Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

RUDN University

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Latin Language

course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 General Medicine

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

General Medicine

higher education programme profile/specialisation title

2022-2023

1. COURSE GOAL(s) The goal of the course **«Latin»** is to equip students with knowledge of the basis of the terminological competence of medical specialists who can use medical terminology of Greek-Latin origin consciously and competently in their practical and scientific activities, both in Latin and Russian languages.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) «Latin» s aimed at the development of the following competences /competences in part: GPC -4.1, GPC -4.2, GPC -4.3, GPC- 5.1.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC -4.	Student can carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s)	GPC-4.1. Student can reasonably and constructively defend positions and ideas in academic and professional discussions in the state language of the Russian Federation and a foreign language
		GPC-4.2. Student can compose, translate and edit various academic texts (abstracts, essays, reviews, articles, etc.), including those in a foreign language.
		GPC-4.3. Student can present the results of academic and professional activities at various public events, including international events, choosing the most appropriate format.
GPC-5	Student can analyze and consider the diversity of cultures in the process of	GPC -5.1. Student can understand the rules, traditions, and norms of communication in foreign-language countries.

	intercultural interaction.	GPC-5.3. Student can build social professional interactions considering the international health law and the specifics of intercultural interaction.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the <u>core</u>/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC 4	A student should be able carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language (s)	Russian as a Foreign Language Foreign language	Physics Rhetoric

| GPC 5 | Student can analyze and consider the diversity of cultures in the process of intercultural interaction | Russian language and speech culture | History
Philosophy
Anatomy
Bioethics
Rhetoric |

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course "Latin Language" is 3 credits (108 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of academic activities	Total academic hours	Semesters/training modules			
		1	**2**		
Contact academic hours	*68*	*34*	*34*		
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)	68	34	34		
Self-studies	*22*		*22*		
Evaluation and assessment (exam/passing/failing grade)	*18*	*2*	*16*		
Course workload — academic hours_	**108**	**36**	**72**		
— credits	**3**	**1**	**2**		

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Anatomical and histological terminology	T. 1 Latin Alphabet. Diphthongs and digraphs. Reading and word stress rules. T.2 The system of Latin nominal declension. The rule for determining the declension of nouns. Dictionary form of nouns.	S S

	T.3 Nouns of the first declension. Non-agreed attributes. The structure of phrases consisting of nouns.	S S
	T.4 Nouns of the second declensions.	S
	T. 5 The first and second declension of adjectives. Dictionary form of adjectives. Agreed attributes. The structure of phrases consisting of nouns and adjectives.	S
	T. 6 Degrees of comparison of adjectives. Features of their use in medical terminology.	S S
	T. 7 Prefixation.	
	T. 8 Nouns of the third declensions. Types of the third of declension: consonant, mixed and vowel.	S S
	T. 9 Nouns of the fourth declensions.	
	T. 10 Nouns of the fifth declension.	
Clinical terminology	T. 1 Prefixation and suffixation as ways of word formation in Latin.	S
	T. 2 Introduction to Clinical Terminology. Classification of clinical terms.	S
	T. 3 Basics. Greco-Latin doublets. Single term elements.	S
	T. 4 Greek TE, denoting body parts, organs, and tissues.	S
	T. 5 Greek TEs for Therapeutic and Surgical Techniques	S
	T. 6 Greek TE, denoting functional and pathological processes, states.	S
	T. 7 Greek TE, denoting various physical properties and qualities.	S

Pharmaceutical terminology	T. 1 Names of medicinal substances. Frequency segments in the names of medicines.	S
	T. 2 Verbs in pharmaceutical terminology. Imperative. Conjunctive. Personal Endings of the Active and Passive Voice. Basic formulations of the prescription.	S
	T. 3 Forms of medicines.	S
	T. 4 Prepositions. Accusativus. Ablativus. Prepositions used with prescriptions.	S
	T. 5 Recipe Structure.	S
	T. 6 Chemical Terminology. Names of chemical elements. Ways of forming names of acids, salts, oxides.	S
	T. 7 Essential abbreviations used in prescriptions.	S

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	Auditorium for seminar-type classes, group and individual consultations, ongoing monitoring, and intermediate certification,	
Self-studies	Room for students' self-study (it can also be used for seminars and consultations), equipped with a set of special furniture	

7. RESOURCES RECOMMENDED FOR COURSE STUDY

1) anatomical atlases
2) anatomical and clinical dictionaries
3) electronic devices (computers, tablets, etc.)
- Database elibrary.ru - scientific electronic library. Link to the resource: http://elibrary.ru/defaultx.asp
- Atlas of Human Anatomy. Link to the resource: http://www.anatomcom.ru/

Main readings:

Electronic full-text materials

1. Chernyavsky, M. N. Latin language and foundations of medical terminology. – *Moscow: SHIKO*, 2013 – P. 448c.

Printed
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Additional readings and resources:
   Printed
1. Avksentieva A.G. Latin language and fundamentals of medical terminology: Textbook. - 3rd ed. – Rostov-on-Don: Phoenix, 2002 – P. 288.
2. Nechai M.N. Latin language and dental terminology: Textbook for students of dental faculties of universities. – Tyumen: LLC "Printer", 2010 – P. 256.
3. Talchikova E.N. A collection of exercises on the Latin language and the basics of medical terminology: a textbook. – Moscow: Prospekt, 2016. – P. 96
4. Provotorova E.A., Rybakova I.V., Uvarova M.A. Latin language: Educational and methodical manual on medical terminology. – Moscow: RUDN, 2021. – P. 100.

Internet sources:

1. ELS of RUDN University and third-party ELS, to which university students have access:
- http://lib.rudn.ru/MegaPro/Web
- http://www.biblioclub.ru
- http://www.biblio-online.ru
- www.studentlibrary.ru
- http://e.lanbook.com/

2. Databases and search engines:
- http://docs.cntd.ru/
- https://www.yandex.ru/
- https://www.google.ru/
- http://www.elsevierscience.ru/products/scopus/

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course "Latin Language"

2. The laboratory workshop (if any).on the course "Latin Language"

3. The guidelines for writing a course paper / project (if any) on the course "Latin Language".

4. …………

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GPC -4.1, GPC -4.2, GPC -4.3, GPC- 5.1) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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position, department	signature	name and surname