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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
named after Patrice Lumumba**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Workshop "Skills of Effective Presentation in Court"

(Course title)

Recommended by the Didactic Council for the Education Field

40.03.01 LAW / Jurisprudence

(Code and Name of the Field of Education / Specialty)

The course instruction is implemented within the professional education programme of higher education

BACHELOR OF LAWS (LLB)

higher education programme profile/specialisation title

1. COURSE GOAL

The goal of the course is The aim of the course is to promote the acquisition of the professional skills required to speak publicly in litigation as a representative of a party.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The course is aimed at building and enhancing the following target competences (parts of competences):

Table 2.1. List of target competences (parts of competences)

Code (GC, GPC, PC)	Competence	Competence indicators
PC-2	Can apply legal norms in specific legal areas and use them in the way prescribed by law	PC-2.1. Demonstrates specific knowledge of the implementation of law, knows the procedure for carrying out the duties of jurisdictional bodies responsible for the implementation of law; PC-2.2. Has mastered the skills of analyzing the facts of the case, qualifying the facts of law and legal relations that arise due to them, identifies legally significant circumstances; PC-2.3. Carries out the correct choice of the legal norm to be applied and the method of its interpretation.

At the end of this course, students will:

Know

- order of legal proceedings;
- rules of public speaking in court;
- basic methods and techniques of argumentation in law.

Be able to

- draw up a position on the case;
- highlight the most important arguments for the side of the case;
- draw up a plan for public speaking in the trial.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of components of the Educational Program of Higher Education that contribute to the achievement of the expected results of the development of the course

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-2.	Can apply legal norms in specific legal areas and use them in the way prescribed by law	Civil and Arbitration Procedure / Computer Science / Comparative Civil and Commercial Law / Work Experience (Judicial) Internship	Civil and Arbitration Procedure Financial Law and Tax Law International Public Law Labor Law International Private Law Commercial Law and Corporations Workshop «Negotiations and Contracts» Workshop «Procedural Documents in International Disputes» Workshop «Procedural Documents in Constitutional Procedure»

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits (108 academic hours).

Table 4.1. Types of academic activities for **full-time** education

Types of academic activities	TOTAL, academic hours	Semester / Module			
		D	E	F	G
<i>Classroom learning, academic hours</i>	30			30	
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)	30			30	
<i>Self-study (ies), academic hours</i>	60			60	
<i>Evaluation and assessment (exam or pass/fail grading)</i>	18			18	
Course Workload	academic hours	108		108	
	credits	3		3	

* - must be completed in case of implementation of the program in extramural of study

5. COURSE CONTENTS

Table 5.1. The content of the course and types of academic activities

Course Units / Sections	Topics	Type of academic activity*
Section 1. The main stages of work on speech. Methods of preparing a public speech.	<p>The main stages of work on speech. Choosing a topic, determining the purpose and type of speech. Selection of materials. The logical organization of speech. Proof and argumentation. Work on language and style. communication phase. Speaker Behavior and Audience Management. Speech technique, the art of arguing, answering questions. Post-communicative phase. Question prediction.</p>	S
Section 2. Logical foundations of public speaking.	<p>Rules for operating with concepts, judgments and conclusions in public speaking. The requirements of the law of identity and its observance by the speaker. The law of non-contradiction. The law of the exclusion of the middle and its observance by the orator. The law of sufficient reason and its observance by the orator. Errors that occur when the rules of proof are violated in oratory: substitution of the thesis and a false argument. Errors that occur when the rules of proof are violated in oratory: a vicious circle, anticipation of the grounds. Errors arising from violation of the rules of proof in oratory: imaginary following. Other errors that occur when the rules of proof are violated in oratory.</p>	S
Section 3. Interaction with the audience.	<p>General provisions on the technique of speech. Requirements for appearance and demeanor during speech. Style of public speaking in court. Medium style as a combination of elements of low and high styles. Factors influencing the choice of public speaking style. Techniques for dealing with anxiety in the audience.</p>	S
Section 4. Professional speech of a lawyer. court speech.	<p>The concept of judicial speech and its features Procedural regulation of judicial debate. Judicial Audience. Ethics of a court speaker. Speech as a factor of trust in a judicial speaker. Advantages and disadvantages of speaking in court debates. Features of the accusatory, defensive speeches, remarks, parting words of the presiding jury.</p>	S

Course Units / Sections	Topics	Type of academic activity*
	Logical, psychological and ethical foundations for constructing a convincing judicial speech.	
Section 5. Features of the court speech.	Focus on one viewer/listener. Complete readiness for the process. Simplicity and clarity. Time control. Adjustment. Visualization and images. Speech quality.	S

* - filled in **only for full-time** education: LC - lectures; LW - laboratory work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	personal computers, projection screen, stable wireless Internet connection.	Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* - It is necessary to specify a classroom for self-study of students

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Faith Dianne Pincus. Being Heard: Presentation Skills for Attorneys. ISBN 9781641051873. 2018
2. Eveline T. Feteris (2017). Fundamentals of Legal Argumentation: A Survey of Theories on the Justification of Judicial Decisions: Springer Netherlands. ISBN: 978-94-024-1127-0, 978-94-024-1129-4
3. Frederick Schauer (2009). Thinking Like a Lawyer: A New Introduction to Legal Reasoning: HARVARD UNIVERSITY PRESS. ISBN: 0674032705

Additional (optional) reading (sources):

4. ADR and the Courts/ A Manual for Judges and Lawyers/ 1st Edition - January 1, 1987 Editor: Erika S. Fine eBook ISBN: 9781483161976 || <https://www.elsevier.com/books/adr-and-the-courts/fine/978-0-88063-124-2>
5. Litigation and enforcement in the Russian Federation: overview by Edward Bekeschenko and Dmitry Lysenko || [https://uk.practicallaw.thomsonreuters.com/5-502-0694?transitionType=Default&contextData=\(sc.Default\)&firstPage=true](https://uk.practicallaw.thomsonreuters.com/5-502-0694?transitionType=Default&contextData=(sc.Default)&firstPage=true)

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru

- Electronic library system «Lan» <http://e.lanbook.com/>
- Electronic library system "Troitskiy most"
- 2. [https://justice.org.uk/our-work/administrative-justice-system/Courts and Tribunals judiciary. The Structure of the Courts](https://justice.org.uk/our-work/administrative-justice-system/Courts%20and%20Tribunals%20judiciary.%20The%20Structure%20of%20the%20Courts) // <https://www.judiciary.gov.uk/wp-content/uploads/2012/08/courts-structure-0715.pdf>
- 3. The European e-Justice Portal - <https://e-justice.europa.eu/home>.

2. Databases and search engines:

- Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
- Search system Yandex <https://www.yandex.ru/>
- Search system Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>

* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

DEVELOPERS:

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