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**Federal State Autonomous Educational Institution of Higher Education
"Peoples' Friendship University of Russia"
Faculty of Philology**

(name of the main educational unit (PMO) - the developer of the postgraduate program)

Department of Psychology and Pedagogy

(name of the basic educational unit (BUE) - the developer of the postgraduate program)

WORKING PROGRAM OF THE DISCIPLINE

Pedagogy of higher education

(name of discipline/module)

Scientific specialty:

(code and name of scientific specialty)

The development of the discipline is carried out as part of the implementation of the postgraduate program:

For all postgraduate programs implemented at RUDN University

5.2.-Economy

(name of postgraduate program)

Moscow 2022

1. THE PURPOSE OF MASTERING THE DISCIPLINE

The purpose of the course "Pedagogy of higher education" is complex, including educational, educative and developmental components.

The learning goal is to teach postgraduate students the skills of scientific search of basic knowledge, their practical use in real pedagogical activity, analytically comprehend and generalize theoretical provisions and apply them in practice, as well as use the basic methods of organizational and managerial activity.

The educational goal is to make postgraduate students aware of the need to search for pedagogical information under new conditions, the ability to analyze pedagogical situations, rely in their activities on activity, initiative, and independence.

The developmental goal is to form postgraduate students' readiness for independent development of educational and methodological support for solving modern problems of vocational education in higher education

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline "Pedagogy of higher education" is aimed to prepare for professional activities in the academic environment.

As a result of mastering the discipline, post graduate student must:

Know:

- goals, object, subject, main categories and concepts of pedagogical science, pedagogy of higher education;
- the relationship of pedagogy of higher education with other branches of pedagogical knowledge;
- the main historical periods, modern problems and trends in the development of higher education in Russia and the world;
- theoretical basics of the design, organization and implementation of the modern educational process at the university within the framework of the Bologna process, diagnostics of its results;
- fundamentals of the theory and methodology of educational work with students of higher education;
- a system of professional and pedagogical values, norms of professional ethics of a teacher of higher education;

be able to:

- choose and apply educational technologies in accordance with the goals and objectives of the taught academic discipline, level of training, individual and personal characteristics of university students;
- to relate taught discipline with other disciplines mastered by students;
- to organize the subject-subject interaction of students and university teachers in the process of dialogue communication, classroom and extracurricular independent work of students in order to organize their mental activity and creative abilities;

own:

- experience of reflection of educational activity;
- experience in the analysis of emerging professional and pedagogical problem situations;
- experience in organizing professional and pedagogical communication and interaction, making individual and joint decisions;
- ways of organizing educational and cognitive activities, forms and methods of the

point-rating system for monitoring the quality of education.

3. ACADEMIC HOURS OF DISCIPLINE AND TYPES OF EDUCATIONAL WORK

The total labor intensity of the discipline "Pedagogy of higher education" is 2 credits.

Table 3.1. Types of educational work by periods of mastering the postgraduate program

Вид учебной работы type of educational work		ВСЕГО, ак.ч. Total academic hours	Курс Course			
			1	2	3	4
<i>Контактная работа, ак.ч.</i> <i>Contact work, academic hours</i>						
в том числе: Including						
Лекции (ЛК) Lectures			6			
Лабораторные работы (ЛР) Laboratory works						
Практические/семинарские занятия (СЗ) Practical/ seminar classes			12			
<i>Самостоятельная работа обучающихся, ак.ч.</i> <i>Independent studies of the student, academic hours</i>			44			
<i>Контроль (зачет с оценкой), ак.ч.</i> <i>Check (test with assessment), academic hours</i>			10			
Общая трудоемкость дисциплины Total labour intensity of the discipline	ак.ч. Academic hours		72			
	зач.ед. Credits		2			

4. Content of the discipline

Table 4.1. The content of the discipline (module) by type of educational work

Наименование раздела Дисциплины Section name of the discipline	Содержание раздела (темы) Content of the section (topic)	Вид учебной Работы Of of academic activity
Раздел 1. Теоретические основы процесса обучения в высшей школе Section 1. Theoretical basics learning process in high school	<p>Тема 1.1. Введение в курс «Педагогика высшей школы». Цель и задачи курса. Организация образовательного процесса. Учебные задания и балльно-рейтинговая система их оценки</p> <p>Topic 1.1. Introduction to the course "Pedagogy of higher schools." Purpose and objectives of the course. Organization of the educational process. Study assignments and point-rating system of their evaluation</p>	<p>ЛК</p>
	<p>Тема 1.2. Педагогика как наука. Очерк истории педагогики. Разделы педагогики. Педагогика высшей школы как наука и практика</p> <p>Topic 1.2. Pedagogy as a science. Essay on the history of pedagogy. Sections of pedagogy. Pedagogy of higher education as a science and practice</p>	<p>ЛК</p>
	<p>Тема 1.3. Современные тренды развития высшего образования. Современные тренды развития высшего образования. Постиндустриальное (VUCA) образование. Непрерывность, интернационализация и цифровизация образования.</p> <p>Компетенции будущего. Университеты 1.0, 2.0, 3.0 и 4.0</p> <p>Topic 1.3. Modern trends in the development of higher education. Modern trends in the development of higher education. Post-industrial (VUCA) education. Continuity, internationalization and digitalization of education.</p> <p>Competencies of the future. Universities 1.0, 2.0, 3.0 and 4.0</p>	<p>ЛК</p>
	<p>Тема 1.4. Образование: обучение, воспитание, развитие. Образование как процесс передачи и усвоения культурного опыта. Специфика обучения, воспитания и развития в высшей школе.</p> <p>Topic 1.4. Education: training, education, development. Education as a process of transmission and assimilation of cultural experience. The specifics of training, education and development in higher education.</p>	<p>ЛК</p>

Наименование раздела дисциплины	Содержание раздела (темы)	Вид учебной работы
	<p>Тема 1.5. Система высшего образования в России и зарубежных странах. Становление высшего образования в России в международном контексте. Нормативно-правовая база образования в Российской Федерации</p> <p>Topic 1.5. The system of higher education in Russia and foreign countries. Formation of higher education in Russia in the international context.</p> <p>Legal framework of education in the Russian Federation</p>	ЛК
	<p>Тема 1.6. Структура образовательного процесса. Образовательные цели и задачи. Содержание образования. Методы, формы и средства обучения. Диагностика образовательных результатов, системы Оценивания</p> <p>Topic 1.6. The structure of the educational process. Educational goals and objectives. The content of education. Methods, forms and means of teaching. Diagnostics of educational results, systems evaluation</p>	ЛК
<p>Раздел 2. Технологии профессионально-ориентированного обучения в высшей школе</p> <p>Section 2. Technologies of professionally oriented education in higher school</p>	<p>Тема 2.1. Порядок реализации образовательных программ высшего образования и их учебно-методическое обеспечение</p> <p>Topic 2.1. The procedure for the implementation of educational programs of higher education and their educational and methodological support</p>	СЗ
	<p>Тема 2.2. Сущность, дидактические функции, особенности подготовки и проведения лекционного занятия в высшей школе</p> <p>Topic 2.2. Essence, didactic functions, features of the preparation and conduct of lectures in higher education</p>	СЗ
	<p>Тема 2.3. Сущность, дидактические функции, особенности подготовки и проведения семинаров и лабораторных работ в высшей школе</p> <p>Topic 2.3. Essence, didactic functions, features of the preparation and conduct of seminars and laboratory work in higher education</p>	СЗ
	<p>Тема 2.4. Организация и проведение интерактивных занятий в высшей школе. Игровые технологии. Метод кейсов</p> <p>Topic 2.4. Organization and holding interactive classes in higher education. Game technologies. Method of cases</p>	СЗ
	<p>Тема 2.5. Самостоятельная работа, её организация в высшей школе. Особенности самостоятельной работы под руководством преподавателя</p> <p>Topic 2.5. Independent work, its organization in higher education. Features of independent work under the guidance of a teacher</p>	СЗ
<p>Тема 2.6. Информационно-технологическое обеспечение образовательного процесса. Особенности дистанционного обучения. Проектирование профессионально-ориентированной образовательной среды</p>	СЗ	

	Topic 2.6. Information and technological support of the educational process. Features of distance learning. Designing a professionally oriented educational environment	
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5. LOGISTICS AND TECHNICAL SUPPORT OF THE DISCIPLINE

Table 5.1. Logistics of discipline

Тип аудитории Type of auditorium	Оснащение аудитории Audience equipment	Специализированное учебное/лабораторное оборудование, ПО и материалы для освоения дисциплины (при необходимости) Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
Лекционная Lecture room	Аудитория для проведения занятий лекционного типа, оснащенная комплектом специализированной мебели; доской (экраном) и техническими средствами мультимедиа презентаций An auditorium for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations	Не требуется Not required
Семинарская Seminar room	Аудитория для проведения занятий семинарского типа, групповых и индивидуальных консультаций, текущего	Не требуется Not required

Тип аудитории	Оснащение аудитории	Специализированное учебное/лабораторное оборудование, ПО и материалы для освоения дисциплины (при необходимости)
	контроля и промежуточной аттестации, оснащенная комплектом специализированной мебели и техническими средствами мультимедиа презентаций Audience for classes seminar type, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means multimedia presentations	

<p>Для самостоятельной работы обучающихся For independent work of students</p>	<p>Аудитория для самостоятельной работы обучающихся (может использоваться для проведения семинарских занятий и консультаций), оснащенная комплектом специализированной мебели и компьютерами с доступом в ЭИОС An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS</p>	<p>Не требуется Not required</p>
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7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

Main literature:

1. Dudina M. N. Didactics of higher education: from traditions to innovations: a textbook for universities. – М. : Yurayt, 2022.
2. Psychology and pedagogy of higher education: textbook for universities / ed. I. V. Okhremenko. - М. : Yurayt, 2022. - 189 p.
3. Sharipov FV Pedagogy and psychology of higher education: textbook. - М. : Logos, 2017. - 446 p.

Additional literature:

1. Andreeva E. V., Kachurovsky V. I. Pedagogy of higher education. Collection of tasks: teaching aid. - Perm: PGNIU, 2019. - 88 p.
2. Goncharuk A. Yu. Psychology and pedagogy of higher education: teaching aid. - М.-Berlin: Direct-Media, 2017. - 201p.
3. Gromkova M. T. Pedagogy of higher education: a textbook. - М. : Unity-Dana, 2015. - 446 p.
4. Kostyuk NV Pedagogy of vocational education: a textbook. - Kemerovo, 2016 - 136 p.
5. Kudinov S. I., Kudinov S. S. Active teaching methods: textbook. - М. : Publishing House of RUDN University, 2017. - 172 p.
6. Obraztsov P.I., Uman A.I., Vilensky M.Ya. Technology of professionally oriented education in higher education: textbook / edited by V.A. Slastenin. - М. : Yurayt, 2022. - 258 p.
7. Samoilov VD Androgogical foundations of pedagogy and psychology in the system of higher education in Russia: textbook. - М. : Unity-Dana, 2015. - 295 p.
8. Solodova G. G. Psychology and pedagogy of higher education: a textbook. - Kemerovo, 2017. - 55 p.
9. Sociology of modern education: textbook / ed. G. F. Shafranova-Kutseva. – М. : Universitetskaya kniga, 2016. – 432 p.

Resources of the information and telecommunications network "Internet":

1. RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System: <http://lib.rudn.ru/MegaPro/Web>;
- ELS "University Library Online", <http://www.biblioclub.ru>;
- EBS "Yurayt", <http://www.biblio-online.ru>;
- EBS "Student Consultant", <http://www.studentlibrary.ru>;
- EBS "Lan", <http://e.lanbook.com>;
- EBS "Trinity Bridge" <http://www.trmost.ru>.

2. Databases and search engines:

- - Electronic fund of legal and normative-technical documentation, <http://docs.cntd.ru>;
- Yandex search engine <https://www.yandex.ru>;
- Google search engine <https://www.google.ru>;
- Abstract database Scopus, <http://www.elsevierscience.ru/products/scopus>.

Educational and methodological materials for independent work of students in the development of the discipline / module:

1. Digital module, including a course of lectures on the discipline "Pedagogy of higher education".
2. Educational and methodological materials for independent work of students in TUIS RUDN University.

8. EVALUATION MATERIALS AND SCORE-RATING SYSTEM FOR ASSESSING THE LEVEL OF FORMATION OF COMPETENCES IN THE DISCIPLINE

Evaluation materials and a point-rating system for assessing the development of the discipline are presented in the Appendix to this Work Program of the discipline.

DEVELOPERS:

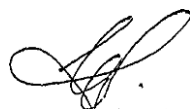
Professor of the Department
Psychology
and Pedagogy



D. S. Ermakov

HEAD OF BUP:

Head of the
Department of
Psychology and
Pedagogy



E.B. Bashkin