# Federal State Autonomous Educational Institution of Higher Education «Peoples' Friendship University of Russia»

Recommended MCSD

SYLLABUS (STUDY GUIDE)

**Subject** 

**Outpatient Cardiology** 

**Recommended for the direction of training (specialty)** 

31.05.01 General Medicine

**Program** (profile, specialization)

**General Medicine** 

- **1. Aims and Objectives of Discipline:** <u>Aims:</u> to form in student's rational approaches to pharmacological treatment of the most common cardiological diseases at the outpatient level. **Objectives of the discipline:**
- 1. Consider the procedure for organizing the observation of patients from a cardiologist, the procedure for referring to a cardiologist.
- 2. To consider the clinical and pharmacological characteristics of drugs used to treat cardiac patients in day-to-day practice at the outpatient level.
- 3. To consider the principles of rational pharmacotherapy of the main nosological units in outpatient cardiology.
- 4. To develop skills of rational combination of medicines taking into account accompanying diseases and conditions.

#### 2. Place of this Discipline in the Structure of EP of HE:

Discipline *Outpatient Cardiology* refers to elective disciplines of *variative* part of Block 1 of the curriculum.

Table № 1 presents preceding and following disciplines aimed at forming competence discipline in accordance with the matrix competences EP HE.

Table 1 Preceding and Following Disciplines, to Form the Competences

№	Code and name of competence	Preceding disciplines	Forthcoming disciplines (groups of disciplines)
Gener	ral cultural competences (GCC)		
1.			
Gener	al Professional Competencies		
1.	GPC-1. Being able to implement moral and legal norms, ethical and deontological principals in professional activity GPC-4. Being able to use medical devices provided for by the procedure for medical care, and conduct patient examinations in order to determine a diagnosis GPC-5. Being able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional tasks GPC-7. Being able to prescribe	«Bioethics», «Legal studies», «Propaedeutics of Iinternal Diseases», «Faculty Therapy», «Evidence-Based Medicine», «Pharmacology»	«Polyclinic Therapy», «Hospital Therapy, Endocrinology», « Clinical Pharmacology»
Durfor	treatment and monitor its efficacy and safety		
Profes	ssional competences (type of profe		
	PC-2. Being able to examine a patient in order to determine a diagnosis	«Propaedeutics of Iinternal Diseases», «Faculty Therapy», «Evidence-Based	Polyclinic Therapy», «Hospital Therapy Endocrinology», «Clinical Pharmacology»

PC-3. Being able to prescribe	Medicine»,	
treatment and monitor its	«Pharmacology»	
efficacy and safety		
PC-5. Being able to carry out		
preventive measures and		
measures to promote a healthy		
lifestyle and sanitary and		
hygiene education among		
population and monitor their		
effectiveness		
Professional-specialized competence	e of specialization	
no		

3. Requirements for the Results of the Discipline:

The process of studying the discipline is aimed at the formation of the following competences:

Table 3. Formation of competencies

C-4	Category Code and Name Indicator Code and Name					
Category						
	General	Professional Competences				
Professional competences						
PC-3.	Being able to	PC-3.1. Being able to develop a treatment plan for a				
	prescribe treatment	disease or condition taking into account the diagnosis,				
	and monitor its	age and clinical picture in accordance with the current				
	efficacy and safety	procedures for the provision of medical care, clinical				
		guidelines (treatment protocols) on the provision of				
		medical care taking into account the standards of				
		medical care.				
		PC-3.2. Being able to prescribe medicinal drugs,				
		medical devices and medical nutrition taking into				
		account the diagnosis, age and clinical picture of the				
		disease and in accordance with the current procedures				
		for the provision of medical care, clinical guidelines				
		(treatment protocols) on the provision of medical care				
		taking into account the standards of medical care.				
		PC-3.4. Being able to assess the efficacy and safety of				
		the use of drugs, medical devices, medical nutrition and				
		other treatment methods.				
		PC-3.6. Being able to organize personalized treatment				
		for a patient, including pregnant women, elderly and				
		senile patients; assess the efficacy and safety of				
		treatment.				
PC-5.	Being able to carry	PC-5.4. Being able to carry out follow-up care of				
	out preventive	patients with diagnosed chronic noncommunicable				
	measures and	diseases.				
	measures to promote	PC-5.5. Being able to prescribe preventive measures to				
	a healthy lifestyle	patients taking into account risk factors in accordance				
	and sanitary and	with the current procedures for the provision of medical				
	hygiene education	care, clinical guidelines (treatment protocols) on the				
	among population	provision of medical care taking into account the				
	and monitor their	standards of medical care.				
	effectiveness	PC-5.11. Being able to assess the effectiveness of				

	I
	preventive patient care.
	preventive patient care.

### As a result of study of discipline a student must:

#### Know:

- the procedure for organizing the observation of patients from a cardiologist, the order of referral to a cardiologist.
- clinical and pharmacological characteristics of drugs used to treat cardiac patients in day-to-day practice at the outpatient level.
- principles of rational pharmacotherapy of the main nosological units in outpatient cardiology.

#### Be handy at:

- collect an anamnesis of a cardiac outpatient patient;
- analyze the results of clinical and laboratory data of a cardiac outpatient patient;
- appoint an additional examination and treatment for an outpatient cardiac patient.

#### Manage:

- the skills of prescribing rational pharmacotherapy to cardiac patients on an outpatient level;
- Skills of rational combination of medicines considering concomitant diseases and conditions;
- skills of correction of treatment, appointed by previous specialists;
- quality control skills in the provision of cardiac care at the outpatient level.

#### 4. Volume of discipline and types of study

General credit value of the discipline is 2 Credit Unit (CU).

Type of study load	Total	Semesters	
		hours	XII
Class hours (total)		48	48
Include:		-	-
Lectures		-	-
Practical training (PT)		48	48
Seminars (S)		-	-
Laboratory training (LT)		-	-
Independent work (total)		24	24
Total labor input	Hours	72	72
	Credit Units	2	2

#### 4. The scope of the discipline and types of academic work

The total labor intensity of the discipline is 2 credits.

#### 5. Content of the Discipline

5.1. Content of the Disciplines Sections

N₂	Name of the section of	Content of the section (topic)
	discipline	
1.	Characteristics of the	1. ACE inhibitors. General characteristics and place in
	main cardiovascular	therapy. Classification of ACE inhibitors. Features of use of
	agents.	some preparations. Complications and limitations to use.
		2. Sartans. Sakibuthril / valsartan.
		3. Beta-blockers. Characteristics of the group. Cautions and
		complications of beta-blocker therapy.

2.	Rational	<ol> <li>Nitrates. Characteristics of nitrates. Place nitrates in therapy. Complications and cautions when using. Nicorandil.</li> <li>Calcium channel blockers (BCC). Dihydropyridine BCC. Complications with dihydropyridines. Pulse-thinning BPC.</li> <li>Alpha-1-adrenoblockers</li> <li>Diuretics. Loop diuretics. Thiazides and similar diuretics. Antagonists of aldosterone. Potassium-sparing diuretics. Inhibitors of carbonic anhydrase.</li> <li>Antihypertensive drugs of central action.</li> <li>Cardiac glycosides. Mechanism of action and effects. Place in modern therapy. Complications and contraindications for use</li> <li>Antiarrhythmic drugs (AAP). AARP IA class. AARP IB class. AAS class IC. AARP class II. AARP class III. AARP class IV. Other AARPs.</li> <li>Antithrombotic agents. Antiaggregants, anticoagulants.</li> <li>Lipid-lowering drugs. Statins. Fibrates. Ezetimibe. A nicotinic acid. Final interview on the section.</li> <li>Arterial hypertension (AH). General issues. Rational</li> </ol>
	pharmacotherapy of cardiovascular diseases in outpatient practice.	pharmacotherapy. AH in pregnancy and lactation. Resistant hypertension. Pulmonary hypertension. Pharmacotherapy of hypertensive crises.
		2. Ischemic heart disease (CHD). Angina pectoris. General issues. Rational pharmacotherapy of angina pectoris.
		Variable angina pectoris (Prinzmetal angina). Microvascular angina pectoris (syndrome X).
		3. Chronic heart failure (CHF). General issues. Rational pharmacotherapy.
		4. Heart rhythm disturbances. Sinus tachycardia. Isolated sinus tachycardia. Extravital extrasystole. Ventricular
		extrasystole. Reciprocal AV-node tachycardia. Atrial fibrillation. Atrial flutter. Ventricular tachycardia. WPW-
		syndrome. Final interview on the section.
3.	Some features of outpatient management	1. Indications for consultation of a cardiologist and necessary studies before consultation.
	of cardiac patients	<ul><li>2. AH, angina of tension, CHF.</li><li>3. Atrial fibrillation. Atrial flutter.</li></ul>
		4. Other rhythm disturbances.
		5. Postponed myocardial infarction, coronary angioplasty, aorto-coronary bypass. Final interview on the section. Final
		interview on discipline.

5.2. Sections of Disciplines and Types of Classes

№	Name of the section of discipline	Lectures	Practical training	Seminars	Laboratory training	Independent Student Work	Total hours
1.	Characteristics of the main cardiovascular agents.	0	18	0	0	8	26

2.	Rational	0	18	0	0	8	26
	pharmacotherapy of						
	cardiovascular						
	diseases in						
	outpatient practice.						
3.	Some features of	0	12	0	0	8	20
	outpatient						
	management of						
	cardiac patients						
	Total		48			24	72

# $\textbf{6. Laboratory training} - not\ provided$

№	№ discipline	Subject of a practical training (seminars)	Workload
$\Pi/\Pi$	section		(hours)
1.			

## 7. Practical Classes (Seminars)

No॒	Name of	Subject of a laboratory training	Workload
п/п	discipline		(hours)
1.	Section  Characteristic s of the main cardiovascula r agents.	1. ACE inhibitors. General characteristics and place in therapy. Classification of ACE inhibitors. Features of use of some preparations. Complications and limitations to use.  2. Sartans. Sakibuthril / valsartan.  3. Beta-blockers. Characteristics of the group. Cautions and complications of beta-blocker therapy.  4. Nitrates. Characteristics of nitrates. Place nitrates in therapy. Complications and cautions when using.  Nicorandil.  5. Calcium channel blockers (BCC). Dihydropyridine BCC. Complications with dihydropyridines. Pulse-thinning BPC.  6. Alpha-1-adrenoblockers  7. Diuretics. Loop diuretics. Thiazides and similar diuretics. Antagonists of aldosterone. Potassium-sparing diuretics. Inhibitors of carbonic anhydrase.  8. Antihypertensive drugs of central action.  9. Cardiac glycosides. Mechanism of action and effects. Place in modern therapy. Complications and contraindications for use  10. Antiarrhythmic drugs (AAP). AARP IA class. AARP IB class. AAS class IC. AARP class II. AARP class III. AARP class IV. Other AARPs.  11. Antithrombotic agents. Antiaggregants, anticoagulants.  12. Lipid-lowering drugs. Statins. Fibrates. Ezetimibe. A	18
2.	Rational pharmacother apy of cardiovascula	nicotinic acid. Final interview on the section.  1. Arterial hypertension (AH). General issues. Rational pharmacotherapy. AH in pregnancy and lactation. Resistant hypertension. Pulmonary hypertension. Pharmacotherapy of hypertensive crises.	18

	r diseases in	2. Ischemic heart disease (CHD). Angina pectoris. General	
	outpatient	issues. Rational pharmacotherapy of angina pectoris.	
practice.		Variable angina pectoris (Prinzmetal angina).	
		Microvascular angina pectoris (syndrome X).	
		3. Chronic heart failure (CHF). General issues. Rational	
		pharmacotherapy.	
		4. Heart rhythm disturbances. Sinus tachycardia. Isolated	
		sinus tachycardia. Extravital extrasystole. Ventricular	
		extrasystole. Reciprocal AV-node tachycardia. Atrial	
		fibrillation. Atrial flutter. Ventricular tachycardia. WPW-	
		syndrome. Final interview on the section.	
3.	Some features	1. Indications for consultation of a cardiologist and	12
	of outpatient	necessary studies before consultation.	
	management	2. AH, angina of tension, CHF.	
	of cardiac	3. Atrial fibrillation. Atrial flutter.	
	patients		
		4. Other rhythm disturbances.5. Postponed myocardial	
		infarction, coronary angioplasty, aorto-coronary bypass.	
		Final interview on the section. Final interview on discipline.	

**8. Material and Technical Support of the Discipline:** an audience, a multimedia projector, a laptop. a set of questions on the control of the development of the discipline sections, a set of situational tasks, a set of test tasks.

Table 8

No. p\ n	Name of special * rooms and rooms for independent work.	Equipment of special rooms and rooms for independent work.	List of licensed software. Details of the supporting document
1	Moscow, st. Miklouho- Maclay, 10, Training audience for lecture- type classes, seminars-type classes, group and individual consultations, monitoring and intermediate certification: aud. № 314	Set of specialized furniture; chalk board; technical facilities: projection screen, NEC NP-210 portable multimedia projector, Asus A52J laptop, Internet access	• Microsoft Windows 10 for educational institutions Version 1803
2	Moscow, st. Miklouho- Maclay, 10, block 2 Training room for seminars of type, group and individual consultations, monitoring and interim certification: Aud. № 430	A set of specialized furniture; magnetic marker board; technical facilities: projection screen, stationary multimedia projector, Asus A52J laptop, Internet access	• Microsoft Windows 10 for educational institutions Version 1803
3	Moscow, st. Miklouho-Maclay, 10, block 2 Training room for seminars of type, group and individual consultations, monitoring and interim certification: aud. № 431	A set of specialized furniture; magnetic marker board; technical facilities: projection screen, stationary multimedia projector, Asus A52J laptop, Internet access	• Microsoft Windows 10 for educational institutions Version 1803

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4	Moscow region, Podolsk, ul.	A set of specialized furniture;	
	Kirova, d.38 - State Budgetary	technical means: projection	
	Institution of Healthcare of the	screen, stationary multimedia	
	Moscow Region Podolsk City	projector, laptop Asus A52J	
	Clinical Hospital: 1 audience		
	for 25 seats, a conference hall		
	for 500 seats		
5	Moscow, st. Miklukho-	Set of specialized furniture;	
	Maklaya, 29, bld.2. Diagnostic	technical means: projection	
	Advisory Center No. 1 of the	screen, stationary multimedia	
	Moscow Health Department: 1	projector, laptop Asus A52J	
	audience for 15 seats, a		
	conference hall and 50		
	training seats.		
6	Moscow region, Podolsk, ul.	A set of specialized furniture;	
	Kirova, d.27 - State budgetary	equipped with multimedia	
	institution of health care of the	equipment	
	Moscow region Podolsk city		
	polyclinic №1: 1 audience for		
	25 seats, a conference hall for		
	100 seats.		
7	Moscow, Beskudnikovsky	Set of specialized furniture;	
	Boulevard, d. 59 - Polyclinic	technical means: projection	
	No. 155 (Consultative and	screen, stationary multimedia	
	Diagnostic Center No. 6,	projector, laptop Asus A52J	
	branch No. 2): 1 audience for		
	15 seats, a conference room		
	for 50 training seats.		
	-		

<sup>\*</sup>Special rooms - classrooms for lecture classes, seminars, course design (coursework), group and individual counseling, monitoring and interim certification, as well as rooms for independent work.

- **9. Information Support of the Discipline:** It takes a set of questions to control the development of discipline sections, a set of situational tasks, a set of test tasks.
- a) software not required
- 6) data base, information and reference systems and search systems:
- 1) <u>escardio.ru</u> (a collection <u>in English</u> of clinical recommendations on the rational treatment of cardiovascular diseases in Russia)
- 2) <u>lib.rudn.ru</u> (electronic library system of RURN-Uninirsity)
  Electronic Library System (ELS) of the RUDN University and third-party ELS, to which university students have access on the basis of concluded contracts.
- 3) Scientific electronic library (http://elibrary.ru/defaultx.asp).
- 4) Telecommunications educational and information system of RUDN (https://esystem.rudn.ru/).
- 5) Universal library ONLINE (http://biblioclub.ru).
- 6) Library of electronic journals BENTHAM OPEN (http://www.benthamscience.com/open/a-z.htm).
- 7) Library e-journals Elsevier (http://www.elsevier.com/about/open-access/open-archives).
- 8) Medlib medical online library (<a href="http://med-lib.ru/">http://med-lib.ru/</a>).
- 9) Elzevir Electronic Magazine Library (http://www.elsevier.com/about/open -access/open archives ).

- 10) Scientific medical journal "Difficult Patient", the archive of the journal is freely available (http://t-pacient.ru).
- 11) The journal "Zemsky doctor", the archive of the journal is freely available (http://logospress.ru/zvrach).
- 12) The website of the All-Russian Scientific Society of Cardiologists, contains freely available domestic recommendations for the prevention, diagnosis and treatment of cardiac diseases (http://www.scardio.ru/).

#### 10. Educational and Methodological Support of the Discipline:

- a) basic literature
  - regulatory documents
- 1) Order of the Ministry of Health of the Russian Federation of 15.11.2012 N 918n (ed. of 21.02.2020) "On approval of the procedure for providing medical care to patients with cardiovascular diseases"
- 2) Arterial hypertension in adults. Clinical recommendations 2020. Russian Journal of Cardiology. 2020;25(3):3786. doi:10.15829/1560-4071-2020-3-3786
- 3) Order of the Government of the Russian Federation of 12.10.2019 N 2406-r (ed. of
- 23.11.2020) "On approval of the list of vital and essential medicines, as well as lists of medicines for medical use and the minimum range of medicines necessary for the provision of medical care" (with amendments and additions, intro. effective from 01.01.2021
- 4) Order of the Ministry of Health of the Russian Federation of 29.03.2019 N 173n "On approval of the procedure for conducting dispensary monitoring of adults"
- 5) Order of the Ministry of Health of the Russian Federation of 13.03.2019 N 124n (ed. of 02.12.2020) "On approval of the procedure for conducting preventive medical examination and medical examination of certain groups of the adult population" (latest edition)
  - educational literature
- 1. Sturov N. V., Syrov A.V., Kobylyanu G. N. Pharmacotherapy of cardiovascular diseases in outpatient practice: Textbook. Moscow: RUDN, 2018. 76 p.
- b) additional literature
- 2. Actual issues of practical cardiology / Edited by Yu. M. Pozdnyakov. Moscow: IPK, 2017. 356 p.
- 3. Cardiology . National leadership / Edited by Yu. N. Belenkov, R. G. Oganov. M.: "GEOTAR media", 2008 1232 p.
- 4. Internal diseases: Textbook / Edited by V. I. Makolkin-6th ed., reprint. and additional-M.: GEOTAR-Media, 2015 768 p.

#### b) additional literature

- 1. Syrov, A.V. Practical issues of diagnosis and treatment of atrial fibrillation: monograph / A.V. Syrov. Moscow: RUDN, 2020. 120 p.: ill.
- 2. Guidelines for the diagnosis and treatment of diseases of the circulatory system in the context of the COVID-19 pandemic // Working group: Shlyakhto E. V., Konradi A. O., Arutyunov G. P., Arutyunov A. G., Bautin A. E., Boitsov S. A., Villevalde S. V., Grigorieva N. Yu., Duplyakov D. V., Zvartau N. E., Koziolova N. A., Lebedev D. S., Malchikova S. V., Medvedeva E. A., Mikhailov E. N., Moiseeva O. M., Orlova Ya. A., Pavlova T. V., Pevsner D. V., Petrova M. M., Rebrov A. P., Sitnikova M. Yu., Solovyova A. E., Tarlovskaya E. I., Trukshina M. A., Fedotov P. A., Fomin I. V., Khripun A.V., Chesnikova A. I., Shaposhnik I. I., Yavelov I. S., Yakovlev A. N.– https://russjcardiol.elpub.ru ISSN 1560-4071 (print) doi:10.15829/1560-4071-2020-3-3801 3. Syrov, A.V., Pozdnyakov, Yu. M. Key issues of outpatient cardiology in clinical examples. M., 2020– 158 p.
- 4. Guidelines for Central Cardiology // https://www.urmc.rochester.edu/cardiology/patient-care/programs/outpatient-cardiology.aspx

#### 11. Guidelines for Students on the Development of Discipline (Module)

To successfully master the discipline, you should repeat the sections devoted to the pharmacology of cardiovascular drugs from the course of general pharmacology, semiotics of cardiovascular diseases from the course of Propaedeutics of internal diseases, the principles of diagnosis and treatment of the most common cardiovascular diseases from the course of faculty therapy.

When studying topics for self-mastery, one should use the recommended literature (available in TUIS PFUR lib.rudn.ru, the database of clinical recommendations scardio.ru).

Extracurricular independent work includes:

- study of the material according to the textbook, textbooks on paper and electronic media;
- preparation of an abstract message on a selected topic;
- preparation for the implementation of control works and test tasks.

If distance learning is necessary, the Microsoft Teams corporate platform based on Office 365 can be used.

#### 12. Evaluation fund for conducting intermediate certification of students in the discipline

Materials for assessing the level of mastering the educational material of the discipline "Outpatient Cardiology" (evaluation materials), including a list of competencies indicating the stages of their formation, a description of indicators and criteria for evaluating competencies at various stages of their formation, a description of assessment scales, standard control tasks or other materials necessary for assessing knowledge, skills and (or) experience of activity that characterize the stages of competence formation in the process of mastering the educational program, methodological materials that determine the procedures for evaluating knowledge, skills and (or) experience of activity that characterize the stages of competence formation are fully developed and are available to students on the discipline page in the Telecommunications educational and information system of RUDN (https://esystem.rudn.ru/).

The program is compiled in accordance with the requirements of the FSES HE.

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