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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
(RUDN University)**

Department of National economy

COURSE SYLLABUS

INTERNATIONAL TRADE

Recommended by MSSN for the field:

38.04.01 «Economy»

The course instruction is implemented within the professional education programme of higher education

«International Business»

2023 г.

1. THE COURSE GOALS

The goal of the course is to form students' knowledge in the field of international trade, as well as to teach them to apply this knowledge in practice. The course explains the basics of international trade theories and outlines the different important organizations and its regulations that are impacting international trade. In addition, students can learn types and content of international purchase and sale contracts, to master legal regulation and payment operations under international trade contracts.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course "International trade" is aimed at developing the following competencies (parts of competencies):

Table 2.1. The list of competencies formed by students in the mastering the COURSE

Competence code	Competence	Competence achievement indicators (within this course)
UC-1.	Able to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of actions.	UC-1.1. Analyzes the task, pointing out its basic components; UC-1.2. Determines and ranks the information required to solve the task; UC-1.3. Searches for information to solve the task by various types of queries; UC-1.4. Offers solutions to the problem, analyzes the possible consequences of their use; UC-1.5. Analyzes the ways of solving problems of ideological, moral and personal character based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context.
UC-5.	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	UC-5.1. Interprets the history of Russia in the context of world historical development; UC-5.2. Finds and uses information about cultural peculiarities and traditions of various social groups in social and professional communication; UC-5.3. Takes into account the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings, in social and professional communication on a given topic; UC-5.4. Collects information on a given topic, taking into account the ethnicities and confessions most widely represented at the points of the study; UC-5.5. Substantiates the specifics of project and team activities with representatives of other ethnicities and (or) confessions;

Competence code	Competence	Competence achievement indicators (within this course)
		UC-5.6. Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.
GPC-1.	Able to apply knowledge (at an advanced level) of fundamental economics in solving practical and/or research problems.	GPC-1.1. Has fundamental knowledge in the field of economics. GPC- 1.2. Able to use fundamental knowledge to solve applied and/or research problems. GPC- 1.3. Has the skills to choose methods for solving practical and research problems based on fundamental economic knowledge.
GPC-5.	Able to use modern information technologies and software tools in solving professional tasks.	GPC- 5.1 Knows modern information technologies and software tools used in solving professional tasks GP-C 5.2 Able to choose the most effective among modern information technologies and software tools for solving professional tasks. GPC- 5.3 Fully possesses the skills of solving standard tasks of professional activity with the use of information technologies and software.
PC-1.	Able to analyze and forecast the main socio-economic indicators of the enterprise, industry, region and the economy as a whole	PC 1.1. Able to prepare analytical materials for the evaluation of economic policy measures and strategic decision-making at the micro and macro levels; PC 1.2. Able to analyze and use various sources of information for economic calculations PC 1.3 Able to make a forecast of the main socio-economic indicators of the enterprise, industry, region and the economy as a whole;
PC-2.	Able to develop design solutions, strategies for the behavior of economic agents and evaluate their effectiveness.	PC-2.1 Able to independently prepare assignments and develop design solutions taking into account the uncertainty factor, as well as proposals and measures for the implementation of developed projects and programs; PC-2.2. Able to evaluate the effectiveness of projects taking into account the uncertainty factor PC-2.3 Able to develop strategies for the behavior of economic agents in various markets.
PC-3.	Able to independently carry out research activities and critically evaluate the results obtained	PC-3.1 Able to generalize and critically evaluate the results obtained by domestic and foreign researchers, identify promising areas, and draw up a research program; PC-3.2 Able to substantiate the relevance, theoretical and practical significance of the chosen topic of scientific research; PC-3.3 Able to conduct independent research in accordance with the developed program and present the results to the scientific community in the form of an article or report

3. Course in Higher Education Programme Structure

The Course “International Trade” refers to the Base Disciplines formed by the participants in the educational relations of the block Higher Education Programme Structure

As part of the Higher Education Programme Structure , students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the Course " International Trade ".

Table 3.1. The list of components of the Higher Education Program Structure that contribute to the achievement of the planned results of mastering the Course

Competence code	Competence	Previous Disciplines (Modules) *	Subsequent Disciplines (Modules)*
UC-1.	Able to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of actions.	Microeconomics;Macroeconomics;Econometrics;	Corporate innovation policy;Commercialization of Start-up Projects;International business management;Custom and tariff regulation;International labour and migration market;Business' evaluation and company's cost management;Global innovations in International Business
UC-5.	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	Microeconomics;Macroeconomics;Econometrics;	Corporate innovation policy;Commercialization of Start-up Projects;International business management;Custom and tariff regulation;International labour and migration market;Business' evaluation and company's cost management;Global innovations in International Business
GPC-1.	Able to apply knowledge (at an advanced level) of fundamental economics in solving practical and/or research problems.	Microeconomics;Macroeconomics;Econometrics;	Corporate innovation policy;Commercialization of Start-up Projects;International business management;Custom and tariff regulation;International labour and migration market;Business' evaluation and company's cost management;Global innovations in International Business
GPC-5.	Able to use modern information technologies and software tools in solving professional tasks.	Microeconomics;Macroeconomics;Econometrics;	Corporate innovation policy;Commercialization of Start-up Projects;International business management;Custom and tariff regulation;International labour and migration market;Business' evaluation and company's cost management;Global innovations in International Business
PC-1.	Able to analyze and forecast the main socio-economic	Microeconomics;Macroeconomics;Econometrics;	Corporate innovation policy;Commercialization of Start-up Projects;International business

Competence code	Competence	Previous Disciplines (Modules) *	Subsequent Disciplines (Modules)*
	indicators of the enterprise, industry, region and the economy as a whole		management;Custom and tariff regulation;International labour and migration market;Business' evaluation and company's cost management;Global innovations in International Business
PC-2.	Able to develop design solutions, strategies for the behavior of economic agents and evaluate their effectiveness.	Microeconomics;Macroeconomics;Econometrics;	Corporate innovation policy;Commercialization of Start-up Projects;International business management;Custom and tariff regulation;International labour and migration market;Business' evaluation and company's cost management;Global innovations in International Business
PC-3.	Able to independently carry out research activities and critically evaluate the results obtained	Microeconomics;Macroeconomics;Econometrics;	Corporate innovation policy;Commercialization of Start-up Projects;International business management;Custom and tariff regulation;International labour and migration market;Business' evaluation and company's cost management;Global innovations in International Business

* - filled in in accordance with the matrix of competencies

4. Course Workload and Academic Activities

Course Workload and Academic Activities 3credits plus course work 2 credits

Table 4.1. Types of academic activities during the period of the HE program(me) mastering

Types of academic activities during the period of the HE programmastering	Course workload, academic hours	Semesters			
		1	2	3	4
<i>Contact academic hours</i>	54		54		
including:					
lectures	18		18		
Seminars	36		36		
<i>Self-study, academic hours</i>	27		27		
<i>Course work</i>	76		76		
<i>Evaluation and assessment</i>	27		27		
Course workload	academic hours	180		180	
	credits	5		5	

5. CONTENT OF THE DISCIPLINE

Table 5.1. The content of the course (module) by type of educational work

Name of the course module	Contents of the module (topic)	Types of academic activities
Module 1: General characteristics of international trade	Topic 1. General characteristics of international trade	Lectures Seminars
Module 2: Basic concepts of international trade	Topic 2. International trade and economic development	Lectures Seminars
	Topic 3. International trade theories.	Lectures Seminars
	Topic 4. National and International level of international trade regulation	Lectures Seminars
	Topic 5. Forms of international trade: essence and features.	Lectures Seminars
Module 3: Practice aspects of international trade	Topic 6. Organized international commodity markets.	Lectures Seminars
	Topic 7. Methods of export and import operations	Lectures Seminars
	Topic 8. International purchase and sale contracts	Lectures Seminars
	Topic 9. Legal regulation of international trade contracts.	Lectures Seminars
	Topic 10. Payment operations under international trade contracts	Lectures Seminars

6. Classroom Equipment and Technology Support Requirements

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
Lecture	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection..	Laptop, projector, board, screen Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype
Seminars	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Laptop, projector, board, screen Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype
Self-studies	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Laptop, projector, board, screen Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release), Skype

7. Recommended Sources for Course Studies

a) main literature:

1. Gandolfo Giancarlo International Trade: Theory and Policy - Springer Berlin Heidelberg, -2013 <http://b-ok.org/book/2161467/70a81b>
2. Krugman P, Obstfield M., Melitz M. International economics: Theory and Policy (ninth edition). – Addison – Wesley. – 2014
http://www.clementnedoncelle.eu/wp-content/uploads/KOM_IE9.pdf

b) additional literature:

1. [The Handbook of International Trade. A Guide to the Principles and Practice of Export. SECOND EDITION. Consultant Editors: Jim Sherlock and Jonathan Reuvid. Published in Association with: The Institute of Export. 2014.](http://www.sze.hu/~gjudit/Exportszerzodesek/Handbook%20of%20international%20trade.pdf)
<http://www.sze.hu/~gjudit/Exportszerzodesek/Handbook%20of%20international%20trade.pdf>
2. Adam Klug Routledge Taylor & Francis Group London and New York, 2016 Theories of international trade
https://zodml.org/sites/default/files/%5BAdam_Klug%5D_Theories_of_International_Trade_%28Routl_0.pdf
3. [World trade report18_eng](https://www.wto.org/english/news_e/news18_e/wtr_03oct18_e.htm)
https://www.wto.org/english/news_e/news18_e/wtr_03oct18_e.htm

c) Internet resources:

1. WTO: 2012 Press Releases:
http://www.wto.org/english/news_e/pres12_e/pr658_e.htm#chart2
2. 27. WTO: 2013 Press Releases. [Electronic resource]. Mode of access:
http://www.wto.org/english/news_e/pres12_e/pr658_e.htm

8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES IN THE COURSE

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competences) based on the results of mastering the discipline "International trade " are presented in the Appendix to this Work Program of the discipline.

*** - OM and BRS are formed on the basis of the requirements of the relevant local normative act of the Peoples' Friendship University of Russia.**

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