Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

Agrarian and Technological Institute

WORKING COURSE SYLLABUS

Russian language. Professional communications

Recommended by the Methodological Council for the Education Field:

36.05.01 Veterinary medicine

2022 г.

1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline "**Russian language. Professional communications**" is to develop and improve the professional and communicative competence of foreign students, including linguistic, subject, socio-cultural, strategic, compensatory, discursive, speech-behavioral, infocommunicative, etc. competences as main components, which ensures the effectiveness of educational and professional communication in Russian, willingness and ability to solve professional and communicative tasks by means of the language studied.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "**Russian language. Professional communications**" is aimed at creating the following competencies (parts of competencies) for students:

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Code	Competence	Indicators of competence accomplishment (within the discipline)
PC -24	Ability and willingness to promote veterinary knowledge, including in the field of prevention of animal diseases.	PC-24.1 He is able to set goals in the field of veterinary knowledge promotion, plan the strategy and tactics of upcoming events.
		PC-24.2 He is able to use computer and telecommunication facilities for the preparation and demonstration of materials used in the process of promoting veterinary knowledge.
		PC-24.3 He is able to conduct conversations, lectures, seminars for employees of the organization in order to explain the principles of work on the prevention of animal diseases.
UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional,	UK-4.1 Chooses the style of business communication, depending on the language of communication, the purpose and conditions of partnership;
		UK-4.2 Adapts speech, communication style and sign language to interaction situations;
		UK-4.3 Searches for the necessary information to solve standard communication tasks in Russian and foreign languages;
		UK-4.4 Translates professional texts from a foreign language into Russian and vice

	official business and scientific spheres of communication	versa;
		UK-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the stylistics of official and unofficial letters and socio-cultural differences in the format of correspondence;
		UK-4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation;
		UK-4.7 Forms and argues its own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	UK -5.1 Interprets the history of Russia in the context of world historical development;
		UK -5.2 Finds and uses in social and professional communication information about the cultural characteristics and traditions of various social groups;
		UK -5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings;
		UK -5.4 Collects information on a given topic, taking into account the ethnic groups and confessions that are most widely represented at the points of the study;
		UK -5.5 Substantiates the features of project and team activities with representatives of other ethnic groups and (or) confessions;
		UK-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.

3. COURSE IN HIGHER EDUCATION

The discipline "**Russian language. Professional communications**" belongs to the part formed by the participants of educational relations of the block B1of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "**Russian language. Professional communications**".

Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
PC-24	Ability and willingness to promote veterinary knowledge, including in the field of prevention of animal diseases.	Physiology and ethology of animals Breeding with the basics of private animal husbandry Animal health and welfare Feeding animals with the basics of forage production Pathological physiology Pathological anatomy Toxicology Obstetrics, gynecology and andrology Internal diseases General surgery Private Veterinary Surgery Parasitology and invasive diseases Epizootology and infectious diseases Basics of Rhetoric and Communication Introduction to the specialty General and Veterinary Ecology Veterinary sanitation	

		Veterinary deontology	
		Economics and organization of agricultural production	
		Medicinal and poisonous plants	
		Fodder plants	
		Zoopsychology	
		Здоровье и благополучие животных	
		Horse diseases	
		Diseases of Productive Animals	
		Diseases of small pets	
		Болезни мелких домашних животных	
		Diseases of bees and entomophages	
		Fish pathology and aquaculture	
		Diseases of exotic animals	
		Dermatology	
		Cardiology	
		Endocrinology	
		Nephrology	
		Reconstructive surgery	
		Veterinary ophthalmology	
		Animal Dentistry	
		Foreign language for special purposes	
		Russian language for special purposes	
		Foreign language. Translation of special texts	
		Russian language. Translation of special texts	
		Foreign language. Professional communications	

UK-4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	Latin language Basics of Rhetoric and Communication Veterinary deontology Foreign language Russian as a foreign language The basics of intellectual work Communicative workshop Foreign language for special purposes Russian language for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications	
UK-5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	History Law science Philosophy Basics of Rhetoric and Communication Veterinary deontology Foreign language Russian as a foreign language The basics of intellectual work Personality psychology and professional self-determination Communicative workshop Foreign language for special purposes Russian language for special purposes Foreign language.	

		Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications	

4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "**Russian language. Professional communications**" is 4 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities		HOURS	Semesters			
			7	8	-	-
Contact academic hours		72	36	36	-	-
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		72	36	36	-	-
Self-study		60	28	32	-	-
Evaluation and assessment (exam/pass/fail grading)		12	8	4	-	-
Course workload	Academic hour	**144**	**72**	**72**	-	-
	Credit unit	**4**	**2**	**2**	-	-

*Table 4.2. Types of academic activities during the period of the HE program mastering for **part-time** study*

Types of academic activities		HOURS	Semesters			
			8	9	-	-
Contact academic hours		44	20	24	-	-
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		44	20	24	-	-
Self-study		73	52	21	-	-
Evaluation and assessment (exam/pass/fail grading)		27	-	27	-	-
Course workload	Academic hour	**144**	**72**	**72**	-	-

	Credit unit	4	2	2	-	-

5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Types of academic activities
Section 1. Written scientific and professional communication, Reading and annotating scientific articles on veterinary medicine	Topic 1.1. Features of the written scientific text. The specifics of written scientific and professional speech in comparison with oral. Linguistic features of scientific style of speech. Varieties of scientific written texts.	Seminar classes
	Topic 1.2. Meaningful analysis of the written scientific text. Highlighting the topic and the main idea of the text. Highlighting the key points. Differentiation of the main and	Seminar classes
	Topic 1.3. Annotation: a brief characteristic. The concept of annotation, purpose, genre features and types of annotations: reference, advisory, specialized.	Seminar classes
	Topic 1.4. Structure, content, features of the abstract. General requirements for writing an abstract. The content of	Seminar classes
	Topic 1.5 Annotation algorithm for scientific articles on veterinary medicine. Speech clichés for writing abstracts. Writing an abstract. Typical	Seminar classes
Section 2. Reading and abstracting scientific articles on veterinary medicine	Topic 2.1. Abstracting: the main features. The concept of the abstract, its purpose and the main genre features, the purpose of the abstract. Types of abstracts. The essence and methods of compression of the material of the primary source.	Seminar classes
	Topic 2.2. The structure, content, features of the abstract. General requirements for writing an abstract. The composition of the abstract. Linguistic features of the composition of the abstract.	Seminar classes

	Topic 2.3 Algorithm of abstracting scientific articles on veterinary medicine. Fragmentation of the text. Identification of the main idea and arguments to support it. Speech clichés for writing essays. Writing an abstract based on one source / several sources. Typical mistakes when writing an essay. Analysis of examples of essays.	Seminar classes

6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Material and technical support of the discipline

Classroom for Academic Activity Type	*Equipping the classroom*	**Specialized educational/laboratory equipment, software and materials for the development of the discipline** (if necessary)
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	-
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main reading:

1. Novikova N.S., Shustikova T.V. Russian grammar in tables and diagrams. - Moscow: Russian language. Courses, 2013. - 176 c.
2. Glazunova O.I. Grammar of the Russian language in exercises and comments. SPb: Zlatoust.2012. - 424 c.

3. Borzova L.D. Classes of inorganic compounds: Textbook with Russian-English-French-Spanish dictionary. / L.D. Borzova, N.Yu. Yakushev. - M.: RUDN, 2010. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=326348&idb=0
4. Plyushchikov V.G. Dictionary of terms and definitions of agricultural radioecology and veterinary radiobiology [Electronic resource]. / V.G. Plyushchikov, O.G. Semyonov. - Electronic text data. - M.: 2008. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=268190&idb=0
5. Tartynov G.N. Thematic Russian-German-German-Russian Dictionary of Agricultural Terms [Electronic resource]: Dictionary. - SPb.: Lan', 2013. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=465207&idb=0

Additional Reading:

1. Bolshakova N.G. Educational and control tests. Moscow: RUDN Publishing House, 2014. - 39 c.
2. Tugushev A.A. Texts for speech development. - Moscow: PFUR Publishing House, 2014. - 37 c.
3. Semenova N.A. Manual for independent preparation of foreign students for credit and examination in scientific style of speech. - Moscow: PFUR Publishing House, 2014. - 19 c. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=444833&idb=0

Resources of the Internet information and telecommunication network:

1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:
- Electronic library system of RUDN - ELS RUDN http://lib.rudn.ru/MegaPro/Web
- ELS "University Library online" http://www.biblioclub.ru
- ELS Yurayt http://www.biblio-online.ru
- ELS "Student Consultant" www.studentlibrary.ru
- ELS "Lan" http://eZlanbook.com/
- ELS "Trinity Bridge" http://www.trmost.com/
2. Databases and search engines:
- electronic fund of legal and regulatory and technical documentation http://docs.cntd.ru/
- search engine Yandex https://www.yandex.ru/
- search engine Google https://www.google.ru/
- abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/
Educational and methodological materials for independent work of students during the development of the discipline/ module*:
1. A course of lectures on the discipline "**Russian language. Professional communications**".
2. Seminary workshop on the discipline "**Russian language. Professional communications**".

* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **Telecommunication educational and Information System!**

8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "**Russian language. Professional communications**" are presented in the Appendix to this Work Program of the discipline.

* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

DEVELOPER:

Professor of the Russian Language Department		Kurilenko V.B.
Position, Basic curriculum	Signature	Full name.

Associate Professor of the Russian Language Department		Shatalova L.S.
Position, Basic curriculum	Signature	Full name.

Associate Professor of the Russian Language Department		Shuldishova A.A.
Position, Basic curriculum	Signature	Full name.

HEAD OF THE DEPARTMENT:

Russian Language Department		Kurilenko V.B.
Name Basic Curriculum	Signature	Full name.

HEAD OF THE HIGHER EDUCATION PROGRAM:

Director of the Department of Veterinary Medicine		Vatnikov Yu.A.
Position, Basic curriculum	Signature	Full name