

Документ подписан простой электронной подписью  
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**Federal State Autonomous Educational Institution  
Higher Education "Peoples' Friendship University of Russia"**

**Agrarian-Technological Institute**

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(name of the main training unit (PMO)-developer of the EP HE)

**WORK PROGRAM OF THE DISCIPLINE**

**FOREIGN LANGUAGE**

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(name of discipline/module)

**Recommended by ISSS for the direction of training/specialty:**

**35.03.04 Agronomy**

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(code and name of the direction of training/specialty)

**The development of the discipline is carried out within the framework of the implementation of the main professional educational program of higher education (EP HE):**

**Foreign Language (English)**

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(name (profile/specialization) ep he)

## 1. THE PURPOSE OF MASTERING THE DISCIPLINE

The purpose of mastering the discipline "Foreign Language" is to equip students with practical skills of various types of speech activity: oral speech, perception of sounding speech, reading and writing; the formation of skills to work with foreign-language scientific literature in the specialty; as well as the formation of general professional competence, taking into account a special profile in accordance with the requirements of the agro-industrial complex.

## 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Foreign Language" is aimed at the formation of the following competencies among students:

*Table 2.1. List of competencies formed in students during the development of the discipline (results of mastering the discipline)*

Code	Competence	Competency Achievement Indicators (within the framework of this discipline)
MC - 4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign speech activities, such as listening, speaking, reading, writing and translation in everyday, socio-cultural, educational-professional, official-business and scientific spheres of communication	UK-4.1. Capable of developing four active language skills, such as reading, writing, listening and speaking UK-4.2. Able to apply language practice in a social and professional context
MC - 6	Able to manage your time, build and implement a trajectory of self-development based on the principles of education throughout life	UK-6.1. Able to determine the tasks of self-development and professional growth, distribute them into long-, medium- and short-term tasks with justification of their relevance and determination of the necessary resources UK-6.2. Able to plan his life for the period of study in an educational organization

## 3. MESTO DISCIPLINE IN THE STRUCTURE OF THE EP HE

The discipline "Foreign Language" refers to *the basic part of block B1.0 EP HE.*

Within the framework of the OP HE, students also master other disciplines and / or practices that contribute to the achievement of the planned results of mastering the discipline "**Foreign Language**".

#### 4. SCOPE OF DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total labor intensity of the discipline "**Foreign Language**" is **20** credit units.

Table 4.1. Types of educational work by periods of mastering the EP HE for **full-time** education

Type of educational work		TOTAL, aca.hrs.								
			1	2	3	4	5	6	7	
<i>Contact work, ac.ch.</i>		<b>276</b>	<b>68</b>	64	34	24	34	18	34	
		Including:								
Lectures (LC)										
Laboratory works (LR)										
Practical/Seminar Classes (FPs)			68	64	34	24	34	18	34	
<i>Independent work of students, ac.ch.</i>			36	44	11	32	56	81	94	
<i>Control (exam /test with grade), aca.hrs.</i>			4		27	16	18	9	16	
<b>Overall labor intensity of the discipline</b>	aca.hrs.	<b>720</b>	108	108	72	72	108	108	144	
	Hrs.ed.	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>4</b>	

Table 4.2. Types of educational work by periods of mastering the EP HE for **full-time and part-time** form of education

Type of educational work		TOTAL, aca.hrs.									
			1	2	3	4	5	6	7	8	
<i>Contact work, ac.ch.</i>		<b>203</b>	<b>26</b>	32	32	28	16	20	32	17	
		Including:									
Lectures (LC)											
Laboratory works (LR)											
Practical/Seminar Classes (FPs)			26	32	32	28	16	20	32	17	
<i>Independent work of students, ac.ch.</i>			63	60	22	17	128	52	40	55	
<i>Control (exam /test with grade), ac.ch.</i>			19	16	18	27					
<b>Overall labor intensity of the</b>	aca.hrs.	<b>720</b>	108	108	72	72	144	72	72	72	
	Hrs.ed.	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>2</b>	

<b>discipline</b>										
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Table 4.3. Types of educational work by periods of mastering the EP HE for **FULL-time** forms of education

Type of educational work	TOTAL, aca.hrs.										
		1	2	3	4	5	6	7	8	9	
<i>Contact work, ac.ch.</i>	<b>50</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>14</b>
	Including:										
Lectures (LC)											
Laboratory works (LR)											
Practical/Seminar Classes (FPs)		6	6	4	4	4	4	4	4	4	10
<i>Independent work of students, aca.hrs.</i>		98	98	68	55	68	68	100	64	18	
<i>Control (exam /test with grade), aca.hrs.</i>		4	4		13			4	4	4	
<b>Overall labor intensity of the discipline</b>	aca.hrs.	<b>720</b>	108	108	72	72	72	72	108	72	36
	Hrs.ed.	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>

## 5. CONTENT OF THE DISCIPLINE

Table 5.1. The content of the discipline (module) by types of educational work  
1 semester, 1 year

Name of the discipline section	Contents		Type of educational work*
<b>Section 1</b> Introduction	Topic 1	Parts of Speech	NW
	Topic 2	English Sentence. Word Order	NW
<b>Section 2</b> Grammar	Topic 3	The Verb. The Verb «to be». The Verb «to be» in the Present Simple and Past Simple Tenses	NW
	Topic 4	«There + be» Construction. The verb «to have»	NW
	Topic 5	English Tenses Active. The Present Simple Tense	NW
	Topic 6	The Past Simple Tense	NW
	Topic 7	The Future Simple Tense	NW
	Topic 8	The Continuous Tense (Present, Past and Future)	NW
	Topic 9	The Perfect Tense (Present, Past and Future)	NW
	Topic 10	The Sequence of Tenses	NW
	Topic 11	The Pronoun	NW
	Topic 12	The Noun. Number, Case	NW
	Topic 13	The Article (definite, indefinite, zero)	NW
<b>Section 3</b> Vocabulary	Topic 14	Everyday English: Social expressions	NW
	Topic 15	Everyday English: Making conversation	NW
	Topic 16	Everyday English: Saying when	NW

2 semester, 1 year

Name of the discipline section	Contents		Type of educational work*
<b>Section 1</b> Grammar	Topic 1	Articles with material and abstract nouns. Articles with geographical names	NW
	Topic 2	Article with the names of places, buildings, public bodies	NW
	Topic 3	Articles with names of persons, names of months. Set expressions	NW
	Topic 4	Direct and Indirect Speech. Indirect Statements, Command and Request	NW
	Topic 5	Indirect General and Special Questions	NW
	Topic 6	The Subjunctive Mood	NW
	Topic 7	Conditional Sentences. Making a wish	NW
	Topic 8	The Verbals	NW
	Topic 9	The Gerund, Preposition + Gerund	NW
	Topic 10	Tense/Voice Distinction of the Gerund	NW
		The Verbs used with the Gerund and the Infinitive	
	Topic 11	The Gerundial Constructions	NW
	Topic 12	The Infinitive, The Use of the Infinitive without the Particle “to”	NW
<b>Section 2</b>	Topic 13	Reading and Speaking: Living history	NW

Vocabulary	Topic 14	Everyday English: Agree with me! Adding a comment	NW
	Topic 15	Reading and Speaking: Sons and daughters	NW
	Topic 16	Everyday English: At the doctor's	NW
	Topic 17	Everyday English: Good news, bad news	NW
	Topic 18	Everyday English: Exclamations with so and such	NW

*3 semester, 2 year*

Name of the discipline section	Contents		Type of educational work*
Section 1 Reading and Speaking	Topic 1	Reading and Speaking: Welcome to our world	NW
	Topic 2	Everyday English: Everyday situations	NW
	Topic 3	Reading and Speaking: The life of hard-working future king	NW
	Topic 4	Everyday English: Making small talks	NW
	Topic 5	Reading and Speaking: Romeo and Juliet	NW
	Topic 6	Everyday English: Giving opinions	NW
	Topic 7	Reading and Speaking: Kids Who Have It All	NW
	Topic 8	Everyday English: Polite requests and offers	NW
	Topic 9	Reading and Speaking: Life in 2060	NW
	Topic 10	Everyday English: Arranging to meet	NW
		Reading and Speaking: My kitchen	
	Topic 11	Everyday English: In a department store	NW
	Topic 12	Reading and Speaking: The Beautiful Game	NW
	Topic 13	Everyday English: Making the right noises	NW
	Topic 14	Reading and Speaking: Mao Hannibal crosses the Alps / Mao Zedong on the Long March	NW
	Topic 15	Everyday English: Travel and numbers	NW
Topic 16	Everyday English: On the phone	NW	

*4 semester, 2 year*

Name of the discipline section	Contents		Type of educational work*
Section 1	Topic 1	Cells and microscopes	NW

Professional communication	Topic 2	Cell theory	NW
	Topic 3	Eukaryotic cells	NW
	Topic 4	Prokaryotic cells	NW
	Topic 5	Plant and animal cells	NW
	Topic 6	Cell wall structure and function	NW
	Topic 7	Plasma membrane structure and function	NW
	Topic 8	Cytoplasm structure and function	NW
	Topic 9	Nucleoid structure and function	NW
	Topic 10	Ribosome structure and function	NW
	Topic 11	Nucleus. Nuclear membrane	NW
	Topic 12	Chromatin. Nucleolus	NW
	Topic 12	Rough endoplasmic reticulum. Smooth endoplasmic reticulum	NW
	Topic 14	Golgi apparatus	NW
	Topic 15	Lysosomes. Mitochondria	NW
	Topic 16	Animal vacuole. Plant vacuole	NW
	Topic 17	Chloroplasts. Centrioles	NW
	Topic 18	Cytoskeleton	NW

5 semester, 3 year

Name of the discipline section	Contents		Type of educational work*
Section 1 Professional communication	Topic 1	Binomial system of naming species	NW
	Topic 2	Plantae kingdom	NW
	Topic 3	Vascular plants (Tracheophytes)	NW
	Topic 4	Whisk ferns (Psilotophyta)	NW
	Topic 5	Clubmosses (Lycopodiophyta)	NW
	Topic 6	Horsetails (Equisetophyta)	NW
	Topic 7	Gymnosperms: conifers, cycads, ginkgos, gnetales	NW
	Topic 8	Angiosperms: monocots, dicots	NW
	Topic 9	Microbiology. Light and electron microscopy	NW

	Topic 10	Archea. Bacteria	NW
	Topic 11	Bacteria and human disease	NW
	Topic 12	Fungi: biology, classification	NW
	Topic 12	Fungal diseases	NW
	Topic 14	Protists: Algae, Protozoa	NW
	Topic 15	Viruses: structure, classification, replication	NW
	Topic 16	Viral diseases in humans	NW
	Topic 17	Genetics	NW
	Topic 18	DNA and RNA	NW

6 semester, 3 year

Name of the discipline section	Contents		Type of educational work*
<b>Section 1</b> Professional communication	Topic 1	Plant organs. Leaf structure and function	NW
	Topic 2	Plant organs. Bud structure and function	NW
	Topic 3	Plant organs. Flower structure and function	NW
	Topic 4	Plant organs. Seed structure and function	NW
	Topic 5	Fruit structure	NW
	Topic 6	Bioengineering	NW
	Topic 7	Cropping systems	NW
	Topic 8	Growing seasons	NW
	Topic 9	Agribusiness management	NW
	Topic 10	Sustainable farming	NW

7 semester, 4 year

Name of the discipline section	Contents		Type of educational work*
<b>Section 1</b> Professional communication	Topic 1	Soil pores, water and productivity	NW
	Topic 2	Soil texture	NW
	Topic 3	Soil characteristic pH	NW
	Topic 4	Compaction and loss of structure	NW
	Topic 5	Soil organic matter	NW
	Topic 6	Soils and Irrigation	NW



	Topic 7	Soil organisms	NW
	Topic 8	Soil nutrients	NW
	Topic 9	The Nitrogen Cycle	NW
	Topic 10	Plant pathology	NW
	Topic 11	Aphids	NW
	Topic 12	Thrips	NW
	Topic 13	Types of plant diseases	NW
	Topic 14	Signs and symptoms of diseases	NW

\* - is filled only in **full-time** forms of training: *LC - lectures; LR - laboratory work; SZ - seminar classes.*

## 6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

*Table 6.1. Logistics of discipline*

<b>Audience type</b>	<b>Equipping the classroom</b>	<b>Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)</b>
Classroom 333	Auditorium for practical exercises, individual consultations, ongoing monitoring and intermediate certification.	Interactive whiteboard, laptop, projector. Software: Microsoft products (OS, suite of office applications, including MS Office/ Office 365, Teams)
For independent work of students	Auditorium for independent work of students (can be used for consultations )	Interactive whiteboard, laptop, projector. Software: Microsoft products (OS, suite of office applications, including MS Office/ Office 365, Teams)

\* - the audience for independent work of students is indicated **NECESSARILY!**

## 7. EDUCATIONAL, METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

*Main literature:*

### **Publications:**

#### **1st year of study**

1. John and Liz Soars. New Headway. Pre-Intermediate. The Fourth Edition. Student's book. Oxford University Press, 2020. – 106 p.
2. John Soars, Liz Soars. New Headway. Pre-Intermediate. The Fourth Edition. Workbook. Oxford University Press, 2020. – 104 p.

3. Drozdova T.Yu., Mailova V.G., Berestov A.I. English Grammar: Reference & Practice Spb.: Anthology, 2019. – 424 p.

***Electronic and printed completeness materials:***

4. John and Liz Soars. New Headway Pre-Intermediate. The fourth edition. Class Audio. Oxford University Press, 2020.

5. John and Liz Soars. New Headway Pre-Intermediate. The fourth edition. Workbook audio. Oxford University Press, 2020.

***Additional literature:***

6. R. Murphy. Essential English Grammar. A self-study reference and practice book for intermediate students of English, Cambridge University Press, 2020. – 299 p.

7. Utevsckaya N.L. English Grammar Book. Version 2.0. Grammar of the English Language. Version 2.0: Textbook. - St. Petersburg: Anthology, 2019. – 480 p.

***Main literature:***

***Publications:***

**2nd year of study**

8. John and Liz Soars. New Headway. Intermediate. The Fourth Edition. Student's book. Oxford University Press, 2020. – 159 p.

9. John Soars, Liz Soars. New Headway. Intermediate. The Fourth Edition. Workbook. Oxford University Press, 2020. – 102 p.

10. Byakhova V. M., Likhacheva I. F., Ulyumdzhieva V. E., Yur'eva E. A., Yablonskaya M. And. English in the field of agriculture (Part 1). M.: RUDN, 2017, 208 s.

***Electronic and printed completeness materials:***

11. John and Liz Soars. New Headway Intermediate. The fourth edition. Class Audio. Oxford University Press, 2020.

12. John and Liz Soars. New Headway Pre-Intermediate. The fourth edition. Workbook audio. Oxford University Press, 2020.

13. Virginia Evans, Jenny Dooley. Agriculture. Cross-platform Application. Express Publishing UK Ltd, 2018.

***Additional literature:***

14. Virginia Evans, Jenny Dooley - Agriculture. Student's Book. Level: A1, A2 & B1. Express Publishing UK Ltd, 2018. – 40 p.

15. Drozdova T. Yu., Mailova V. G., Berestov A. And. English Grammar: Reference & Practice Spb.: Anthology, 2019. – 424 p.

16. R. Murphy. Essential English Grammar. A self-study reference and practice book for intermediate students of English, Cambridge University Press, 2020. – 299 p.

17. Utevsckaya N. A. English Grammar Book. Version 2.0. Grammar of the English Language. Version 2.0: Textbook. - SPb.: Anthology, 2019. – 480 p.

***Main literature:***

***Publications:***

**3rd year of study**

18. Notina E. A., Ulyumdzhieva V. E., Yablonskaya M. And. Plant classification. Textbook for junior students of specialties "Agronomy", "Landscape Construction", Moscow: RUDN University, 2014, 48 p.

***Electronic and printed completeness materials:***

19. Virginia Evans, Jenny Dooley. Agriculture. Cross-platform Application. Express Publishing UK Ltd, 2016. Virginia Evans, Jenny Dooley. Agriculture. Cross-platform Application. Express Publishing UK Ltd, 2016.

***Additional literature:***

20. Virginia Evans, Jenny Dooley - Agriculture. Student's Book. Level: A1, A2 & B1. Express Publishing UK Ltd, 2018. – 40 p.

21. Alpatova N.N., Sukharev S.A. «Biology in the English language» M.: izd-vo RUDN, 2016 g.

***Main literature:***

***Printed publications:***

**4th year of study**

2. Notina E.A., Bykova I.A., Ulyumdzhieva V.E., Egorycheva E.A., Grigoryan N.N., Meer T.P. English language in the field of agriculture. Part 2. Textbook. Publisher: M., RUDN University, 2017. – 211 p.

23. Notina E.A., Ulyumdzhieva V.E., Yablonskaya M.I. Agriculture. Textbook for senior students of specialties "Agronomy", "Landscape Construction", Moscow: RUDN University, 2014 – 48 p.

***Additional literature:***

24. Agronomy Journal (<https://dl.sciencesocieties.org/publications/aj>)

25. International Journal of Agronomy (<http://www.hindawi.com/journals/ija/>)

***Educational and methodical materials for independent work of students when mastering the discipline / module\*:***

1. Workbook on the discipline "**Foreign Language**".

2. Methodical instructions for students on mastering the discipline "**Foreign Language**"

\* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the page of **the discipline in TUIS!**

**8. EVALUATION MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCIES IN THE DISCIPLINE**

Assessment materials and the point-rating system\* for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the discipline "Foreign Language" are presented in the Appendix to this Work Program of the discipline.

\* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

**Developers:**

Art. teacher of KIYA ATI\_\_\_\_  
position, name of the departmentsigned initials, surname

M.I. Yablonskaya

**Program Manager**

Prof. CIA ATI\_\_\_\_  
position, name of the departmentsigned initials, surname

E.A. Notina

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E.A. Notina