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**Faculty of Philology** 

educational division (faculty/institute/academy) as higher education programme developer

### **COURSE SYLLABUS**

Modern media text

course title

### **Recommended by the Didactic Council for the Education Field of:**

42.04.02 Journalism

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Global and Digital Media

higher education programme profile/specialisation title

2023

## 1. OBJECTIVE OF THE DISCIPLINE

The main goal of this course is to provide and equip students with theoretical and practical knowledge of analysis of modern media texts.

The main objectives are:

- providing theoretical knowledge and mastery of basic concepts of media text;
- development of ability and skills to analyze media texts;
- awareness of the importance of learning genre theory in the context of analysis of media texts;
- development of critical thinking;
- developing an awareness of complexity of modern world and its reflection in mass media.

## 2. **REQUIREMENTS TO STUDENTS ON FINISHING THE COURSE**

Students are expected to master the following competencies:

Code	Competence	Indicators of competence achievement		
Couc	Competence	(within the discipline)		
UC-4	Able to use modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	<ul> <li>UC-4.1 Knows the basic principles and rules of business, academic and professional ethics; the basic means of information and communication technology</li> <li>UC-4.2Can present scientific and professional information in Russian and foreign (-s) languages intelligently, clearly and accessible in written and/or oral form; create texts of official and scientific style of speech in Russian and foreign (-s) languages when presenting professional issues; edit and proofread official, scientific and professional texts in Russian and foreign (-s) languages; use modern information and communication technologies for academic and professional interaction</li> <li>UC-4.3Knows the skills of effective oral and written communication in the process of academic and professional interaction in Russian and foreign language(s), including the use of modern information and communication technologies</li> </ul>		
UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	UC-5.1 Knows the basic concepts, interpretations and components of the concepts of "culture" and "intercultural communication UC-5.2Can communicate and create official business, scientific and professional texts, taking into account civilizational, national,		

*Table 2.1. The list of competencies formed in the mastering of the discipline (the results of the discipline)* 

Code	Competence	Indicators of competence achievement		
Cout	Competence	(within the discipline)		
		ethnocultural and confessional features of the		
		audience / interlocutor / opponent		
		UC-5.3Has skills and techniques for effective		
		intercultural communication based on		
		knowledge of the diversity of cultures		
	Able to encluze the main trands in	GPC-2.1 Identifies cause-and-effect		
	Able to analyze the main trends in	relationships in the problems of interaction		
CDC 2	the development of public and state	between public and state institutions		
GPC-2	institutions for their diverse coverage	GPC-2.2 Observes the principle of impartiality		
	in created media texts and/or media	and balance of interests in the journalistic texts		
	products, and/or communication	and (or) products created when covering the		
	products	activities of public and state institutions		
	Able to analyze the diversity of	GPC-3.1 Knows the stages and trends of the		
ana a	achievements of domestic and world	domestic and global cultural process		
GPC-3	culture in the process of creating	GPC-3.2 Demonstrates diverse erudition in the		
	media texts and/or media products	field of national and world culture in the		
	and/or communication products	created journalistic texts and (or) products		
		GPC-6.1 Tracks global trends in the		
	Able to select and implement	modernization of technical equipment,		
GPC-6	modern technical means and	software, and consumables necessary to carry		
GPC-0	information and communication	out professional activities		
	technologies in the process of media production	GPC-6.2 Adapts the capabilities of new		
		stationary and mobile digital devices to the		
		professional activities of a journalist		
		GPC-7.1 Knows the laws of social		
		responsibility of forming the effects and		
	Able to assess and predict the possible effects in the media sphere, following the principles of social	consequences of professional activity, the		
		concepts of its social responsibility		
GPC-7		GPC-7.2 Evaluates the correctness of creative		
		techniques in gathering, processing, and		
	responsibility	disseminating information in accordance with		
		generally accepted standards and rules of the		
		journalistic profession		

# 3. THE DISCIPLINE (MODULE) IN THE STRUCTURE OF EP HE

The discipline "Modern Media Text" belongs to the Compulsory Module of Block 1 of the curriculum. Table 1 shows preceding and subsequent subjects aimed at forming competence discipline in accordance with the matrix of competencies.

Table 3.1. The list of components of the EP HE, contributing to the achievement of the planned results of the discipline

Code	Name of competence	Previous discipline	Subsequent disciplines
UC-4	Able to use modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction		PR and media relations / PR и медиарилейшенз Modern mass communication theories /

Code	Name of competence	Previous discipline	Subsequent disciplines
UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction		Современные теории массовой коммуникации Stereotypes in international journalism / Стереотипы в международной журналистике Intercultural communication / Межкультурная коммуникация Art and culture journalism / Журналистика культуры и искусства Modern problems and mass media agenda / Проблемы современности и повестка дня СМИ Stereotypes in international journalism / Стереотипы в международной журналистике Propaganda in mass
GPC-2	Able to analyze the main trends in the development of public and state institutions for their diverse coverage in created media texts and/or media products, and/or communication products	Modern media systems / Современные медиасистемы	media / Пропаганда в СМИ Media economics / Медиаэкономика, Image of a country / Имидж государства, Mass media legal regulations / Правовое регулирование СМИ
GPC-3	Able to analyze the diversity of achievements of domestic and world culture in the process of creating media texts and/or media products and/or communication products	Journalism as socio- cultural phenomenon / Журналистика как социокультурный феномен	CMH         Photojournalism /         Фотожурналистика         Intercultural         communication /         Межкультурная         коммуникация         Art and culture         journalism /

Code	Name of competence	Previous discipline	Subsequent disciplines
GPC-6	Able to select and implement modern technical means and information and communication technologies in the process of media production	-	Журналистика культуры и искусства Media production / Производство СМИ Mobile journalism / Мобильная журналистика
GPC-7	Able to assess and predict the possible effects in the media sphere, following the principles of social responsibility	-	PR and media relations / PR и медиарилейшенз Modern problems and mass media agenda / Проблемы современности и повестка дня СМИ Social marketing and journalism / Социальный маркетинг и журналистика

## **4. THE SCOPE OF THE DISCIPLINE AND TYPES OF ACTIVITIES** The overall workload of the discipline is <u>2</u> credits.

Table 4.1. Types of educational work by periods of study of the EP HE for the full-time mode of study

Type of activity		TOTAL,		Semes	ster (s)	
		ac. hours	1	2	3	4
Classroom activities, ac. hours		34		34		
Including:						
Lectures		17		17		
Laboratory activities						
Practical lessons/Seminars		17		17		
Independent work, ac. hours		29		29		
Control, ac. hours		9		9		
Overall workload	ac. hours	72		72		
Overall workloau	credits	2		2		

### **5. CONTENT OF THE DISCIPLINE**

Name of the Unit	<b>Content of the Units (topics)</b>	Type of activity
The concept of media text	Introduction to the course. Culture factor and media text. Traditional definition of a text. Paradigms of media texts in national media of different countries. News Values in media texts. Fake news. Concept and paradigms.	Lectures, Seminars, Individual work

Table 5.1 Content of the discipline (module) by type of activity

Name of the Unit	Content of the Units (topics)	Type of activity
Media genres	The concept of media genre in the context of mass media. The main types of media texts: news, comment and analysis, features and advertising. Diffusion of media genres.	Lectures, Seminars, Individual work
Theory in Practice: Linguistics and Modern Mass Communication Theories in modern media texts	The analysis of media texts by Linguistics and Modern Mass Communication Theories.	Lectures, Seminars, Individual work
Approaches to analysis and research of media texts	The concepts of text and discourse. Discourse analysis and media texts. Conclusion and discussion.	Lectures, Seminars, Individual work

## 6. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

The discipline is implemented using e-learning and distance learning technologies

Type of classroom	Classroom equipment	Specialized educational/laboratory equipment, software and materials for the mastering of the discipline (if necessary)
Class	Computer, desks, chairs	Computer and projector

 Table 6.1. Material and technical support of the discipline

\* The classroom for students' independent work <u>MUST be indicated</u>!

# 7. EDUCATIONAL AND METHODICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

### Main readings

1. Approaches to media texts http://users.auth.gr/tsokalid/files/wodak.pdf

2. Dobrosklonskaya T. G. Media linguistics: theory and methods of studying language in the media // *Media Linguistics*, 2014, No. 2 (5), pp. 7–15. Available at: https://medialing.ru/media-linguistics-theory-and-methods-of-studying-language-in-the-media/ (accessed: 28.05.2022).

### Other recommended readings

1. Jürgen Habermas. (Discourse) <u>https://plato.stanford.edu/entries/habermas/</u>

#### Web-sites and online resources

1. ЭБС РУДН и сторонние ЭБС, к которым студенты университета имеют доступ на основании заключенных договоров:

- www.rad.pfu.edu.ru/

- www.libfl.ru
- www.portalus.ru
- www.project.phil.pu.ru
- www.lib.fl.ru \_
- www.gutenberg.net \_
- www.ipl.org \_
- www.theeuropeanlibrary.org \_
- www.epoch-net.org
- 2. Databases and search systems:
  - Jürgen Habermas. (Discourse) https://www.britannica.com/topic/continentalphilosophy/Habermas-discourse-and-democracy

Teaching materials for students' independent work while mastering the discipline/module\*:

- A course of lectures on the discipline. 1.
- 2. Practical assignments and their brief contents;
- Questions for self-check, test assignments. 3.

\* - all educational and methodical materials for students' independent work are published in accordance with the current order on the page of the discipline in TUIS!

### 8. GRADING MATERIALS AND GRADING-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMED IN THE DISCIPLINE

The grading materials and grading-rating system\* for assessing the level of competence (part of competences) for the discipline are presented in the Appendix to this Working program of the discipline.

\* - are formed on the basis of the requirements of the corresponding local normative act of RUDN University.

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