| Документ подписан простой электронной подписью | |
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| Информация о владельце: | |
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| Должность: Ректор | EDIENDCHID UNIVEDCITY OF DUCCIA |
| Дата подписания: 07.06.2023 17:43 25 ОРСЕ Л | RIENDSHIP UNIVERSITY OF RUSSIA |
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Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Radiology course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 General Medicine

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

General Medicine

higher education programme profile/specialisation title

2022-2023

1. COURSE GOAL(s)

The goal of the course "Radiology" is to equip students with the theoretical and practical knowledge and practical training of doctors in the specialty of medical care in the issues of modern radiological diagnostics of benign and malignant processes.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Radiology" is aimed at the development of the following competences /competences in part: GPC-4, GPC-10, PC-2, PC-6.

| Competence codeCompetence descriptorCompetence formation indicators (within this course)GPC-4A student is able to use the approved medical radiological devices, as well as to conduct examinations of the patient in order to establish a diagnosisGPC-4.1. Able to use medical devices in acc with the current rules of medical care provisic clinical recommendations and treatment protect GPC-4.2. Able to evaluate the effectiveness a of the use of medical devicesGPC-10Able to solve standard tasks of professional activity using information, bibliographic resources, medical and biological terminology, information and communication technologies, taking into account the basic requirements of information securityGPC -10 Knows how to comply with the rule information and communication technologies, taking into account the basic requirements of information securityPC -2.1. Has the skills of getting information of the patient's life and ill well as conducting a patient examination in order to establish a diagnosisPC -2.1. Has the skills of getting information and make a plan of laboratory and instrument examinations of the patient PC -2.3. Able to refer the patient to laboratory examination in the presence of medical indice | idy S |
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| approved medical radiological devices, as well as to conduct examinations of the patient in order to establish a diagnosiswith the current rules of medical care provisio clinical recommendations and treatment proto GPC-4.2. Able to evaluate the effectiveness a of the use of medical devicesGPC-10Able to solve standard tasks of professional activity using information, bibliographic resources, medical and biological terminology, information and communication technologies, taking into account the basic requirements of information securityGPC -10.1. Is able to use modern information communication tochologies, including gener special purpose application software in solvin professional tasksPC-2Capable of conducting a patient examination in order to establish a diagnosisPC -2.1. Has the skills of getting information complaints, history of the patient's life and ill well as conducting a complete physical exam of the patient (visual examination, palpation, per C-2.2. Able to formulate a preliminary diag and make a plan of laboratory and instrument examinations of the patient PC -2.3. Able to refer the patient to laboratory | aandanaa |
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| PC -2.3. Able to refer the patient to laborator | ıtal |
| I I | |
| evamination in the presence of medical indice | ry |
| | cations in |
| accordance with the current practice of the pr | provision |
| of medical care, clinical recommendations (tr | |
| protocols) and standards of medical care | |
| PC -2.4. Able to refer the patient to instrument | ental |
| methods of examination | |
| when indicated in accordance with the curren | nt practice |
| of the provision of medical care, clinical | 1 |

Table 2.1. List of competences that students acquire through the course study

| Competence | Competence descriptor | r Competence formation indicators | | | |
|------------|------------------------------|---|--|--|--|
| code | Competence descriptor | (within this course) | | | |
| | | recommendations (treatment protocols) and standards | | | |
| | | of medical care | | | |
| | | PC -2.5. Able to refer the patient to medical | | | |
| | | specialists | | | |
| | | when indicated in accordance with the current practice | | | |
| | | of the provision of medical care, clinical | | | |
| | | recommendations (treatment protocols) and standards of medical care | | | |
| | | PC -2.6. Able to refer the patient to be treated in a | | | |
| | | hostital or day-care unit | | | |
| | | when indicated in accordance with the current practice | | | |
| | | of the provision of medical care, clinical | | | |
| | | recommendations (treatment protocols) and standards | | | |
| | | of medical care | | | |
| | | PC -2.7. Able to carry out differential diagnosis with | | | |
| | | other diseases/conditions, including urgent ones, as | | | |
| | | well as to establish a diagnosis taking into account the | | | |
| | | current international statistical classification of | | | |
| | | diseases and health-related problems (ICD) | | | |
| PC -6 | Capable of maintaining | PC -6.1. He is able make a work plan and a report on | | | |
| | medical records and | his work, issue a passport of a medical (therapeutic) | | | |
| | organizing the activities of | site | | | |
| | the subordinated nursing | PC -6.2. It is able to analyze the indicators of | | | |
| | personnel | morbidity, disability and mortality to characterize the | | | |
| | | health of the attached population | | | |
| | | PC -6.3. Is able to keep medical records, including in | | | |
| | | electronic form | | | |
| | | PC -6.4. Is able to monitor the performance of official | | | |
| | | duties by a district nurse and other subordinate | | | |
| | | medical workers | | | |
| | | PC -6.5. Is able to provide internal quality control and | | | |
| | | safety of medical activities within the scope of official | | | |
| | | duties | | | |

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the <u>core</u>/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

| Compet ence code | Competence descriptor | Previous courses/modules* | Subsequent courses/modules* |
|------------------------|--|--|---|
| GPC-4 | Able to use devices according to medical care rules, as well as to conduct examinations of the patient in order to establish a diagnosis | General surgery; Physics; Practice: Introductory practice on obtaining primary professional skills: patient's care; Practice for obtaining primary professional skills: assistant of junior medical personnel; Practice of diagnostic profile: assistant of the ward nurse | Neurology, medical genetics, neurosurgery; Faculty Surgery; Obstetrics and gynecology; Medical rehabilitation; Traumatology, orthopedics; Endocrinology; Anesthesiology, resuscitation, intensive care; Oncology, radiation therapy; Reproductive health; Maxillofacial surgery; Emergency Medical Manipulation Practice (Simulation Center) |
| GPC -10 | Able to solve standard tasks of professional activity using information, bibliographic resources, medical and biological terminology, information and communication technologies, taking into account the basic requirements of information security | Mathematics; Medical Informatics; Biochemistry; Pharmacology; General surgery; Biostatistics | Medical rehabilitation; Occupational diseases; Anesthesiology, intensive care, intensive care; Telemedicine |
| PC-2 | Capable of conducting a patient examination in order to establish a diagnosis | General surgery; Pathophysiology, clinical pathophysiology | Dermatovenerology; Neurology, medical genetics, neurosurgery; Faculty therapy; Faculty Surgery; Obstetrics and gynecology; Otorhinolaryngology; Ophthalmology; Occupational diseases; Hospital therapy; Polyclinic therapy; Hospital surgery, pediatric surgery; Pediatrics; Traumatology, orthopedics; Endocrinology; Anesthesiology, intensive care, intensive care; Oncology, radiation therapy; Maxillofacial surgery; Reproductive health; Dentistry; Psychiatry, medical psychology; Current issues of neonatology; Fundamentals of child nutrition Practice of |

| Compet ence code | Competence descriptor | Previous courses/modules* | Subsequent courses/modules* |
|------------------------|--|---|---|
| PC-6 | Capable of maintaining medical records and organizing the activities of the subordinated nursing personnel | Propaedeutics of internal diseases; Immunology; General surgery | surgical profile: assistant surgeon; Practice of obstetric and gynecological profile: assistant gynecologist; Assistant physician of the therapeutic profile: assistant internal diseases physician; General medical practice: assistant to an outpatient clinic doctor; Practice of obstetric and gynecological profile: assistant obstetrician Public health and healthcare, healthcare economics; Polyclinic therapy; Allergology; Oncology, radiation therapy; Maxillofacial surgery; Faculty Surgery; Ophthalmology; Practice of surgical profile: assistant surgeon; General medical practice: assistant to an outpatient clinic doctor |

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES <u>Possible wording</u>

1)The total workload of the course <u>"Radiology</u>" is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

| Type of academic activities | | Total academic | Semesters/training modules | | | |
|--|-------------------|-------------------|-------------------------------|---|---|---|
| | | hours | 6 | 7 | 8 | 9 |
| Contact academic hours | | 51 | 51 | | | |
| including: | | | | | | |
| Lectures (LC) | | | | | | |
| Lab work (LW) | | 51 | 51 | | | |
| Seminars (workshops/tutorials) (S) | | | | | | |
| Self-studies | | 12 | 12 | | | |
| Evaluation and assessment (exam/passing/failing grade) | | 9 | 9 | | | |
| Course workload | academic hours | 72 | 72 | | | |
| | credits | 2 | 2 | | | |

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

| Course module title | Course module contents (topics) | Academic activities types |
|-----------------------------------|--|---------------------------------|
| Physical and | 1. Types of radiation, their physical nature, diagnostic methods based on different types of radiation. | |
| technical basics of Diagnostic | 2. Properties of various types of radiation, the possibilities of radiological methods in the assessment of various organs, systems, tissues. | LC, LW |
| Radiology | 3. Properties of X-rays used for image acquisition in radiation diagnostics | LC, LW |
| | 1. Diagnostic capabilities of various techniques. How to evaluate the X-ray image of the lungs by syndromes reflecting the morphological structures of the lungs. | LC, LW |
| Pulmonary Radiology | 2. Assessment of the pulmonary field size using the signs: the position of the diaphragm, the dimension of the intercostal spaces, the position of the mediastinal organs. | LC, LW |
| | 3. Assessment of lung parenchyma and its changes on X-ray image in the form of translucencies and s hadows. Characteristics of shadows using the criteria: quantity, shape, size, localization, contours, structure, intensity, mobility. | LC, LW |
| | 1. Lung pattern changes as a possible sign of heart disease. Decreased lung translucency in hemosiderosis. | LC, LW |
| Cardiovascular | 2. Changes of the cardiac arches on chest radiographs in various changes of hemodynamics, leading to hemodynamic of the shape, position, and size of the heart. | LC, LW |
| Radiology | 3. Implementation of radiographic analysis for acquired heart defects, in particular mitral and aortic ones, isolated or combined/ complex ones. Analysis of the detected changes in radiological descriptions and conclusions. | LC, LW |
| | 1. When analyzing the X-ray image, determine the phase of the study. In the relief phase, assess the condition of the mucosa in the norm of each part of the digestive tube. | LC, LW |
| Gastrointestinal Radiology | 2. To identify signs of various parts of a healthy digestive canal in the phase of tight filling. To evaluate the functional symptoms (secretion, peristalsis, tone, evacuation) of the digestive tube. | LC, LW |
| Skeletal Radiology | 1. Diagnostic capabilities the techniques used to evaluate various components of the musculoskeletal system. Recognizing features of norm and pathology in the X-ray imaging. | LC, LW |
| | 2. When analyzing the X-ray image - to assess the condition of the soft tissues surrounding the bones and joints. | LC, LW |
| Basics of Radiotherapy | nature therapeutic methods based on different types of radiation | |
| - and o morapy | 2. Principles of planning and conduct of radiation therapy. | LC, LW |

Table 5.1. Course contents and academic activities types

* - to be filled in only for $\underline{\mathbf{full}}$ -time training: *LC* - *lectures; LW* - *lab work; S* - *seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

| Table 6.1. Classroom equipment and technology support requirements Specialized educational (| | | | | |
|--|--|---------------------------|--|--|--|
| | | Specialised educational / | | | |
| Type of | | laboratory equipment, | | | |
| academic | Classroom equipment | software, and materials | | | |
| activities | | for course study | | | |
| | | (if necessary) | | | |
| | | Microsoft products (OS, | | | |
| | | office package) | | | |
| | | (Subscription Enrollment | | | |
| | | for Education Solutions | | | |
| | | (EES) No. 56278518 | | | |
| | A man lite since for a set backing to show the | dated 23/04/2019) | | | |
| | An auditorium for conducting lecture-type | Guarantor (Agreement | | | |
| Lecture | classes, equipped with a set of specialized | No. 13A/46/2018 dated | | | |
| | furniture; a board (screen) and technical | 02/04/2018) Consultant | | | |
| | means of multimedia presentations. | Plus (Information Support | | | |
| | | Agreement dated | | | |
| | | 01/09/2013) Regt number | | | |
| | | of the central office-03- | | | |
| | | 207-7474 from | | | |
| | | September.2013 | | | |
| | | Microsoft products (OS, | | | |
| | | | | | |
| | | office package) | | | |
| | | (Subscription Enrollment | | | |
| | An auditorium for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment. | for Education Solutions | | | |
| | | (EES) No. 56278518 | | | |
| | | dated 23/04/2019) | | | |
| T 1 1 | | Guarantor (Agreement | | | |
| Lab work | | No. 13A/46/2018 dated | | | |
| | | 02/04/2018) Consultant | | | |
| | | Plus (Information Suppo | | | |
| | | Agreement dated | | | |
| | | 01/09/2013) Regt number | | | |
| | | of the central office-03- | | | |
| | | 207-7474 from | | | |
| | | September.2013 | | | |
| Seminar | An auditorium for conducting seminar- type classes, group and individual | Microsoft products (OS, | | | |
| | | office package) | | | |
| | | (Subscription Enrollment | | | |
| | consultations, ongoing monitoring and | for Education Solutions | | | |
| | interim certification, equipped with a set | (EES) No. 56278518 | | | |
| | of specialized furniture and multimedia | dated 23/04/2019) | | | |
| | presentation equipment. | Guarantor (Agreement | | | |
| | | No. 13A/46/2018 dated | | | |

 Table 6.1. Classroom equipment and technology support requirements

| Type of academic activities | Classroom equipment | Specialised educational / laboratory equipment, software, and materials for course study (if necessary) |
|-----------------------------------|---|---|
| Computer lab | A computer classroom for conducting classes, group and individual consultations, ongoing monitoring and interim certification, equipped with personal computers (in the amount of 3 pcs.), a blackboard (screen) and multimedia presentation equipment. | 02/04/2018) Consultant Plus (Information Support Agreement dated 01/09/2013) Regt number of the central office-03- 207-7474 from September.2013 Microsoft products (OS, office package) (Subscription Enrollment for Education Solutions (EES) No. 56278518 dated 23/04/2019) Guarantor (Agreement No. 13A/46/2018 dated 02/04/2018) Consultant Plus (Information Support Agreement dated 01/09/2013) Regt number of the central office-03- 207-7474 from September.2013 |
| Self-studies | An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to Electronic Informational- Educational Media. | Microsoft products (OS, office package) (Subscription Enrollment for Education Solutions (EES) No. 56278518 dated 23/04/2019) Guarantor (Agreement No. 13A/46/2018 dated 02/04/2018) Consultant Plus (Information Support Agreement dated 01/09/2013) Regt number of the central office-03- 207-7474 from September.2013 |

* The premises for students' self-studies are subject to MANDATORY mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Herring William.

Learning Radiology : recognizing the basics / W. Herring. - 4th edition - Philadelphia : Elsevier, 2020. - 382 p. : ill. - ISBN 978-0-323-56729-9 : 4730.00.

- 2. Ilasova E.B., Chekhonatskaya M.P., Priyozheva V.N. Radiation Diagnosis, 2009-, GOELAR-Medicine,-275 S.
- 3. Sinitsyn E.V., Ustyuzhanin D.V. Magnetic Resonance Imaging/ 2008-, 208 S.

Additional *readings*:

Internet-based sources

- 1. Electronic libraries with access for RUDN students:
 - -Electronic library network of RUDN ELN RUDN http://lib.rudn.ru/MegaPro/Web
 - ELN «University Library online» http://www.biblioclub.ru
 - ELN Urait <u>http://www.biblio-online.ru</u>
 - ELN «Student Advisor» www.studentlibrary.ru
 - ELN «Lan» <u>http://e.lanbook.com/</u>
- 2. Databases and search engines:

- electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/

- search system Yandex https://www.yandex.ru/

- search system Google <u>https://www.google.ru/</u>

- abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course "Radiology"

2. The laboratory workshop (if any).on the course _"Radiology"

3. The guidelines for writing a course paper / project (if any) on the course "Radiology".

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GPC-4, GPC-10, PC-2, PC-6) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor

G.M.Zapirov

position, department

signature

name and surname

R.A. Parkhomenko

A.D. Kaprin

Iv.V.Radysh

position, department

signature

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

of Oncology and Diagnostic

Radiology Academician,

Professor

name of department

signature

name and surname

HEAD OF HIGHER EDUCATION PROGRAMME: First Deputy Director of MI for

Academic Affairs

position, department

signature

name and surname