Документ подписан простой электронной подписью

Информация о владельце:

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**Faculty of Economics** 

(name of the main educational unit (OUP)-developer of the EP HE)

#### **COURSE WORKING PROGRAM**

#### **International logistics**

(name of the discipline/module)

## **Recommended by the MSS for the direction of training/specialty:**

38.04.02 «Management»

(code and name of the training area/specialty)

The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education (EP HE):

#### **International marketing and business**

(name (profile/specialization) of the EP HE)

#### 1. COURSE GOALS

The purpose of mastering the discipline "Marketing Logistics" is aimed at forming a stable set of knowledge among students in the field of material, financial and information flows management in order to find optimal solutions to the problems of inventory management of the organization, transportation of products, warehouse management, and economic evaluation of the effectiveness of logistics operations both at the macro and micro levels...

# 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "International logistics" is aimed at the formation of the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed by students during the development of the

discipline (results of the development of the discipline)

•	Constants of the development of the	Competence achievement indicators (within this
Code	Competence	course)
	Able to solve professional prob-	GPC-1.1 Possesses fundamental knowledge in the field of management
GPC-1	lems based on knowledge (at an advanced level) of economic, organizational and management theory, innovative approaches, generalization and critical analysis of management practices	GPC-1.2 Knows how to use fundamental knowledge of economic, organizational and management theory for the successful implementation of professional activities GPC-1.3 Applies innovative approaches to solving management problems, taking into account the generalization and critical analysis of best management practices GPC-1.4 Possesses the skills of an informed choice of methods for solving practical and research problems
PC-1;	Able to conduct marketing research, taking into account the influence of the international marketing environment using the tools of a modified marketing mix corresponding to the latest global trends	PC-1.1 Knows the goals, stages and procedures for conducting marketing research PC-1.2 Able to work with digital data, assess its sources and relevance PC-1.3 Knows how to evaluate the economic and social effectiveness of marketing research PC-1.4 Knows the principles of interpreting the results of scientific research in professional activities
PC-3;	Capable of developing, implementing and improving pricing strategies in international markets	PC-3.1 Knows the main strategic and tactical aspects of setting prices in the distribution channel in international markets PC-3.2 Knows the specifics of pricing for tangible and intangible goods in international markets PC-3.3 Knows how to develop a pricing strategy taking into account market factors in international markets PC-3.4 Owns tools for assessing the value of a product offer (price compliance with market expecta-

Code	Competence	Competence achievement indicators (within this course)
		tions)
PC-4;	Capable of developing, implementing and improving the distribution system and sales policy in international markets	PC-4.1 Knows the components of the system of commodity circulation in the market, their essence, conditions, features of organization, functioning and ways to minimize costs in international markets PC-4.2 Knows the main forms of the company's entry into the international market PC-4.3 Knows how to manage the processes of supply and distribution of goods in the industry markets of the international level PC-4.4 Possesses the skills of modeling and designing the activities of an enterprise in the international markets for goods and services PC-4.5 Knows the main channels of distribution and promotion of goods in international marketing
PC-7	Capable of planning and overseeing the marketing activities of an international company	PC-7.1 Knows the stages of international strategic planning PC-7.2 Knows the criteria for determining key indicators used in planning the marketing activities of an enterprise at the international level PC-7.3 Knows how to form marketing plans PC-7.4 Is able to develop the main business processes of an enterprise related to marketing activities PC-7.5 Owns the methods of developing and implementing marketing programs PC-7.6 Owns the methods of making tactical and operational decisions in the management of the marketing activities of the enterprise

#### 3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE EP HE

The discipline "International logistics" refers to the variable component formed by the participants of the educational relations of the block B1.B.JB.02.02 of the EP HE.

Within the framework of the EP HE, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "International logistics".

Table 3.1. List of EP HE components contributing to the achievement of the planned results of mastering the discipline

Code Competence name Previous co	ourses Next courses
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GPC-1	Able to solve professional problems based on knowledge (at an advanced level) of economic, organizational and management theory, innovative approaches, generalization and critical analysis of management practices	Corporate marketing at global markets International Markeing Management Research Methodology	Finance organization Marketing management in international companies
PC-1;	Able to conduct marketing research, taking into account the influence of the international marketing environment using the tools of a modified marketing mix corresponding to the latest global trends	Finance organization Marketing management in international companies	Corporate marketing at global markets International Markeing Management Research Methodology
PC-3;	Capable of developing, implementing and improving pricing strategies in international markets	Corporate marketing at global markets International Markeing Management Research Methodology	Finance organization Marketing management in international companies
PC-4;	Capable of developing, implementing and improving the distribution system and sales policy in international markets	Finance organization Marketing management in international companies	Corporate marketing at global markets International Markeing Management Research Method- ology
PC-7	Capable of planning and overseeing the marketing activities of an international company	Finance organization Marketing management in international companies	Corporate marketing at global markets International Markeing Management Research Method- ology

<sup>\* -</sup> filled in according to the competence matrix and the SP EP HE

## 4. SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

The total labor intensity of the discipline "International logistics" is 4 credits.

Table 4.1. Types of educational work by periods of mastering the EP in for FULLtime education

	Course	Semesters			
Types of academic activities during the period of the HE program mastering	workload, academic		2		
of the HE program mastering	hours		2		
Contact academic hours	144		144		
Lectures LTR	18		18		

	Course	Semesters			
Types of academic activities during the of the HE program mastering	workload, academic hours		2		
Lab works LW					
Seminars SS		36		36	
Self-study, academic hours		72		72	
Evaluation and assessment		18		18	
Course workload	academic hours	144		144	
	credits	4		4	

# **5. COURSE CONTENT**

Table 5.1. The content of the discipline (module) by type of academic work

Course part topics	Work type
Topic 1. The concept and essence of logistics The origin of logistics. Mili-	
tary and economic logistics. The modern concept of logistics. Prerequisites	
and stages of rapid development of logistics in the 20th century. Supply	
chain management. The difference between the logistics approach to manag-	
ing material flows from the traditional one. The economic effect of using	I TO
logistics. The basic principles of the effective use of logistics in commercial	LTR
practice. Logistics terminology. Functional areas and logistics concepts. An	
example of optimizing total costs through the introduction of logistics meth-	
ods. The 7R concept. Logistics outsourcing. The most typical intra-company	
conflicts of various departments performing logistics functions	
Topic 2. Procurement logistics The essence and objectives of procurement logistics. The importance of procurement logistics for the enterprise. Procurement Service. The principles of solving the problem of "do it yourself or buy". Methods of rational choice of supplier. Strategies for working with suppliers. Evaluation of suppliers based on the results of work to make a decision on the extension of purchases. Methods of countering corruption schemes in the field of procurement.	LTR, SS
Topic 3. Stocks in logistics Purpose and types of inventory. Possible negative causes and risks associated with an increase in inventory levels. Inventory management systems and their characteristics. Costs of order fulfillment and inventory storage costs. Determination of the optimal batch size for the delivery of products. Inventory level control systems. Deficit. Regulatory parameters of inventory management systems. Inventory management system for changing demand. Calculation of the insurance stock. Inventory management and rationing. Example of determining the optimal size of the ordered batch. The essence and examples of ABC and XYZ methods. "Kanban" and "Just in time".	LTR, SS
Topic 4. Warehouses in logistics Definition and types of warehouses. Warehouse functions. Characteristics of the logistics process in the warehouse and warehouse operations. A general algorithm for choosing between SOP and your warehouse. Calculation of some warehouse performance indicators. Principles of developing an effective warehousing system. Packaging and	LTR, SS

Course part topics	Work type
cargo unit. Typical problems in the planning and implementation of the	
warehouse process. Methods of identifying "bottlenecks" in the warehouse	
economy.	
Topic 5. Transport logistics The essence and tasks of transport logistics.	
Disadvantages and advantages of types of vehicles. Choosing the type of	
vehicle. Transport tariffs. An example of optimizing the cost of cargo deliv-	LTR, SS
ery. Criteria for choosing a carrier. Incoterms 2020. Planning of customs	
costs during transportation.	
Topic 6. Distribution logistics The concept of distribution logistics. Tasks of	
distribution logistics. Logistics channels and their functional parts. Channel	
level. Methods of optimal placement and types of distribution centers in the	
serviced area. Building a distribution system. Interaction of distribution lo-	LTR, SS
gistics with marketing. Types of distribution intermediaries and the choice of	
their optimal number and combination. Logistics intermediaries. Product	
features. Return logistics.	
Topic 7. Information logistics The essence of information logistics and its	LTR, SS
evolution. The main types of information systems. DBMS. Types of auto-	
mated control systems. The process of "computerization" of corporate logis-	
tics and typical problems. Informatics of "Supply Chain Management" -	
APS systems. Total Cost Owner Problem	

<sup>\*</sup> - it is filled in only by full-time study: LTR - lectures; LR - laboratory work; SS - seminars.

# 6. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the audience	Specialized education- al/laboratory equipment, software and materials for the development of the dis- cipline (if necessary)
Lecture hall	An auditorium for conducting lecture-type	Multimedia Projector Casio
	classes, equipped with a set of specialized fur-	XJ-F100W Wall Screen
	niture; a board (screen) and technical means of	Digis Dsem-1105
	multimedia presentations. Audience 340	
Computer class	A computer classroom for conducting classes,	Lenovo AIO-510-22ISH In-
	group and individual consultations, ongoing	tel I5 2200 MHz/8 GB/1000
	monitoring and intermediate certification,	GB/DVD/audio Monoblock,
	equipped with personal computers (in the	21" Casio XJ-V 100W Mul-
	amount of _21_ pcs.), a blackboard (screen)	timedia Projector monitor,
	and multimedia presentation technical means.	Motorized Digis Electra
	Audience 27, 29	200*150 Dsem-4303 Screen
For independent	An auditorium for independent work of stu-	Library Hall
work of students	dents (can be used for seminars and consulta-	
	tions), equipped with a set of specialized furni-	
	ture and computers with access to EIOS.	

<sup>\* -</sup> the audience for independent work of students must be specified!!

## 7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUP-PORT OF THE DISCIPLINE

#### **Basic literature:**

- 1. Idrisov Shamil Agayevich, Agaeva Aigul Shamilevna, Marketing logistics. Textbook, Publishing House: Infra-Engineering, 2022 268C ISBN number: 978-5-9729-0920-9
- 2. Tebekin, A.V. Logistics [Electronic resource]: textbook / A.V. Tebekin. M.: Dashkov and Co., 2016. 355 p. ISBN at 978-5-394-00571-8. Access mode: https://biblioclub.ru/index.php?page=book&id=116481.
- 3. Gadzhinsky, A.M. Logistics: textbook for bachelors / A.M. Gadzhinsky. 21st ed. Moscow: Dashkov and Co., 2016. 419 p. (Educational publications for bachelors). ISBN 978-5-394-02059-9. 420 p.

#### Additional literature:

4. Marr Bernard. Key performance indicators. 75 indicators that every manager should know = Key Performance Indicators. 75 measures that every manager should know / B. Marr; Translated from the English by A.V. Shavrin. - 4th ed.; Electronic text data. - Moscow: Laboratory of Knowledge, 2019. - 340 p.: ill. - - ISBN 978-5-001-102-6: 495.00

#### Resources of the Internet information and telecommunication network:

*UNIBC* (*Scientific Library*) *provides access to the following EBS:* 

- EBS RUDN Access mode: http://lib.rudn.ru / from RUDN stationary computers
- University Library ONLINE Access mode: http://www.biblioclub.ru/
- Book collections of SPRINGER publishing house. Access mode: www.springerlink.com
- Universal databases of East View. Access mode: http://online.ebiblioteka.ru/
- EBC publishing house "Yurayt" Access mode: http://www.biblio-online.ru
- EBS Publishing House "Lan", collections
- Electronic library system "Znanium.com" access to the main collection is granted

#### Electronic resources for educational activities

Bulletin of the RUDN, all series / Access mode: http://journals.rudn.ru / eLibrary.ru / Access mode http://www.elibrary.ru/defaultx.asp from any computer on the territory of the RUDN

RSL Dissertations Access mode: https://dvs.rsl.ru/?

BIBLIOPHIKA / Access mode: http://www.bibliophika.ru/

Columbia International Affairs Online (CIAO) Access mode: http://www.ciaonet.org/

East View. Collection "Statistical publications of Russia and CIS countries"

Grebennikon Access mode: http://grebennikon.ru/ LexisNexis Access Mode:http://academic.lexisnexis.eu Search engines: Yandex (yandex.ru), Google (google.ru).

*Information and reference portals* 

- 1. www.advertology.ru
- 2. www.marketing.spb.ru
- 3. www.p-marketing.ru
- 4. www.4p.ru
- 5. <u>www.advi.ru</u>
- 6. www.cfin.ru
- 7. www.expert.ru
- 8. <u>www.rbc.ru</u>

**Developers:** 

Educational and methodological materials for independent work of students during the development of the discipline/ module\*:

1. A course of lectures, standard tasks and a control test on the discipline "International logistics" is posted on the TUIS portal, Access mode: https://esystem.ru/enrol/index.php?id=13708

# 8. EVALUATION MATERIALS AND A POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMATION IN THE DISCIPLINE

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "International logistics" are presented in the Appendix to this Work Program of the discipline.

# Associate Professor of the Marketing Department Signature Faculty name and head: Dean of the Faculty of Economics Signature Signature Full name Andronova I.V. Signature Full name Head of department: Marketing dept head A.M. Zobov.

Signature

Full name

Appendix to the Work program of the discipline "International logistics"

APPROVED  At the meeting of the Department of Marketing  "" 2022, Protocol no  Head of the Marketing Department  Zobov A.M.
EVALUATION TASK FUND FOR THE COURSE
International logistics (COURSE NAME)
(COURSE NAME)
38.04.02 «Management»
(code and name of the training area)
International Marketing and business
(name of the training profile)
Master  Qualification (degree) of the graduate
Qualification (degree) of the graduate

# Passport of the fund of evaluation funds for the discipline International logistics

Direction / Specialty: 38.04.02. "Management"
Specialization International marketing
Summary evaluation table of the discipline International logistics

The code of		EMF (forms of control of the level of development of OOP)										
the con- trolled		Classroom work Independent work						Exam	Points			
competence	Controlled discipline topic	Survey	Test	Work in the classroo m	Presen- tation	Tasks	HT execu- tion	Essay	Project	Report		per topic
GPC-1; PC-1;	Topic 1. The concept and essence of logistics			1							1	1
PC-3;	Topic 2. Procurement logistics			1			5		3		9	9
PC-4; PC-7	Topic 3. Stocks in logistics			1					3	4	8	8
GPC-1;	Topic 4. Warehouses in logistics			1			5		3		18	18
PC-1; PC-	Topic 5. Transport logistics			2	5	5			6		18	18
3; PC-4; PC-7	Topic 6. Distribution logistics			2		5			6	4	8	8
GPC-1; PC- 1; PC-3; PC-4; PC-7	Topic 7. Information logistics			2	5	5			6		18	18
	Evaluation		10								10	20
	Total		10	10	10	15	10		27	8	10	100

#### **Description of the point-rating system**

Conditions and criteria for grading. Students are required to attend lectures and seminars, participate in certification tests, and complete teacher assignments. Active work at the seminar is especially appreciated (the ability to conduct a discussion, a creative approach to the analysis of materials, the ability to clearly and succinctly formulate their thoughts), as well as the quality of preparation of control papers (tests), presentations and reports.

Grades in the disciplines taught are set based on the results of the study demonstrated by students throughout the entire period of study (usually a semester). The final grade is determined by the sum of points received by students for various types of work during the entire period of study provided by the curriculum.

All types of educational work are carried out exactly within the time limits stipulated by the training program. If a student has not completed any of the training tasks without valid reasons (missed a test, passed an abstract later than the due date, etc.), then points are not awarded to him for this type of academic work, and works prepared later than the due date are not evaluated. For various types of work during the entire period of study, a student can receive a maximum amount of 100 pointsB.

Point-rating system of knowledge assessment, rating sca	ing system of knowledge assessment, rating sca	cale
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BRS points	Traditional assessments of the	ECTS scores
	Russian Federation	
95 – 100	Excellent – 5	A (5+)
86 – 94		B (5)
69 – 85	Good – 4	C (4)
61 – 68	Satisfactory – 3	D (3+)
51 – 60		E (3)
31 – 50	Unsatisfactory – 2	FX (2+)
0 – 30		F (2)
51 - 100	Test	Passed

#### Description of ECTS grades:

A ("Excellent") - the theoretical content of the course has been fully mastered, without gaps, the necessary practical skills of working with the mastered material have been formed, all the training tasks provided for in the training program have been completed, the quality of their performance is estimated by the number of points close to the maximum.

In ("Very good") - the theoretical content of the course is fully mastered, without gaps, the necessary practical skills of working with the mastered material are mainly formed, all the training tasks provided for in the training program are completed, the quality of most of them is estimated by the number of points close to the maximum.

C ("Good") - the theoretical content of the course has been fully mastered, without gaps, some practical skills of working with the mastered material have not been sufficiently formed, all the training tasks provided for in the training program have been completed, the quality of none of them has been evaluated with a minimum number of 5 points, some types of tasks have been completed with errors.

D ("Satisfactory") - the theoretical content of the course has been partially mastered, but the gaps are not significant, the necessary practical skills of caring for the mastered material have been mainly formed, most of the training tasks provided for in the training program have been completed, some of the completed tasks may contain errors.

E ("Mediocre") - the theoretical content of the course has been partially mastered, some practical work skills have not been formed, many of the training tasks provided for in the training program have not been completed, or the quality of some of them is estimated by the number of points close to the minimum.

FX ("Conditionally unsatisfactory") - the theoretical content of the course has been partially mastered, the necessary practical skills have not been formed, most of the training tasks provided for in the training program have not been completed or the quality of their performance has been assessed by a number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the training tasks

F ("Certainly unsatisfactory") - the theoretical content of the course has not been mastered, the necessary practical work skills have not been formed, all completed training tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of training tasks.

# Fund of evaluation funds for conducting intermediate certification of students in the discipline

Materials for assessing the level of mastering the educational material of the discipline (evaluation materials), including a list of competencies indicating the stages of their formation, a description of indicators and criteria for assessing competencies at various stages of their formation, a description of evaluation scales, standard control tasks or other materials necessary for assessing knowledge, skills, and (or) experience of activity characterizing the stages of competence formation in the process of mastering the educational program, methodological materials defining the procedures for assessing knowledge, skills, skills and (or) experience of activity characterizing the stages of competence formation have been developed in full and are available to students on the discipline page in the TUIS RUDN.

The program is compiled in accordance with the requirements of the OS in the RUDN