Документ подписан простой электронной подписью Информация о владельце:

ФИО: Ястребов Оле **Page and State Autono mous Educational Institution for Higher Education** Должность: Ректор Дата подписания: 1**PEOPI ES**? FRIEND SHIP UNIVERSITY OF RUSSIA NAMED AFTER

Уникальный программный ключ:

ca953a0120d891083f939673078ef1a989dae18a

PATRICE LUMUMBA (RUDN University)

LAW INSTITUTE
Educational Division
COURSE SYLLABUS
Public Banking Law
(Course title)
Decommended by the Didectic Council for the Education Field
Recommended by the Didactic Council for the Education Field
40.04.01 Jurisprudence / Юриспруденция
(Code and Name of the Field of Education / Specialty)
Course is Taught as Part of the Educational Program of Higher Education

Administrative law, administrative process (name (profile/specialisation)

1. COURSE GOAL

The aim of the course is:

- Consider the public law aspects of banking activities, the functioning of the banking system and the payment system, modern approaches to regulating the activities of the Bank of Russia and implementations of a single state monetary policy.
 - Study the practice of banking supervision and banking risk management.
- Consider the issues of the public enforcement measures used in the banking sector and application of administrative and criminal liability for violations of bank legislation.

2. LEARNING OUTCOMES

The course is aimed at building and enhancing the following target competencies (parts of competencies):

Table 2.1. List of target competencies (parts of competencies)

Шифр Code (GC, GPC, PC)	Компетенция Competence	Индикаторы достижения компетенции (в рамках данной дисциплины) Competence indicators		
GPC-4.	Can interpret legal norms in a professional way.	GPC-4.1. Understands the nature and significance of legal norms and their interpretation in the legal profession; GPC-4.2. Has mastered the skills to apply various methods of interpreting laws, identify conflicts of laws and gaps in legal regulation; GPC-4.3. Masters the skills of presenting the results of legal interpretation and using them in implementation of law.		
PC-2	Can apply legal norms in specific legal areas and use them in the way prescribed by law	PC-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise		
PC-3	Can engage in law enforcement, is capable of having the functions and authority to ensure security, law and order, to protect human and civil rights and freedoms	PC-3.1. Has mastered the methods of detection, prevention, disclosure and investigation of crimes and other offenses;		
PC-4	Can provide legal assistance to citizens and organizations and other types of legal services, to provide qualified professional opinions and advice in specific legal areas	PC-4.1. Has mastered communication skills used with citizens and organizations to identify and formulate a legal problem as well as establish legally significant circumstances; PC-4.2. Identifies the methods of solving specific legal issues provided by law, based on the obtained analytical data, assesses their risks, advantages and disadvantages in a correct way, and develops a plan for their implementation;		
PC-5	Is able to apply the comparative legal method and use the knowledge of foreign legal systems in practice.	PC-5.1. Knows the specifics of the comparative legal method and the features of its use in legal practice;		

3. COURSE IN ACADEMIC PROGRAMME STRUCTURE

The course belongs to Block 1 of the curriculum.

As part of the curriculum, students also study other courses and/or internships that contribute to the achievement of expected learning outcomes.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Шифр Code Code (GC, GPC, PC)	Наименование компетенции Competence	Предшествующие дисциплины/модули, практики* Previous courses/internships*	Последующие дисциплины/модули, практики* Subsequent courses/internships*
GPC-4.	Can interpret legal norms in a professional way.	Философия права Актуальные проблемы административного права и процесса Административные процедуре	Налоговые споры
PC-2	Can apply legal norms in specific legal areas and use them in the way prescribed by law	Сравнительное правоведение	Научно-исследовательская работа
PC-3	Can engage in law enforcement, is capable of having the functions and authority to ensure security, law and order, to protect human and civil rights and freedoms	Актуальные проблемы административного права и процесса	Административно-правовые формы и методы
PC-4	Can provide legal assistance to citizens and organizations and other types of legal services, to provide qualified professional opinions and advice in specific legal areas	Актуальные проблемы административного права и процесса	Таможенное право
PC-5	Is able to apply the comparative legal method and use the knowledge of foreign legal systems in practice.	Актуальные проблемы административного права и процесса	Производственная практика, в т.ч. преддипломная

^{* -} filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Course workload is 3 credits (108 academic hours)

Table 4.1. Types of academic activities for <u>full-time</u> education

Types of academic activities		TOTAL,	Se	mester	/ Mod	ule
		academic hours	1	2	3	4
Classroom learning, academic hours		32		32		
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)		32		32		
Self-study (ies), academic hours		49		49		
Evaluation and assessment (exam or pass/fail grading)		27		27		
Course Workload	academic hours	108		108		
	credits	3		3		

Table 4.2. Types of academic activities for <u>part-time</u> education

Types of academic activities		TOTAL,	Se	mester	/ Modu	ule
		academic hours	1	2	3	4
Classroom learning, academic hours		18				18
including:						
Lectures (LC)		6				6
Lab work (LW)						
Seminars (workshops/tutorials) (S)		12				12
Self-study (ies), academic hours		72				72
Evaluation and assessment (exam or pass/fail grading)		18				18
Course Workload	academic hours	108				108
	credits	3				3

5. COURSE UNITS AND CONTENTS

Table 5.1. The content of the course and types of academic activities

Course Units / Sections	Topics	Type of academic activity*	
	Topic 1.1. The concept and sources of Public Banking Law	S	
	Topic 1.2. Subject of Banking Activities	S	
Section 1. The concept of	Topic 1.3. The Banking System of the Russian Federation	S	
Public Banking Law	Topic 1.4. Banking legal relations	S	
	Topic 1.5. Credit Institutions: Banks and Non-bank Credit Institutions	S	
Section 2. Legal Status of	Topic 2.1. Legal Status and Functions of the Bank of Russia	S	
the Central Bank of the Russian Federation	Topic 2.2. Legal and regulatory framework of a Single State Monetary Policy	S	
(Bank of Russia) and Single	Topic 2.3. Banking operations of the Bank of Russia	S	
State Monetary Policy	Topic 2.4. Legal regulation of monetary policy instruments	S	
	Topic 3.1. The concept and core principles of Banking Supervision	S	
Section 2 Legal recordation	Topic 3.2. The forms of Banking Supervision	S	
Section 3. Legal regulation of Banking Supervision	Topic 3.3. Supervision over the activities of problem Credit Institutions	S	
	Topic 3.4. Legal and regulatory framework of inspections of Credit Institutions	S	
	Topic 4.1. The concept and types of Banking Risks	S	
Section 4. Legal regulation	Topic 4.2. Legal Basis for Banking Risks Management	S	
of Banking Risks and	Topic 4.3. Internal Control in Credit Institutions	S	
Internal Control in Credit	Topic 4.4. The concept of Risk-based Banking Supervision	S	
Institutions	Topic 4.5. Features of managing Non-financial Banking Risks	S	
Section 5. Public Enforcement in the	1 1		
Banking Sector	Banking Sector Topic 5.2. Methods of legal impact on Credit Institutions		

Course Units / Sections Topics		Type of academic activity*
	Topic 5.3. Grounds and consequences for the Revocation of a Credit Institution's Banking Licence	S
	Topic 6.1. Compulsory liquidation of Credit Institutions	S
Section 6. Compulsory	Topic 6.2. Legal regulation of insolvency (bankruptcy) of Credit Institutions	S
liquidation and bankruptcy of Credit Institutions	Topic 6.3. Bankruptcy Prevention Measures for Credit Institutions	S
	Topic 6.4. Subsidiary liability of Controlling Credit Institutions Persons	S
Section 7. Legal regulation	Topic 7.1. Legal regulation of Payment System and Settlements.	S
of Payment System and Settlements	Topic 7.2. The concept and types of Payment Systems. Payment transaction.	S
Section 8. Deposit Insurance System and	Topic 8.1. Legal basis for Deposit Insurance and defense of the rights of consumers of financial services	S
defense of the rights of consumers of financial services	Topic 8.2. Legal protection of clients of Banks and other Financial Institutions	S
Section 9. Legal liability Topic 9.1. Legal liability for infraction of the Banking Law		S
for breaching of the	r breaching of the Topic 9.2. Types of infractions of the Banking Law	
Banking Law	Topic 9.3. Administrative and criminal liability for offenses in the Banking Sector	S

^{* -} filled in only for full-time education: LC - lectures; LW - laboratory work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia	Multimedia projector, laptop, projection screen, stable wireless Internet connection.

Classroom for Academic Activity Type	Classroom Equipment	Specialized hardware and software (if necessary)
	projector, laptop, projection screen, stable wireless Internet connection.	Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

^{* -} It is necessary to specify a classroom for self-study of students

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading (sources):

- 1. Rozhdestvenskaya T.E., Guznov A.G. Public Banking Law: tutorial for graduate programs. M.: Prospekt, 2016. 448 p.
- 2. Foreign Banking Law (Banking Law of the European Union, France, Switzerland, Germany, the United States, China, the United Kingdom): monograph / managing editor L.G. Yefimova. Moscow: Prospekt, 20218. 656 p.

Additional (optional) reading (sources):

- 1. Barth J.R., Li T., Lu W. Bank Regulation in the United States // CESifo Economic Studies. 2009. doi: 10.1093/cesifo/ifp026.
 - 2. Cranston R., Principles of banking law. 2nd ed. Oxford University Press, 2022.
 - 3. Pollard A.M., Daly J.P. Banking law in the United States, Vol. I. 2011.

Internet-(based) sources:

- 1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant» <u>www.studentlibrary.ru</u>
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"

- 2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/
- 3. Official websites of public authorities:
- Bank of England http://bankofengland.co.uk
- Banque de France http://banque-france.fr
- Bank of Russia http://cbr.ru/eng/
- Deutsche Bundesbank http://bundesbank.de
- European Central Bank http://ecb.europa.eu
- Financial Conduct Authority http://fca.org.uk
- Federal Reserve Board http://federalreserve.gov
- Federal Deposit Insurance Corporation http://fdic.gov
- Swiss National Bank http://shb.ch/en/
- * Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus

DEVELOPERS: Senior Lecturer of the Department of Administrative and Financial Maria Ye. Zhukova Law Position, Name of the Department Signature Full name HEAD OF THE DEPARTMENT Head of the Department of Administrative and Financial Law, Full Professor Oleg A. Yastrebov Position, Name of the Department Full name Signature **HEAD OF THE HIGHER EDUCATION PROGRAM** A.B. Zelentsov Position, Name of the Department Signature Full name