

Federal State Autonomous Educational Institution of Higher Education

"Peoples' Friendship University of Russia"

Faculty of Humanities and Social Sciences

Recommended by MSSN

WORKING PROGRAM OF DISCIPLINE

Name of the discipline

RESEARCH METHODOLOGY

Recommended for postgraduate education (postgraduate)

46.06.01 – «Historical Sciences and Archeology»

07.00.15 – History of International Relations and Foreign Policy

Graduate qualification (degree)

Researcher. Research teacher

Moscow 2021

1. Purpose and objectives of the discipline:

Purpose of the discipline:

to actualize, improve, systematize and consolidate in graduate students the professional knowledge, skills and abilities in the field of methodology and methods of research activities.

To form a methodological and scientific culture of graduate students and, on its basis, a comprehensive view of their own scientific research and the characteristics of its organization and conduct in an educational or scientific institution, to prepare for the management of research activities.

To form and consolidate the basic theoretical knowledge and practical skills in the formulation of the results of scientific research in the form of a master's thesis, their testing and subsequent application in practice.

Objectives of the discipline:

- formation of value theoretical ideas about the general methodology of scientific creativity;
- formation of knowledge about the main categories of scientific research in the field of historical knowledge;
- formation of knowledge about the content, types, features of the theory and methodology of modern historical research, about the logic, stages and methods of historical research;
- development of skills for defining a scientific problem, choosing and formulating a topic, goal and objectives of scientific historical research;
- formation of the skills of organizing historical research and evaluating their performance, design of research works, dissertations for the degree of candidate of historical sciences;
- consolidating and improving the skills of working with the conceptual apparatus and scientific literature during the study;
- consolidating and improving the skills of processing and interpreting the research results;
- consolidating and improving the skills of presenting and protecting research results;
- update and improve the knowledge and skills of registration of the results of scientific research in accordance with existing standards and requirements.

2. Place of discipline in the structure of basic educational program:

The discipline "Research Methodology" is included in Block 1, the Variable Part of the Educational Disciplines (II.1.B.01).

3. Requirements for the results of mastering the discipline:

The process of studying the discipline is aimed at the formation of the following competencies:

UC-1, GPC-1, GPC-2, PC-1, PC -2, PC -5, PC -6,

A graduate must have the following **universal competencies (UC)**:

- ability to critically analyze and evaluate modern scientific achievements, generate new ideas in solving research and practical problems, including in interdisciplinary areas, the ability to work in a team, tolerantly perceiving social, ethnic, religious and cultural differences (UC-1);

The graduate of the program must have the following **general professional competencies (GPC)**:

- the ability to independently carry out research activities in the relevant professional field using modern research methods and information and communication technologies (GPC-1);

A graduate of the program must have **professional competencies (PC)** corresponding to the type (s) of professional activity to which the program is oriented:

Research activities:

- the ability to identify and analyze, using the methods of systematic, comparative and interdisciplinary analysis, the basic laws of the world historical process, the development of civilizations, historical eras, regions of the world, individual countries (PC-1)
- use of modern software and information and communication technologies in the scientific and educational process (PC-2)
- Possession of the skills of finding and understanding new ones, as well as rethinking previously known facts, processes, phenomena, trends, characterizing historical processes (PC-5)
- ability to conduct basic and applied research, possession of modern methods and methods of historical research and interdisciplinary approaches (PC-6)

As a result of studying the discipline, the applicant must:

Know:

- content and features of modern science;

- nature and types of scientific research;
- methodology for determining the research objectives and setting scientific objectives;
- general scientific and specific methods and research methods;
- types of historical information and its sources;
- conceptual and categorical apparatus of scientific research;
- the essence and content of the concept of scientific novelty;
- types of approbation of scientific research;
- structure of scientific research;
- main functions of research subjects: performer, customer, reviewer, official opponent;
- Requirements for the content of the review, external review and review of the official opponent;
- Methodological, technological and psychological components of the preparation of a competent historian-researcher.

Be able to:

- To observe and analyze historical phenomena, study and summarize historical experience;
- To conduct independent historical research;
- To determine the subject and object of historical research, the content of scientific problems and research topics;
- To work with the conceptual apparatus and scientific literature in conducting research;
- To conduct historiographical analysis and interpret its results;
- To prepare the work for approbation and use of the results in the educational process;
- To organize correctly the document flow of interaction between a research worker;
- To present the results of the research activities of the graduate student in the form of essays, abstracts, reports, articles.

own:

- basic concepts and categories of scientific (historical) research;
- methods of scientific research characteristic of the historical sciences;
- tools to systematize the theory;
- skills to test research results;
- technique of registration of the text of the study, the skills of forming a bibliographic list;
- qualitative and quantitative indicators for assessing the effectiveness of scientific research.

4. Scope of the discipline and types of educational work

The overall complexity of the discipline is ____5____ credits

5. Scope of the discipline and types of educational work

Type of study	Total hours	Semester		
		1	2	3
Type of study				
In class (total)	60		30	30
Including:				
lectures	40		20	20
seminars	20		10	10
Independent work (total)	102		30	72
<i>Doing independent work</i>				
Type of intermediate certification (test, exam)	pass		12	6
Total labor input	180		72	108

6. Content of the discipline

6.1. The content of the discipline

№	The name of the section of discipline	Content of section
	Theory and Methodology of Scientific Research	<p>Topic 1. Introduction to the theory of scientific research.</p> <p>(UC-1, GPC-1, GPC-2, PC-1, PC-2, PC-5, PC-6,)</p> <ol style="list-style-type: none"> 1. Methodological foundations of scientific knowledge. 2. Science and other forms of learning reality
		Topic 2. The essence and content of the

		<p>concept of "methodology". The foundations of the methodology.</p> <p>(UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6)</p> <ol style="list-style-type: none"> 1. Definition of science. 2. The concept of scientific knowledge. 3. Methods of scientific knowledge. 4. Ethical foundations of the methodology. <p>Topic 3. Basic methodological problems and principles of history.</p> <p>(UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6,</p> <ol style="list-style-type: none"> 1. Place of history in the social sciences. 2. The problem of unity and diversity of the historical process. 3. The concept and types of historical dynamics. 4. The problem of driving forces in history. 5. The problem of objectivity of historical knowledge.
		<p>Topic 4. Scientific knowledge.</p> <p>(UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6,)</p> <ol style="list-style-type: none"> 1. The problem of the genesis of scientific knowledge. 2. The main historical and cultural types of science. 3. The role of the scientific revolution in the development of scientific knowledge. 4. Methodological unity and diversity of science.
		<p>Topic 5. Methodological and conceptual apparatus of scientific research: content and characteristic.</p> <p>(UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6,)</p>

		<ol style="list-style-type: none"> 1. Justification of the relevance of the topic. 2. Formulation of research problems. 3. Selection of the object and subject of study. 4. Definition of the purpose of the study.
		<p>Topic 6. Methods of historical research. (UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6,</p> <ol style="list-style-type: none"> 1. Historical and genetic method. 2. Historical and comparative method. 3. Historical and typological method. 4. Retrospective method.
	<p>Methodological features of historical research</p>	<p>Topic 7. Structure of research process. (UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6,)</p> <ol style="list-style-type: none"> 1. Defining the boundaries of the study. 2. Formulation of research objectives. 3. Development of research hypothesis. 4. Setting research objectives. 5. Stages of research.
		<p>Topic 8. Working with historical sources and historiography: basic principles. (UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6,)</p> <ol style="list-style-type: none"> 1. The concept of historical source. 2. The concept of historiography. 3. Classification of sources. 4. The authenticity and authenticity of the source. 5. Stages of work with a historical source.

		6. Methods for analyzing the written source.
		<p>Topic 9. Theoretical and practical justification research results.</p> <p>(UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7)</p> <p>1. Disclosure of the links of the research results with the objective laws of the functioning and development of the historical process.</p>
	Types and methods of scientific research in historical science	<p>Topic 10. Scientific publication: the concept, functions, main types.</p> <p>(UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6,)</p> <p>1. Scientific theoretical publications.</p> <p>2. Scientific and methodical publications.</p> <p>3. Scientific and practical publications.</p> <p>4. Abstracts of seminars and conferences.</p>
		<p>Topic 11. PhD dissertation as a qualification study. Manuscript Work theses.</p> <p>(UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6,)</p> <p>1. The main stages of preparing a dissertation.</p> <p>2. Formation of the dissertation structure.</p> <p>3. Introduction and conclusion.</p> <p>4. Development of the methodological apparatus of the thesis.</p> <p>5. Formulation of conclusions.</p> <p>6. Justification of the relevance of the research topic.</p> <p>7. Thesis design.</p>

6.2 Sections of disciplines and types of classes

№ п/п	The name of the section of discipline	lectures	Practic al	labo rato	semin ars	Inde pend	Total hours
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			classes	ries		ent work	
1.	Theory and Methodology of Scientific Research UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	12	-	-	8	30	50
2.	Methodological features of historical research UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	10	-	-	4	36	50
3.	Types and methods of scientific research in historical science UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	16	-	-	8	48	72
4.	Certification	2				6	8
	Total	40			20	102	180

7. Seminars

№	№ discipline section	Topics of practical classes in an interactive form	Labor intensity
1	1	Method and methodology of scientific research. UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	2
2	1	The logical basis of the argument UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	2
3	1	Scientific problem: statement, development and solution. Hypotheses and their role in scientific research. UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	2
4	1	Conceptual apparatus of scientific research. Scientific theory: the essence, structure, function. UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	2
5	2	Analysis of scientific literature on the topic of	2

		research and fixation of the studied scientific theoretical material. UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	
6	2	Pedagogical skills and culture of the researcher. UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	2
7	3	Information support of scientific research. UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	2
8	3	Methodological and conceptual apparatus of historical research. UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	2
9	3	Justification of the relevance of the topic of the thesis. UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	2
10	3	Formulation of conclusions and justification of their relationship with the objective laws of the historical process UC-1, GPC-1, PC-1, PC-2, PC-5, PC-6, PC-7	2

8. Independent work of graduate students

One of the urgent problems of modern methods of teaching students and graduate students is the orientation of the whole educational process towards the active independent work of students, the creation of conditions for their self-expression and self-development.

The goal of independent work is to develop the ability to self-study and improve the professional level of a graduate student.

When mastering the discipline, combinations of types of educational work with methods and forms of activating the cognitive activity of graduate students are used to achieve learning outcomes and the formation of competencies. It is assumed that graduate students should independently study the theoretical material of the discipline using Internet resources: search engines, information databases, methodological developments, special educational and scientific literature. The independent work of a graduate student, aimed at deepening and consolidating knowledge, as well as the development of practical skills, involves:

- The work of graduate students with historical and methodological material, search and analysis of printed literature and electronic sources of information on a given problem, including in preparation for classes;
- homework with the involvement of materials from thematic information resources;

- the study of theoretical material to prepare for current and intermediate certification.

Forms of independent work of students

The independent work of a graduate student on the instructions of the teacher is carried out in extracurricular time, includes the search for textbooks on the subject of studies and tasks, drawing up a list of relevant literature in the specialty, according to the established rules; writing a review of the reading literature on the topic of dissertation research. It is assumed that to ensure visibility and improve the quality of presentation of the material, the content of the work will include the preparation of the Power point presentation (separate assessment). The current control is carried out weekly through the evaluation of oral responses at the seminars, their completeness and consistency.

One of the forms of independent work of graduate students is to prepare a manuscript of the report for the conference. The topic of the report is determined by the graduate student independently, on the basis of the object or subject of his own research, or from a related subject matter. In this case, the final version is agreed in consultation with the teacher. The project is designed for 1 (second) semester. The result is a manuscript of 10 pages. Evaluated work on the final result. Speech and publication of the report are evaluated additionally.

In the course of work on the review-abstract and manuscript of the report, individual consultations with the teacher are provided. Consultations are held in full-time and distance form.

At the next stage of education one of the forms of independent work of graduate students are:

- preparation of a brief methodological analysis of one dissertation work and one monograph. Relevant literature is either selected from the materials included in the bibliographic list of the dissertation, or (in the absence of) similar scientific topics. It is assumed that the work will be accompanied by a Power point presentation (separate assessment);

– preparation of a manuscript of a scientific article. The topic of the article is determined by the graduate student independently, on the basis of the problems of his own dissertation work, or from an adjacent subject that is close in meaning and content. In this case, the final version is agreed in consultation with the teacher. The project is designed for 1 (third) semester. The result is a manuscript of text with a minimum volume of 10 pages. Evaluated work on the final result. Work on the project includes the collection and processing of historical materials. The fact of publication of an article in a periodical is estimated additionally.

The current control is carried out weekly through the evaluation of oral responses at the seminars, their completeness and consistency. In the course of work on the methodological analysis of scientific works and the manuscript of the article, individual consultations with the teacher are provided. Consultations are held in full-time and distance form.

The implementation of the course involves practical exercises, group discussions, opposition, modern knowledge control technologies. For the implementation of knowledge assessment and intermediate certification of students used a credit assessment system of knowledge.

Postgraduate students are required: attendance of classes, obligatory participation in certification tests, conferences and round tables, implementation of all tasks of the head of the discipline. The completeness, quality and elaboration of the issue in the process is evaluated:

- work on practical classes (the ability to lead a discussion, a creative approach, the ability to clearly and capaciously formulate your thoughts in writing and orally in the process of a response, report or opposition);
- preparation for independent research and practical activities of a specialist - historian;
- performance of tasks, reports, speeches, presentations, written works;
- current and intermediate certification.

10. Teaching and methodological support of the discipline:

a) basic educational literature:

1. Zukov E.M. Methodology of history: Collection of articles / E.M. Zukov. - Книга на английском языке. - Moscow : Social Sciences today, 1983. - 214 p.
2. Questions of the methodology of history: Collection of articles. Moscow : Social sciences today, 1975
3. Проблемы методологии изучения и преподавания современной истории./Methodological Issues in Contemporary History Research and Teaching. Ч.2. Доклады международной конференции 29.09.2009. М., 2010.
4. Проблемы методологии изучения и преподавания современной истории./Methodological Issues in Contemporary History Research and Teaching. Ч.1. Доклады международной конференции 29.09.2009. М., 2010.

b) additional literature:

1. General history of Africa: In 8 volume. V. 1 : Methodology and African prehistory. Heinemann : University of California press, Unesco, 2000

11. Information support of the discipline:

databases, reference and retrieval systems:

- PFUR Scientific Library fund with access to modern digital libraries and professional databases <http://lib.rudn.ru/> ;
- search engines Yandex, Google, Rambler, Mail.ru
- eLIBRARY.RU, CIAO, LIBRARY PRESSDISPLAY, POLPRED.COM

12. . Evaluation fund for intermediate tests of students in the discipline

Materials for assessment of the level of the discipline mastery “Research Methodology. (estimated materials), their formations including the list of competences with the indication of stages, the description of indicators and criteria of estimation of competences at various stages of their formation, the description of scales of estimation, standard control tasks or other materials necessary for assessment of knowledge, abilities, skills and (or) experience of activity, competences of process of development of the educational program characterizing stages of formation, the methodical materials defining procedures of estimation of knowledge, abilities, skills and (or) experience of activities characterizing the stages of competence formation are developed in full and are available for trainees on the discipline page in TUIS RUDN.

The program is designed in accordance with the requirements of PFUR educational standard of higher education.

Developer

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