Документ подписан простой электронной подписью

Информация о владельце:

ФИО: Ястребов Олег Алектей State Autonomous Educational Institution of Higher Education Должность: Ректор

Уникальный программный ключ:

ca953a0120d891083f939673078ef1a989dae18a

Дата подписания: 19.05.2023 16:30:35 PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA **RUDN University** 

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

Laboratory diagnostics of infectious and invasive diseases

course title

## Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

36.05.01 Veterinary

higher education programme profile/specialisation title

## 1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "Laboratory diagnostics of infectious and invasive diseases" is the development by students of theoretical, methodological and practical knowledge that forms the modern chemical basis for the development of core academic courses and the implementation of the main professional tasks: prevention and treatment of animal diseases, increasing the production of high-quality products and raw materials of animal origin, environmental protection from pollution, etc.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "Laboratory diagnostics of infectious and invasive diseases" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the course)

Competence	Competence descriptor Indicators of competence		
code		accomplishment (within the course)	
GPC-1	Able to determine the biological status and normative clinical indicators of animal organs and systems	GPC-1.3 Can determine the main indicators of the activity of individual body systems and draw conclusions about the presence of deviations from the normative values.	
		GPC-1.4 Knows how to take samples of biological fluids and tissues for research, how to perform laboratory research, interpretation of research results.	
GPC-4	Is able to use in professional activity methods to solve problems using modern equipment in the development of new technologies and use modern professional methodology to conduct experimental research and interpretation of the results	GPC-4.1 Knows the conceptual and methodological apparatus of the basic natural sciences at a level sufficient for full professional activity at the modern level  GPC-4.2 Knows how to solve problems using modern equipment  GPC-4.3 Willing to use modern methodology in designing and conducting experimental research  GPC-4.4 Uses modern professional methodology in interpreting research results	

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Laboratory diagnostics of infectious and invasive diseases" belongs to the part formed by the participants of educational relations of the block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "Laboratory diagnostics of infectious and invasive diseases".

Table 3.1. List of Higher Education Program components courses that contribute

to expected learning outcomes

_	urning outcomes	Previous	Subsequent	
Competence code	Competence descriptor	courses/modules,	courses/modules,	
code		internships*	internships*	
	Able to determine the	Clinical diagnostics	Study practice	
	biological status and	Clinical laboratory	Clinical internship	
	normative clinical	diagnostics	Industrial practice	
	indicators of animal		Academic research	
	organs and systems		practice with the	
GPC-1			preparation of a scientific	
			qualification	
			project	
			Preparation for and	
			passing the state	
			exam	
	Is able to use in	Inorganic and analytical	Veterinary and	
	professional activity	chemistry	industrial	
	methods to solve	Organic chemistry	laboratories with	
	problems using modern	Biological physics	design basics	
	equipment in the	Physical and Colloidal	Study practice	
	development of new	Chemistry	Clinical internship	
	technologies and use	Biological chemistry	Industrial practice	
GPC-4	modern professional	Maths	Academic research	
	methodology to conduct	Immunology	practice with the	
	experimental research		preparation of a scientific	
	and interpretation of the results			
	Tesuits		qualification project	
			Preparation for and	
			passing the state	
			'	
			exam	

## 4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "Laboratory diagnostics of infectious and invasive diseases" is 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study

Types of academic activities	HOURS	Semesters
------------------------------	-------	-----------

			7	-	-	-
Contact academic hours		34	34	-	-	-
including						
Lectures	Lectures		-	-	-	-
Lab work		34	34	-	-	-
Seminars (workshops/tutorials)		-	-	-	-	-
Self-study		24	24	-	-	-
Evaluation and assessment (exam/pass/fail grading)		14	14	-	-	-
Co. and Albert	Academic hour	72	72	-	-	-
Course workload	Credit unit	2	2	-	-	-

## 5. COURSE CONTENTS

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of academic activities
Module 1. Introduction	Topic 1.1. Objects and methods of laboratory research.	Lab work.
Module 2. Blood testing	Topic 2.1. Rules for collecting material from different types of animals.	Lab work.
	Topic 2.2. Principles of construction of the scheme and algorithm of research. General clinical blood test.	Lab work.
	Topic 2.3. General principles of calculus of shaped blood elements. Counting red blood cells.	Lab work.
	Topic 2.4. White blood cell count. Elimination of the leukocyte formula.	Lab work.
	Topic 2.5. Methods for determining hemoglobin.	Lab work.
	Topic 2.6. Obtaining defibrinated blood plasma, serum.	Lab work.
	Topic 2.7. Determination of erythrocyte sedimentation rate (ESR).	Lab work.
	Topic 2.8. Biochemical blood analysis.	Lab work.
Module 3. Laboratory diagnostics of the	Topic 3.1. Rules for collecting material from different types of animals.	Lab work.
isolation system. Urine analysis.	Topic 3.2. Principles of construction of the scheme and algorithm of research.	Lab work.
	Topic 3.3. Research of kidney functions, physico-chemical properties of urine.	Lab work.

	Topic 3.4. General clinical analysis of urine.	Lab work.
	Topic 3.5. Biochemical analysis of urine.	Lab work.
	Topic 3.6. Preparation of a smear.	Lab work.
	Topic 3.7. Microscopy of urinary sediment. Uroliths.	Lab work.
Module 4. Laboratory diagnostics of the endocrine system.	Topic 4.1. Diagnosis of pathology of the endocrine glands (biochemical blood analysis).	Lab work.
Module 5. Laboratory diagnostics of the	Topic 5.1. Principles of sampling of punctate and biopsy.	Lab work.
respiratory system.	Topic 5.2. Laboratory examination of the material.	Lab work.
Module 6. Laboratory diagnostics of the	Topic 6.1. Determination of the enzymatic activity of saliva.	Lab work.
digestive system.	Topic 6.2. Study of gastric secretion.	Lab work.
	Topic 6.3. Determination of acidity and enzymatic activity of gastric juice.	Lab work.
	Topic 6.4. Coprology. Rules of sampling and laboratory examination of feces.	Lab work.

# 6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the course

Classroom for Academic Activity Type	Equipping the classroom	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Laboratory	An auditorium for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	analyzer of blood (ILAB 650,
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	blood, urine and hematological analyzer of blood (ILAB 650,

Self-studies	An auditorium for independent work -
	of students (can be used for seminars
	and
	consultations), equipped with a set
	of specialized furniture and
	computers with access to an
	electronic information and
	educational environment.

#### 7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:

- 1. Usha Boris Veniaminovich. Clinical diagnostics of internal non-infectious animal diseases / B.V. Usha, I.M. Belyakov, R.P. Pushkarev. Electronic text data. St. Petersburg: Quadro, 2020. 487 p.
- 2. Fundamentals of infectious diagnostics: textbook / V.V. Makarov, D.A. Lozovoy, V.I. Belousov, A.K. Petrov. Vladimir : FGBI "VNIIZH", 2019. 137 p. *Additional Readings:*
- 1. Handbook of veterinary therapist [Electronic resource] / G.G. Shcherbakov [et al.]; Under the general ed. of G.G. Shcherbakov. 5th ed., ispr. and add. St. Petersburg: Publishing House "Lan", 2009. 656 p. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\_FindDoc&id=465300&idb=0
- 2. Korobov Alexander Vasilyevich. New instruments, devices and scientific and technological developments in the field of clinical veterinary therapy by Professor Korobov. Internal non-infectious diseases of animals [Text]: Textbook (monograph) / A.V. Korobov. M.: Greenlight, 2008. 48 p.
- 3. Methods of veterinary clinical laboratory diagnostics [Text] : Handbook / I.P. Kondrakhin [et al.]; Edited by I.P.Kondrakhin. M. : KolosS, 2004. 520 p.

#### Internet sources

- 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" <a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>
- EL "Yurayt" <a href="http://www.biblio-online.ru">http://www.biblio-online.ru</a>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

## 2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>
- Yandex search engine <a href="https://www.yandex.ru/">https://www.yandex.ru/</a>
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Educational and methodological materials for independent work of students during the development of the course/ module\*:

1. A course of lectures on the course "Laboratory diagnostics of infectious and invasive diseases".

- 2. Laboratory workshop on the course "Laboratory diagnostics of infectious and invasive diseases".
- \* The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

# 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system\* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPER:		
Professor of the Department of Veterinary Medicine		Vatnikov Yu.A.
Position, Basic curriculum	Signature	Full name.
HEAD OF EDUCATIONAL DEPARTMENT:		
Department of Veterinary Medicine		Vatnikov Yu.A.
Name Basic Curriculum	Signature	Full name.
HEAD OF		
<b>HIGHER EDUCATION PROGRAMME:</b>		
Director of the Department of Veterinary Medicine		Vatnikov Yu.A.
Position, Basic curriculum	Signature	Full name