
	dissociation	Lectures,	Lao
Section 4 Dissociation of	Topic 4.1 Weak electrolytes	VOIK.	Lab
weak and strong	Topic 7.1 weak electrolytes.	work	Lau
electrolytes. Hydrolysis	Tonic 4.2 The law of dilution	Lectures	Lah
of salts	Tople 1.2 The law of dilution.	work.	Luu
	Topic 4.3. The common ion effect.	Lectures.	Lab
	1	work.	_#*
	Topic 4.4 Buffer solutions.	Lectures,	Lab
	-	work.	

	Topic 4.5 Strong electrolytes.	Lectures, L	Lab
		WORK.	1
	Topic 4.6 Activity and activity	Lectures, L	lab
	coefficient.	work.	-
	Topic 4.7 Ionic force.	Lectures, L	Lab
		work.	
	Topic 4.8 Ionic product of water.	Lectures, L	Lab
		work.	
	Topic 4.9 Hydrogen Index.	Lectures, L	Lab
		work.	
	Topic 4.10 Hydrolysis of salts.	Lectures, L	Lab
		work.	
	Topic 4.11 Dependence of hydrolysis on	Lectures. L	ab
	temperature and solution concentration.	work.	
	·····		
Section 5 Hotorogonague	Topia 5.1 Solubility constant	Looturas I	ah
Section 5. Heterogeneous	Topic 5.1 Solubility constant.	Lectures, L	Jao
equilibria. Coordination	Tania 5 2 Salahilitar		a <b>1</b> a
compounds.	Topic 5.2 Solubility.	Lectures, L	lad
	T : 52 D: 1.: 1 : :	WORK.	1
	Topic 5.3 Dissolution and precipitation	Lectures, L	lab
	conditions.	work.	
	Topic 5.4 Electrolytic dissociation and	Lectures, L	Lab
	the instability constant of coordination	work.	
	compounds.		
Section 6. Redox	Topic6.1Oxidation-reduction	Lectures, L	Lab
Reactions	reactions.	work.	
	Topic 6.2 Redox potentials.	Lectures, L	Lab
		work.	
	Topic 6.3 Nernst equation.	Lectures, L	Lab
		work.	
	Topic 6.4 Conditioning of redox	Lectures, L	Lab
	reactions.	work.	
Section 7 Basic Classes	Topic 7.1 Main classes of inorganic	Lectures I	ah
of Inorgania Compounds	compounds	Lectures, L	200
of morganic compounds	Tonia 7.2 Palationship of inorgania	Loctures I	ah
	ropic 7.2 Kelationship of morganic	Lectures, L	Jao
		WOFK.	
Section 8. Basics of	Topic 8.1 Fundamentals of qualitative	Lectures, L	Lab
Qualitative Analysis	analysis of cations and anions.	work.	
	Topic 8.2 Determination of cations of	Lectures, L	Lab
	analytical groups I - VI and anions of	work.	
	analytical groups I - III in solutions.		
Section 9. Basics of	Topic 9.1 Fundamentals of Quantitative	Lectures, L	Lab

Topic 9.2 Methods of neutralization,		Lectures,	Lab	
complexometry,	oxidimetry	and	work.	
photocolorimetry.				

# 6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

Classroom for Academic Activity Type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
Lecture	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	<ul> <li>Chemical Tables</li> <li>Sets of special chemical tableware</li> <li>Sets of chemicals</li> <li>Exhaust cabinets</li> <li>Drying cabinets</li> <li>Distillers</li> <li>Centrifuges</li> <li>Water baths</li> <li>Chemical scales</li> <li>Photocolorimeters</li> <li>Potentiometers</li> </ul>
Laboratory	An auditorium for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	<ul> <li>Chemical Tables</li> <li>Sets of special chemical tableware</li> <li>Sets of chemicals</li> <li>Exhaust cabinets</li> <li>Drying cabinets</li> <li>Distillers</li> <li>Centrifuges</li> <li>Water baths</li> <li>Chemical scales</li> <li>Photocolorimeters</li> <li>Potentiometers</li> </ul>
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

Table 6.1. Material and technical support of the discipline

# 7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

- General, inorganic and analytical chemistry : lecture notes for the 1st year students of Agrarian and Technological Institute and Environmental Faculty / M.A. Ryabov, R.V. Linko. - 2nd ed., revised. ; Publishing house of PFUR, 2020. - 93 c. : https://lib.rudn.ru/MegaPro/Download/MObject/7840
- General and inorganic chemistry : in 2 volumes. Volume 1 : Laws and concepts / E. V. Savinkina, V. A. Mikhailov, Y. M. Kiselev [et al] ; edited by A. Yu. Tsivadze. - 2nd ed. -Moscow : Laboratory of knowledge, 2022. - 491 c.
- 3. Handbook of inorganic chemistry / M.N. Kurasova, M.G. Safronenko, N.Y. Esina [et al.], Moscow : PFUR, 2020. 105 c. : <u>https://lib.rudn.ru/MegaPro/Download/MObject/7797</u>

Additional Reading:

1. Ryabov M. A., Nevskaya E. Yu., Sorokina E. A., Sheshko T.F. Collection of basic formulas in chemistry. - M.: AST: Astril, 2009. 319 c. - (Short reference book of the student).

#### Resources of the Internet information and telecommunication network:

1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:

- Electronic library system of RUDN ELS RUDN <u>http://lib.rudn.ru/MegaPro/Web</u>
- ELS "University Library online"http://www.biblioclub.ru
- ELS Yurayt http://www.biblio-online.ru
- ELS "Student Consultant"<u>www.studentlibrary.ru</u>
- ELS "Lan"<u>http://eZlanbook.com/</u>
- ELS "Trinity Bridge"<u>http://www.trmost.com/</u>
- 2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <u>http://docs.cntd.ru/</u>

- search engine Yandex https://www.yandex.ru/
- search engine Google <u>https://www.google.ru/</u>

- abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the discipline/ module\*:

- 1. A course of lectures on the discipline "Inorganic and analytical chemistry".
- 2. Laboratory workshop on the discipline "Inorganic and analytical chemistry".

\* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **<u>Telecommunication educational and Information System!</u>** 

### 8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "Inorganic and analytical chemistry" are presented in the Appendix to this Work Program of the discipline.

\* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

#### **DEVELOPER:**

Associate Professor, Department of General

Chemistry Position, Basic curriculum

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Signature

Ryabov M.A.

## HEAD OF THE DEPARTMENT:

Department of General Chemistry Name Basic Curriculum Davydov V.V. Full name.

Signature

Signature

## HEAD OF THE HIGHER EDUCATION PROGRAM:

Director of the Department of Veterinary Medicine
Position, Basic curriculum

Vatnikov Yu.A.