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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University**

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Latin language

course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

36.05.01 Veterinary

higher education programme profile/specialisation title

1. GOALS AND OBJECTIVES OF THE COURSE

The aim of mastering the course "**Latin language**" is the formation of terminological competence specialists - doctors capable of in their practical and scientific activities consciously and competently use medical terminology of Greek and Latin origin, both in Latin and in Russian.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The implementation of the course "**Latin language**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the course (results of the development of the course)

Competence code	Competence descriptor	Indicators of competence accomplishment (within the course)
GPC-5	Is able to draw up special documentation, analyze the results of professional activity and submit reporting documents using specialized databases	GPC-5.2 Knows professional terminology and skills of completing analytical and reporting documents of professional orientation

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "**Latin language**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other courses and /or practices that contribute to achieving the planned results of mastering the course "**Latin language**".

Table 3.1. List of Higher Education Program components courses that contribute to expected learning outcomes

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GPC-5	Is able to draw up special documentation, analyze the results of professional activity and submit reporting documents using specialized databases		Organization of veterinary affairs Biometrics in veterinary medicine Clinical internship Industrial practice Academic research practice with the preparation of a scientific qualification project

			Preparation for and passing the state exam
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4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the course "**Latin language**" is 4 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities	HOURS	Semesters			
		1	-	-	-
Contact academic hours	54	54	-	-	-
including					
Lectures	-	-	-	-	-
Lab work	-	-	-	-	-
Seminars (workshops/tutorials)	54	54	-	-	-
Self-study	72	72	-	-	-
Evaluation and assessment (exam/pass/fail grading)	18	18	-	-	-
Course workload	Academic hour	144	144	-	-
	Credit unit	4	4	-	-

5. COURSE CONTENTS

Table 5.1 Content of the course (module) by type of academic work

Modules	Content of the modules (topics)	Types of academic activities
Module 1: Phonetics	Topic 1.1. The Latin alphabet. Letters and sounds. Vowels and consonants. Diphthongs and digraphs. Pronunciation and reading rules. Syllabic division and syllable count. Rules for accentuation. Features of Latin and Greek orthography.	Seminar classes
Module 2. Anatomical and histological terminology	Topic 2.1. Nouns. The system of declension. Grammatical categories. Vocabulary form. Singular definition. Nominative and genitive cases of the singular.	Seminar classes
	Topic 2.2. Axial skeleton. The adjective name. Grammatical categories. Vocabulary form. Two groups of adjectives. Consonant adjectives with nouns. Consonant definition.	Seminar classes

	<p>Topic 2.3. The structure of anatomical terms. Degrees of comparison of adjectives. Comparative degree. Superlative. Use in anatomical terminology. Substantiation. Compound adjectives.</p> <p>Anatomical term with consonant and inconsonant definition.</p>	Seminar classes
	<p>Topic 2.4. III declension. The concept of equal and unequal declension. Types of the third declension.</p> <p>Genitive endings of masculine, feminine and neuter nouns of the third declension. Names of muscles according to their function.</p>	Seminar classes
	<p>Topic 2.5. Nouns IV - V declensions. Basic case endings and peculiarities.</p>	Seminar classes
	<p>Topic 2.6. The plural of nouns and adjectives.</p>	Seminar classes
	<p>Topic 2.7. A plural anatomical term that includes the plural. Exceptions.</p>	Seminar classes
Module 3: Clinical Terminology	<p>Topic 3.1. Word formation in anatomical and histological terminology. The most used prefixes and suffixes.</p>	Seminar classes
	<p>Topic 3.2. Introduction to clinical terminology. Some general concepts of terminological word formation. A general introduction to clinical terms. Greek-Latin doublets and single term elements.</p>	Seminar classes
	<p>Topic 3.3. Greek-Latin doublets for organs, body parts, tissues. Greek terms denoting doctrine, science, method of diagnostic examination, treatment, suffering, disease.</p> <p>1. The notion of a finite term-element. The Greek term elements denoting pathological changes of organs and tissues, therapeutic and surgical techniques.</p>	Seminar classes
	<p>Topic 3.4. Greek-Latin doublet designations of tissues, organs, secretions, secretions, sex, age.</p> <p>Types of non-surgical and surgical treatment.</p> <p>Single term-elements denoting functional and pathological conditions</p>	Seminar classes

	and processes. Term-elements-equivalents.	
	Topic 3.5. Greek-Latin doublets denoting various physical properties, qualities, relations and other attributes.	Seminar classes
	Topic 3.6. Pathology of the oral cavity: basic terms and the way they are formed.	Seminar classes
Module 4: Pharmaceutical Terminology. Prescription (on the STEPIK online platform)	Topic 4.1. The concept of a medicinal substance, drug, dosage form. Methods of formation of a pharmaceutical term.	Seminar classes
	Topic 4.2. Verb. Vocabulary form. The imperative and subjunctive inclinations.	Seminar classes
	Topic 4.3. The structure of the prescription. Formation of the Latin part of the prescription. Prescription formulations in Latin and how to translate them into Russian. Verbal expressions in recipes. Expressions with prepositions.	Seminar classes
	Topic 4.4 Chemical nomenclature. Oxides and acids.	Seminar classes
	Topic 4.5. Names of salts in pharmaceutical terminology. Ethers. Potassium-sodium salts.	Seminar classes
	Topic 4.6. The most important prescription abbreviations.	Seminar classes

6. COURSE EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the course

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	Specialized educational/laboratory equipment, software and materials for the development of the course (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-

Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-
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7. RESOURCES RECOMMENDED FOR COURSE STUDIES

Main readings:

1. Chernyavskiy M.N. Latin language and bases of medical terminology: Textbook. - 4th edition, stereotyped. - Moscow: Shiko, 2013. - 448c.
2. Borodina M.A. Glossary of veterinary medical terminology - Mu: Publishing house "Triumph", 2017. - 152 c..
3. Kachalkin A.A. Anatomical terminology: Collection of exercises. - M.: RUDN, 2013. - 119 c.
4. Belousova A.R. Latin language with the basics of veterinary terminology : textbook for universities / A.R. Belousova, M.M. Debabova, S.V. Shevchenko. - 6th ed. - Saint Petersburg : Lan', 2022. - 192 c.

Additional Readings:

1. Zelenevsky, N. V. International veterinary anatomical nomenclature in Latin and Russian. Nomina Anatomica Veterinaria : textbook / N. V. Zelenevsky. - Saint-Petersburg : Lan', 2022. - 400 c.
2. Popesko P. Atlas of anatomy of domestic animals. - In 3 vols. M.: YOYO Media design, digitization, 2013. - Vol. 1. -210 p. T.2. -183. T.3. - 196.
3. Slesarenko NA, Seleznev SB, Vetoshkina GA Introduction to animal pathology: integrating systems. A practical guide.-M.:ArtServiceLtd, 2019.-268 p.
4. Seleznev S.B., Vetoshkina G.A., Krotova E.A. Anatomy of domestic animals: osteoarthrosyndesmology.-Moscow:OOO ArtServisLtd, 2017.-66 p.
5. Seleznev S.B., Vetoshkina G.A., Krotova E.A. Myology of domestic animals.-Moscow:PFUR, 2020.-28 p.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
 - RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
 - EL "University Library Online" <http://www.biblioclub.ru>
 - EL "Yurayt" <http://www.biblio-online.ru>
 - EL "Student Consultant" www.studentlibrary.ru
 - EL "Lan" <http://e.lanbook.com/>
 - EL "Trinity Bridge"

2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the course/ module*:

1. A course of lectures on the course "**Latin language**".
2. Seminary workshop on the course "**Latin language**".

* - The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the course results are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPER:

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Position, Basic curriculum

Signature

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