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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA**

**Faculty of Humanities and Social Sciences**

Educational Division (faculty/institute/academy)

**INTERNSHIP SYLLABUS**

**Undergraduate practice**  
(training course title)

**Undergraduate practical training**  
(type of training)

**Recommended by the Didactic Council for the Education Field:**

**41.04.04 Political Science**  
(specialty type and code)

**Practical training is carried out as part of the professional educational program of higher education:**

**MA in Political Science, Political Institutions and Values**

**2023**

## 1. INTERNSHIP GOAL(S)

The goal of the “Undergraduate practice” is to acquire the theoretical and practical skills necessary for the successful preparation and defence of the final qualification work, including the collection, analysis of material in accordance with the chosen topic and work plan agreed with the scientific director. Undergraduate practice is also aimed at deepening and consolidating theoretical knowledge, preparing for independent work, developing a creative initiative in the field of political research to solve specific scientific and practical problems, professional activity in a production team, acquiring skills in analytical work, preparing scientific reports and recommendations.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship implementation is aimed at the formation of the following competencies:

*Table 2.1. List of competences that students acquire during the internship*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators (within this course)</b>
GC-2	Capable to manage a project at all stages of its life cycle.	GC-2.1 Formulates a problem, the solution of which is directly related to the achievement of the project goal
		GC-2.2 Determines the links between the tasks and the expected results of their solution
GC-7	Capable to search for the necessary sources of information and data, to perceive, analyse, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to use the information received effectively to solve problems; to evaluate information, its reliability, to build logical conclusions based on incoming information and data.	GC-7.1 Searches for the necessary sources of information and data, perceives, analyses, memorizes and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to use the information received effectively to solve problems
		GC-7.2 Evaluates information, its reliability, builds logical conclusions based on incoming information and data
GPC-1	Capable to build professional communication in the state language of the Russian Federation and foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries.	GPC-1.3 Confidently and systematically formulates his own position on political processes using scientific terminology, both in writing and orally
GPC-2	Capable to search for and apply promising information and communication technologies and	GPC-2.1 Applies modern technologies for searching and systematizing information to integrate and predict the development of political processes

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators (within this course)</b>
	software for comprehensive training and solving problems of professional activity.	GPC-2.2 Uses specialized databases and software tools for the rapid search for information necessary to solve professional problems
GPC-3	Capable to evaluate, model and predict global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis	GPC-3.1 Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels GPC-3.2 Conducts applied analysis of political processes using qualitative and quantitative methods to evaluate and model various political processes
GPC-4	Capable to conduct scientific research in the field of activity, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their reliability	GPC-4.1 Conducts scientific research in interdisciplinary areas, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating own conclusions and recommendations GPC-4.3 Analyses domestic and foreign policy problems and processes while observing the principle of scientific objectivity
GPC-5	Capable to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	GPC-5.1 Independently prepares professionally oriented texts of various genres and stylistic affiliations (article, analytical reference, informational and analytical note, review, policy note, review, policy document, annotation, abstracts for the report, press release, etc.)
GPC-8	Capable to develop proposals and recommendations for applied research and consulting	GPC-8.1 Develops a program of applied political science research GPC-8.2 Independently prepares an analytical note based on the results of applied political science research
GPC-10	Capable to use tools for working with large arrays of structured and unstructured information, use modern digital methods for processing, analysing, interpreting and visualizing data in order to solve the tasks of professional and research activities in the field of political science	GPC-10.1 Uses information and communication technologies and software tools for working with large volumes of information to solve the problems of professional and research activities in the field of political science GPC-10.2 Owns modern digital methods of processing, analysis, interpretation and visualization of data
PC-1	Capable to provide analytical support for the development and adoption of political decisions, including using the skills of diagnostics, analysis, forecasting of political processes and problem situations	PC-1.1 Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term

### **3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE**

“Undergraduate practice” refers to the part formed by the participants in educational relations.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the Undergraduate practice.

*Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.*

<b>Competence code</b>	<b>Competence</b>	<b>Previous Disciplines</b>	<b>Subsequent Disciplines</b>
GC-2	Capable to manage a project at all stages of its life cycle.	Professional practice Contemporary Schools of Thought in Russian and Global Political Science	Ethics of Public Policy and Administration Professional practice
GC-7	Capable to search for the necessary sources of information and data, to perceive, analyse, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to use the information received effectively to solve problems; to evaluate information, its reliability, to build logical conclusions based on incoming information and data.	Professional practice Political Possibilities and Implementation Analytics: and	Digital Technologies in Public Administration
GPC-1	Capable to build professional communication in the state language of the Russian Federation and foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries.	Ethics of Public Policy and Administration	Digital Technologies in Public Administration
GPC-2	Capable to search for and apply promising information and communication technologies and software for comprehensive training and solving problems of professional activity.	International and Regional Politics of Eurasia	China and Russia: Global Powers in the Era of Global Disorder
GPC-3	Capable to evaluate, model and predict global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis	Diversity and Governance: Civil Society, Religion and Ethnicity Empire and Nationalism in Russia, the Soviet Union and Europe	Universal System of Human Rights Protection
GPC-4	Capable to conduct scientific research in the	Political and managerial models in the EU and Russia:	The humanitarian factor in modern politics: education and culture

<b>Competence code</b>	<b>Competence</b>	<b>Previous Disciplines</b>	<b>Subsequent Disciplines</b>
	field of activity, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, check their reliability	levels, forms and mechanisms	
GPC-5	Capable to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	Theory, Methods and Methodologies in Political Science	Political System of Russia
GPC-8	Capable to develop proposals and recommendations for applied research and consulting	Political stability, international conflicts and state failure	Contemporary Schools of Thought in Russian and Global Political Science
GPC-10	Capable to use tools for working with large arrays of structured and unstructured information, use modern digital methods for processing, analysing, interpreting and visualizing data in order to solve the tasks of professional and research activities in the field of political science	Contemporary Schools of Thought in Russian and Global Political Science	Professional practice Culture and Identity in Russia
PC-1	Capable to provide analytical support for the development and adoption of political decisions, including using the skills of diagnostics, analysis, forecasting of political processes and problem situations	Political stability, international conflicts and state failure	China and Russia: Global Powers in the Era of Global Disorder Political and managerial models in the EU and Russia: levels, forms and mechanisms

#### **4. INTERNSHIP WORKLOAD**

The Undergraduate practice total workload is equal to 18 credits.

#### **5. THE COURSE MODULES AND CONTENTS**

*Table 5.1. Practice content*

<b>Modules</b>	<b>Contents of the section (topics, types of practical activities)</b>	<b>Hours</b>
Module 1. Preparatory stage.	Acquaintance with the goals and objectives of the practice.	4
	Acquaintance with the requirements and principles of internship.	4
	Safety briefing, fire safety.	4
Module 2. Fulfilment of	Preparatory stage for writing the final	36

<b>Modules</b>	<b>Contents of the section (topics, types of practical activities)</b>	<b>Hours</b>
an individual task in practice.	qualification work. Discussion of the topic, development of a work plan for the preparation of a dissertation research. Coordination with the supervisor.	
	Independent work with literature and materials (textual, visual, audio-visual, graphic, etc.): selection, structuring, analysis.	200
	Selection and mastery of various research methods necessary to achieve the goals and objectives of the study.	120
	Writing the work, making the necessary changes based on the results of work with the supervisor.	250
Preparation of a practice report		18
Preparation for the defence and defence of the practice report		12
<b>TOTAL</b>		<b>648</b>

## **6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS**

The student is provided with a workplace equipped with a computer and other equipment necessary to achieve the goals and objectives of the practice. The place of practice training must comply with sanitary and fire safety standards, as well as safety requirements.

## **7. PRACTICE METHODS**

“Undergraduate practice” can be carried out in the structural divisions of the RUDN University or other organizations whose activities correspond to the training profile.

Conducting a practice training on the basis of an external organization (outside the RUDN University) is carried out on the basis of a student's application and an appropriate agreement, which specifies the terms, place and conditions for conducting a practice in the main organization.

The timing of the practice corresponds to the period specified in the calendar training schedule. The timing of the practice can be adjusted upon agreement with the Department of Educational Policy and the Department for the organization of internships and employment of students at RUDN University.

## **8. RECOMMENDED SOURCES FOR PRACTICE**

### *a) Main sources:*

1. Gaibova, T.V. Undergraduate practice: textbook / T.V. Gaibova, V.V. Tugov, N.A. Shumilina - Orenburg: OGU, 2016. - 131 p. [Electronic resource].- URL: <http://biblioclub.ru/index.php?page=book&id=467196>

2. Zulyar, R. Yu. Information and bibliographic culture: a textbook for universities / R. Yu. Zulyar. - Moscow: Yurayt Publishing House, 2021. — 144 p.

3. Knowledge management. Theory and practice: a textbook for undergraduate and graduate studies / AI Urintsov [and others]; edited by A. I. Urintsov. - Moscow: Yurayt Publishing House, 2019. — 255 p.

4. Gorovaya, V.I. Research work: textbook for universities / V.I. Gorovaya. - Moscow :Yurayt Publishing House, 2021— 103 p.

5. Lementueva, L.V. Public speaking: theory and practice / L.V. Lementuev. - Moscow; Vologda: Infra-Engineering, 2016. - 128 p. [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=444439>

*6) Optional sources:*

1. Guide to scientometrics: indicators of development of science and technology / edited by M. A. Akaeva. – Ekaterinburg: Publishing house Ural. University press, 2014.

2. Comparative politics: Textbook / edited by O. V. Gaman-Golutvina. – M.: Aspect-press, 2015.

3. Van Eber S. Methodical manual for students and postgraduate students of political science on the preparation of theses. – M., 2007.

4. Theory and methods in contemporary political science: the First attempt of theoretical synthesis / ed. by S. U. Larsen. – M.: ROSSPEN, 2009.

5. Ruzavin, state restoration Institute, G. I. Methodology of scientific knowledge. Textbook for universities - Moscow: YUNITI-DANA, 2012.

6. Shklyar M. F. Bases of scientific researches : study guide / M. F. Shklyar. - 5th ed. - M. :Dashkov and Co., 2014. - 244 p.

7. Democracy and institutions // Gregory V. Votes. Democracy in Russia: Assembly instructions. – St. Petersburg, 2012.

8. Thinking in Print The Uses of Research, Public and Private // Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams. The Craft of Research (3rd ed.). – Chicago & London: The University of Chicago Press, 2008.

9. Votes, G. V., Political science or political analysis // Polit.ru. – 2006. URL: <http://polit.ru/article/2006/05/30/goloso/>.

10. The process of the study” // J. B. Mannheim, R. K. Rich. Political science. Research methods – M.: Whole world. 1997. URL: [http://grachev62.narod.ru/Mr/Mr\\_01.html](http://grachev62.narod.ru/Mr/Mr_01.html).

11. The order of application of disciplinary sanctions for violations of academic norms in writing academic papers in the State University – Higher school of Economics / the Official website of the HSE. URL: [http://www.hse.ru/org/hse/antiplagiat\\_info/plagiat](http://www.hse.ru/org/hse/antiplagiat_info/plagiat).

12. V. V. Radaev On academic ethics and the fighters against "anti-Plagiarism" // Otechestvennyye Zapiski. – 2013. – №4 (55). URL: <http://www.strana-oz.ru/2013/4/ob-akademicheskoy-etike-i-borcah-santiplagiatom>.

13. Sivak, E. V. Crime in the audience. Determinants of dishonest behavior of students (plagiarism and cheating) / Preprints.Higher school of Economics.Series WP10 "Scientific reports of the Institute for institutional research".2006. No. 06. URL: [http://www.hse.ru/pubs/lib/data/access/ticket/1378388043751ea31388f6c52ecdc5a4587b42d2ad/WP10\\_2\\_006\\_06.pdf](http://www.hse.ru/pubs/lib/data/access/ticket/1378388043751ea31388f6c52ecdc5a4587b42d2ad/WP10_2_006_06.pdf).

14. The concept of the program of study / Training to political analysis // Ahrenko A. S., Political analysis and forecasting. Textbook. – M.: Gardariki, 2006.

15. There is nothing more complex than the problem statement / Rules of writing a research project and application for financing // V. Radaev V. How to organize and present a research project: 75 simple rules. – M.: GU-VSHE – Infra-M, 2001.

16. Problem, object and subject of research / Chapter II. Program theoretical and applied research with subsequent quantitative data analysis // Strategy of sociological research: description, explanation, understanding of social reality: a training manual / V. A. Yadov. – 6th ed. – M.: OMEGA-L, 2012.

17. From Questions to Problems // Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams. The Craft of Research (2nd ed.). – Chicago & London: The University of Chicago Press, 2003.

18. Work plan: how to develop program of study // J. B. Mannheim, R. K. Rich. Political science. Research methods – M.: Whole world, 1997. URL: [http://grachev62.narod.ru/Mr/Mr\\_04.html](http://grachev62.narod.ru/Mr/Mr_04.html).

19. Problem, subject and aim of the study / Training to political analysis // Akhremenko A. S., Political analysis and forecasting. Textbook. – M.: Gardariki, 2006.

20. How to formulate a problem, goal and objectives of the research / writing Rules research project and application for financing // Radaev V. How to organize and present a research project: 75 simple rules. – M.: GU-VSHE – Infra-M, 2001.

21. Defining the purpose and objectives of the study Chapter II. Program theoretical and applied research with subsequent quantitative data analysis // Strategy of sociological research: description, explanation, understanding of social reality: a training manual / V. A. Yadov. – 6th ed. – M.: OMEGA-L, 2012.

22. Preliminary system analysis of object of study / Chapter II. Program theoretical and applied research with subsequent quantitative data analysis // Strategy of sociological research: description, explanation, understanding of social reality: a training manual / V. A. Yadov. – 6th ed. – M.: OMEGA-L, 2012.

#### *Internet sources:*

1. Electronic libraries with access for RUDN students:

- RUDN eLibrary System <http://lib.rudn.ru/MegaPro/Web>
- eLibrary "University Library Online" <http://www.biblioclub.ru>
- eLibrary Yurayt <http://www.biblio-online.ru>
- eLibrary "Student Advisor" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- eLibrary «LAN'» <http://e.lanbook.com/>
- eLibrary "Trinity Bridge"

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex <https://www.yandex.ru/>
- Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>

#### *Educational and methodological materials for practice:*

1. Safety rules for the passage of "Undergraduate practice" (initial briefing).
2. The general arrangement and principle of operation of technological production equipment used by students during their internship; flow charts and regulations (if necessary).
3. Guidelines for filling in a diary by students and preparing a practice report.



## 8. EVALUATION TOOLKIT AND GRADE SYSTEM FOR ASSESSMENT

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

### DEVELOPERS:

Associate Professor of the  
Department of Comparative  
Political Science

*position, department*



*signature*

**Kazarinova D.B.**

*initials, surname*

### HEAD OF THE DEPARTMENT:

Head of the Department of  
Comparative Political Science

*position, department*



*signature*

**Mchedlova M.M.**

*initials, surname*

### HEAD OF THE PROGRAM / PROGRAM MANAGER:

Professor of the Department of  
Comparative Political Science

*position, department*



*signature*

**Pochta Yu.M.**

*initials, surname*

**Department of Comparative Political Science**

APPROVED

at a department reunion

«\_\_\_\_\_» \_\_\_\_\_ 20\_\_\_\_, protocol № \_\_\_\_\_

Head of the Department

M.M. Mchedlova

**ASSESSMENT AND EVALUATION TOOLKIT**

**For Undergraduate Practice**

(course title)

**41.04.04 Political Science**

(code and specialty)

**Political Institutions and Values**

(profile title)

**Master**

Graduate's Degree

The results of the practice are evaluated based on the following criteria:

«*Excellent*»: the student showed responsibility, fully mastered the goals and objectives of the practice, was instructed in safety and fire safety. The student fully completed the individual task, showed the ability to apply universal, general professional and professional competencies. The student demonstrated a very high quality of the prepared report and practice diary done in accordance with the requirements. While defending reports, the student shows a high level of preparation, systematic and deep knowledge of the practical process of carrying out professional and research activities. The student demonstrated the assimilation of previously studied theoretical materials and the ability to creatively apply knowledge of theory to solving professional problems.

«*Good*»: the student showed responsibility, fully mastered the goals and objectives of the practice, was instructed in safety and fire safety. The student completed individual tasks in practice, showed the ability to apply universal, general professional and professional competencies. The student demonstrated a high quality of the prepared report and practice diary, executed in accordance with the requirements. While defending the report, the student shows a good level of preparation, systemic knowledge of the practical process of carrying out professional and research activities. The student demonstrated the assimilation of previously studied theoretical materials.

«*Satisfactory*»: the student learned the goals and objectives of the practice, was instructed in safety and fire safety. The student partially completed the individual assignments for the practice, demonstrated the low quality of the prepared report and practice diary, performed with violations of the requirements. In the process of defending reports, the student shows a low level of preparation, there is no systemic knowledge of the practical process of carrying out professional and research activities. The insufficient acquisition of competencies, skills and abilities was revealed, the student cannot apply the theory in practice.

«*Unsatisfactory*»: the student has not mastered the goals and objectives of the practice, has not been instructed in safety and fire safety. The student did not complete the individual practice assignment, did not prepare a report and practice diary, or completed it with gross violations of the requirements. In the process of defending reports, the student shows a low level of training, there is no systemic knowledge of the practical process of carrying out professional and research activities. In the process of practice, the necessary competencies, skills and abilities are not formed.

Students who have received an “unsatisfactory” grade according to the results of the state exam are not allowed to take the state attestation test - the defence of a master's thesis.

#### Assessment & Grading System.

Traditional Russian marks	100-point (score) scale	Grades	ECTS
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5	95 - 100	5+	A
	86 - 94	5	B
4	69 - 85	4	C
3	61 - 68	3+	D
	51 - 60	3	E
2	31 - 50	2+	FX
	0 - 30	2	F
Passed	51 - 100	Passed	Passed

The practice final rating is 100 points. To obtain an examination grade, the sum of points for disciplinary modules should make from 60 to 75 points for a “satisfactory” rating, 75-85 points for a “good” rating, and 85-100 points for an “excellent” rating.

The maximum rating in the discipline is 100 points, which corresponds to 100% of students mastering all types of work at a high quality level.

## Assessment and Evaluation Toolkit Description

41.04.04 Political Science  
Undergraduate Practice

Controlled competence code	Controlled Module	Controlled Topic	Types of competence control					Points for topic	Point for module
			Interview	Independent work of students	Report	Practice Diary	Report Defence		
UC-2.1, UC-2.2	Module 1. Preparatory stage.	Acquaintance with the goals and objectives of the practice.	+					5	15
		Acquaintance with the requirements and principles of internship.	+					5	
		Safety briefing, fire safety.	+					5	
UC-2.1, UC-2.2	Module 2. Fulfilment of an individual task in practice.	Preparatory stage for writing the final qualification work. Discussion of the topic, development of a work plan for the preparation of a dissertation research. Coordination with the supervisor.	+	+				10	40
UC-7.1, UC-7.2, GPC-2.1, GPC-2.2, GPC-10.1, GPC-10.2		Independent work with literature and materials (textual, visual, audio-visual, graphic, etc.): selection, structuring, analysis.		+				10	
GPC-3.1, GPC-3.2, GPC-4.1		Selection and mastery of various research methods necessary to achieve the goals and objectives of the study.		+				10	

GPC-1.3, GPC-4.1, GPC-4.3, GPC-5.1, GPC-8.1, GPC-8.2 PC-1.1		Writing the work, making the necessary changes based on the results of work with the supervisor.		+					<b>10</b>	
GPC-5.1, GPC-8.2	Preparation of a practice report				+	+			<b>30</b>	<b>30</b>
UC-2.1, UC-2.2, GPC-5.1	Preparation for the defence and defence of the practice report						+		<b>15</b>	<b>15</b>

