

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

(RUDN University)

Law Institute

Department of International Law

Recommended by methodological council

COURSE PROGRAMME

**INTERNATIONAL LAW: ISSUES OF MIGRATION AND ASYLUM**

Specialty "Jurisprudence"

40.04.01, Master Degree

"International Protection of Human Rights"

## Goals and objectives of course

The goal of the discipline is to give a comprehensive knowledge about international legal regulation of migration. The main objectives of the course are to give knowledge and skills in the issues of instruments and mechanisms of international legal regulation, as well as specific kinds of migration.

## Position of course in *curriculum*

The course is delivered as main in the second semester. The course is aimed at forming skills of competent approach towards a wide range of contemporary issues of international legal regulation of migration.

No	Competences	Previous disciplines	Subsequent disciplines
Professional competences			
1	the ability to competently apply legal acts in specific areas of legal activities, to implement the norms of substantive and procedural law in professional activities (PC-2)	International Law and Development The Right to Health in International Law International Labour Rights in the Global Economy	Protection of Human Rights in the UN System Human Rights Treaty Bodies Environmental Protection and Human Rights
2	able to carry out a comprehensive legal analysis of legally significant situations of varying degrees of complexity with the development of independent conclusions and practical proposals (PC-3)	International Law and Development The Right to Health in International Law International Labour Rights in the Global Economy	Protection of Human Rights in the UN System Human Rights Treaty Bodies Environmental Protection and Human Rights
3	able to draw up an expert opinion reflecting the progress and results of the	International Law and Development	Protection of Human Rights in the UN System

	study on the issues raised by the initiator of the expert task (PC-4)	The Right to Health in International Law International Labour Rights in the Global Economy	Human Rights Treaty Bodies Environmental Protection and Human Rights
4	able to give qualified legal opinions and advice in specific areas of legal activity within the framework of the profile of the educational program (PC-5)	International Law and Development The Right to Health in International Law International Labour Rights in the Global Economy	Protection of Human Rights in the UN System Human Rights Treaty Bodies Environmental Protection and Human Rights

### **Requirements for the results of the course**

The graduate should have the following professional competences (PC):

the ability to competently apply legal acts in specific areas of legal activities, to implement the norms of substantive and procedural law in professional activities (PC-2);

able to carry out a comprehensive legal analysis of legally significant situations of varying degrees of complexity with the development of independent conclusions and practical proposals (PC-3);

able to draw up an expert opinion reflecting the progress and results of the study on the issues raised by the initiator of the expert task (PC-4);

able to give qualified legal opinions and advice in specific areas of legal activity within the framework of the profile of the educational program (PC-5).

### **As a result, student must:**

#### **To know:**

- Main features of instruments and mechanisms of international legal regulation of migration, including specific types of migration and both universal and regional level.

#### **To be able to:**

- Use corresponding terminology.

**Be skilled in:**

- Work with the system of websites UN, the UN Library, UN University, UN specialized agencies, regional intergovernmental organizations;
- Work with corresponding instruments and mechanisms of international legal regulation of migration.

**The volume of course and types of activities**

Type	Total hours	Semesters	
			II
Total classes workload	36		36
Lectures			
Classes	36		36
Independent work	108		108
Volume, hours	144		144
Volume, credits	4		4

**Contents of course****Section I. Migration as a subject of international legal regulation. Statistics of international migration**

Mixed migration flows or migration as a single process? What is governed by international law? Migration and development: from Cairo Conference 1994 to post-2015 agenda. Notion of 'international migrant' and main sources of statistics of international migration. Population census as a principle source of data about migration

**Section II. Instruments and mechanisms of international legal regulation of migration.**

Factological basis as an instrument of politics and policy-making. International migration law or international legal regulation of migration? Do we have system in it? What is the place of international legal regulation of migration in frames of public international law? Development of international legal regulation of migration. Classification of sources of international legal regulation of migration. Migration in the competence of international organizations. Conference diplomacy in the field of migration: significance international legal regulation.

### **Section III. Academic and labour migration, including regional aspects.**

Brain drain, brain gain, brain waste: international legal aspects. Migration of medical staff. International legal regulation of migration in the EU. International legal regulation of migration in the Council of Europe, OSCE and CIS. International legal regulation of migration in Africa. International legal regulation of migration in Asia and Latin America.

### **Section IV. International legal regulation of forced migration.**

Defining the status of refugee: provisions on inclusion. Modern trends in defining a social group. Defining the status of refugee: provisions on exclusion and termination. Non-refoulement principle. International law about internally displaced persons: universal level. First international treaties relating to internally displaced persons.

Sections of Course and Education forms

Sections	Lectures	Classes	Independent work	Total hours
1		10	27	37
2		10	27	37
3		12	27	39
4		12	27	39

### **Technical equipment**

Inter-University Resource Center for Human Rights Master Studies (office 365), OHCHR database, Oxford Journals database, desktop computers, laptop PCs, a bookbinding machine, a projector with a screen, a magnetic board, a flip chart, a laminating machine and a multifunction device.

### **Additional resources**

UN Audiovisual Library of International Law (<http://legal.un.org/avl/>), The Dag Hammarskjöld Library (<http://digitallibrary.un.org/>), Springer (<https://rd.springer.com/>).

### **Bibliography**

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**Guidelines on the organization of the course:**

Lectures. Oral systematic and coherent presentation of the material by section discipline. Lectures are held with the support of multimedia and audiovisual and presentation. Classes. The form of training workshops in which students with the assistance of a teacher discussing the reports, reports, essays and other forms of independent work. Seminars are held in the following forms: discussion of lecture material and questions for practical training, analysis and discussion of scientific papers, a list which is contained in this program, and performance with an analytical report on them. Methodological model of the learning process. In framework of classes the following techniques and methods: survey, discussion, interactive. Independent work. In a broad sense, the independent work of master should be understood as the set of all self-employment in the absence of trained teachers and in contact with him in the classroom and beyond (including during the training sessions). Here and also include working with primary sources: note taking, oral presentation with an analysis of the source. Forms of control. Under the two forms of control means in the form of certification testing, writing essays.

## **Evaluation**

Materials for assessing the level of the educational materials of the course (evaluation materials), including questions on the topics of the course, concepts, roles and expected result for each task, examples of test tasks, an example of a hypothetical case, topics of reports / abstracts / term papers are developed in full and are available to students on the course page on system.rudn.ru.

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