Документ подписан простой электронной подписью

Информация о владельце:

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Federal State Autonomous Educational Institution

Должность: Ректор

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Уникальный программный ключ:

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Faculty of Economics

(name of the main educational unit (OUP)-developer of the EP HE)

COURSE WORKING PROGRAM

Integrated marketing communications

(name of the discipline/module)

Recommended by the MSS for the direction of training/specialty:

38.04.02 «Management»

(code and name of the training area/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education (EP HE):

International marketing and business

(name (profile/specialization) of the EP HE)

1. COURSE GOALS

The purpose of studying the discipline Integrated marketing communications in international companies is the formation of theoretical knowledge, as well as practical skills and competencies for making strategic and operational decisions in the field of marketing communications. One of the main directions in the study of the subject is to identify the specifics of integration in the set of marketing communications tools.

The main trends, advantages, specific features of the relationship of the company and various categories of interested audiences are studied. Particular attention is paid to the use of Internet technologies in the development of an integrated marketing program. The course also includes the basics of forming a visual and emotional identity of the brand, which is the basis for planning a communication program.

Selection of integrated marketing communications as an independent discipline is due to the need to manage the used complex of specific tools and technologies in international business. The study of the discipline is aimed at preparing solutions for the development and formation of an effective program of integrated marketing communications.

The innovativeness of the course "Integrated Marketing Communications in International Companies" is to familiarize students with the topics of the discipline through interactive lectures, interactive forms for conducting seminars, using the latest multimedia devices and playing a technical approach to learning.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "Integrated marketing communications" is aimed at the formation of the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed by students during the development of the

discipline (results of the development of the discipline)

Code	Competence	Competence achievement indicators (within this course)
GPC-1	Able to solve professional prob- lems based on knowledge (at an advanced level) of economic, organizational and management theory, innovative approaches, generalization and critical analy- sis of management practices	the field of management GPC-1.2 Knows how to use fundamental knowledge of economic, organizational and management theory for the successful implementation of professional activities

Code	Competence	Competence achievement indicators (within this course)
	Capable of developing, implementing and improving the mar-	PC-5.1 Knows the main formats of marketing communications in international markets
	keting communications system of an international company	
		PC-5.3 Knows how to navigate modern methods of
PC-5		promotion in international markets PC-5.4 Is able to develop strategic marketing solu-
		tions in the field of advertising
		PC-5.5 Knows how to plan an advertising campaign
		PC-5.6 Has the skills to assess the effectiveness of a
		promotion strategy in international markets
	Capable of planning and oversee-	PC-7.1 Knows the stages of international strategic
	ing the marketing activities of an	planning
	international company	PC-7.2 Knows the criteria for determining key indi-
		cators used in planning the marketing activities of an
		enterprise at the international level
		PC-7.3 Knows how to form marketing plans
PC-7		PC-7.4 Is able to develop the main business process-
		es of an enterprise related to marketing activities
		PC-7.5 Owns the methods of developing and imple-
		menting marketing programs
		PC-7.6 Owns the methods of making tactical and op-
		erational decisions in the management of the market-
		ing activities of the enterprise

3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE EP HE

The discipline "Integrated marketing communications" refers to the variable component formed by the participants of the educational relations of the block B1 of the EP HE.

Within the framework of the EP HE, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "Integrated marketing communications".

Table 3.1. List of EP HE components contributing to the achievement of the planned results of mastering the discipline

Code	Competence name	Previous courses	Next courses
GPC-1	Able to solve professional problems based on knowledge (at an advanced level) of economic, organizational and management theory, innovative approaches, generalization and critical analysis of management practices	Management organisation theory Strategic Analysis Finance organizations Marketing Metrics Marketing management in international companies	Corporate marketing at global markets Managerial Decision Making

	Capable of developing, im-	Management organi-	
	plementing and improving	sation theory	
	the marketing communica-	Strategic Analysis	Corporate marketing at global
PC-5	tions system of an interna-	Finance organizations	markets
FC-3	tional company	Marketing Metrics	Managerial Decision Making
		Marketing manage-	
		ment in international	
		companies	
	Capable of planning and	Management organi-	
	overseeing the marketing ac-	sation theory	
	tivities of an international	Strategic Analysis	Corporate marketing at global
PC-7	company	Finance organizations	markets
PC-7		Marketing Metrics	Managerial Decision Making
		Marketing manage-	
		ment in international	
		companies	

 $[\]ensuremath{^*}$ - filled in according to the competence matrix and the SP $\ensuremath{\mathsf{EP}}$ HE

4. SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

The total labor intensity of the discipline "Integrated marketing communications" is 2 credits.

Table 4.1. Types of educational work by periods of mastering the EP in for FULL-time education

		Course	Semesters			
Types of academic activities during the period of the HE program mastering		workload, academic hours	1	2	3	4
Contact academic hours		72			72	
Lectures LTR		18			18	
Lab works LW						
Seminars SS		18			18	
Self-study, academic hours		36			36	
Evaluation and assessment						
Course workload	academic hours	72			72	
	credits	2			2	

5. COURSE CONTENT

Table 5.1. The content of the discipline (module) by type of academic work

Course parts	Course part topics	Work type
Section 1.	Theme 1. Expanding the boundaries of marketing	I TD
Theory and Background	activities: the transition from the traditional to the	LTR

Course parts	Course part topics	Work type
	personalized approach	
	Topic 2. Creating a visual and emotional identifica-	LTR, SS
	tion of the brand.	LTR, SS
Section 2. Communication mix	Topic 3. Communicative mix as an element of the marketing mix	LTR, SS
	Topic 4. Applied tools of PR-technologies	LTR, SS
	Topic 5. Actual issues of advertising development	LTR, SS
Section 3. From planning to imple-	Theme 6. Strategic planning of an advertising campaign	LTR, SS
mentation	Theme 7. Creative advertising campaign planning	LTR, SS
	Topic 8. Fundamentals of direct marketing and sales promotion management	LTR, SS
Section 4. Implementation technologies	Theme 9 Theme 10. Modern technologies of Internet communications Social Media Marketing	LTR, SS
teemiorogres	Theme 12. The program of consumer involvement in the communication process. Crowdsourcing technology	LTR, SS
	Topic 13. International aspects of marketing com-	LTR, SS
	munications. Adaptation of the program of advancement to regional specificity	SS

 $[\]ast$ - it is filled in only by full–time study: LTR – lectures; LR – laboratory work; SS - seminars.

6. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the audience	Specialized education- al/laboratory equipment, software and materials for the development of the dis- cipline (if necessary)
Lecture hall	An auditorium for conducting lecture-type	Multimedia Projector Casio
	classes, equipped with a set of specialized fur-	XJ-F100W Wall Screen
	niture; a board (screen) and technical means of	Digis Dsem-1105
	multimedia presentations. Audience 340	
Computer class	A computer classroom for conducting classes,	Lenovo AIO-510-22ISH In-
	group and individual consultations, ongoing	tel I5 2200 MHz/8 GB/1000
	monitoring and intermediate certification,	GB/DVD/audio Monoblock,
	equipped with personal computers (in the	21" Casio XJ-V 100W Mul-
	amount of _21_ pcs.), a blackboard (screen)	timedia Projector monitor,
	and multimedia presentation technical means.	Motorized Digis Electra
	Audience 27, 29	200*150 Dsem-4303 Screen
For independent	An auditorium for independent work of stu-	Library Hall

Audience type	Equipping the audience	Specialized education- al/laboratory equipment, software and materials for the development of the dis- cipline (if necessary)
work of students	dents (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	

^{* -} the audience for independent work of students must be specified!!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUP-PORT OF THE DISCIPLINE

Main sources

- 1. Romat Evgeniy Viktorovich. Marketing communications [Text]: Textbook for universities. The standard of the third generation / E.V. Romat, D.V. Sender. SPb.: Peter, 2018. 496 s. (Textbook for universities). ISBN 978-5-4461-0497-0: 1621.00. http://lib.rudn.ru
- 2. Musician Valery Leonidovich. Integrated marketing communications [Text / electronic resource]: Tutorial / V.L. Musician. Electronic text data. M.: RIOR: INFRA-M, 2013, 2015, 2017. 216 p.: il. (Higher education. Undergraduate). ISBN 978-5-369-01121-8. ISBN 978-5-16-006303-4: 444.90. http://lib.rudn.ru/ProtectedView/Book/ViewBook/5880
- 3. Voroshilov Valentin Vasilyevich. Theory and practice of mass information [Text / electronic resource]: Textbook / V.V. Voroshilov. 2nd ed., Pererab. and add.; Electronic text data. M.: KNORUS, 2017. 464 p. (Undergraduate). ISBN 978-5-406-05842-8: 908.49. http://lib.rudn.ru/ProtectedView/Book/ViewBook/6268

Supplementary sources

- 1. Andreev V.D., Bokov MA Theory and practice of strategic planning / Ed. IN AND. Shapovalov. Sochi: RUT SGUTiKD, 2017. 264 p.
- 2. Andreeva, N. N. Forms of modern direct marketing and their classification / N. N. Andreeva // Marketing Communications. -2018. -№ 4. -P. 236 -247

Resources of the Internet information and telecommunication network:

UNIBC (Scientific Library) provides access to the following EBS:

- EBS RUDN Access mode: http://lib.rudn.ru / from RUDN stationary computers
- University Library ONLINE Access mode: http://www.biblioclub.ru/
- Book collections of SPRINGER publishing house. Access mode: www.springerlink.com
- Universal databases of East View. Access mode: http://online.ebiblioteka.ru/
- EBC publishing house "Yurayt" Access mode: http://www.biblio-online.ru
- EBS Publishing House "Lan", collections
- Electronic library system "Znanium.com" access to the main collection is granted

Electronic resources for educational activities

Bulletin of the RUDN, all series / Access mode: http://journals.rudn.ru/

eLibrary.ru/Access mode http://www.elibrary.ru/defaultx.asp from any computer on the territory of the RUDN

RSL Dissertations Access mode: https://dvs.rsl.ru/?

BIBLIOPHIKA / Access mode: http://www.bibliophika.ru/

Columbia International Affairs Online (CIAO) Access mode: http://www.ciaonet.org/

East View. Collection "Statistical publications of Russia and CIS countries"

Grebennikon Access mode: http://grebennikon.ru/ LexisNexis Access Mode:http://academic.lexisnexis.eu Search engines: Yandex (yandex.ru), Google (google.ru).

- 1. Information and reference portals:
 - 2. www.advertology.ru
 - 3. www.marketing.spb.ru
 - 4. <u>www.p-marketing.ru</u>
 - 5. www.4p.ru
 - 6. www.advi.ru
 - 7. <u>www.cfin.ru</u>
 - 8. www.expert.ru
 - 9. www.rbc.ru

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Educational and methodological materials for independent work of students during the development of the discipline/module*:

- 1. A course of lectures, standard tasks and a control test on the discipline "Content-marketing" is posted on the TUIS portal, Access mode: https://esystem.rudn.ru/course/view.php?id=11989¬ifyeditingon=1
- * all teaching materials for independent work of students are placed in accordance with the current procedure on the discipline page in the TUIS!

8. EVALUATION MATERIALS AND A POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMATION IN THE DISCIPLINE

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "Integrated marketing communications" are presented in the Appendix to this Work Program of the discipline.

Developers.		
Associate Professor of the Market-		Chernikov S.U.
ing Department		Chermkov S.C.
	Signature	Full name
Faculty name and head:		
Dean of the Faculty of Economics		Andronova I.V.

	Signature	Full name
Head of department:		
Marketing dept head		A.M. Zobov.
	Signature	Full name

Appendix to the Work program of the discipline "Marketing metrics (effectiveness of marketing projects)"

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EVALUATION TASK FUND

FOR THE COURSE

Integrated marketing communications
(COURSE NAME)
38.04.02 «Management»
(code and name of the training area)
International Marketing
(name of the training profile)
Master
Qualification (degree) of the graduate

Passport of the fund of evaluation funds for the discipline Integrated marketing communications

Direction / Specialty: 38.04.02. "Management" Specialization International marketing

Summary evaluation table of the discipline Integrated marketing communications

The code of		EMF (forms of control of the level of development of OOP)										
the controlled		Classroom work				Independent work				Exam	Points	
competence	Controlled discipline topic	Survey	Test	Work in the classroo m	Presen- tation	Tasks	HT execu- tion	Essay	Project	Report		per topic
GPC-1, PC-	Theme 1. Expanding the boundaries of marketing activities: the transition from the traditional to the personalized approach			1							1	1
5, PC-7	Topic 2. Creating a visual and emotional identification of the brand.			1			5		3		9	9
	Topic 3. Communicative mix as an element of the marketing mix			1					3	4	8	8
GPC-1, PC- 5, PC-7	Topic 4. Applied tools of PR-technologies			1			5		3		9	9
	Topic 5. Actual issues of advertising development			1	5				3		9	9
	Theme 6. Strategic planning of an advertising campaign			1					3	4	8	8
GPC-1, PC- 5, PC-7	Theme 7. Creative advertising campaign planning			1		5			3		9	9
	Topic 8. Fundamentals of direct marketing and sales promotion management			1		5			3		9	9
	Theme 9 Theme 10. Modern technologies of Internet communications Social Media Marketing			1		5			3		9	9

Theme 12. The program of consumer involvement in the communication process. Crowdsourcing technology		1	5			3		9	9
Topic 13. International aspects of marketing communications. Adaptation of the program of advancement to regional specificity									
Evaluation	10							10	20
Total	10	10	10	15	10	27	8	10	100

Description of the point-rating system

Conditions and criteria for grading. Students are required to attend lectures and seminars, participate in certification tests, and complete teacher assignments. Active work at the seminar is especially appreciated (the ability to conduct a discussion, a creative approach to the analysis of materials, the ability to clearly and succinctly formulate their thoughts), as well as the quality of preparation of control papers (tests), presentations and reports.

Grades in the disciplines taught are set based on the results of the study demonstrated by students throughout the entire period of study (usually a semester). The final grade is determined by the sum of points received by students for various types of work during the entire period of study provided by the curriculum.

All types of educational work are carried out exactly within the time limits stipulated by the training program. If a student has not completed any of the training tasks without valid reasons (missed a test, passed an abstract later than the due date, etc.), then points are not awarded to him for this type of academic work, and works prepared later than the due date are not evaluated. For various types of work during the entire period of study, a student can receive a maximum amount of 100 pointsB.

Point-rating system	of knowledge assessment,	rating	scale

BRS points	Traditional assessments of the	ECTS scores
	Russian Federation	
95 – 100	Excellent – 5	A (5+)
86 – 94		B (5)
69 – 85	Good – 4	C (4)
61 – 68	Satisfactory – 3	D (3+)
51 – 60		E (3)
31 – 50	Unsatisfactory – 2	FX (2+)
0 – 30		F (2)
51 - 100	Test	Passed

Description of ECTS grades:

A ("Excellent") - the theoretical content of the course has been fully mastered, without gaps, the necessary practical skills of working with the mastered material have been formed, all the training tasks provided for in the training program have been completed, the quality of their performance is estimated by the number of points close to the maximum.

In ("Very good") - the theoretical content of the course is fully mastered, without gaps, the necessary practical skills of working with the mastered material are mainly formed, all the training tasks provided for in the training program are completed, the quality of most of them is estimated by the number of points close to the maximum.

C ("Good") - the theoretical content of the course has been fully mastered, without gaps, some practical skills of working with the mastered material have not been sufficiently formed, all the training tasks provided for in the training program have been completed, the quality of none of them has been evaluated with a minimum number of 5 points, some types of tasks have been completed with errors.

D ("Satisfactory") - the theoretical content of the course has been partially mastered, but the gaps are not significant, the necessary practical skills of caring for the mastered material have been mainly formed, most of the training tasks provided for in the training program have been completed, some of the completed tasks may contain errors.

E ("Mediocre") - the theoretical content of the course has been partially mastered, some practical work skills have not been formed, many of the training tasks provided for in the training program have not been completed, or the quality of some of them is estimated by the number of points close to the minimum.

FX ("Conditionally unsatisfactory") - the theoretical content of the course has been partially mastered, the necessary practical skills have not been formed, most of the training tasks provided for in the training program have not been completed or the quality of their performance has been assessed by a number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the training tasks

F ("Certainly unsatisfactory") - the theoretical content of the course has not been mastered, the necessary practical work skills have not been formed, all completed training tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of training tasks.

Fund of evaluation funds for conducting intermediate certification of students in the discipline

Materials for assessing the level of mastering the educational material of the discipline (evaluation materials), including a list of competencies indicating the stages of their formation, a description of indicators and criteria for assessing competencies at various stages of their formation, a description of evaluation scales, standard control tasks or other materials necessary for assessing knowledge, skills, and (or) experience of activity characterizing the stages of competence formation in the process of mastering the educational program, methodological materials defining the procedures for assessing knowledge, skills, skills and (or) experience of activity characterizing the stages of competence formation have been developed in full and are available to students on the discipline page in the TUIS RUDN.

The program is compiled in accordance with the requirements of the OS in the RUDN