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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
Agrarian and Technological Institute**

WORKING COURSE SYLLABUS

Latin language

Recommended by the Methodological Council for the Education Field:

36.05.01 Veterinary medicine

2022 г.

1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline "**Latin language**" is the formation of terminological competence specialists - doctors capable of in their practical and scientific activities consciously and competently use medical terminology of Greek and Latin origin, both in Latin and in Russian.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "**Latin language**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Code	Competence	Indicators of competence accomplishment (within the discipline)
UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	UK-4.1 Chooses the style of business communication, depending on the language of communication, the purpose and conditions of partnership;
		UK-4.2 Adapts speech, communication style and sign language to interaction situations;
		UK-4.3 Searches for the necessary information to solve standard communication tasks in Russian and foreign languages;
		UK-4.4 Translates professional texts from a foreign language into Russian and vice versa;
		UK-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the stylistics of official and unofficial letters and socio-cultural differences in the format of correspondence;
		UK-4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation;
		UK-4.7 Forms and argues its own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint

3. COURSE IN HIGHER EDUCATION

The discipline "**Latin language**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "**Latin language**".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	-	Basics of Rhetoric and Communication Veterinary deontology Foreign language Russian as a foreign language The basics of intellectual work Communicative workshop Foreign language for special purposes Russian language for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "**Latin language**" is 4 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities		HOURS	Semesters			
			1	-	-	-
Contact academic hours		54	54	-	-	-
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		54	54	-	-	-
Self-study		80	80	-	-	-
Evaluation and assessment (exam/pass/fail grading)		10	10	-	-	-
Course workload		Academic hour	144	144	-	-
		Credit unit	4	4	-	-

Table 4.2. Types of academic activities during the period of the HE program mastering for *part-time* study

Types of academic activities		HOURS	Semesters			
			1	-	-	-
Contact academic hours		26	26	-	-	-
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		26	26	-	-	-
Self-study		91	91	-	-	-
Evaluation and assessment (exam/pass/fail grading)		27	27	-	-	-
Course workload		Academic hour	144	144	-	-
		Credit unit	4	4	-	-

5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Types of academic activities
Section 1: Phonetics	Topic 1.1. The Latin alphabet. Letters and sounds. Vowels and consonants. Diphthongs and digraphs. Pronunciation and reading rules. Syllabic division and syllable count. Rules for accentuation. Features of Latin and Greek orthography.	Seminar classes

Раздел 2. Анатомо-гистологическая терминология	Topic 2.1. Nouns. The system of declension. Grammatical categories. Vocabulary form. Singular definition. Nominative and genitive cases of the singular.	Seminar classes
	Topic 2.2. Axial skeleton. The adjective name. Grammatical categories. Vocabulary form. Two groups of adjectives. Consonant adjectives with nouns. Consonant definition.	Seminar classes
	Topic 2.3. The structure of anatomical terms. Degrees of comparison of adjectives. Comparative degree. Superlative. Use in anatomical terminology. Substantiation. Compound adjectives. Anatomical term with consonant and inconsonant definition.	Seminar classes
	Topic 2.4. III declension. The concept of equal and unequal declension. Types of the third declension. Genitive endings of masculine, feminine and neuter nouns of the third declension. Names of muscles according to their function.	Seminar classes
	Topic 2.5. Nouns IV - V declensions. Basic case endings and peculiarities.	Seminar classes
	Topic 2.6. The plural of nouns and adjectives.	Seminar classes
	Topic 2.7. A plural anatomical term that includes the plural. Exceptions.	Seminar classes
Section 3: Clinical Terminology	Topic 3.1. Word formation in anatomical and histological terminology. The most used prefixes and suffixes.	Seminar classes
	Topic 3.2. Introduction to clinical terminology. Some general concepts of terminological word formation. A general introduction to clinical terms. Greek-Latin doublets and single term elements.	Seminar classes
	Topic 3.3. Greek-Latin doublets for organs, body parts, tissues. Greek terms denoting doctrine, science, method of diagnostic examination, treatment, suffering, disease. 1. The notion of a finite term-element. The Greek term elements	Seminar classes

	denoting pathological changes of organs and tissues, therapeutic and surgical techniques.	
	Topic 3.4. Greek-Latin doublet designations of tissues, organs, secretions, secretions, sex, age. Types of non-surgical and surgical treatment. Single term-elements denoting functional and pathological conditions and processes. Term-elements-equivalents.	Seminar classes
	Topic 3.5. Greek-Latin doublets denoting various physical properties, qualities, relations and other attributes.	Seminar classes
	Topic 3.6. Pathology of the oral cavity: basic terms and the way they are formed.	Seminar classes
Section 4: Pharmaceutical Terminology. Prescription (on the STEPIK online platform)	Topic 4.1. The concept of a medicinal substance, drug, dosage form. Methods of formation of a pharmaceutical term.	Seminar classes
	Topic 4.2. Verb. Vocabulary form. The imperative and subjunctive inclinations.	Seminar classes
	Topic 4.3. The structure of the prescription. Formation of the Latin part of the prescription. Prescription formulations in Latin and how to translate them into Russian. Verbal expressions in recipes. Expressions with prepositions.	Seminar classes
	Topic 4.4 Chemical nomenclature. Oxides and acids.	Seminar classes
	Topic 4.5. Names of salts in pharmaceutical terminology. Ethers. Potassium-sodium salts.	Seminar classes
	Topic 4.6. The most important prescription abbreviations.	Seminar classes

6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Chernyavskiy M.N. Latin language and bases of medical terminology: Textbook. - 4th edition, stereotyped. - Moscow: Shiko, 2013. - 448c.
2. Borodina M.A. Glossary of veterinary medical terminology - Mu: Publishing house "Triumph", 2017. - 152 c..
3. Kachalkin A.A. Anatomical terminology: Collection of exercises. - M.: RUDN, 2013. - 119 c.
4. Belousova A.R. Latin language with the basics of veterinary terminology : textbook for universities / A.R. Belousova, M.M. Debabova, S.V. Shevchenko. - 6th ed. - Saint Petersburg : Lan', 2022. - 192 c.

Additional Reading:

1. Zelenevsky, N. V. International veterinary anatomical nomenclature in Latin and Russian. Nomina Anatomica Veterinaria : textbook / N. V. Zelenevsky. - Saint-Petersburg : Lan', 2022. - 400 c.
2. Popesko P. Atlas of anatomy of domestic animals. - In 3 vols. M.: YOYO Media design, digitization, 2013. - Vol. 1. -210 p. T.2. -183. T.3. - 196.
3. Slesarenko NA, Seleznev SB, Vetoshkina GA Introduction to animal pathology: integrating systems. A practical guide.-M.:ArtServiceLtd, 2019.-268 p.
4. Seleznev S.B., Vetoshkina G.A., Krotova E.A. Anatomy of domestic animals: osteoarthrosyndesmology.-Moscow:OOO ArtServisLtd, 2017.-66 p.

5. Seleznev S.B., Vetoshkina G.A., Krotova E.A. Myology of domestic animals.- Moscow:PFUR, 2020.-28 p.

Resources of the Internet information and telecommunication network:

1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:

- Electronic library system of RUDN - ELS RUDN <http://lib.rudn.ru/MegaPro/Web>
- ELS "University Library online"<http://www.biblioclub.ru>
- ELS Yurayt <http://www.biblio-online.ru>
- ELS "Student Consultant"www.studentlibrary.ru
- ELS "Lan"<http://eZlanbook.com/>
- ELS "Trinity Bridge"<http://www.trmost.com/>

2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- search engine Yandex <https://www.yandex.ru/>
- search engine Google <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the discipline/ module*:

1. A course of lectures on the discipline "**Latin language**".
2. Seminary workshop on the discipline "**Latin language**".

* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **Telecommunication educational and Information System!**

8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "**Latin language**" are presented in the Appendix to this Work Program of the discipline.

* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

DEVELOPER:

Assistant in the Department of Foreign Languages

Position, Basic curriculum

Signature

Utkina M.A.

Full name.

HEAD OF THE DEPARTMENT:

Department of Foreign Languages

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HEAD OF THE HIGHER EDUCATION PROGRAM:

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