

Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Ястребов Олег Александрович  
Должность: Ректор  
Дата подписания: 25.05.2023 20:04:37  
Уникальный программный ключ:  
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
(RUDN University)**

---

**LAW INSTITUTE**

Educational Division

---

**COURSE SYLLABUS**

---

**Law and Bioethics**

(Course title)

---

**Recommended by the Didactic Council for the Education Field**

---

**40.03.01 Jurisprudence**

(Code and Name of the Field of Education / Specialty)

---

**Courses (modules) are Taught as Part of the Educational Program of Higher Education**

---

**BACHELOR OF LAWS (LLB)**

(name (profile/specialisation))

**2022**

## 1. COURSE GOAL

The aim of the course is:

- ✓ to teach normative legal acts, regulatory legal acts and ethical standards governing the provision of medical care and the interaction of medical workers with patients and among themselves;
- ✓ to help students' form concepts of the existing problems in the field of determining the principles of medical ethics and deontology in the Russian Federation and in the world
- ✓ to help them acquire practical skills necessary for further in-depth study of health problems in Russia and in the world.

## 2. LEARNING OUTCOMES

The course is aimed at building and enhancing the following target competencies (parts of competences):

*Table 2.1. List of target competencies (parts of competences)*

Code (GC, GPC, PC)	Competence	Competence indicators
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	GPC-2.1. Knows the system of branches, institutions and sources of law, understands the specifics of implementation and interaction of norms of substantive and procedural law;
		GPC-2.2. Identifies and analyzes facts of law, legally significant facts and circumstances to apply specific norms of substantive and procedural law;
		GPC-2.3. Makes legally relevant decisions and formalizes them in strict accordance with the norms of substantive and procedural law.
PC-1	Can draft regulatory acts, formulate legal norms for various levels of rulemaking and areas of professional activity.	PC-1.1. Identifies the societal need for legal regulations of public relations in a particular area as well as gaps and conflicts in the current legislation and has the tools to overcome and eliminate them;

## 3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to the part formed by the participant in the educational relations of Block 1 of the curriculum (elective disciplines).

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

*Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course*

Code (UC, GPC, PC)	Competence	Previous courses/internships*	Subsequent courses/internships*
GPC-2	Can apply the norms of substantive and procedural law to solve professional problems.	Fundamentals of Medicine Law Interdisciplinary Course Paper	Law and Neuroscience
PC-1	Can draft regulatory acts, formulate legal norms for	Law and Artificial Intelligence Civil Liberties and Human	Law and Neuroscience Communications and Internet Law

Code (UC, GPC, PC)	Competence	Previous courses/internships*	Subsequent courses/internships*
	various levels of rulemaking and areas of professional activity.	Rights	and Policy

\* - filled in based on the competency matrix

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 3 credits (108 academic hours)

Table 4.1. Types of academic activities for **full-time** education

Types of academic activities	TOTAL, academic hours	Semester / Module			
		D	E	F	G
<i>Classroom learning, academic hours</i>	32		32		
including:					
Lectures (LC)	16		16		
Lab work (LW)					
Seminars (workshops/tutorials) (S)	16		16		
<i>Self-study (ies), academic hours</i>	58		58		
<i>Evaluation and assessment (exam or pass/fail grading)</i>	18		18		
<b>Course Workload</b>	academic hours	<b>108</b>		<b>108</b>	
	credits	<b>3</b>		<b>3</b>	

#### 5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

Course Units / Sections	Topics	Type of academic activity*
Section 1. Historical development of medical ethics and deontology in Russia and in the world	Topic 1.1. Historical stages of development of medical ethics and deontology in Russia	LC S
	Topic 1.2. Historical stages of the development of medical ethics and deontology in foreign countries	LC S
Section 2. Medical ethics and deontology at the present stage	Topic 2.1. Principles of medical ethics and deontology in the Russian Federation and their correlation with the norms of law	LC S
	Topic 2.2. Relevant problems of modern ethics: somatic rights of a citizen to life and death	LC S
Section 3. Bioethics	Topic 3.1. Historical stages of bioethics formation in the Russian Federation and in the world	LC S
	Topic 3.2. Biomedical cell technologies and their regulatory regulation	LC S

\* - filled in **only for full-time** education: LC - lectures; LW - laboratory work; S - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

<b>Classroom for Academic Activity Type</b>	<b>Classroom Equipment</b>	<b>Specialized hardware and software (if necessary)</b>
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

\* - It is necessary to specify a classroom for self-study of students

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### *Main reading (sources):*

1. Jackson E. Medical Law: Text, Cases, and Materials (Sixth Edition). Oxford University Press. 2022.
2. Herring J. Medical law and ethics. Oxford University Press. 2022.
3. Graeme Laurie, Shawn Harmon, Edward Dove. Mason and McCall Smith's Law and Medical Ethics. Oxford University Press. 2019.
4. Simone Gold MD, JD (P). I don't consent. 2021 Post Hill Press
5. Lewis Vaughn. Bioethics: Principles, Issues, and Cases 5th Edition. Oxford University Press. 2022
- 6.

### *Additional (optional) reading (sources):*

1. Atul Gawande. Being Mortal: Medicine and What Matters in the End. Metropolitan Books. 2014.
2. Kerry J. Breen. Good Medical Practice: Professionalism, Ethics and Law. Cambridge University Press. 2014.
3. Reagan L. When Abortion Was a Crime: Women, Medicine, and Law in the United States, 1867-1973? University of California Press. 2022.
4. Dayna Bowen Matthew. Just Medicine: A Cure for Racial Inequality in American Health Care Paperback. NYU Press. 2018.
5. Muhsin, S.M. Medical Confidentiality Ethics: The Genesis of an Islamic Juristic Perspective. J Relig Health 61, 3219–3232 (2022). <https://doi.org/10.1007/s10943-021-01313-7>

### *Internet-(based) sources:*

1. Electronic libraries with access for RUDN students
  - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
  - Electronic library system «University Library online» <http://www.biblioclub.ru>
  - Electronic Library «URAIT» <http://www.biblio-online.ru>
  - Electronic library system «Student. Consultant» [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - Electronic library system «Lan» <http://e.lanbook.com/>
  - Electronic library system "Troitskyi most"
2. Databases and search engines:
  - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
  - Search system Yandex <https://www.yandex.ru/>
  - Search system Google <https://www.google.ru/>
  - SCOPUS <http://www.elsevierscience.ru/products/scopus/>
  - The Lancet. <https://www.thelancet.com/>
  - National library of Medicine. <https://pubmed.ncbi.nlm.nih.gov/>

\* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

## 8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus

**DEVELOPERS:**

Senior Lecturer of the  
Department of Administrative  
and Financial Law

Diana M. Mustafina-Bredikhina

---

Position, educational department

---

Signature

---

Full Name

**HEAD OF THE EDUCATIONAL DEPARTMENT**

Head of the Department of  
Department of Administrative  
and Financial Law

Oleg A. Yastrebov

---

Position, educational department

---

Signature

---

Full Name

**HEAD OF THE HIGHER  
EDUCATION PROGRAM**

Director of the Law Institute

Sergey B. Zinkovskiy

---

Position, educational department

---

Signature

---

Full Name