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Информация о владельце:

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RUDN University

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

WORKSHOP «PROCEDURAL DOCUMENTS IN INTERNATIONAL **DISPUTES»**

course title

40.03.01 JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The goals of the course are to:

- 1. form a comprehensive understanding of the forms and methods of resolving international disputes among students;
- 2. form students' scientific understanding of the modern system of international dispute resolution mechanisms, the special role of international judicial institutions in dispute resolution;
- 3. reveal the current legal framework for creation and functioning of the main international judicial institutions; analysis of decisions (opinions, rulings) adopted by international courts; the formation of students' practical skills in working with the normative sources of international judicial institutions and their use in specific practical situations; familiarizing listeners with topical issues of modern international law in the field of international judicial institutions, as well as with trends and prospects for the development of international law in this area.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) Comparative Civil Procedure intends to train and guide students to achieve the development of following competences (competences in part):

Table 2.1. List of target competencies (parts of competencies)

Code (GC, GPC, PC)	Competence	Competence indicators
GPC-5.	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology	I nosition on a specific legal proplem:
GPC-6.	Can participate in the process of drafting regulatory acts and other legal documents.	GPC-6.1. Identifies the necessity of drafting legal acts and other legal documents as well as their affiliated branch; GPC-6.2. Highlights and considers the features of various types of regulatory acts and other legal documents; GPC-6.3. Applies the legal techniques and rules to draft regulatory acts and other legal documents
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources,	GPC-8.1. Can obtain relevant legal information from various sources, including legal databases,

Code (GC, GPC, PC)	Competence	Competence indicators
		complete specific professional tasks; GPC-8.3. Demonstrates the readiness to complete professional tasks while considering information security requirements.
PC-2.	Can apply legal norms in specific legal areas and use them in the way prescribed by law	PC-2.1. Demonstrates specific knowledge of the implementation of law, knows the procedure for carrying out the duties of jurisdictional bodies responsible for the implementation of law; PC-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise due to them, identifies legally significant circumstances; PC-2.3. Carries out the correct choice of the legal norm to be applied and the method of its interpretation; PC-2.4. Has mastered the methods of searching for cases of implementation of law and monitoring it in order to complete professional tasks; PC-2.5. Develops options for legal actions in strict accordance with the legislation and makes decisions in the form prescribed by law.

At the end of this course, students will:

know

- the current legal framework for the creation and functioning of the main international judicial institutions;
- how to work with the normative sources of international judicial institutions and their use in specific practical situations;
- the topical issues of international judicial institutions in the field of modern international law, as well as trends and prospects for development of international law and nature of international law as an independent system of law;

be able to

- perform legal analysis of legal conflicts
- to search, analyze, and work with legally relevant information by using the juridical, comparative and other specific methods
- to work with judicial information (search, evaluate, use information necessary for fulfillment of academic and professional tasks, from various sources, including application of the systematic approach)

4. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/<u>elective</u>* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other modules and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compet ence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-5.	Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology	Theory of State and Law; History of State and Law of Foreign Countries History of Russian State and Law; Foundations of Rhetoric and Communication Civil Law; Civil and Arbitration Procedure; Criminal Procedure and Forensic Science; International Public Law; Labor Law; International Private Law; Commercial Law and Corporations; Legal Reseach and Reasoning; Roman Law; Comparing Legal Techniques; Philosophy of Law: Fundamental Course; Logic for Lawyers; Language and Law Documents in English; Academic Writing; Legal Argumentation; Critical Approaches to Current Legal Issues; Workshop "Procedural Documents in Civil Cases"	Workshop "Procedural Documents in Constitutional Procedure" Workshop "Negotiations and Contracts"

Compet ence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		Workshop "Procedural Documents in Administrative Cases" Workshop "Procedural Documents in Criminal Cases"	
GPC-6.	Can participate in the process of drafting regulatory acts and other legal documents	Constitutional Law Civil Law Civil and Arbitration Procedure Criminal Procedure and Forensic Science Financial Law and Tax Law International Public Law Environmental Law and Land Law Labor Law International Private Law Commercial Law and Corporations Civil Liberties and Human Rights Workshop "Procedural Documents in Civil Cases" Workshop "Procedural Documents in Administrative Cases" Workshop "Procedural Documents in Criminal Cases"	Workshop "Procedural Documents in Constitutional Procedure" Workshop "Negotiations and Contracts"
GPC-8.	Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements	Computer Science Comparative Constitutional Law and Justice Comparative Administrative Law and Justice; Comparative Criminal Law; Comparative Civil and Commercial Law; Comparative Criminal Procedure; Comparative Civil Procedure; Comparative Financial and Tax Law;	Workshop "Procedural Documents in Constitutional Procedure" Workshop "Negotiations and Contracts"

Compet ence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
		Law and Artificial Intelligence; Data Regulation and Protection in Digital Age; Communications and Internet Law and Policy; Legal Design; Legal Tech: Advanced Course; Workshop "Procedural Documents in Civil Cases"; Workshop "Procedural Documents in Administrative Cases" Workshop "Procedural Documents in Administrative Cases"	
PC-2.	Can apply legal norms in specific legal areas and use them in the way prescribed by law	Cases" Information Technologies in Legal Practice (Fundamentals of Legal Tech); Administrative Law; Civil Law; Civil and Arbitration Procedure; Financial Law and Tax Law; Environmental Law and Land Law; Labor Law International Private Law; Computer Science; Fundamentals of Medicine Law; Workshop "Procedural Documents in Civil Cases"; Workshop "Procedural Documents in Administrative Cases"; Workshop "Procedural Documents in Criminal Cases"	Workshop "Procedural Documents in Constitutional Procedure" Workshop "Negotiations and Contracts"

^{* -} filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training) *

Types of academic activities		Total academic	Semesters/training modules			
		hours	7/13	7/14	8/15	8/16
Classroom learning, academic hours		30			30	
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)		30			30	
Self-studies		60			60	
Evaluation and assessment (exam or pass/fail grading)		18			18	
Course Workload	academic hours	108			108	
	credits	3			3	

Table 4.2. Types of academic activities during the periods of higher education programme mastering (part-time training)*

Type of academic activities		Total	Sem	Semesters/training modules				
		academic hours	1	2	3	4		
Classroom learning, academic	hours							
including:								
Lectures (LC)	Lectures (LC)							
Lab work (LW)								
Seminars (workshops/tutorials)	(S)							
Self-studies								
Evaluation and assessment (exa	ım/							
passing/failing grade)								
Course workload	academic							
	hours_							
	credits							

^{*} To be filled in regarding the higher education programme part-time training mode.

Table 4.3. Types of academic activities during the periods of higher education

programme mastering (correspondence training)*

	Total	Semesters/training modules				
Type of academic activities	academic hours	1	2	3	4	
Classroom learning, academic hours						
including:						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)						
Self-studies						

		Total	Semesters/training modules				
Type of academic activities		academic hours	1	2	3	4	
Evaluation and assessment (exam/							
passing/failing grade)							
Course workload	academic						
	hours_						
	credits						

^{*} To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Chapter 1. Main Features of International Judicial Institutions	 History of international judicial bodies. The principle of peaceful resolution of disputes. Peaceful means of dispute resolution: negotiations; mediation; good offices (bons offices); reconciliation (conciliation commissions); examination (investigative commissions); international judicial institutions (arbitration (arbitration) and litigation); means of settling international disputes in international organizations. Difference between international court and arbitration. The process of adoption and enforcement of decisions of international judicial institutions. Functions of international judicial bodies. 	S
Chapter 2. International Arbitration Courts (Arbitration)	 Essence and distinctive features of arbitration. Commonality and difference between international courts and international arbitration courts. General principles of functioning of international arbitration courts. Establishment procedure. The meaning of the arbitration compromise. Legal force of the arbitral award. The history of the emergence and development of arbitration. The Jay Treaties of 1794 establishing arbitration commissions to settle disputes between Great Britain and the United States. Judgment in the case of the cruiser "Alabama" 1872 Hague conventions of 1899 and 1907 on international arbitration. The Permanent Court of Arbitration, its role and significance. UN Charter and Arbitration. General Act for the Peaceful Settlement of International Disputes, as amended by the UN General Assembly on April 28, 1949, on the arbitration of disputes between states. 	S

and optional jurisdiction. advisory opinions. The order of legal proceedings, the written and oral stages of legal

proceedings.

Chapter 4 International Criminal Justice

- 1. International military tribunals for state and war criminals. Features of the formation and functioning of special international judicial institutions (the Nuremberg Trials (1945-1946), the Tokyo Tribunal (1946-1948). Legal basis. Jurisdiction. Organization of the tribunal. Judicial proceedings and sentencing.
- 2. Principles of international cooperation in the field of detection and punishment of persons who have committed unlawful acts against humanity, defined by the resolution of the UN General Assembly No. 3074 of December 3, 1973
- 3. International Criminal Tribunal for the Prosecution of Persons Responsible for Genocide in the Territory of the Former Yugoslavia. jurisdiction of the tribunal. Tribunal organization. Powers of the Prosecutor. Litigation. Making decisions.
- 4. International Tribunal for Rwanda to prosecute persons who committed crimes in Rwanda between January 1 and December 31, 1994. Types of crimes related to Article 3 of the Geneva Conventions and Additional Protocol II.
- 5. International Criminal Court in the system of international bodies. Universal Jurisdiction and the International Criminal Court. The need for an International Criminal Court and its benefits. ICC in relation to crimes committed by individuals acting in private and in relation to crimes committed by representatives of states.
- 6. Statute of the International Criminal Court as a legal basis. Legal personality of the Court. Interaction with the UN.
- 7. States parties to the 1998 Rome Statute of the International Criminal Court and the jurisdiction of the Court. Legal basis for the creation and operation of the International Criminal Court. The structure of the International Criminal Court, the procedure for its formation and activities.
- 8. Presidium, Appeals Division and Pretrial Division of the International Criminal Court. Functioning of the Office of the Prosecutor as a separate body of the court. Legal status of the Prosecutor. privileges and immunities. Sanctions of the International Criminal Court.
- 9. Revising the Rome Statute: Outcomes of the 2010 Kampala Conference, coming into force in 2018.
- 10. Genocide as an international crime. History of the term. Examples from history. Holocaust.
- 11. Genocide in Rwanda 1994. Massacre in Rwanda, as a result of which representatives of the Hutu tribe exterminated 800 thousand members of the Tutsi tribe. Practice of the International Tribunal for Rwanda.

5. Judicial activity of the International Tribunal for the Law of the Sea and some difficulties in the proceedings concerning

maritime incidents.

Chapter 6. International Human Rights Tribunals

- 1. Universal system for the protection of human rights. Conceptual and normative-organizational foundations for the functioning of human rights treaty bodies in the UN system. International human rights conventions providing for the establishment of human rights treaty bodies. Optional Protocols to international human rights conventions concerning the powers of human rights treaty bodies. Human rights treaty bodies: formation and composition. Procedures related to the organization of the work of the human rights treaty bodies. Human Rights Treaty Bodies: Reporting System. Human rights treaty bodies: individual communications (complaints). Problems related to interstate complaints in human rights treaty bodies. Legal nature of human rights treaty body outcome documents: concluding observations (concluding comments) and general comments (general comments); "special measures"; visiting the country; follow-up on the periodic report and implementation of the concluding observations. Meetings of chairpersons of human rights treaty bodies and inter-committee meetings. Engagement of human rights treaty bodies with OHCHR and the UN Human Rights Council (including its special procedures). Universal Periodic Reviews (UPR) and human rights treaty bodies. Problems and prospects for the development of human rights treaty bodies in the UN system.
- 2. Regional systems for the protection of human rights. European Court of Human Rights. Inter-American Court and Commission on Human Rights. African Court of Justice and Commission on Human and Peoples' Rights. The formation of a regional system for the protection of human rights in ASEAN.
- 3. ECtHR in the system of the international mechanism for the protection of human rights and freedoms. Council of Europe and its supervisory bodies. Reorganization of the European control mechanism and formation of a single European Court of Justice. Protocol No. 11 to the Convention for the Protection of Human Rights and Fundamental Freedoms 11.10.97.
- 4. The composition of the court. Court jurisdiction. Right to file a complaint. Complaint requirements. Declaring the complaint admissible. Friendly settlement. Establishing the fact of violation. Final ruling of the Chamber of the Court. Consideration of the case in the Grand Chamber. Issuance of advisory opinions on legal issues. Legal consequences of decisions of the European Court. Implementation of court decisions by national authorities. Specific judgments of the European Court. reform of the ECtHR.

Chapter 7.	1. International economic disputes as a special type of	S
International	international disputes. The growing role of international	
Economic	economic organizations in the process of settling	
Disputes	international economic disputes. Arbitration as the most	
	effective means of resolving international economic disputes.	
	Activities of the International Center for the Settlement of	
	Investment Disputes (ICSID). International regional	
	arbitration mechanisms for settling investment disputes.	
	Energy Charter Treaty and Arbitration.	
	2. Agreements on the rules and procedures governing dispute	
	resolution are the legal basis for dispute resolution. dispute	
	resolution system. WTO Dispute Settlement Body (WTO	
	DSB). Stages of settlement: intergovernmental consultations;	
	review by a panel of experts; review by a dispute resolution	
	body. WTO Appellate Body.	
	3. EU court. Legal bases of activity of Court. The composition	
	of the court. Court jurisdiction. Main directions of activity.	
	Ensuring by the EU Court of Justice the uniform application	
	and interpretation of EU law. Prejudicial procedure. Right to	
	appeal to the EU Court of Justice. Issues to be considered in	
	the framework of the prejudicial procedure. Consequences of	
	decisions taken in a pre-trial order.	
	4. Claims for enforcement of rights. The subject of violation of	
	EU law. Commission procedure. Judicial stage. Litigation in	
	the Court. The court's decision. The mechanism for applying	
	sanctions to states that do not comply with the decision of the	
	Court. Court of I Instance. Composition, competence.	
	Judicial chambers. The significance of individual decisions	
	of the EU Court in the context of the formation of an	
	autonomous legal system of the EU and ensuring the	
	European legal order. The Treaty of Lisbon and the reform	
	of the EU judiciary.	
	5. Other courts of economic associations of states (Court of the	
	Organization of Central African States, Common Market	
	Tribunal of the East African Community, SADC Tribunal,	
	ECOWAS Court, NAFTA Court, MERCOSUR Court, CIS	

^{* -} to be filled in only for <u>full</u> -time training: LC - lectures; LW - lab work; S - seminars.

Economic Court, Eurasian Economic Community Court).

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of	Multimedia projector,

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

^{*} It is necessary to specify a classroom for self-study of students

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Merrills, International Dispute Settlement, 7th ed., Cambridge University Press 2022.

Additional literature:

- 1. Bjorge/Miles (eds.), Landmark Cases in Public International Law, Hart Publishing, 2017
- 2. von Bogdandy/Venzke, In whose name? A Public Law Theory of International Adjudication, Cambridge University Press, 2014
- 3. Knoops, An Introduction to the Law of International Criminal Tribunals: A Comparative Study, 2nd ed. (2014)
- 4. Romano et al. (eds.), The Oxford Handbook of International Adjudication, Oxford University Press 2015.
- 5. Schabas (ed.), Research Handbook on International Courts and Tribunals, E. Elgar 2017
- 6. Schabas, The International Criminal Court A Commentary on the Rome Statute, 2nd Edition, Oxford University Press 2016
- 7. Shaw, Rosenne's Law and Practice of the International Court: 1920–2015, Volumes I IV, Nijhoff 2016
- 8. Tanaka, The Peaceful Settlement of International Disputes, Cambridge University Press, 2018
- 9. Zimmermann et al. (eds.), The Statute of the International Court of Justice: A Commentary, 2nd Ed., Oxford University Press 2012

Internet-(based) sources:

- 1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant» www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"
- 2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Assistant-Professor of the Department of International Law	A J	Solntsev A.M.
Position, Name of the Department	Signature	Full name
HEAD OF EDUCATIONAL D	EPARTMENT:	
Head of the Department of International Law,	X-4	
Full Professor	JI /	A. Kh. Abashidze
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HEAD OF THE HIGHER		
EDUCATION PROGRAM		
Director of the Law Institute		Sergey B. Zinkovskiy
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