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#### omous Educational Institution of Higher Education OSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA RUDN University

#### **Institute of Medicine**

educational division (faculty/institute/academy) as higher education programme developer

#### **COURSE SYLLABUS**

Ophthalmology

course title

#### **Recommended by the Didactic Council for the Education Field of:**

31.05.03 Dentistry

field of studies / speciality code and title

# The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

2023-2024

## 1. COURSE GOAL (s)

The goal of the course "Ophthalmology" is to equip students with the scientific knowledge in ophthalmology and the ability to detect eye pathology, to prevent eye diseases and provide first aid to ophthalmological patients.

is to equip students with the knowledge of

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Ophthalmology" is aimed at the development of the following competences /competences in part: GPC-5, GPC-9, PC-1, PC-6.

Code	Competence	Competence Achievement Indicator
GPC-5	Able to conduct a patient examination in order to establish a diagnosis in solving professional problems	GPC-5.6. Sends a patient for a consultation to specialist if there are medical indications in accordance to the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of dental care, taking into account standards.
		GPC-5.8. Conducts differential diagnosis with other diseases/conditions, including the urgent ones.
GPC-9	Able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional problems	GPC-9.3. Determines the morphofunctional, physiological states and pathological processes of the human body.
PC-1	Capable of examining the patient in order to establish a diagnosis.	PC-1.2. Receives information from patients (their relatives/legal representatives), conducts a survey of patients on the subject of general health, identification of concomitant diseases in order to establish a preliminary diagnosis.
PC-6	Able to analyze and publicly present medical information based on evidence-based medicine, to participate in scientific research, to introduce new methods and techniques aimed at protecting public health	PC-6.1. Conducts a search for medical information based on evidence-based medicine, interpreting the data of scientific publications and / or preparing a presentation for the public presentation of medical information, the results of scientific research

Table 2.1. List of competences that students acquire through the course study

## **3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE**

The course refers to the <u>core</u>/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compete nce code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-5.6	Refers the patient for a consultation with specialist doctors if there are medical indications in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of dental care, taking into account standards.	Internal medicine	Other clinical disciplines
GPC-5.8.	Conducts differential diagnosis with other diseases/conditions, including urgent ones.	Internal Medicine	Other clinical disciplines
GPC-9.3.	Determines the morphofunctional, physiological states and pathological processes of the human body.	Pathophysiology - Pathophysiology of the head and neck	Other clinical disciplines evidence-based medicine
PC-1.2.	Receives information from patients (their relatives/legal representatives), conducts a survey of patients on the subject of general health, identification of concomitant diseases in order to establish a preliminary diagnosis.	Immunology, clinical immunology Life safety Cariesology and diseases of hard dental tissues	Gnatology and functional diagnostics of the temporal mandibular joint Other clinical disciplines
PC-6.1.	Conducts a search for medical information based on evidence-based medicine, interpreting the data of scientific publications and / or preparing a presentation for the public presentation of medical information, the results of scientific research	Immunology, clinical immunology, Pharmacology	Internal Medicine Other clinical disciplines

\* To be filled in according to the competence matrix of the higher education programme.

## 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)*\*

		Total Semesters/training			ning m	modules	
Type of academic activity	ties	academi	7				
		c hours					
Contact academic hours		48	48				
including:							
Lectures (LC)							
Lab work (LW)							
Practical classes/Seminars(S)		48	48				
Self-studies		18	18				
Evaluation and assessment		6	6				
(exam/passing/failing grade)							
Course workload	academi	72	72				
	c hours						
	credits	2	2				

## **5. COURSE CONTENTS**

Type of academic activities	Total academic hours	Semesters/training modules
Anatomy. Methods of examination	<ul> <li>1.1 Three parts of the visual analyzer. Anatomy of the orbit Protective apparatus of the eye. Conjunctiva.</li> <li>Lacrimal organs. Tear secrection and evocuation. Tunics of the eyeball. Vitreous body.</li> <li>examination of the eye with the side light and in transmitted light. The basics of ophthalmoscopy. Central and peripheral vision. changing of the vision fields.</li> </ul>	S
	Light perception. Light adaptation.	

Table 5.1. Course contents and academic activities types

Vicial aquity	1 Ontic system of the visual	S
Visial acuity.	1. Optic system of the visual	5
Refraction.	organ.	
Accomodation	Visual acuity.	
. Binocular	Physical and clinical	
vision. The	refraction.	
strabismus.	Accommodation and	
	convergence.	
	refractive errors.	
	Correction.	
	Astigmatism, its types,	
	principles of correction.	
	Presbyopia, principles of	
	correction.	
	Binocular vision.	
	Strabismus, types. Reasons.	
	treatment of strabismus.	
Inflammator	3.1 Acute infectious conjunctivitis.	S
y eye	Classification. Treatment.	2
diseases	Chronic conjunctivitis.	
(conjunctivit	Classification. Treatment.	
is, keratitis,	Allergic conjunctivitis.	
scleritis,	Classification. Treatment.	
uveitis)	General symptomes of cornea	
	diseases. Exogenous keratitis.	
	Endogenous keratitis. Etiology,	
	clinical symptomes, treatment.	
	corneal ulcer. Etiology, clinical	
	picture, treatment. outcomes of	
	keratitis. Treatment of keratitis	
	and their consequences.	
	Sclerites. The clinical	
	symptomes.	
	Iritis. Iridocyclitis. Clinical	
	picture, diagnostics, treatment.	
	Chorioretinitis. Clinical picture,	
	diagnostics, treatment.	
Glaucoma	4.1 Definition of glaucoma.	S
cataract	Normal and elevated IOP,	
	Etiology, pathogenesis and	
	classification of glaucoma.	
	Acute attack of glaucoma.	
	Features of the clinical picture.	
	Treatment. Methods of	
	treatment of glaucoma	
	Definition of cataract.	
	Classification of cataracts. Link	
	cataracts development with	
	systemic diseases. Modern	

	principles of treatment of cataract.	
Diseases of the retina and optic nerve Damage to the organ of vision and their prevention. Organization of eye care	cases of systemic diseases. The clinical picture. Treatment. Degenerative changes of the retina. The clinical picture. Treatment. Inflammatory and not inflammatory diseases of the optic nerve. Features of the clinical picture. Treatment. Causes and classification of eye injuries. Damage to the eyelids. Blunt trauma of the eye-ball. Trauma of the orbit. Diagnosis. Treatment. eye burns. Classification. The methods of treatment.	S
Eye diseases in tropical countries	Organization of eye care. vision disability 6.1 Etiology of trachoma, stages of the disease. Complications and consequences of trachoma. Differential diagnosis. Prevention and treatment of trachoma. features of ocular pathology in countries with a tropical climate. Classification of eye diseases in tropical countries. helminthiasis (main types). ophthalmomyiasis. Treatment, prevention. Change of the eye in general diseases. Treatment. the eye diseases in cases of vitamins' deficiency, animals's and plants's poisons led in only for full -time training: <i>LC - lectures</i> ; <i>LC</i>	S

\* - to be filled in only for <u>full</u>-time training: *LC* - *lectures; LW* - *lab work; S* - *seminars.* 

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

<i>Table</i> 6.1. 0	Table 6.1. Classroom equipment and technology support requirements.					
		Specialised educational /				
Type of academic		laboratory equipment,				
activities	Classroom equipment	software, and materials				
activities		for course study				
		(if necessary)				
Seminar	Audience for practical training, equipped with a set of specialized furniture; board (screen) and technical means for multimedia presentations.	ophthalmologic diagnostic equipment: Golovin- Sivtsev tables, phoropter, electronic sign projector, slit lamp, ophthalmoscopes direct / indirect, skiascopic rulers, perimeter, Maklakov's tonometer, pneumotonometer, AB scan, fundus camera, retinotomograph, sets of microsurgical instruments. Software: 1. Microsoft Office 2. Multimedia guide (Atlas of Ophthalmology). 3. Jaypee's Video Atlas of Ophthalmic Surgery. Second Edition. Includes 16 Interactive DVD-ROMS Duration approx 35 hrs. (Video LIX)				
Lab work	An auditorium for laboratory work, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment.	computer / laptop with installed software, multimedia projector with screen, demonstration tables, models, the translation system from the ophthalmologic operating room "Living Surgery" Software: 1. Microsoft Office 2. Multimedia guide (Atlas of Ophthalmology). 3. Jaypee's Video Atlas of Ophthalmic Surgery. Second Edition. Includes 16 Interactive DVD-ROMS				

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Table 6.1. Classroom	PUMIIMPNI	<i>umu</i>	1 e ( n n n n n y y	NULTINI	TEIMTEMENTS
	cquipincin	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	<i>iccritic i c j</i>	support	

		Specialised educational /		
		laboratory equipment,		
Type of academic	Classroom equipment	software, and materials		
activities		for course study		
		(if necessary)		
		Duration approx 35 hrs.		
		(Video LIX)		
	An auditorium for conducting seminar-type	computer / laptop with installed software, multimedia projector with screen, demonstration tables, models, the translation system from the ophthalmologic operating room "Living Surgery"		
Seminar	classes, group and individual consultations,	Software:		
Seminar	current control and intermediate certification, equipped with a set of specialized furniture	1. Microsoft Office		
	and technical means for multimedia	2. Multimedia guide (Atlas		
	presentations.	of Ophthalmology).		
		3. Jaypee's Video Atlas of Ophthalmic Surgery. Second Edition. Includes		
		16 Interactive DVD-ROMS		
		Duration approx 35 hrs.		
		(Video LIX)		
		computer / laptop with installed software, multimedia projector with screen, demonstration tables, models, the translation system from the ophthalmologic operating room "Living Surgery"		
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture.	Software: 1. Microsoft Office 2. Multimedia guide (Atlas of Ophthalmology). 3. Jaypee's Video Atlas of Ophthalmic Surgery. Second Edition. Includes 16 Interactive DVD-ROMS Denotion annual 25 her		
		Duration approx 35 hrs.		
	for students' self studies are subject to MANDATORY.	(Video LIX)		

\* The premises for students' self-studies are subject to MANDATORY mention

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

#### Main readings:

1. Kanski Jack J. Synopsis of Clinical Ophthalmology / J.J. Kanski, B. Bowling. - Third Edition ; Книга на английском языке. - Great Britain : Elsevier, 2013. - 438 p.

2. Kanski Jack J. Clinical Ophthalmology: A Systematic Approach . - 6th ed. - Oxford : Elsevier Butterworth-Heinemann, 2007. - 931 p.

Additional readings:

- 1. A Visual Field Evaluation with Automated Devices 2nd edition\_Reddy\_2006
- 2. ABC of eyes, 4th edicition. BMJ Books, 2004
- 3. Angle Closure Glaucoma\_Hong, Yamamoto\_2007
- 4. Atlas of Glaucoma, Second Edition\_Choplin, Lundy\_2007
- 5. Basic Ophthalmology. Bradford, 2004
- 6. Bloome Michael A., Garcia Charles A. Manual of retinal and choroidal dystrophies. New York : Appleton-Century-Crofts, 1982. - 129 p.
- 7. Cataract and Refractive Surgery\_Kohnen, Koch\_2008
- 8. Clinical ophthalmology [Tekct] / Ed. by Stephen Miller. Bristol : Wright, 1987. 599 p.
- 1. Hammerschlag Steven B. Hesselink John R., Weber Alfred L. Computed tomography of the eye and orbit . Norwalk; Connecticut : Appleton-Century-Crofts, 1983. 283 p. :
- 2. Hobbs H.E. Principles of ophthalmology. London : William Heinemann medical books ltd, 1965. 240 p.
- 3. Microsurgery of the eye: Main aspects / Ed. by S.N.Fyodorov. Moscow : Mir, 1987. 267 p.
- 4. OphthalmologyLectureNotesForHealthScienceStudents(PDF)DerejeNegussie,YaredAsse fa, Atotibebu Kassa, Azanaw Melese University of Gondar, 2004
- 5. Puckovskaja N.A.The pathogenesis and treatment of eye burns and their sequelae / Transl. from the Russ. by A.Aksenov. Moscow : Mir, 1976. 207 p.
- 6. Somerset Edward John. Ophtalmology in the tropics: A practical handbook. London; Bailliere : Tindall & Cox, 1962. 171 p

#### Information support of discipline.

a) Software:

- 1. Microsoft Office
- 2. Multimedia guide (Atlas of Ophthalmology)

3. Jaypee's Video Atlas of Ophthalmic Surgery. Second Edition. Includes 16 Interactive DVD-ROMS Duration approx 35 hrs. (Video LIX)

b) databases, reference and search systems:

- Educational portal of PFUR
- Scientific electronic library http://elibrary.ru/
- All news of ophthalmology www.eyenews.ru
- Russian ophthalmology online www.eyepress.ru
- Medical portal glazamed.ru
- Download books on ophthalmology http://www.booksmed.com/oftalmologiya/ -

http://emedicine.medscape.com/ophthalmology

- http://www.ophthobook.com/

- http://meduniver.com/Medical/Book/95.html

Training toolkit for self- studies to master the course \*:

1. The set of lectures on the course "Ophthalmology"

2. The laboratory workshop (if any).on the course "Ophthalmology"

3. The guidelines for writing a course paper / project (if any) on the course " Ophthalmology".

4. ....

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

#### 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system<sup>\*</sup> to evaluate the competences formation level (GPC-5, GPC-9, PC-1, PC-6.) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

#### **DEVELOPERS:**

Head of the department of eye		
diseases, PhD, professor		Frolov M.A.
position, department	signature	name and surname
Associate professor of the		
department of eye diseases, PhD		Frolov A.M.
position, department	signature	name and surname
Assistant of the department of eye		
diseases		
		Belyaeva E.S.
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HEAD OF EDUCATIONAL DEPA	ARTMENT:	
Head of the department of eye		
diseases, PhD, professor		Frolov M.A.

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## HEAD OF HIGHER EDUCATION PROGRAMME:

Deputy Director of Medical Institute for academic Affairs , Professor

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S.N. Razumova