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**Engineering Academy** 

### **PROGRAMM**

# Strategic controlling at innovative enterprise

The program track 27.04.05 Innovations Study

**Educational program of higher education Innovation management** 

#### 1. The aim

The goals and objectives of the discipline are to get knowledge, skills, and experience in the field of strategic controlling at an innovative enterprise, characterizing the stages of the formation of competencies and ensuring the achievement of the planned results of mastering the educational program.

## 2. Requirements to the outcome of the course:

The following competences are formed in the study process.

Table 2.1. A list of formed competences

	A list of formed competences	
A code of		T 11 4 6 11 1
a compe-	A competence	Indicators of achieving a competence
tence		
GPC-9	Able to solve professional tasks based on the	GPC-9.1. brings a combination knowledge
	history and philosophy of innovation, mathe-	of history and philosophy of innovation
	matical methods and models for managing in-	and uses them to solve the tasks
	novation, knowledge of the features of emerg-	GPC-9.2. shows the knowledge of techno-
	ing technological structures and the fourth in-	logical structures and uses them to solve
	dustrial revolution in the innovation field	tasks
PC-2	Able to find (choose) optimal solutions when	GPC-2.1 shows the knowledge of as-
	creating new science-intensive products, con-	sessing the quality, cost and competitive-
	sidering the requirements of quality, cost, dead-	ness of an innovative product or service
	lines, competitiveness and environmental safety	
PC-3	Able to develop a plan and program for organ-	PC-3.2 develops a plan and program for or-
	izing innovative activities of a research and	ganizing innovation activities
	production unit, to carry out a feasibility study	
	of innovative projects and programs	

**3.** Place of the course in the structure of GEP: Part, formed by educational relations participants - the first block of EP HE.

Table 3.1. A list of EP HE components, bringing forward planned results achievement

A code of	A usi of El TIE components, orthgin		
a compe- tence	A competence	Preceding courses	Following courses
GPC-9	Able to solve professional tasks		Preparation for passing and
	based on the history and philosophy		passing the state exam
	of innovation, mathematical meth-		Fulfillment, preparation for
	ods and models for managing inno-		the defense procedure and
	vation, knowledge of the features of		defense of the final qualify-
	emerging technological structures		ing work
	and the fourth industrial revolution		
	in the innovation field		
PC-2	Able to find (choose) optimal solu-	Operational management	The economy of high-tech
	tions when creating new science-in-	of science-intensive in-	industries
	tensive products, considering the re-	dustries	Supply chain management in
	quirements of quality, cost, dead-	Marketing of innovative	an innovative enterprise
	lines, competitiveness and environ-	products	Organizational and manage-
	mental safety	Evaluation of the effec-	rial practice (P)
		tiveness of innovation	Undergraduate practice
		and investment projects /	Preparation for passing and
		International scientific	passing the state exam
		and technical cooperation	
		Introductory practice	the defense procedure and
		Organizational and mana-	1
		gerial practice	ing work
PC-3	Able to develop a plan and program	-	Big data processing
	for organizing innovative activities	of science-intensive	

of a research and production unit, to	industries	Operational control at an in-
carry out a feasibility study of inno-	Programming technolo-	novative enterprise
vative projects and programs	gies for innovative pro-	Organizational and manage-
	ductions	rial practice (P)
	Digital technologies for	Undergraduate practice
	innovative production	Preparation for passing and
	Introductory practice	passing the state exam
	Organizational and mana-	Fulfillment, preparation for
	gerial practice	the defense procedure and
		defense of the final qualify-
		ing work

# 4. Workload of the course and forms of study work

General workload of the course 7.

Table 4.1. Form of study work of EP HE

	Total		Semester	
Form of study work		hours	2	3
Class hours (total)		84	48	36
Including:				
Lectures (Lc)		34	16	18
Laboratory classes (LC)				
Seminars (S)		50	32	18
Autonomous work (AW), hr		141	33	108
Control (exam), acad.hours		27	27	
Tre 40401	hr	252	108	144
In total	credits	7	3	4

## 5. Content of the course

Table 5.1. Content of the course

Наименование раздела дисциплины	Содержание раздела (темы)	Виды учебной работы
Section 1	Essence, tasks and functions of controlling. History of	L,S, AW
Fundamentals of Strategic Con-	Controlling. Main concepts.	
trolling	Differences between operational and strategic control-	
	ling.	
	Main tasks and functions of strategic controlling.	
	Fundamental principles of managerial decisions support	
	by means of controlling in innovative enterprise.	
Section 2	Basic concepts of managerial decisions in the strategies	L,S, AW
Applied Strategic Controlling	Strategic Controlling Tools	
	Goal setting and planning. Strategic planning in the en-	
	terprise.	
	Fundamentals of integrated cross-functional enterprise	
	management.	

L- lectures, S - seminars, AW - autonomous work

## **6.Technical Support Requirements**

Table 6.1. Technical Support Requirements

A type of a classroom	Technical Support Requirements	Special equipment, software
For lectures	An auditorium for lecture-type classes, equipped with a set of	-
	specialized furniture; board (screen) and technical means of	

	multimedia presentations	
For seminars	Audience for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations	1
	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized	-
	furniture and computers with access to the EIS	

#### 6. Study-methodical and information sources:

#### Main literature:

- 1) Фольмут Х.Й. Инструменты контроллинга от А до Я: перевод с немецкого / Под ред. М.Л. Лукашевича и Е.Н. Тихоненковой. М.: Финансы и статистика. 2001. 288 с. ISBN 5-279-01737-X
- 2) Журавлева Е.А., Сопилко Н.Ю. Основы контроллинга: методические рекомендации к выполнению практических заданий для студентов инженерных и экономических специальностей и направлений подготовки / М.: Изд-во РУДН. 2011. 25 с. ISBN 978-5-209-04143-6. Электронный документ. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\_FindDoc&id=379562&idb=0
- 3) Дайле А. Практика контроллинга: перевод с немецкого / Под ред. М.Л. Лукашевича, Е.Н. Тихоненковой. М.: Финансы и статистика. 2005. 336 с. ISBN 5-279-02093-1.

#### Additional literature:

- 1) Воронова Е.Ю. Управленческий учет: учебник для академического бакалавриата / 3-е изд. М.: Юрайт. 2018. 428 с. ISBN 978-5-534-00500-4: 999.00
- 2) Малиновская Н.В. Сборник задач по управленческому учету: учебно-методическое пособие / 3-е изд. М.: Изд-во РУДН. 2018. 64 с. ISBN 978-5-209-08598-0. Электронный документ. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\_FindDoc&id=470363&idb=0
- 3) Коробова О.С. Основы экономики и менеджмента: учебно-методическое пособие / М.: РУДН. 2020. 57 с. ISBN 978-5-209-10703-3: 154.72. Электронный документ. <a href="http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\_FindDoc&id=470313&idb=0">http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\_FindDoc&id=470313&idb=0</a>
- 4) Сергеева М.Г. Организация и методика проведения практических занятий по основам экономики и менеджмента: учебно-методическое пособие: в 2 частях. Ч. 2: Менеджмент / М.: РУДН, 2020. 73 с. ISBN 978-5-209-10147-5-ISBN 978-5-209-09520-0: 75.69. Электронный документ. http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\_FindDoc&id=492412&idb=0

#### Internet recources:

- 1) http://www.businesstest.ru/ деловые тесты
- 2) http://www.smartcat.ru/Personnel/ электронная библиотека учебной литературы
- 3) Electronic library systems:
- ЭБС РУДН http://lib.rudn.ru/MegaPro/Web
- ЭБС «Университетская библиотека онлайн» http://www.biblioclub.ru
- ЭБС «Юрайт» http://www.biblio-online.ru
- ЭБС «Консультант студента» www.studentlibrary.ru
- ЭБС «Лань» <a href="http://e.lanbook.com/">http://e.lanbook.com/</a>
- ЭБС «Троицкий мост»
  - 4) Data bases and browsers:
- electronic fund of regulatory and technical documentation <a href="http://docs.cntd.ru/">http://docs.cntd.ru/</a>
- search system Yandex <a href="https://www.yandex.ru/">https://www.yandex.ru/</a>
- search system Google https://www.google.ru/
- reference database SCOPUS http://www.elsevierscience.ru/products/scopus/
  - 5) Sites:
- https://www.mos.ru/mka/
- <u>http://www.minstroyrf.ru/</u>

#### 7. Assessment system

Materials for assessing the level of mastering the educational material of the discipline (assessment materials), including a list of competencies indicating the stages of their formation, a description of indicators and criteria for assessing competencies at various stages of their formation, a description of assessment scales, standard control tasks or other materials necessary for assessment knowledge, abilities, skills and (or) experience of activity, characterizing the stages of the formation of competencies in the process of mastering the educational program, the methodological materials defining the procedures for assessing knowledge, skills, skills and (or) experience of the activity, characterizing the stages of the formation of competencies, are developed in full and are available for students on the discipline page in the TUIS RUDN University.

#### **Educational designer:**

Associate Professor, Ph.D

E hole E. A. Kovaleva

Director of innovation management in industries department

O.E. Samusenko

**Head of EP HE:** 

Associate Professor, Ph.D

Yu. A. Nazarova