

Документ подписан простой электронной подписью  
Информация о владельце:  
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**Federal State Autonomous Educational Institution of Higher Education  
Peoples' Friendship University of Russia  
RUDN University**

**Faculty of Philology**

educational division (faculty/institute/academy) as programme developer

**Department of Foreign Languages**

(department realizing the PhD program)

**COURSE SYLLABUS**

**Theoretical and Comparative Linguistics**

(course title)

**Scientific specialty:**

5.9.8. Theoretical, Applied and Comparative Linguistics

(field of studies / speciality code and title)

**The course instruction is implemented within the PhD programme:**

Theoretical and Comparative Linguistics

(PhD programme profile/specialisation title)

**2025**

## 1. DISCIPLINE (MODULE) GOAL

The objective of mastering the discipline "Theoretical and Comparative Linguistics" is the training of highly qualified scientific and scientific-pedagogical specialists, the formation and development of their competences in accordance with the professional standard, as well as the preparation of the final original scientific research that contributes to the creation, expansion and development of scientific knowledge in the field of theoretical and comparative linguistics.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The discipline "Theoretical and Comparative Linguistics" is aimed at forming the theoretical and methodological base necessary for the scientific, pedagogical and other professional activities of a postgraduate student, and is carried out during the second year of his studies. In addition, the discipline is aimed at preparing for the candidate's exam in the frame of scientific specialty 5.9.8. Theoretical, Applied and Comparative Linguistics.

As a result of mastering the discipline "Theoretical, Applied and Comparative Linguistics", a PhD student must:

Know: general researches on theoretical, applied, comparative and typological linguistics, as well as materials of the most prominent international and Russian conferences on modern linguistics.

Be able to: independently set and solve complex theoretical and applied problems in the field of comparative historical, typological and comparative linguistics; analyze the results of scientific activities of colleagues in the field under study; integrate and update the results of their own research within the scientific paradigm.

Possess: modern scientific paradigm in the field of linguistics and linguistics and the methodology of linguistic research.

## 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline 'Theoretical and Comparative Linguistics' is 3 credit units (108 academic hours). 1 credit unit is previewed for midterm attestation.

*Table 3.1. Types of educational activities by periods of mastering the postgraduate program*

Types of activities	Total hrs.	Semesters			
		1	2	3	4
<b>Classroom activities (total), including:</b>	<b>38</b>				
<i>Lectures (LC)</i>	19			19	
<i>Laboratory activities (LA)</i>					
<i>Practical lessons/Seminars (PC)</i>	19			19	
<b>Independent work (total)</b>	<b>70</b>			70	
<b>Overall workload hours</b>	<b>108</b>			108	
<b>Credits</b>	<b>3</b>			3	

## 4. DISCIPLINE CONTENTS

*Table 4.1. Content of the units of the discipline*

<b>Name of the discipline section</b>	<b>Contents of the section (topic)</b>	<b>Type of study work</b>
Section 1. Theory of language, its place in the system of scientific knowledge. Language as an object of linguistics. Research methods and approaches	Theme 1.1. Language as an object of linguistics. Natural and artificial languages. Language functions. The sign nature of language	LC/SC
	Theme 1.2. Language, speech, speech activity.	LC/SC
	Theme 1.3. Language and thinking: interaction	LC/SC
	Theme 1.4. Language and society, language and culture	LC/SC
	Theme 1.5. Social stratification of language	LC/SC
	Theme 1.6. The origin of language. Plurality of languages	LC/SC
	Theme 1.7. Language, dialect, idiolect. Genealogical classification of languages	LC/SC
Section 2. Language internal structure: language levels and its basic units	Theme 2.1. Phonetics and phonology	LC/SC
	Theme 2.2. Morphology. Language morphological structure. Morpheme as the basic unit of the morphological level. Morphological analysis	LC/SC
	Theme 2.3. Morphology and phonology: basic concepts of morphonology.	LC/SC
	Theme 2.4. Morphology and syntax: expression of syntactic relations by morphological means. Syntactic grammatical categories	LC/SC
	Theme 2.5. Syntax. Syntax and morphology. Syntax and semantics (syntax semantics). Language and speech, competence and use. Structural syntax.	LC/SC
	Theme 2.6. Language sign. Lexical and grammatical meaning.	LC/SC
Section 3. Comparative and historical linguistics	Theme 3.1. Modern ideas about the genetic classification of world languages. Language families.	LC/SC
	Theme 3.2. The subject of Comparative and historical linguistics. Genetic relationship of languages. Genealogical Tree Theory, Wave Theory. The concept of "Proto-language".	LC/SC
	Theme 3.3. Principles of reconstruction of proto-linguistic states. Internal and external reconstruction. Verification Methods of reconstructions	LC/SC
	Theme 3.4. The principle of regular phonetic correspondences as the basis of comparative historical linguistics. Problems of reconstruction of vocal, consonant, accent and tonal systems. Correlation between phonetic reconstruction and phonetic typology	LC/SC
	Theme 3.5. Problems of morphological and syntactic reconstruction. The problem of stability in language	LC/SC

Name of the discipline section	Contents of the section (topic)	Type of study work
Section 4. Typological linguistics: tasks, history, methods	development.	
	Theme 3.6. Lexical reconstruction. Dictionary as a source of information about preliterate periods of history. The role of linguistic reconstruction for related disciplines. Basic principles of Etymology. Etymological dictionaries.	LC/SC
	Theme 3.7. Traditional methods of genetic classification. Combining languages through collaborative innovation. Language family and language union.	LC/SC
	Theme 3.8. The role of Indo-European studies in the development of the comparative and historical method. Modern view on the structure of the Proto-Indo-European language. Classification of Indo-European languages. Brief description of the main groups of Indo-European languages.	LC/SC
	Theme 4.1. Object and method of typology. Typological classifications of languages. Language type and type in language.	LC/SC
	Theme 4.2. Typology of grammatical categories	LC/SC
	Theme 4.3. Syntactic typology	LC/SC
	Theme 4.4. Semantic typology.	LC/SC
	Theme 4.5. Typology of nominations.	LC/SC
	Theme 4.6. Methods and directions of typology.	LC/S
	C Taxonomy, characterology, implication typology, explanatory typology. Formal / contextual typology. Diachronic typology. Types of language changes. Typology and comparative linguistics. Theoretical and applied problems of comparative research.	
	Theme 4.7. Comparative research methods. Criteria for comparing phonological, morphological, syntactic and lexical systems of languages. Comparative analysis of text structures	LC/SC
	Theme 5.1. The concept of discourse. Discourse analysis as a branch of linguistics.	LC/SC
	Theme 5.2. Discourse as an object of interdisciplinary studies. Types of discursive phenomena: macrostructure, microstructure, the role of discursive factors at all language levels.	LC/SC
	Theme 5.3. Discourse and text. Intentional models of discourse. Scenarios. Narrative schemes. Grammar of discourse.	LC/SC
Section 5. Theory of Discourse. Discourse. Introduction to discourse analysis.	Theme 6.1. Language and culture, language and personality.	LC/SC
	Theme 6.2. Intercultural communication. Language and communication; reflection of communicative goals in the structure of the language. Language and human activity: communication as a specific form of activity.	LC/SC
Section 6. Language and culture. Language and personality. The social nature of language. Language and society. Sociolinguistics.		

Name of the discipline section	Contents of the section (topic)	Type of study work
Ethnolinguistics	Theme 6.3. Methods of Sociolinguistics. Language as a social phenomenon. Macrosociolinguistics.	LC/SC
	Theme 6.4. Key concepts of Sociolinguistics: variability of idioms, diglossia and bilingualism, norm, loyalty, need, motivation, language policy and language planning.	LC/SC
	Theme 6.5. Subject of Ethnolinguistics. Language -	LC/S
	C Ethnos - Culture.	
Section 7. Language and speech activity. Psycholinguistics	Theme 7.1. Generation and speech perception	LC/SC
	Theme 7.2. Linguistic consciousness. Intercultural interaction.	LC/SC
	Theme 7.3. Theoretical and applied aspects of psycholinguistic research.	LC/SC

## 5. EQUIPMENT REQUIREMENTS AND TECHNOLOGY SUPPORT

*Table 5.1. Material and technical support of the discipline*

Room Type	Room Equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture Class	Room for lecture-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets.	Not necessary
Class for Seminars	Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets.	Not necessary
Computer Class	Computer class, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets.	Not necessary
Self-Work Class	Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES.	Not necessary

## 6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

*Main readings:*

1. An Introduction to Language and Linguistics / Fasold Ralph W., Connor-Linton Jeff. - Книга на английском языке. - Cambridge: Cambridge University Press, 2006. - 540 p. -

ISBN 978-0-521-61235-7: 2933.70. - 3 copies

2. Krasina Elena A. Theory and history of linguistics / Education and Methodical Complex / Е.А. Красина. - Книга на английском языке; Электронный текстовый файл. М.: PFUR, 2013. - 112 p. - ISBN 978-5-209-05066-7 : 270.76.

[http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=404435&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=404435&idb=0)

3. Leech Geoffrey. The Pragmatics of Politeness [Текст] / G. Leech. Oxford: Oxford university press, 2014. - 343 p. - (Oxford Studies in Sociolinguistics). ISBN 978-0-19-534135-5: 4367.00. – 50 copies

4. Kecskes Istvan. Intercultural Pragmatics [Текст] / I. Kecskes. - Книга на английском языке. - Oxford: Oxford university press, 2014. - 277 p. - ISBN 978-0-19-989265-5: 7934.00. 50 - copies

5. Griffiths Patrick. An Introduction to English Semantics and Pragmatics / P. Griffiths. - Книга на английском языке. - Edinburgh: Edinburgh University Press, 2009. 93 p.: il. - (Edinburgh textbooks on the English language). - ISBN 978-0-7486-1632-9: 836.00. 3 copies

6. Phenomenology in English and in Russian [Текст]: Учебное пособие / С. Е. Боброва; РУДН; Отв. ред. Л.Н.Талалова. - М.: Изд-во РУДН, 2004. - 79 с.: ил. - 55.00. – 5 copies

7. Chandler Daniel. Semiotics the basics / D. Chandler. 2 nd ed.; Книга на английском языке. - London; New York: Routledge, 2010. - 307 p.: il. - ISBN 978-0-415-36375-4: 546.70. 3 copies

#### *Additional readings:*

1. RUDN Journal of Language Studies, Semiotics and Semantics

<http://journals.rudn.ru/semiotics-semantics>

2. Russian Journal of Linguistics

<http://journals.rudn.ru/linguistics>

#### *Internet sources \**

*\* information about general and specialized information bases for selection and inclusion in the program are available at the website of the UNIBC (NB), link to the section <https://lib.rudn.ru/8>*

1. RUDN ELS and third-party ELS, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System, <http://lib.rudn.ru/MegaPro/Web> ;
- ELS "University Library Online", <http://www.biblioclub.ru> ;
- EBS "Urayt", <http://www.biblio-online.ru> ;
- ELS "Student Consultant" , <http://www.studentlibrary.ru> ;
- EBS "Lan", <http://e.lanbook.com> ;
- EBS "Trinity Bridge" <http://www.trmost.ru> .

2. Databases and search engines:

- Electronic fund of legal and normative-technical documentation, <http://docs.cntd.ru> ;
- Yandex search system [https:// www .yandex.ru](https://www.yandex.ru) ;
- Google search system <https://www.google.com> ;
- Reference database Scopus , <http://www.elsevier.com/locate/scopus> .

*Educational and methodological materials for students' self-work studying the discipline / module \*:*

1. A course of lectures on the discipline "Theoretical and Comparative Linguistics".
2. Links to external additional materials on the discipline "Theoretical and Comparative Linguistics".

\* - all educational and methodological materials for independent work of students are available in accordance with the current procedure on the page of the discipline in TUIS RUDN.

## **7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR EVALUATION OF PHD STUDENTS' COMPETENCES LEVEL AS COURSE RESULTS**

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

<hr/> <u>Professor, Department of Foreign Languages</u> Position/Department <hr/>	<hr/>  <hr/> signature	<hr/> <u>Tatiana V. Larina</u> Full name <hr/>
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