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**Federal State Autonomous Educational Institution for Higher Education PEOPLES'  
FRIENDSHIP UNIVERSITY OF RUSSIA  
Agrarian and Technological Institute**

## **WORKING COURSE SYLLABUS**

### **Veterinary deontology**

**Recommended by the Methodological Council for the Education Field:**

**36.05.01 Veterinary medicine**

## 1. GOALS AND OBJECTIVES OF THE DISCIPLINE

The aim of mastering the discipline "**Veterinary deontology**" is to form the moral and ethical foundations of the professional activity of a veterinarian, based on universal world values. To contribute to the formation of the medical worldview of future veterinarians and to identify the main key points of their professional formation and development.

## 2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The development of the discipline "**Veterinary deontology**" is aimed at creating the following competencies (parts of competencies) for students:

*Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)*

<b>Code</b>	<b>Competence</b>	<b>Indicators of competence accomplishment (within the discipline)</b>
GPC-3	The ability to carry out and improve professional activities in accordance with regulatory legal acts in the field of agro-industrial complex.	GPC-3.1 He knows modern legal norms, both state and international, regulating activities in the field of veterinary medicine, veterinary and sanitary expertise and agro-industrial complex.
		GPC-3.2 Has the skills of updating legal information, including in the field of agro-industrial complex of professional orientation.
		GPC-3.3 Carries out activities in accordance with regulatory legal acts in the field of agriculture, as well as in the field of veterinary medicine and veterinary and sanitary expertise.
GPC -5	The ability to draw up special documentation, analyze the results of professional activity and submit accounting documents using specialized databases.	GPC-5.1 Has the skills to search for the necessary forms of documentation on official websites and in specialized databases.
		GPC-5.2 Possesses professional terminology and skills in filling out analytical and reporting documents of a professional orientation.
		GPC-5.3 He is able to use specialized software to analyze the results of professional activity and compile accounting documentation.
UK-1	The ability to carry out a critical analysis of problem situations based on a systematic	UK-1.1 Analyzes the task, highlighting its basic components;
		UK-1.2 Defines and ranks the information

	approach, to develop a strategy of action.	<p>required to solve the task;</p> <p>UK -1.3 Searches for information to solve the task by various types of queries;</p> <p>UK-1.4 Offers solutions to the problem, analyzes the possible consequences of their use;</p> <p>UK -1.5 Analyzes the ways of solving problems of a philosophical, moral and personal nature based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context.</p>
UK -2	The ability to manage a project at all stages of its life cycle.	<p>UK-2.1 Formulates a problem, the solution of which is directly related to the achievement of the project goal;</p> <p>UK -2.2 Defines the links between the tasks set and the expected results of their solution;</p> <p>UK -2.3 Within the framework of the tasks set, determines the available resources and restrictions, the current legal norms;</p> <p>UK -2.4 Analyzes the schedule for the implementation of the project as a whole and chooses the best way to solve the tasks, based on the current legal norms and available resources and limitations;</p> <p>UK -2.5 Monitors the progress of the project, adjusts the schedule in accordance with the results of the control.</p>
UK -3	The ability to organize and manage the work of the team, developing a team strategy to achieve the goal.	<p>UK-3.1 Defines his role in the team based on the strategy of cooperation to achieve the goal;</p> <p>UK-3.2 Formulates and takes into account in its activities the peculiarities of the behavior of groups of people, identified depending on the goal;</p> <p>UK-3.3 Analyzes the possible consequences of personal actions and plans his actions to achieve the desired result;</p> <p>UK-3.4 Exchanges information, knowledge and experience with team members;</p> <p>UK -3.5 Argues his point of view regarding the use of the ideas of other</p>

		team members to achieve the goal;
		UK -3.6 Participates in team work on the execution of assignments.
UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication	UK-4.1 Chooses the style of business communication, depending on the language of communication, the purpose and conditions of partnership;
		UK-4.2 Adapts speech, communication style and sign language to interaction situations;
		UK-4.3 Searches for the necessary information to solve standard communication tasks in Russian and foreign languages;
		UK-4.4 Translates professional texts from a foreign language into Russian and vice versa;
		UK-4.5 Conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the stylistics of official and unofficial letters and socio-cultural differences in the format of correspondence;
		UK-4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation;
		UK-4.7 Forms and argues its own assessment of the main ideas of the participants of the dialogue (discussion) in accordance with the needs of joint
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	UK -5.1 Interprets the history of Russia in the context of world historical development;
		UK -5.2 Finds and uses in social and professional communication information about the cultural characteristics and traditions of various social groups;
		UK -5.3 Takes into account, in social and professional communication on a given topic, the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical

		and ethical teachings;
		UK -5.4 Collects information on a given topic, taking into account the ethnic groups and confessions that are most widely represented at the points of the study;
		UK -5.5 Substantiates the features of project and team activities with representatives of other ethnic groups and (or) confessions;
		YK-5.6 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.
UK -6	The ability to determine and implement the priorities of one's own activity and ways to improve it based on self-assessment and lifelong education.	UK-6.1 Controls the amount of time spent on specific activities;
		UK-6.2 Develops tools and methods of time management when performing specific tasks, projects, goals;
		UK -6.3 Analyzes its resources and their limits (personal, situational, temporary, etc.), for the successful completion of the task;
		UK -6.4 Finds and uses sources of additional information to increase the level of general and professional knowledge;
		UK -6.5 Analyzes the main opportunities and tools of continuing education in relation to their own interests and needs, taking into account the conditions, means, personal capabilities, stages of career growth, time prospects for the development of activities and the requirements of the labor market;
		UK -6.6 Defines the tasks of self-development, goals and priorities of professional growth;
		UK -6.7 Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation.
UK -8	The ability to create and maintain safe living conditions in everyday life and in professional activities for the preservation of the natural	UK-8.1 Analyzes the factors of harmful influence on the vital activity of elements of the habitat. (technical means, technological processes, materials, buildings and structures, natural and

	<p>environment, ensuring the sustainable development of society, including in the event of a threat and occurrence of emergencies and military conflicts.</p>	<p>social phenomena);</p> <p>UK -8.2 Identifies dangerous and harmful factors within the scope of the task being performed;</p> <p>UK-8.3 Identifies and eliminates problems related to safety violations in the workplace;</p> <p>UK-8.4 Explains measures to prevent emergencies;</p> <p>UK -8.5 "Explains the rules of conduct in the event of emergencies of natural and man-made origin, as well as in the event of military conflicts;"</p> <p>UK-8.6 Provides first aid, participates in recovery activities.</p>
<p>UK-9</p>	<p>Ability to use basic defectological knowledge in social and professional areas</p>	<p>UK-9.1 Possesses ideas about the principles of non-discriminatory interaction in communication in various spheres of life, taking into account the socio-psychological characteristics of persons with disabilities;</p> <p>UK-9.2 Plans and carries out professional activities with persons with disabilities or disabilities.</p> <p>UK-9.3 Interacts with persons with disabilities in social and professional areas.</p>
<p>UK-11</p>	<p>The ability to form an intolerant attitude to corrupt behavior</p>	<p>UK -11.1 Analyzes the current legal norms that ensure the fight against corruption in various areas of life, as well as ways to prevent corruption and form an intolerant attitude towards it</p> <p>UK -11.2 Plans, organizes and conducts activities that ensure the formation of a civic position and the prevention of corruption in society</p> <p>UK -11.3 Adheres to the rules of public interaction on the basis of compliance with current legislation and intolerant attitude to corruption</p>

UK -12	The ability to search for the necessary sources of information and data, to perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; to evaluate information, its reliability, build logical conclusions based on incoming information and data	UK -12.1 Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems
		UK-12.2 Evaluates information, its reliability, builds logical conclusions based on incoming information and data
PC -1	The ability to collect anamnesis of life and disease of animals to identify the causes of diseases and their nature.	PC -1.1 He is able to collect an anamnesis of the animal's life and reflect this in the relevant service documentation.
		PC-1.2 He is able to collect the anamnesis of the animal's disease and reflect it in the patient's medical history.
		PC-1.3 He is able to identify possible causes of the disease in an animal, factors predisposing to the disease and concomitant conditions affecting the nature of the course of the disease and use this information when making a diagnosis.
PC -3	Ability to develop animal research programs using special (instrumental) and laboratory methods.	PC-3.1 He is able to develop individual animal research programs, including the use of special (instrumental) and laboratory methods to detect deviations from the physiological norm of the state of a living organism, conduct differential diagnosis of the detected pathology or control the course of the disease and the effectiveness of the prescribed treatment.
		PC-3.2 Capable of developing mass comprehensive animal research programs (medical examination programs) of animals, taking into account their type and purpose, both general and special.
PC -24	Ability and willingness to promote veterinary knowledge, including in the field of prevention of animal diseases.	PC-24.1 He is able to set goals in the field of veterinary knowledge promotion, plan the strategy and tactics of upcoming events.
		PC-24.2 He is able to use computer and telecommunication facilities for the preparation and demonstration of materials used in the process of promoting

		veterinary knowledge.
		PC-24.3 He is able to conduct conversations, lectures, seminars for employees of the organization in order to explain the principles of work on the prevention of animal diseases.

### 3. COURSE IN HIGHER EDUCATION

The discipline "**Veterinary deontology**" refers to the mandatory part of block B1 of the Educational Program of Higher Education.

As part of the Educational Program of Higher Education, students also master other disciplines and /or practices that contribute to achieving the planned results of mastering the discipline "**Veterinary deontology**".

*Table 3.1. List of Higher Education Program components disciplines that contribute to expected learning outcomes*

<b>Competence code</b>	<b>Competence</b>	<b>Previous Disciplines (Modules)</b>	<b>Subsequent Disciplines (Modules)</b>
GPC-3	The ability to carry out and improve professional activities in accordance with regulatory legal acts in the field of agro-industrial complex.	Jurisprudence Life safety Breeding with the basics of private animal husbandry Veterinary Pharmacology Toxicology Parasitology and invasive diseases Epizootology and infectious diseases Organization of veterinary business General and veterinary ecology Veterinary sanitation Technology of processing livestock products	Economics and organization of agricultural production Laboratory diagnostics of infectious and invasive diseases Organization of state veterinary supervision Veterinary and industrial laboratories with the basics of design Career Management Fundamentals of social and legal knowledge
GPC -5	The ability to draw up special documentation, analyze the results of professional activity and submit accounting	Veterinary genetics Computer science Breeding with the basics of private animal husbandry	Economics and organization of agricultural production Clinical laboratory diagnostics



	documents using specialized databases.	<p>Clinical diagnosis  Pathological anatomy  Operative surgery with topographic anatomy  Instrumental diagnostic methods  Obstetrics, gynecology and andrology  Internal non-infectious diseases  Parasitology and invasive diseases  Epizootology and infectious diseases  Veterinary and sanitary examination  Organization of veterinary business  Forensic veterinary examination and autopsy of animals</p>	<p>Laboratory diagnostics of infectious and invasive diseases  Organization of state veterinary supervision  Veterinary and industrial laboratories with the basics of design  Anesthesiology, intensive care and intensive care  Dermatology  Cardiology  Endocrinology  Nephrology</p>
UK-1	The ability to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of action.	<p>History  Philosophy  Life safety  Obstetrics, gynecology and andrology  Internal non-infectious diseases  General surgery  Private Veterinary surgery  Parasitology and invasive diseases  Epizootology and infectious diseases  Veterinary and sanitary examination  Organization of veterinary business  Mathematics  Fundamentals of Economics and Management</p>	<p>Fundamentals of intellectual work  Zoopsychology  Organization of state veterinary supervision  Career Management  Space technologies in the service of the agro-industrial complex  Reconstructive and reconstructive surgery</p>
UK -2	The ability to manage a project at all stages of	<p>Philosophy  Organization of</p>	<p>Economics and organization of</p>

	its life cycle.	<p>veterinary business  Mathematics  Introduction to the specialty  Fundamentals of Economics and Management</p>	<p>agricultural production  Fundamentals of intellectual work  Personality psychology and professional self-determination  Veterinary and industrial laboratories with the basics of design  Career Management  Space technologies in the service of the agro-industrial complex</p>
UK -3	The ability to organize and manage the work of the team, developing a team strategy to achieve the goal.	<p>Jurisprudence  Life safety  Operative surgery with topographic anatomy  Internal non-infectious diseases  General surgery  Private Veterinary surgery  Parasitology and invasive diseases  Epizootology and infectious diseases  Organization of veterinary business  Mathematics  Fundamentals of rhetoric and communication  Introduction to the specialty  Fundamentals of Economics and Management  Veterinary sanitation</p>	<p>Fundamentals of intellectual work  Personality psychology and professional self-determination  Fundamentals of social and legal knowledge</p>
UK -4	Ability to communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interrelated and	<p>Latin language  Fundamentals of rhetoric and communication</p>	<p>Foreign language Russian (as a foreign language)  Fundamentals of intellectual work  Communication workshop</p>

	interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, socio-cultural, educational, professional, official business and scientific spheres of communication		Foreign language for special purposes Russian for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications Russian language
UK -5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	History Jurisprudence Philosophy Fundamentals of rhetoric and communication	Foreign language Russian (as a foreign language) Fundamentals of intellectual work Personality psychology and professional self-determination Communication workshop Foreign language for special purposes Russian for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications
UK -6	The ability to determine and implement the priorities of one's own activity and ways to	Philosophy Internal non-infectious diseases General surgery	Fundamentals of intellectual work Personality psychology and

	improve it based on self-assessment and lifelong education.	Private Veterinary surgery Epizootology and infectious diseases Organization of veterinary business Mathematics Introduction to the specialty	professional self-determination Career Management Fundamentals of social and legal knowledge Reconstructive and reconstructive surgery
UK -8	The ability to create and maintain safe living conditions in everyday life and in professional activities for the preservation of the natural environment, ensuring the sustainable development of society, including in the event of a threat and occurrence of emergencies and military conflicts.	History Inorganic and analytical chemistry Organic Chemistry Biological physics Physical and colloidal chemistry Life safety Biological chemistry Veterinary microbiology and mycology Virology and biotechnology Veterinary Radiobiology Parasitology and invasive diseases Epizootology and infectious diseases Organization of veterinary business General and veterinary ecology Veterinary sanitation	Laboratory diagnostics of infectious and invasive diseases Organization of state veterinary supervision
UK-9	Ability to use basic defectological knowledge in social and professional areas	-	Zoopsychology
UK-11	The ability to form an intolerant attitude to corrupt behavior	Jurisprudence Philosophy Forensic veterinary examination and autopsy of animals	Personality psychology and professional self-determination Organization of state veterinary supervision Fundamentals of social and legal knowledge
UK -12	The ability to search for the necessary sources of	Jurisprudence Computer science	Medicinal and poisonous plants

	<p>information and data, to perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; to evaluate information, its reliability, build logical conclusions based on incoming information and data</p>	<p>Philosophy Life safety Instrumental diagnostic methods Organization of veterinary business Forensic veterinary examination and autopsy of animals Mathematics</p>	<p>Fundamentals of intellectual work Personality psychology and professional self-determination Clinical laboratory diagnostics Laboratory diagnostics of infectious and invasive diseases Organization of state veterinary supervision Veterinary and industrial laboratories with the basics of design Biometrics in veterinary medicine Fundamentals of social and legal knowledge Space technologies in the service of the agro-industrial complex</p>
PC -1	<p>The ability to collect anamnesis of life and disease of animals to identify the causes of diseases and their nature.</p>	<p>Veterinary genetics Physiology and ethology of animals Breeding with the basics of private animal husbandry Animal health and welfare Feeding animals with the basics of feed production Clinical diagnosis Toxicology Obstetrics, gynecology and andrology Internal non-infectious diseases General surgery Private Veterinary surgery Parasitology and invasive diseases Epizootology and</p>	<p>Zoopsychology Animal Health Personality psychology and professional self-determination Diseases of horses Diseases of productive animals Diseases of small pets Diseases of small pets Diseases of exotic animals Anesthesiology, intensive care and intensive care Dermatology Cardiology Endocrinology Nephrology Reconstructive and reconstructive surgery Veterinary Ophthalmology</p>

		infectious diseases Fundamentals of rhetoric and communication	Animal Dentistry
PC -3	Ability to develop animal research programs using special (instrumental) and laboratory methods.	Animal Anatomy Organic Chemistry Biological physics Physical and colloidal chemistry Biological chemistry Veterinary microbiology and mycology Virology and biotechnology Physiology and ethology of animals Pathological physiology Clinical diagnosis Pathological anatomy Instrumental diagnostic methods Toxicology Obstetrics, gynecology and andrology Internal non-infectious diseases General surgery Private Veterinary surgery Parasitology and invasive diseases Epizootology and infectious diseases Immunology	Clinical laboratory diagnostics Laboratory diagnostics of infectious and invasive diseases Veterinary and industrial laboratories with the basics of design Diseases of horses Diseases of productive animals Diseases of small pets Diseases of small pets Bee diseases and entomophages Fish pathology and aquaculture Diseases of exotic animals Anesthesiology, intensive care and intensive care Dermatology Cardiology Endocrinology Nephrology Reconstructive and reconstructive surgery Veterinary Ophthalmology Animal Dentistry
PC -24	Ability and willingness to promote veterinary knowledge, including in the field of prevention of animal diseases.	Physiology and ethology of animals Breeding with the basics of private animal husbandry Animal health and welfare Feeding animals with the basics of feed production Pathological	Economics and organization of agricultural production Medicinal and poisonous plants Forage plants Zoopsychology Animal Health Diseases of horses Diseases of productive animals

		physiology Pathological anatomy Toxicology Obstetrics, gynecology and andrology Internal non- infectious diseases General surgery Private Veterinary surgery Parasitology and invasive diseases Epizootology and infectious diseases Fundamentals of rhetoric and communication Introduction to the specialty General and veterinary ecology Veterinary sanitation	Diseases of small pets Diseases of small pets Bee diseases and entomophages Fish pathology and aquaculture Diseases of exotic animals Dermatology Cardiology Endocrinology Nephrology Reconstructive and reconstructive surgery Veterinary Ophthalmology Animal Dentistry Foreign language for special purposes Russian for special purposes Foreign language. Translation of special texts Russian language. Translation of special texts Foreign language. Professional communications Russian language. Professional communications
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#### 4. COURSE WORKLOAD AND TRAINING ACTIVITIES

Course workload of the discipline "**Veterinary deontology**" is 3 credits.

*Table 4.1. Types of academic activities during the period of the HE program mastering for **full-time** study*

Types of academic activities	HOURS	Semesters			
		8	-	-	-
Contact academic hours	36	36	-	-	-
including					
Lectures	-	-	-	-	-
Lab work	-	-	-	-	-
Seminars (workshops/tutorials)	36	36	-	-	-

Self-study		62	62	-	-	-
Evaluation and assessment (exam/pass/fail grading)		10	10	-	-	-
<b>Course workload</b>		Academic hour	<b>108</b>	<b>108</b>	-	-
		Credit unit	<b>3</b>	<b>3</b>	-	-

Table 4.2. Types of academic activities during the period of the HE program mastering for *part-time* study

Types of academic activities		HOURS	Semesters			
			9	-	-	-
Contact academic hours		36	36	-	-	-
including						
Lectures		-	-	-	-	-
Lab work		-	-	-	-	-
Seminars (workshops/tutorials)		36	36	-	-	-
Self-study		66	66	-	-	-
Evaluation and assessment (exam/pass/fail grading)		6	6	-	-	-
<b>Course workload</b>		Academic hour	<b>108</b>	<b>108</b>	-	-
		Credit unit	<b>3</b>	<b>3</b>	-	-

## 5. CONTENT OF THE DISCIPLINE

Table 5.1 Content of the discipline (module) by type of academic work

Name of the discipline section	Content of the section (topics)	Types of academic activities
Section 1. Introduction. The subject of Deontology.	Topic 1.1 The relationship of ethics and deontology.	Seminar classes
	Topic 1.2 The history of the emergence of deontological norms, the connection of veterinary deontology and bioethics.	Seminar classes
Section 2. The surrounding reality, as we perceive it.	Topic 2. 1 A look at emerging problems from different perspectives.	Seminar classes
	Topic 2.2 The position of the doctor and the position of the owner of the animal.	Seminar classes
	Topic 2.3 Search for common. The keys to mutual understanding.	Seminar classes



Section 3. Why we live, study and work. Definition of the goal.	Topic 3.1 Goal-setting as the basis of preparation for professional activity and professional activity itself.	Seminar classes
Section 4. Interaction with the world.	Topic 4.1 Stages of cognition of the world as the formation of the foundations for professional activity.	Seminar classes
	Topic 4.2 Interference in consciousness as a cause of problems of perception of the world and the way to conflicts in professional activity.	Seminar classes
Section 5. Feeling yourself in the world relative to other people.	Topic 5.1 Distribution of roles in the interaction between people.	Seminar classes
	Topic 5.2 Dependence, independence, consistency as the basis of interaction.	Seminar classes
	Topic 5.3 The role of acceptance or rejection of the imposed role in the emergence of professional conflicts.	Seminar classes
Section 6. Interaction with people.	Topic 6.1 Ways to influence people to achieve the best possible way to help the patient.	Seminar classes
	Topic 6.2 The contract as the basis of cooperation is the way to achieve mutually beneficial relations in the everyday and professional sphere.	Seminar classes
Section 7. Management as the main form of influence on people.	Topic 7.1 Relationships between people according to the scheme: manager – managed.	Seminar classes
	Topic 7.2 The benefits and dangers of such relationships.	Seminar classes
Section 8. Leading in our life. Is it good or bad?	Topic 8.1 Conducting as an opportunity to influence decision-making by a person (client, colleague, manager).	Seminar classes
	Topic 8.2 Management as a way to bring the greatest benefit to the patient.	Seminar classes
Section 9. Vocational school. Teacher and Student.	Topic 9.1 Stages of mastering professional skills.	Seminar classes
	Topic 9.2 The relationship between master and disciple.	Seminar classes
	Topic 9.3 Gratitude and tuition fees.	Seminar classes
Section 10. The path of a person in life / profession. Strategy and tactics of individual stages of the path in life/ profession.	Topic 10.1 Formation of key points on the professional development and growth map.	Seminar classes
	Topic 10.2 Algorithm for setting and solving professional tasks.	Seminar classes

	Topic 10.3 Solving "unsolvable problems".	Seminar classes
Section 11. Professional conduct.	Topic 11.1 Fundamentals of medical behavior of a veterinarian.	Seminar classes
	Topic 11.2 Medical negligence and medical error.	Seminar classes
	Topic 11.3 The behavior of a doctor in a professional team.	Seminar classes
Section 12. Tactics of management of patients with chronic and incurable diseases.	Topic 12.1 Features of relationships with owners chronically	Seminar classes
	Topic 12.2 Features of the curation of chronically ill patients.	Seminar classes
	Topic 12.3 sick patients. Questions of euthanasia.	Seminar classes
Section 13. Ethical issues in the daily practice of a veterinarian. Medical Reason and Clinical Thinking.	Topic 13.1 Analysis of complex cases in the professional activity of a veterinarian.	Seminar classes
	Topic 13.2 Ethics of intercollegiate relations	Seminar classes
	Topic 13.3 Conflicts with animal owners and with colleagues.	Seminar classes
	Topic 13.4 Development of clinical thinking and points of application of the medical mind.	Seminar classes
Section 14. Ethical aspects of professional self-determination.	Topic 14.1 Specialization in choosing a field of professional activity.	Seminar classes
	Topic 14.2 Features of various fields of activity of a veterinarian.	Seminar classes

## 6. CLASSROOM INFRASTRUCTURE AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Material and technical support of the discipline*

<i>Classroom for Academic Activity Type</i>	<i>Equipping the classroom</i>	<b>Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)</b>
Seminary	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia	-

	presentation equipment.	
Self-studies	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to an electronic information and educational environment.	-

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

### *Main reading:*

1. Zhukov V.M. Ethics and psychology of a veterinarian. - 1st ed. - St. Petersburg: Lan, 2018. - 120 p.
2. Nikitin I.N., Trofimova E.N., Klyuchnikova A.I. Communications in the field of veterinary medicine. - 1st ed. - St. Petersburg: Lan, 2020. – 156 p.
3. Stekolnikov A.A., Vasilevich F.I. Professional ethics and deontology of veterinary medicine / Yatusевич A.I., Veremey E.I., Semenov B.S., Bezborodkin N.S. – 1st ed. - St. Petersburg: Publishing House "Lan", 2015. – 448 p. <https://e.lanbook.com/book/64340>
4. Nikitin I. N., Ivanov V. V., Trofimova E. N. Veterinary clinic 2021.-184 p. <https://e.lanbook.com/book/162385>

### *Additional Reading:*

1. Vasilevich F.I., Veremey E.I., Korobov A.V. et al. Professional ethics of a veterinary medicine doctor: A textbook / Edited by I.S. Panko. – St. Petersburg: Publishing house "Lan", 2004. – 288 p.
2. Domnitsky I.Yu. Deontology. – Saratov: Saratov State Agrarian University, 2016. - 51 p.
3. Korsan J., McKay A.R. Deontology in a veterinary clinic. – M.: Aquarium, 2002. – 226 p.
4. Alberton Nathan-Nachman Medicine and medical ethics in the works of Rambam. - M.: Bridges of Culture, 2017. - 192 p.

### *Resources of the Internet information and telecommunication network:*

1. Electronic library system of RUDN and third-party Electronic library systems to which university students have access on the basis of concluded contracts:
  - Electronic library system of RUDN - ELS RUDN <http://lib.rudn.ru/MegaPro/Web>
  - ELS "University Library online" <http://www.biblioclub.ru>
  - ELS Yurayt <http://www.biblio-online.ru>

- ELS "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - ELS "Lan" <http://eZlanbook.com/>
  - ELS "Trinity Bridge" <http://www.trmost.com/>
2. Databases and search engines:
- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
  - search engine Yandex <https://www.yandex.ru/>
  - search engine Google <https://www.google.ru/>
  - abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students during the development of the discipline/ module\*:

1. A course of lectures on the discipline "**Veterinary deontology**".
2. Seminars workshop on the discipline "**Veterinary deontology**".

\* - All educational and methodological materials for independent work of students are placed in accordance with the current procedure on the discipline page in the **Telecommunication educational and Information System!**

## 8. MID-TERM ASSESSMENT

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "**Veterinary deontology**" are presented in the Appendix to this Work Program of the discipline.

\* - Assessment Materials and a Point Rating System are formed based on the requirements of the relevant local regulatory act of the RUDN.

### DEVELOPER:

Senior lecturer of the Department of Veterinary  
Medicine

Position, Basic curriculum

Signature

Troshina N.I.

Full name.

### HEAD OF THE DEPARTMENT:

Department of Veterinary Medicine

Name Basic Curriculum

Signature

Vatnikov Yu.A.

Full name.

### HEAD OF THE HIGHER EDUCATION PROGRAM:

Director of the Department of Veterinary Medicine

Position, Basic curriculum

Signature

Vatnikov Yu.A.

Full name