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omous Educational Institution of Higher Education SHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE LUMUMBA RUDN University

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Oral Surgery

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

2023-2024

1. COURSE GOAL(s)

The goal of the course «Oral Surgery» is to prepare a student capable of assisting surgical patients with odontogenic inflammatory diseases of the oral cavity.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) «Oral Surgery» is aimed at the development of the following competences /competences in part: GPC-2, GPC-5, GPC-6, GPC-9, PC-1, PC-2, PC-3, PC-5.

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-2	Able to analyze the results of his/her own activities to prevent professional errors	GPC -2.1. Analyze the causes of professional errors, adverse treatment outcomes and conflict situations. The following is a summary of the results of the research and implementation of recommendations aimed at improving the medical and legal training of dentists and the prevention of professional errors, adverse outcomes and conflict situations.
GPC -5	Able to exam a patient in order to establish a diagnosiswhen dealing with professional tasks	GPC -5.1 Gather anamnesis, analyze patient complaints, conduct physical examination at dental appointments. Formulate a preliminary diagnosis and make a plan for laboratory and instrumental examinations of the dental patient.
GPC -6.	Able to prescribe, monitor the effectiveness and safety of non-medicinal and medication-assisted treatment for professional tasks	GPC -6.1. Develops a treatment plan for dental disease taking into account the diagnosis, age and clinical picture in accordance with the current procedures of medical care, clinical guidelines (treatment protocols) on the provision of medical care, taking into account the standards of medical care.
		GPC -6.2 Selects medical devices (including dental materials) to make a comprehensive treatment plan for dental diseases. Supervises the further course of treatment of the patient.
GPC-9.	Able to assess morpho- functional conditions and pathologicalprocesses in the human bodyto solve professional problems	GPC-9.1. Have an algorithm of clinical-laboratory and functional diagnostics when solving professional tasks. Assess the results of clinical-laboratory and functional diagnostics when solving professional tasks.

Table 2.1. List of competences that students acquire through the course study

PC-1		PC-1.1. Conducts initial and/or follow-up examinations of a patient to establish a preliminary diagnosis.
		PC-1.2. Receives information from patients (their relatives/legal representatives), conducts patient questionnaires on general health status, identification of comorbidities in order to establish apreliminary diagnosis.
PC-2	administer treatment for children and adults with	PC-2.1. Organizes medical care in emergency and urgent forms for acute dental diseases, conditions, exacerbation of chronic diseases that are life- threatening to the patient or without clear signs of life-threatening to the patient.
		PC-2.2. selects medications and medical devices (including dental materials) for the treatment of dental diseases, evaluating the possible side effects of taking medications.
PC-3	Able to provide medical care in an emergency and urgent form	PC-3.1 Provides qualified medical care in their specialty using modern rehabilitation methods approved for use in medical practice.
		PC-3.2 Make an individual rehabilitation plan for a patient with maxillofacial diseases.
PC-5		PC-5.1. Motivates patients (their relatives/legal representatives) to lead a healthy lifestyle and give up harmful habits.
		PC-5.2. develops positive behavior in patients (their relatives/legal representatives) aimed at preserving and improving health.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the <u>core</u>/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that

contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
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		1	
GPC-2.	Able to analyze the results	Local anesthesia and	Head and Neck
	of his/her own activities to	anesthesiology in	Diseases, Maxillofacial
	prevent professional errors	dentistry, Propaedeutics	Prosthetics,
		of dental diseases,	Gerontostomatology and
		Normal anatomy,	Mucosal Diseases
		Cariesology,	Internship: internship
		Endodontics	assistant of oral surgeon
			_

GPC -5.	Able to exam a patient in order to establish a diagnosis when dealing with professional tasks	Local anesthesia and anesthesiology in dentistry, Propaedeutics of dental diseases, Normal anatomy, Cariesology, Endodontics	Head and Neck Diseases, Maxillofacial Prosthetics, Gerontostomatology and Mucosal Diseases Internship : internship assistant of oral surgeon
GPC -6.	Able to prescribe, monitor the effectiveness and safety of non- medicinal and medication-assisted treatment for professionaltasks	Local anesthesia and anesthesiology in dentistry, Propaedeutics of dentaldiseases, Normal anatomy, Cariesology, Endodontics	Head and Neck Diseases, Maxillofacial Prosthetics, Gerontostomatology and Mucosal Diseases Internship : internship assistant of oral surgeon
PC-9.	Is able to assess morpho-functional conditions and pathological processes in the human body to solve professional problems	Local anesthesia and anesthesiology in dentistry, Propaedeutics of dentaldiseases, Normal anatomy, Cariesology, Endodontics	Head and Neck Diseases, Maxillofacial Prosthetics, Gerontostomatology and Mucosal Diseases Internship : internship assistant of oral surgeon
PC-1.	Able to diagnose children and adults with dental diseases, establish a diagnosis	Local anesthesia and anesthesiology in dentistry, Propaedeutics of dental diseases, Normal anatomy, Cariesology, Endodontics	Head and Neck Diseases, Maxillofacial Prosthetics, Gerontostomatology and Mucosal Diseases Internship : internship assistant of oral surgeon
PC-2.	Able to prescribe and administer treatment for children and adults with dental diseases, monitor itseffectiveness and safety	Local anesthesia and anesthesiology in dentistry, Propaedeutics of dental diseases, Normal anatomy, Cariesology, Endodontics	Head and Neck Diseases, Maxillofacial Prosthetics, Gerontostomatology and Mucosal Diseases Internship: internship assistant of oral surgeon
PC-3.	Able to provide medical care in an emergency and urgent form	Local anesthesia and anesthesiology in dentistry, Propaedeutics of dental diseases, Normal anatomy, Cariesology, Endodontics	Head and Neck Diseases, Maxillofacial Prosthetics, Gerontostomatology and Mucosal Diseases Internship : internship assistant of oral surgeon

examinations of children and adults with dental diseases	anesthesiology in dentistry, Propaedeutics of dental diseases, Normal anatomy, Cariesology,	Head and Neck Diseases, Maxillofacial Prosthetics, Gerontostomatology and Mucosal Diseases Internship : internship assistant of oral surgeon
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* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is **5** credit units (216 hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

Type of academic activities		Total	Semesters/tr	aining modules
		academic hours	6	7
Contact academic he	ours	109	51	64
including:		-	-	-
Lectures (LC)		16		16
Lab work (LW)		93	51	48
Seminars (workshops/tutorials) (S)				
Self-studies		26	18	35
Evaluation and assessment (exam/passing/failing grade)		9	3	9
Course workload	academic hours	180	72	108
	credits	5	2	3

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Course module title	Course module contents (topics)	Academic activities types
	1.1 Etiology, pathogenesis and classification of odontogenic inflammatory diseases of the maxillofacial region	LC, LW
	1.2 Etiology, pathogenesis and classification of periodontitis. Acute periodontitis. Pathological anatomy, clinical picture, diagnosis, differential diagnosis, prevention.	LC, LW

Table 5.1. Course contents and academic activities types

Modules and Topics	Content of the topics	Type of academic activities
	1.3 Chronic periodontitis. Pathological anatomy, clinical picture, diagnosis, differential diagnosis, prevention.	LC, LW
	1.4 Surgical treatment of chronic periodontitis. Tooth- preserving operations. Indications, contraindications, techniques, complications.	LC, LW
Module 2 Periostitis of the aw	2.1 Etiology, pathogenesis and classification. Acute periostitis. Pathological anatomy, clinical picture, diagnosis, differential diagnosis, treatment, prevention	LC, LW
	2.2 Chronic periostitis. Pathological anatomy, clinical picture, diagnosis, differential diagnosis, treatment, prevention.	LC, LW
Module 3 Odontogenic	3.1 Etiology, pathogenesis, pathological anatomy, clinical picture (Acute, subacute, chronic stages of osteomyelitis).	LC, LW
osteomyelitis of the jaw	3.2 Diagnostics, differential diagnostics, treatment, prevention.	LC, LW
Module 4	4.1 Lymphatic system of the face and neck.	LC, LW
Diseases of the ymphatic system	Lymphangitis. Etiology, pathogenesis, pathological anatomy, clinical picture, diagnosis, differential diagnosis, treatment, prevention.	
	4.2 Lymphadenitis. Etiology, pathogenesis, pathological anatomy, clinical picture, diagnosis, differential diagnosis, treatment, prevention.	LC, LW
	4.3 Adenophlegmon. Etiology, pathogenesis, pathological anatomy, clinical picture, diagnosis, differential diagnosis, treatment, prevention.	LC, LW
Module 5 Diseases of	5.1 Pericoronitis. Etiology, pathogenesis, pathological anatomy, clinical picture, diagnosis, differential	LC, LW
teething	diagnosis, treatment, prevention. 5.2 Misplacement and retention teeth. Classification, clinical picture, diagnosis, removal of certain groups of teeth, complications, prevention.	LC, LW
Module 6	6.1 Anatomy of the maxillary sinus. Etiology, pathogenesis, pathological anatomy.	LC, LW
Odontogenic inflammation of the maxillary sinus	6.2 Clinical picture, diagnosis, differential diagnosis, treatment, prevention.	LC, LW

Modules and Topics	Content of the topics	Type of academic activities
Module 7 Abscesses and phlegmon located near the lower jaw	7.1 Classification, General principles of diagnosis. Changes in the body's immunological reactivity in case of odontogenic inflammatory diseases. Abscesses and phlegmon of the submandibular and mental region.	LC, LW
	7.2 Abscesses and phlegmons of the peripharyngeal, pterygo-maxillary and posterior-maxillary spaces.	LC, LW
	7.3 Abscesses of the maxillary-lingual groove, sublingual region, retromolar space. Abscesses of the body and root of the tongue.	LC, LW
	7.4 Phlegmon of the floor of the mouth. Putrid-necrotic phlegmon of the face and neck.	LC, LW
Module 8 Abscesses and phlegmon located near the upper jaw	8.1 Abscesses and phlegmon of the infraorbital,zygomatic, buccal regions.Phlegmon of the orbit. Phlegmon of the temporalregion, infratemporal and pterygopalatine fossae.	LC, LW
	8.2 Abscesses and phlegmons of the parotid- masticatory and submasserial areas. General principles for the treatment of abscesses and phlegmon of the face and neck. Physiotherapy and rehabilitation of patients.	LC, LW
Module 9 Complications of щdontogenic	9.1 Thrombophlebitis of the facial veins. Thrombosis of the cavernous sinus. Mediastinitis. Meningitis. Sepsis.	LC, LW
inflammatory diseases	ly for full time training: IC leatures: IW leb work: S seminar	

* - to be filled in only for **<u>full</u>**-time training: *LC* - *lectures; LW* - *lab work; S* - *seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	

 Table 6.1. Classroom equipment and technology support requirements

Lab work	Auditorium for laboratory work, individual consultations, current monitoring and interim certification, equipped with a set of specialized furniture and equipment. (FGSN 286, CDC classroom2)	 PC, Microsoft Products (OS, office applications package), Projector. Medicaid tables. Photographs oft opical patients. Videos with operational interventions A set of radiographs and computed tomograms. Broadcasting operations from the operatingroom to the screen in the training room in online mode. Macro preparations, models, training phantoms. Surgical instrument sets for tooth extraction, dental implants, and various types of sutures.
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Self studies	work of students (can be used for seminars and consultations),equipped with a set of specialized furniture and computers with access to the	Microsoft products (OS, office applications package) Medical textbook tables, PC, projector, Photos of thematic patients. Videos with surgical interventions A set of radiographs and computed tomograms. Broadcasting operations from the operatingroom to the screen in the training room in online mode
	consultations), equipped with a	interventions
	1	A set of radiographs and computed tomograms.
	computers with access to the EIOS. (FGSN 286, CDC Auditorium 2,Main Building Lecture Hall)	Broadcasting operations from the operatingroom to
		the screen in the training room in online mode.
		Macro preparations, models, training phantoms.
		Surgical instrument sets for tooth extraction, dental
		implant placement, splinting of teeth and jaws,
		cheekbone repositioning, different types of sutures.

* The premises for students' self-studies are subject to MANDATORY mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Surgical Dentistry : textbook / ed. by V.V. Afanasiev. Afanasiev. - 3rd ed. revised. - M. : GEOTAR-Media, 2016. - 400 c. - ISBN 978-5-9704-3704-9.

2. Surgical Dentistry and Maxillofacial Surgery : National Guide / edited by A.A. Kulakov, T.G. Robustova, A.I. Nerobeev. - Moscow : GEOTAR-Media, 2015. - 928 c. - (National guidelines). - ISBN 978-5-9704-3727-8.

Additional readings:

1. Surgical Dentistry. Inflammatory and dystrophic diseases of salivary glands: textbook / A.M. Panin, I.V. Gaiduk, V.I. Vasiliev [et al]; edited by A.M. Panin. - 2nd ed., revised and extended ; Electronic textual data. - Moscow : Literra, 2020. - ISBN 978-5-4235-0354-3.

2. Peculiarities of treatment of odontogenic cystic neoplasms of the lower jaw by cystotomy / B.Y.Asnin, S.A. Asnina, A.Yu. Drobyshev [et al.] // Stomatology. - 2020. - № T. 99 (6). - C. 33 - 37.

3. Diseases of teeth and oral cavity : textbook / I.M. Makeeva, S.T. Sokhov, M.Y. Alimova [et al.] - Electronic text data. - Moscow : GEOTAR-Media, 2020. - 256 c. : ill. - ISBN 978-5-9704-5675-0.

Internet (based) sources

1. Electronic libraries with access for RUDN students:

PFUR Libraries and third-party Libraries, to which university students have access on thebasis of contracts:

- RUDN Electronic Library System - RUDN EBS http://lib.rudn.ru/MegaPro/Web

- University Library Online Libraries http://www.biblioclub.ru - Yurite Libraries http://www.biblio-online.ru

- Student's Consultant EBS www.studentlibrary.ru
- EBS "Lan" http://e.lanbook.com/
- 2. Databases and search engines:
- electronic collection of legal and regulatory and technical documentation http://docs.cntd.ru/
- SCOPUS abstract database http://www.elsevierscience.ru/products/scopus/ WHODocumentation Center http://whodc.mednet.ru/
- -Surgery Digital Library http://surgerylib.ru/

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course "Oral Surgery"

- 2. The laboratory workshop (if any).on the course "Oral Surgery"
- 3. The guidelines for writing a course paper / project (if any) on the course "Oral Surgery".

4.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GPC-2, GPC-5, GPC-6, GPC-9, PC-1, PC-2, PC-3, PC-5) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of the Departmentmaxillofacial surgery and surgical dentistry		V.D. Trufanov
position, department	signature	name and surname
Assistant of the Department maxillofacial surgery and surgical dentistry position, department	signature	E.V. Kim name and surname
HEAD OF EDUCATIONAL DEPART maxillofacial surgery and surgical dentistry	MENT:	S.Yu. Ivanov

name of department

HEAD OF HIGHER EDUCATION PROGRAMME: Deputy Director of Institute of Medicine by specialty Dentistry

S. N. Razumova

position, department

signature

name and surname