Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Russian language and speech culture
course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 General Medicine
field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

General Medicine
higher education programme profile/specialisation title

1. COURSE GOAL(s)

The goal of the course "Russian language and speech culture" is to equip students with the integrative professional-communicative competences of future physicians, including as basic components linguistic, socio-cultural and national, strategic, compensatory, discursive, behavioral, communication and others. Competence that achieves the required level of cultural training is a professional and professional communication, willingness and ability to solve professional-communicative tasks in production and a widely second, organizational and management, research spheres in compliance with the norms of social and relationship status.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Russian language and speech culture" is aimed at the development of the following competences /competences in part: GC-4.; GC-4.1; GC-4.2; GC-4.3; GC-5.1; GC-5.2.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	GC-4. Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	GC -4.1. Establishes and develops professional contacts in accordance with the needs of joint activities, including the exchange of information and the development of a unified interaction strategy;
		GC -4.2. Making up, translating from a foreign language into the state language of the Russian Federation and vice versa, and editing various academic texts (reference works, essays, reviews, articles, etc.), including in a foreign language.
		GC -4.3. Presents the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format.

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC -5.1. Understands the rules, traditions and norms of communication in foreign-speaking countries.
		GC -5.2. Has the skills of conducting business correspondence in a foreign language.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the <u>core</u>/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	"Russian as a foreign language" (II certification level of Russian as a foreign language)	"Russian language for foreign students" «Rhetoric»
GC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction		«Rhetoric»

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course <u>"Russian language and speech culture"</u> is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**<u>full-time training</u>**)**

Type of academic activities		Total academic hours	Semesters/training modules
			1
Contact academic hours		**32**	**32**
including:			
Lectures (LC)			
Lab work (LW)			
Seminars (workshops/tutorials) (S)		32	32
Self-studies		22	22
Evaluation and assessment (exam/passing/failing grade)		18	18
Course workload	academic hours	**72**	**72**
	credits	**2**	**2**

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1 CULTURE OF EDUCATIONAL-SCIENTIFIC AND EDUCATIONAL-PROFESSIONAL COMMUNICATION	Topic 1.1. Language and speech.	**S**
	Topic 1.2. A culture of speech.	**S**
	Topic 1.3. Basic concepts of the course.	**S**
	Topic 1.4. Literary language and literary and linguistic norm.	**S**
	Topic 1.5. Norm types.	**S**
	Topic 1.6. Speech and its characteristics.	**S**
	Topic 1.7. Speech impact.	**S**
	Topic 1.8. Methods of persuasion.	**S**

	Topic 1.9. Basic norms and rules of non-verbal and speech etique	**S**
Section 2 CULTURE OF PROFESSIONAL AND BUSINESS COMMUNICATION	Topic 2.1. Professional business communication: essence, features, innovative technologies, means.	**S**
	Topic 2.2. Communicative portrait and communicative acmeogram of a specialist. Oral professional and business communication: a general concept, basic communicative forms and their features.	**S**
	Topic 2.3. Written professional speech of a doctor	**S**
	Topic 2.4. Innovative infocommunication technologies of professional and communicative interaction.	**S**
	Topic 2.5. Tolerant intercultural professional and business communication: basic principles and strategies.	**S**

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	**Classroom equipment**	**Specialised educational / laboratory equipment, software, and materials for course study** (if necessary)

Computer Lab	Audiences for conducting entrance testing, final testing. Comp. medical school classes	Set of specialized furniture, Electric wall screen Cactus MotoExpert 150x200cm (CS-PSME-200X150-WT), Projector BenQ MH550, Software: Microsoft products (OS, office suite, including MS Office/Office 365, Teams)
Seminar	Audiences for practical training, individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and equipment. RUDN Audit Fund: room. 377,378, 379	мультимедийный проектор; персональный компьютер, аудио-, видеоматериалы.
Self-studies	An auditorium for independent work of students (can be used for practical classes, additional classes and consultations), equipped with a set of specialized furniture (room 377)	multimedia projector; personal computer, audio and video materials.

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Innovations in education professional writing-business communication [Text/electronic resource] : textbook / V. B. Kurylenko. - M. : publishing house of PFUR,2008
   http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=289014&idb=0

2. Badaliceva B. M. Culture of speech in the field of science/ M. B. Badaliceva, I. Yu., Varlamova, N. S. Novikova. – Moscow: Publishing house of RUDN, 2018. – 200 p.
   http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=470971&idb=0

3. Lysyakova M. V. Russian language and speech culture: textbook / M. V. Lysakova. - Electronic text data. - Moscow : Publishing house of RUDN, 2017. - 110 p.

http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=470008&idb=0

4. **Gavrilova N. Ah. Russian language and culture of speech. Textbook. SPb.: Publishing house: LAN,2017. – 264 p.**
   http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465020&idb=0

Additional readings:

1. Baryshnikova E. N. What is speech culture? Russian language: Guidelines for the course "Russian language and culture of speech" for foreign students studying in Russian universities / E. N. Baryshnikova, N. In. Ryzhova. - M. : publishing house of PFUR,2008.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=364508&idb=0

2.   M. B. Badaliceva the art of the competent and persuasive speeches. Practical rhetoric for foreigners. M. : Publishing house of RUDN,2018
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465588&idb=0

3. Golub I. B. Russian language and speech culture. M.: Logos, 2016. – 328 p.http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=403801&idb=0

c) vocabularies

1. Savrova O. B. Terminological dictionary of Cytology, embryology and General histology
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=296687&idb=0
2. Shatalova L. S., Torshin V. I. human Physiology: Educational terminological dictionary for foreign medical students: In 2 hours 1M. : RUDN publishing house, 2016.
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=445779&idb=0
3. Guzina O. S., Maslova I. B. Educational dictionary of Cytology and embryology. For international medical students. M.:publishing house of RUDN, 2010
http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=351366&idb=0

Electronic educational resources, databases, information and reference and search systems:
1. PFUR electron library system.
2.   PFUR learning portal (http://web-local.rudn.ru).
3.   Scientific Electronic Library (http://elibrary.ru/defaultx.asp).
4.   Universal Library ONLINE (http://biblioclub.ru).
5.   Electronic Journals Library Elsevier (http://www.elsevier.com/about/open-access/open-archives).
6. Russian Language Department website of the Medical Institute
7. B) databases, information and referral and search engines:
8. Reference GRAMOTA.RU information portal. http://www.gramota.ru/slovari/info/
9. culture writing. http://gramma.ru/

10. One box of access to information resources. http://window.edu.ru/catalog/resources?p_rubr=2.2.73.12.18&p_page=2:
11. Stilistika.Yazykovaya norm. culture speeches. http://window.edu.ru/catalog/?p_rubr=2.2.73.12.24
12. "Do you know..." http://www.gramma.ru/RUS/?id=14.0
13. Section Internet-project "Culture of Russian speech", in which a collection of articles explaining the meanings of some words. Information about how and why we say so. Interesting facts from the life of language.
14. Russian education. Federal portal. http://www.edu.ru/

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course "Russian Language and speech culture"
2. The laboratory workshop (if any).on the course "Russian Language and speech culture"
3. The guidelines for writing a course paper / project (if any) on the course "Russian Language and speech culture".
4. …………

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GC-4.; GC-4.1; GC-4.2; GC-4.3; GC-5.1; GC-5.2.) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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position, department	signature	name and surname
Associate Professor of the Russian Language Department N5		K.V. Klasnja
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Head of the Department of Russian Language N 5		V. B. Kurilenko
position, department	signature	name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Department of the Russian Language №5 of the Institute of the Russian Language		V. B. Kurilenko
name of department	signature	name and surname

HEAD
OF HIGHER EDUCATION PROGRAMME:

First Deputy Director of Medical Institute in the field of study		I.V. Radysh
position, department	signature	name and surname