

Документ подписан простой электронной подписью
Информация о владельце:
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Должность: Ректор
Дата подписания: 2025.05.11 12:47
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher
Education «Peoples' Friendship University of Russia named after
Patrice Lumumba»
(RUDN University)**

Higher School of Management

(name of the main educational unit-developer of the basic higher education programme)

FINAL STATE EXAMINATION SYLLABUS

Recommended by the Didactic Council for the Education Field of:

38.04.01 «ECONOMICS»

(field of studies / speciality code and title)

The final state examination is implemented within the professional education programme of higher education:

"Compliance control in the activities of organizations"

(higher education programme profile/specialisation title)

1. FINAL STATE EXAMINATION GOAL AND TASKS

The goal of conducting the State Final Certification within the framework of the implementation of the educational programme of higher education “Compliance Control in the Activities of Organizations” is to determine the compliance of the results of mastering the educational programme of higher education by students with the relevant requirements of the Federal State Educational Standard of Higher Education or the Basic Educational Standard of Higher Education of the Peoples’ Friendship University of Russia.

The tasks of the state final certification are:

- checking the quality of teaching an individual basic humanitarian knowledge, natural science laws and phenomena necessary in professional activity;
- determining the level of theoretical and practical preparedness of a graduate to perform professional tasks in accordance with the acquired qualification;
- establishing the degree of an individual's desire for self-development, improving their qualifications and skills;
- checking the formation of a graduate's sustainable motivation for professional activity in accordance with the types of professional activity tasks provided for by the educational standards of higher education of Peoples' Friendship University of Russia/federal educational standards of higher education;
- assessing the level of graduates' ability to find organizational and managerial solutions in non-standard situations and their readiness to bear responsibility for them;
- ensuring the integration of education and scientific and technical activity, increasing the efficiency of using scientific and technical achievements, reforming the scientific sphere and stimulating innovative activity;
- ensuring the quality of training specialists in accordance with the requirements of the educational standards of higher education of Peoples' Friendship University of Russia.

2. REQUIREMENTS FOR HIGHER EDUCATION PROGRAMME COMPLETION AND LEARNING OUTCOMES

A student who has no academic debt and has fully completed the curriculum or individual curriculum of the basic higher education programme is admitted to the state final certification.

Upon completion of the basic higher education programme, the graduate must have the following **universal competencies (UC)**:

Code and descriptor of universal competencies
UC-1 Capable of searching, critically analyzing problematic situations based on a systems approach, and developing an action strategy
UC-2 Able to manage a project at all stages of its life cycle
UC-3. Able to organize and manage the work of a team, developing a team strategy to achieve the set goal
UC-4. Able to apply modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.
UC-5. Able to analyze and take into account cultural diversity in the process of intercultural interaction
UC-6. Able to define and implement priorities of own activities and ways of its improvement based on self-assessment.
UC-7. A unified universal competence in the field of information culture for the level of education of the master's degree in all areas of training

- general professional competencies (GPC):

Code and descriptor of general professional competencies
GPC-1 Able to apply knowledge (at an advanced level) of fundamental economic science in solving practical and/or research problems
GPC-2 Able to apply advanced instrumental methods of economic analysis in applied and/or fundamental research
GPC-3 Able to generalize and critically evaluate scientific research in economics
GPC-4 Capable of making economically and financially sound organizational and managerial decisions in professional activities and bearing responsibility for them
GPC-5 Able to use modern information technologies and software tools when solving professional problems
GPC-6 Able to critically evaluate the capabilities of digital technologies to solve professional problems, work with digital data, evaluate their sources and relevance.

- professional competencies (PC):

Code and descriptor of professional competencies
PC-1. Capable of analyzing and forecasting the financial potential of an economic entity
PC-2. Capable of developing a strategy and defining current tasks for developing the internal control system of an economic entity.
PC-3. Capable of providing methodological support for the activities of the internal audit service and managing the work of the internal audit service
PC-4. Able to develop and generate reporting documents on the operation of the internal control system of an economic entity
PC-5 Capable of monitoring and coordinating the activities of internal control systems at all levels of management of an economic entity
PC-6 Capable of organizing and conducting general preventive, targeted, and individual activities to counter the spread of terrorist ideology and neo-Nazi ideas

3. FINAL STATE EXAMINATION PROCEDURE

The state final certification can be conducted both in person (students and the state examination committee are at RUDN during the state final certification) and using distance learning technologies (DET) available in the RUDN Electronic Information and Educational Environment (EIEE).

The procedure for conducting the State Final Certification in person or using distance learning technologies is regulated by the relevant local regulatory act of RUDN.

State final examination for the basic programme of higher education "Compliance control in the activities of organizations" includes:

- state examination (SE);
- defense of the graduation qualification paper (degree thesis)

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4. PROGRAMME OF THE STATE EXAM

The state examination is conducted in one or several disciplines and (modules) of the basic programme of higher education, the results of mastering which are of decisive importance for the professional activities of graduates.

The total workload of the state examination for the basic higher education programme is 3 credit units.

The state exam is held in two stages:

The first stage is an assessment of the graduate's level of theoretical training in the form of **computer testing** using the tools available in the [PFUR–RUDN](#) Electronic Information and Educational Environment (EIEE);

The second stage is an assessment of the graduate's practical preparation for future professional activity in the form of **solving production situational problems (cases)**.

In order to prepare students for passing the State Examination, the head of the basic higher education programme (no later than one calendar month before the start of the State Examination) is obliged to familiarize the final-year students with this State Examination programme, an exhaustive list of theoretical questions included in the State Examination, examples of industrial situational tasks (cases) that will need to be solved in the process of passing the certification test, as well as with the procedure for conducting each stage of the State Examination and the methodology for assessing its results (with assessment materials).

Before the State Examination, mandatory consultations are held for students on issues and tasks included in the State Examination programme (pre-examination consultation).

The procedure for conducting computer testing within the framework of the State Final Attestation is as follows:

Computer testing is conducted on the basis of the “Standard Procedure for Conducting the Test Part of the State Examination at Peoples’ Friendship University of Russia” (Order of the Rector dated 11/22/06 No. 884).

The procedure for conducting the second stage of the State Examination is as follows: The interdisciplinary state examination is conducted in accordance with the “Procedure for conducting final state certification of students in higher education programmes - bachelor's programmes, specialist programmes and master's programmes at the Peoples' Friendship University of Russia (new edition)” (approved by order of the Rector No. 790 dated 13.10.2016).

The assessment of the results of the State Examination is carried out in accordance with the methodology set out in the assessment materials presented in the Appendix to this State Final Attestation programme.

Approximate list of questions included in the state exam:

MICROECONOMICS (ADVANCED LEVEL)

1. Preferences and choice in consumer theory. Utility in consumer theory.
2. Tools for analyzing consumer behavior in microeconomics. Setting goals in consumer behavior theory.
3. Features of income and substitution effects analysis in microeconomics.
4. Firm in modern economic analysis.
5. Production and production function, its properties.
6. Tools for analyzing production in microeconomics. Setting goals in production theory.
7. Production costs in the short and long term.
8. Revenue and profit of the firm. Analytical tools for profit maximization problems.
9. Equilibrium of a competitive firm in the short and long term.
10. Equilibrium of a firm under monopolistic competition.
11. Oligopoly: analytical models. Monopoly and features of monopolist behavior.

12. Economic models of general equilibrium.
13. Methodology and theorems of welfare economic theory.
14. External effects of economic activity and their regulation. The role of information and features of its analysis in microeconomics.
15. Game theories as a tool for microeconomic analysis.

MACROECONOMICS (ADVANCED LEVEL)

1. Basic macroeconomic indicators and their measurement.
2. Neoclassical model of general economic equilibrium.
3. Neoclassical model of investment and fixed assets of the enterprise.
4. Consumption. I. Fisher's model of intertemporal choice.
5. Economic policy in the IS-LM model.
6. The labor market in the neoclassical and monetarist macroeconomic models: a comparative analysis.
7. The concept of adaptive expectations and the model of learning from mistakes. The labor market in an economy with adaptive expectations.
8. Aggregate demand and equilibrium of the real sector in an economy with adaptive expectations.
9. Demand for money and supply of money in the neoclassical, Keynesian and monetarist models: a comparative analysis.
10. The hypothesis of rational expectations. The labor market model with imperfect information and the aggregate supply curve of R. Lucas.
11. Inflation and unemployment in an economy with rational expectations.
12. Open Economy. Mundell-Fleming Model
13. Economic Growth. Harrod-Domar Model. Solow Model.
14. Business Cycles. Multiplier-Accelerator Model.
15. Public Debt and Solvency.

ECONOMETRICS

1. The CAPM model as a regression model. Statistical and financial characteristics of the model parameters
2. The human capital assessment model as an example of a regression model with dummy variables
3. Selecting the specification of the regression model using the demand function as an example
4. ARCH and GARCH models for analyzing exchange rate volatility
5. Cointegration and error correction model

Internal control

1. Types, goals and objectives of corporate control.
2. Controversial issues of delineating the goals and functions of the board of directors, shareholders and managers for control and management purposes.
3. The concept of "conflict of interest".
4. Differences between internal and external audit.
5. The place of internal corporate control in the control system.
6. Target control groups, their classification.
7. Control tests: concept, types, examples.
8. Organization of internal financial control
9. Methods and special control techniques
10. Audit work at facilities of different forms of ownership and organizational and legal forms
11. Control and audit of financial and economic activities

12. Control and audit of cash and financial investments

International and Russian standards in the field of internal control and audit

1. Types of audit, classification of audit standards
2. International audit standards, their application in Russia
3. Corporate audit standards

Methods of comprehensive analysis of the activities of an economic entity

1. Quantitative risk analysis: comparative classification, sensitivity analysis, risk grouping, affinity diagram.
2. Tools for analyzing the activities of economic entities
3. The system of indicators as a basis for a comprehensive analysis of the activities of economic entities.
4. Information support for analyzing the activities of economic entities
5. CVP analysis (break-even analysis).
6. Analysis of financial results and sales profitability
7. Methodological basis for analyzing the financial condition of an economic entity
8. Analysis of the liquidity of the balance sheet and the solvency of the organization.
9. Analysis of the turnover of assets (business activity) of the organization
10. Analysis of sources of financing the activities of the organization and its financial stability
11. Methods for a comprehensive assessment of the financial condition of the organization, assessment of insolvency (bankruptcy) of the organization
12. Methodology for conducting internal corporate control using foreign economic activity as an example

Design of a compliance control system and organization of its implementation in the activities of a business entity

1. The concept of the control environment as an element of the ICS
2. The relationship between internal control and audit
3. Internal control reporting.
4. Combination of individual and integral compliance goals.
5. Foreign experience in organizing compliance
6. Internal investigations in the organization
7. Practical organization of compliance

Digital technologies in the control system

1. Monitoring system "Digital control"
2. Digital transformation of public administration
3. "Smart control": digital technologies and platform solutions in control and supervisory activities
4. Automated (digital) control systems

Legal regulation and methodology of modern compliance control

1. The role of the state in compliance.
2. Legal regulation of the securities market.
3. Legal regulation of investment activities.
4. Legal regulation of foreign economic activity.
5. Legal regulation of intellectual property rights

6. External effects of economic activity and their regulation.

Managing the effectiveness of compliance control of an economic entity

1. Modern tasks of analytical applications to support current business tasks.
2. Business processes: concept, classification, types of descriptions
3. Organizational, technical, economic business processes
4. Description of control points of a specific stage of a business process
5. Main functions of the compliance department and its effectiveness.
6. Indicators and criteria for the effectiveness of targeted activities.
7. Features of the effectiveness of public and private organizations.

The assessment of the results of the State Examination is carried out in accordance with the methodology set out in the assessment materials presented in the Appendix to this State Final Attestation programme.

5. REQUIREMENTS FOR GRADUATION QUALIFYING PAPER (DEGREE THESIS) AND THE PROCEDURE FOR ITS DEFENSE

A graduation qualifying paper is a work completed by a student (or several students together) demonstrating the level of readiness of the graduate for independent professional activity.

The list of topics for graduation qualifying papers offered to students for completion is approved by the order of the head of the educational programme implementing the educational programme of higher education, and is communicated by the programme head to the students of the final year no later than 6 months before the start date of the State Final Attestation.

Preparation and defense of a graduation qualifying paper on a topic proposed by the student (students) is permitted in accordance with the established procedure.

A student who has passed the State Examination is allowed to defend the graduation qualifying paper.

Only a fully completed thesis, signed by the graduate(s) who completed it, the supervisor, consultant (if any), the supervisor of the basic curriculum and the main curriculum, which has undergone an external review procedure (mandatory for master's and specialist's programmes) and a check for the volume of borrowings (in the Antiplagiat system) is allowed to be defended. A supervisor's review of the graduate's work in preparing the thesis is mandatory attached to the thesis admitted to defense.

In order to identify and promptly eliminate deficiencies in the structure, content and design of the graduation qualifying paper, no later than 14 days before the date of its defense, a rehearsal of the defense of the students' work (pre-defense) is held in the presence of the head of the graduation qualifying paper and other teachers of the basic curriculum.

The defense of the graduation qualifying paper is held at an open meeting of the State Examination Commission (SEC).

The certification test is conducted in the form of an oral report by students with a mandatory multimedia (graphic) presentation reflecting the main content of the graduation qualifying paper.

Upon completion of the report, the defenders give oral answers to questions raised by the members of the State Examination Commission on the subject matter, structure, content or design of the graduation qualifying paper and the profile of the main higher education

programme. The report and/or answers to questions from the members of the State Examination Commission may be in a foreign language.

The stages of completing the graduation qualifying paper, requirements for the structure, volume, content and design, as well as the list of mandatory and recommended documents submitted for defense are specified in the relevant methodological guidelines.

The assessment of the results of the defense of the graduation qualifying paper is carried out in accordance with the methodology set out in the assessment materials presented in the Appendix to this State Final Attestation Programme.

Recommended topics for graduation qualification work:

1. Improving the compliance control system in order to increase business capitalization
2. Improving the compliance system in order to increase the efficiency of corporate governance in the company
3. Improving compliance tools using digital technologies
4. Development and implementation of an anti-corruption compliance policy system: main problems and solutions
5. Improving the compliance control system as a tool for economic security of an enterprise (using the example of...)
6. Improving approaches to regulating transactions subject to mandatory control in a credit institution
7. The practice of implementing anti-corruption compliance in the civil service
8. The state and methods of improving anti-corruption compliance (using the example of...)
9. Improving the methodology for ensuring examination and assessment of deliberate bankruptcy of industrial enterprises (using the example of...)
10. Improving tools for counteracting illegal financial transactions
11. Improving the system for combating fraud in the procurement process (using the example of...)
12. Features of the shadow economy in modern Russia
13. Improving tax administration as an important aspect of identifying and preventing tax evasion and money laundering methods
14. Modern techniques and methods for investigating counterparties as an integral part of financial investigations in an organization
15. Improving the tools and methods of conducting competitive intelligence in the economic security system
16. Developing a mechanism for primary financial monitoring of professional participants in the securities market for AML/CFT purposes
17. Improving the tools for assessing and monitoring the effectiveness of AML/CFT compliance in government agencies
18. Improving the risk management system in order to improve the efficiency of an economic entity (using the example of...)
19. Improving the mechanism for interaction between organizations and structures for control and supervision of anti-corruption
20. Improving the efficiency of mechanisms for commercialization and protection of intellectual property of an economic entity
21. Improving the methodology for corporate investigation of offenses to ensure economic security
22. Developing a methodological basis for the implementation of financial investigation tools in an organization

23. Improving the methodology for working with counterparties in order to ensure economic security of the organization
24. Improving the risk management system of the organization in the context of the development of the digital economy
25. Improving the mechanism of external quality control of work (using the example of...)
26. Improving the efficiency of the compliance control system in a modern organization
27. Improving the methods of diagnosing the financial insolvency of the organization
28. Improving the economic security system of the organization in the context of crisis and international sanctions
29. Designing a competitive intelligence system of an economic entity
30. Risk analysis during the audit of the company's financial statements
31. Threats to the economic security of an economic entity: classification, analysis and development of measures to neutralize
32. Improving the management of personnel risks as an element of ensuring economic security (using the example of...)
33. Proposing methods to minimize key investment risks (using the example of...)
34. Improving the financial risk management system of an economic entity (using the example of...)
35. Improving the activities of the economic security service in order to ensure sustainable development of the organization
36. Improving the management of corporate fraud risks using the example of an economic entity
37. Ensuring the financial security of an enterprise when implementing investment projects (using the example of...)
38. Improving the efficiency of the process of checking the reliability of counterparties (using the example of...)
39. Improving the mechanism for combating insurance fraud (using the example of...)
40. Financial stability as an element of economic security of the enterprise and mechanisms for ensuring it (using example)
41. Economic and legal methods for improving the activities of law enforcement agencies to combat economic crimes
42. Improving the efficiency of the compliance control system in the banking sector
43. Formation of a system of indicators of economic security of an economic entity (using example...)
44. Improving the methodology for predicting risks using machine learning methods
45. Improving the efficiency of the internal control service of an economic entity
46. Improving the compliance function as a tool for managing the company's operational risks (using example...)
47. Digital banking as an element of the economic security system of a credit institution
48. Improving information support for the economic security of an organization in the context of the development of the digital economy
49. Corporate compliance control as a tool for economic security.
50. Compliance control in international business.
51. Anti-corruption compliance control in Russian companies
52. Improving the methodology for auditing internal control in a commercial bank.

53. Analysis of the financial and economic activities of the organization based on financial statements
54. Express analysis of the financial and economic activities of the organization
55. Audit of the financial results of the organization
56. Audit of settlement and credit transactions in the organization
57. Audit of settlements with debtors and creditors in the organization
58. Internal cost control in the organization
59. The system of internal control of the formation and management of the company's assets
60. Financial accounting and internal control: organization and interaction
61. Audit of settlements with personnel on wages
62. Audit of settlements with accountable persons
63. Audit quality control in audit organizations
64. Assessment of audit risks associated with the specifics of the audited organization
65. Internal control system in corporate management
66. Compliance control in government organizations
67. Compliance control in municipal organizations
68. Compliance control in banks
69. Compliance control in investment companies
70. Compliance control in construction companies
71. Compliance control in commercial companies
72. Compliance control in holdings
73. Compliance control in foreign companies
74. Audit of sales revenue in a trading organization
75. Audit of other income and expenses of an organization
76. Formation of an internal control system at an enterprise
77. Internal reporting and performance evaluation of the enterprise's responsibility centers.
78. Accounting and analytical information as a basis for making decisions on optimizing the structure of the product range.
79. Management accounting in making short-term decisions.
80. Economic analysis in developing and substantiating management decisions of an organization.
81. Formation of internal management reporting in an organization

Tasks that the student must solve in the process of completing the master's thesis

Conducting dissertation research as part of the preparation of a master's thesis is intended to help solve the following tasks:

- • checking the quality of an individual's training in the basic natural science laws and phenomena necessary in professional activity;
- • determining the level of theoretical and practical preparedness of a graduate to perform professional tasks in accordance with the qualification received;
- • establishing the degree of an individual's desire for self-development, improving their qualifications and skills;

- • checking the formation of sustainable motivation for professional activity in accordance with the types of professional activity provided for by the educational standards of higher education of the PFUR;
- • checking the ability to find organizational and managerial solutions in non-standard situations and readiness to bear responsibility for them;
- • ensuring the integration of education and scientific and technical activity, increasing the efficiency of using scientific and technical achievements, reforming the scientific sphere and stimulating innovative activity;
- • ensuring the quality of training in accordance with the requirements of the educational standards of higher education of the PFUR.

The stages of completing the graduation qualifying paper (degree thesis), the conditions for admitting a student to the defense procedure, the requirements for the structure, volume, content and design, as well as the list of mandatory and recommended documents submitted for defense are specified in the methodological guidelines approved in the established manner:

- 1) selection and consolidation of the topic, approval of the supervisor;
- 2) development of a rough work plan, its coordination with the supervisor;
- 3) selection and study of regulatory legal acts, study of primary and secondary literature (monographs, scientific articles, etc.), and, if necessary;
- 4) compilation of a bibliography;
- 5) adjustment of the work plan and preparation of a schedule for the implementation of the dissertation research;
- 6) writing chapters of the dissertation research;
- 7) processing and analysis of the received information using modern information technologies;
- 8) during the period of study, preparation of at least 2 abstracts of reports on the topic of the master's dissertation for a scientific and practical seminar held at RUDN, with the possibility of their subsequent publication
- 9) in publications of the choice of the master's student or his supervisor;
- 10) formulation of conclusions based on the results of the dissertation research and drafting a conclusion, preparation of proposals submitted for defense;
- 11) submitting the prepared materials of the master's thesis to the supervisor and revision taking into account his comments, receiving feedback from the supervisor;
- 12) submitting the master's thesis for external review;
- 13) submitting the master's thesis with feedback from the supervisor and reviews for the department;
- 14) submitting the master's thesis for defense to the state certification commission and its defense.

6. REQUIREMENTS FOR EQUIPMENT AND TECHNOLOGY SUPPORT FOR FINAL STATE EXAMINATION

Classroom Type	Auditorium equipment	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Lecture Hall	An auditorium for conducting lecture-type classes, equipped with a	21 workstations: system unit

	set of specialized furniture; board (screen) and technical means of multimedia presentations.	P4 C2D/3160 MHz MB/ 320 GB/DVD±RW/ LCD monitor 19"+ 1 projector
Computer classroom	Computer class for conducting classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with personal computers (in the amount of ____pcs.), a whiteboard (screen) and technical means for multimedia presentations.	21 workstations: Celeron system unit /2600 MHz/1280 MB/ 40 GB/DVD ROM/ LCD monitor 17"+ 1 projector + WiFi access point
For independent work of students	An auditorium for independent work by students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the electronic information and educational system.	Classroom No. 420

7. RESOURCES RECOMMENDED FOR FINAL STATE EXAMINATION

Basic literature for preparation for the State Examination and/or completion and defense of the graduation qualifying paper:

Recommended readings:

- • "On information, information technologies and information protection" N 149-FZ
- State programme of the Russian Federation "Information society (2011-2020). Order of the Government of the Russian Federation of October 20, 2010 N 1815-p.
- State standard P 54869—2011 "Project management. Requirements for project management"
- • Agapova Tatyana Anatolyevna. Macroeconomics: Textbook. - 10th ed., revised. and additional - M.: Synergy, 2013. - 560 p. - (University Series).
- • Alekseenko Vladimir Borisovich. Mathematical models in economics [Text/electronic resource]: Textbook. - Electronic text data. - M.: RUDN University Press, 2013. - 79 p.
- • Analysis of financial and economic activity 2nd ed., revised and enlarged. Plekhanov Russian University of Economics (Moscow). Shadrina G.V. 431 p. 2018
- • Artamonov Vladimir Sergeevich. Macroeconomics: Textbook for universities / Ed. by V.S. Artamonov, S.A. Ivanov. - St. Petersburg: Piter, 2009. -368 p.
- • Archibald R.D. Management of high-tech programmes and projects. Moscow: DMK Press, 2010. - 464 p.
- • Audit: theory and practice: Textbook: in two parts: Practical audit / L.I. Voronina. - 4th ed., revised and enlarged. - Moscow: INFRA-M, 2018.
- Vrublevsky Nikolay Dmitrievich. Management accounting of production costs [Electronic resource] / N. D. Vrublevsky. - M.: Editorial office of the journal "Accounting", 2014. - 359 p.
- • Jayley Jeffrey A. Microeconomics: advanced level: Textbook / Translated from English under scientific. editorship V. P. Busygin, M. I. Levin, E. V. Pokatovich. - 2nd ed. - Moscow State University Higher School of Economics, 2011. - 733 p.

- • Dengov V. V. Microeconomics in 2 volumes. V. 1. Theory of consumer behavior. Theory of the firm. Theory of markets 4th ed. Textbook for undergraduate and graduate programmes M.: YURAYT, 2016 <http://www.biblio-online.ru/viewer/1FA733EE-8F37-48B2-B3A0-E00F6328CB80#page/1>
- • Eliferov V.G. Business processes: Regulation and management: textbook / Eliferov V.G., Repin V.V. - M.: Infra-M, 2015. - 319 p. + 20.0 p.l. - (Textbooks for the MBA programme). EBS: znanium
- • Cognitive business analytics: Textbook / Ed. N.M. Abdikeev. - M.: INFRA-M, 2011. - 511 p.: EBS: Znanium.ru
- • Comprehensive Analysis of Economic Activity: a textbook and practical course for the academic bachelor's degree / V. I. Barilenko [et al.]; edited by V. I. Barilenko. - M.: Yurait Publishing House, 2018. - 455 p. - (Series: Bachelor. Academic Course).
- • Korneichuk Boris Vasilievich. Microeconomics: A Textbook. - M.: Gardariki, 2009. - 319 p.: ill. - (Homo Faber).
- • Macroeconomics. Advanced Course in Two Parts: a textbook for the master's degree / N. M. Rozanova. - 2nd ed., trans. and add. - M.: Yurait Publishing House, 2018. - 283 p.
- • Macroeconomics. Advanced course: textbook and practical training for undergraduate and graduate students / B. V. Korneichuk. - M.: Yurait Publishing House, 2018. - 386 p.
- • Macroeconomics. Theory and Russian practice Textbook / Ed. by A. G. Gryaznova, N. N. Dumnaya. - 5th ed., revised and enlarged. - M.: KnoRus, 2008. - 688 p.
- • Meledin Andrey. Innovation planning at small and medium-sized industrial enterprises // Problems of management theory and practice. - 2010. - No. 4. - P. 115-121.
- • International auditing standards / Ed. by Zh. A. Kevorkova. - M.: Yurait. – 2014. - ISBN: 978-5-9916-3086-3 Microeconomics: textbook and practical training for the academic bachelor's degree / B. V. Korneichuk. - 2nd ed., corrected. and add. - M.: Publishing house Yurait, 2018. - 305 p.
- • International auditing standards. Textbook. Suvorova S.P. - M.: Infra-M, Forum–2018.
- • Microeconomics: Advanced Level: A Textbook for Master's Degree / N. A. Zyulyaev. - M.: Yurait Publishing House, 2017. - 170 p.
- • Microeconomics. Advanced Course. G. A. Makhovikova. - M.: Yurait Publishing House, 2015.
- • Microeconomics: A Practical Approach (Managerial Economics): A Textbook / Edited by A. G. Gryaznova, A. Yu. Yudanov. - 5th ed., stereot. - M.: KnoRus, 2009. - 704 p.: ill. - (Managerial Economics).
- • Nikiforov Aleksandr Alekseevich. Macroeconomics: Scientific Schools, Concepts, Economic Policy: A Textbook / Edited by A. V. Sidorovich. - 2nd ed., revised and enlarged. - M.: Delo i Servis, 2010.- 624 p. - (Textbooks of M.V. Lomonosov Moscow State University).
- • Nikiforov Alexander Alekseevich. Macroeconomics: scientific schools, concepts, economic policy: Textbook. - M.: Delo i Servis, 2008. - 534 p. - (Textbooks of M.V. Lomonosov Moscow State University).

- International Standards on Auditing: textbook and practical training for the academic bachelor's degree / T. M. Rogulenko [et al.]; under the general editorship of T. M. Rogulenko. - 2nd ed., trans. and add. - M.: Publishing House Yurait, 2018. - 309 p.
- International Standards on Auditing. Textbook. Suvorova S.P. - M.: Infra-M, Forum–2018.
- Audit: Theory and Practice: Textbook: in two parts: Practical Audit / L.I. Voronina. — 4th ed., revised and enlarged. — M.: INFRA-M, 2018.
- Audit: Theory and Practice: Textbook: in two parts: Practical Audit / L.I. Voronina. — 4th ed., revised and enlarged. — M.: INFRA-M, 2018.
- Sidorovich A.V. Course in Economic Theory. General Foundations of Economic Theory. Microeconomics. Macroeconomics. Fundamentals of the National Economy Textbook / Head of the author's team and scientific editor A.V. Sidorovich. - 3rd ed., revised and enlarged. - M.: Delo i Servis, 2007. - (Textbooks of Moscow State University named after M.V.Lomonosov). Odegov Yuri Gennadievich.
- Business performance management systems: Textbook / N.M. Abdikeev; Under the scientific editorship of N.M. Abdikeev, O.V. Kitova. – M.: INFRA-M, 2014 EBS: Znanium.ru
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- Stepanova Olga Mikhailovna. Macroeconomics: Lecture Course. - 2nd ed., corrected and enlarged; Electronic text data. - M.: RUDN University Press, 2013. - 174 p.
- Risk Management, Audit and Internal Control. Edited by A. Filatov, E. Dzhuraev. - M.: Publishing Solutions. - 2015. ISBN: 978-5-4474-2107-6
- Econometrics: a textbook for the academic bachelor's degree / E. A. Evseev, V. M. Bure. - 2nd ed., corrected. and additional. - M.: Yurait Publishing House, 2018. - 186 p.
- Econometrics [Electronic resource]: Textbook for universities / Edited by V. B. Utkin. - Electronic text data. - M.: Dashkov i K, 2013. - 564 p.: ill. - ISBN expert assessment method.
- Econometrics: textbook and workshop for academic undergraduates / A. N. Mardas. — 2nd ed., rev. and additional - M.: Yurayt Publishing House, 2018. - 180 p. — (Series: Bachelor. Academic course). — ISBN: 978-5-9916-8164-3.

Additional readings for preparation for the State Examination and/or completion and defense of the graduation qualifying paper:

Kuzmin Dmitry Valentinovich. Microeconomics [Text/electronic resource]: Textbook for foreign students of economics departments of higher education institutions. - Electronic text data. - M.: RUDN University Press, 2007. - 181 p.

Course of Economic Theory. General Foundations. Microeconomics. Macroeconomics. Transition Economy [Text]: Textbook / Scientific ed. A.V. Sidorovich. - M.: DIS Publishing House, 1997. - 735 p.: ill. - (Textbooks of the Moscow State University named after M.V. Lomonosov).

Lukasevich I.Ya. Corporate Financial Management in Global Organizations [Text/electronic resource]: Textbook. - M.: RUDN University Press, 2008. - 581 p.: ill. - (Priority national project "Education": Development of a multicultural educational environment of the international classical university).

Magomedov M. D. Pricing [Electronic resource]: Textbook. - electronic text data. - Moscow: Dashkov i Ko, 2012. - 254 p. - ISBN 978-5-394-01521-2.

Macroeconomics. Advanced course in two parts: textbook for master's degree / N. M. Rozanova. - 2nd ed., trans. and add. - M.: Yurait Publishing House, 2018. - 283 p.

Intellectual Property Management [Text]: Textbook. - M.: Center for the Development of Modern Educational Technologies, 2010. - 390 p. - ISBN 978-5-4243-0001-1.
Microeconomics: advanced level: a textbook for master's degree / N. A. Zyulyaev. - M.: Yurait Publishing House, 2017. - 170 p.

Microeconomics. Advanced course. G. A. Makhovikova. - M.: Yurait Publishing House, 2015.

Pisarev Vasily. Planning as a management tool for small businesses // Problems of management theory and practice. - 2010. - No. 2. - P. 110-115.

Podkopaeva M. O. Planning and selection of an option for implementing an enterprise strategy based on the results of investment potential analysis // Economic analysis: theory and practice. - 2011. - No. 4. - P. 24-30.

Popova Elena Nikolaevna. Advanced microeconomics [Text / electronic resource]: Educational and methodological complex. - Electronic text data. - M.: RUDN University Press, 2013. - 104 p.

Salimzhanov In'yatulla Katdusovich. Pricing: Textbook. - 2nd edition, stereotype. - M.: Knourus, 2010. - 302 p.: ill. - ISBN 978-5-406-00838-6.

Business Performance Management Systems: Textbook / N.M. Abdikeev; Under scientific editorship N.M. Abdikeev, O.V. Kitova. - M.: INFRA-M, 2014 EBS: Znanium.ru

Chursin Aleksandr Aleksandrovich. Innovations and Investments in the Organization's Activities [Electronic Resource]: Monograph. - M.: Mashinostroenie, 2010. - 469 p. - ISBN 978-5-94275-531-7.

Resources of the information and telecommunications network "Internet":

1. RUDN Electronic Library System and third-party electronic library systems, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System – RUDN Electronic Library System <http://lib.rudn.ru/MegaPro/Web>
- “University Library Online” Electronic Library System <http://www.biblioclub.ru>
- Yurait Electronic Library System <http://www.biblio-online.ru>
- Student Consultant Electronic Library System www.studentlibrary.ru
- Lan Electronic Library System <http://e.lanbook.com/>
- Troitsky Most Electronic Library System

2. Databases and search engines:

- electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>
- search engine Yandex <https://www.yandex.ru/>
- search engine Google <https://www.google.ru/>
- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

3. Internet resources:

- <http://repository.vzfei.ru/>
- <http://www.smartcat.ru>

- <http://www.raexpert.ru>
- <http://finengineer.narod.ru>
- <http://www.sci-innov.ru>

*Educational and methodological materials for independent work of students in preparation for passing the State Examination and/or completing the graduation qualifying paper and preparing the work for defense *:*

1. Guidelines for completing and designing the graduation qualifying paper on the educational programme of higher education "Compliance control in the activities of organizations".

2. The procedure for checking the graduation qualifying paper for the volume of borrowings in the "AntiPlagiat" system.

3. The procedure for conducting the State Final Attestation on the educational programme of higher education "Compliance control in the activities of organizations" using DOT, including the procedure for identifying the graduate's identity.

* - All educational and methodological materials for independent work of students are posted in accordance with the current procedure on the State Final Attestation page in the Telecommunication Educational Information System!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF GRADUATES' COMPETENCES LEVEL

The assessment materials and the point-rating system* for assessing the level of competence development based on the results of mastering the discipline of the main higher education programme "Compliance control in the activities of organizations" are presented in the Appendix to this programme of state final certification.

Description of indicators and criteria for assessing competencies, as well as assessment scales

Scoring scale for the test portion of the interdisciplinary exam

<i>Percentage of correct answers</i>	<i>Number of points</i>	<i>Grade</i>
Less than 60%	0-9	F (2)
60-63%	10	E (3)
64-66%	11	
67-71%	12	D (3)
72-75%	13	
76-79%	14	C (4)
80-83%	15	
84-86%	16	
87-90%	17	B (5)
91-95%	18	
96-98%	19	A (5)
99-100%	20	

Scoring scale for oral response in interdisciplinary examination

Response characteristics	Points	ECTS assessment	Grade
A full, detailed answer to the question is given, a set of conscious knowledge about the object is shown, manifested in free operation of concepts, the ability to identify its essential and inessential features, cause-and-effect relationships. Knowledge about the object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The answer is formulated in scientific terms, presented in literary language, logical, convincing, demonstrates the author's position of the student.	19-20	A	(5) - excellent
A full, detailed answer to the question is given, the totality of conscious knowledge about the object is shown, the main provisions of the topic are convincingly disclosed; a clear structure, logical sequence, reflecting the essence of the concepts, theories, and phenomena being disclosed is traced in the answer. Knowledge about the object is demonstrated against the background of its understanding in the system of this science and interdisciplinary connections. The answer is formulated in scientific terms, presented in literary language. There may be shortcomings in the definition of concepts, corrected by the student independently in the process of answering.	17-18	B	(5) – excellent
A full, detailed answer to the question is given, the main provisions of the topic are convincingly disclosed; the answer has a clear structure, logical sequence, reflecting the essence of the concepts, theories, phenomena being disclosed. The answer is presented in literary language in scientific terms. The answer contains shortcomings, corrected by the student with the help of the teacher.	14-16	C	(4) - good
A full, detailed answer to the question is given, the ability to identify essential and non-essential features, cause-and-effect relationships is demonstrated. The answer is clearly structured, logical, and presented in scientific terms. Some errors were made, corrected by the student with the help of the teacher's "leading" questions. There may also be 1-2 errors in defining basic concepts, which the student finds difficult to correct independently.	12-13	D	(3) - satisfactory
The answer is not complete or detailed enough. The logic and sequence of presentation are violated. Errors were made in the disclosure of concepts and the use of terms. The student is unable to independently identify essential and non-essential features and cause-and-effect relationships. The student can concretize the generalized knowledge, proving its main provisions using examples only with the help of the teacher. The speech design requires corrections and adjustments.	10-11	E	(3) – satisfactory
An incomplete answer is given, representing scattered knowledge on the topic of the question with significant errors in definitions, there is fragmentation, illogical presentation. The student does not understand the connection of this concept, theory, phenomenon with other objects of the discipline. There are no conclusions, specification and evidence of presentation. Speech is illiterate. No answers were received to the basic questions of the discipline.	0-9	F	(2) – unsatisfactory

Answer to the oral part of the state exam:

<i>Grade</i>	<i>Min.</i>	<i>Max.</i>	<i>Grade</i>	<i>Min.</i>	<i>Max.</i>
A (5)	19	20	D (3)	12	13
B (5)	17	18	E (3)	10	11
C (4)	14	16	F (2)	0	9

State Examination Final Assessment Scale

The final grade is the sum of the points received for completing the test part and the oral answer on the exam. The final grade is given based on the following criteria:

- - test part - max 20 points;
- - answer to question 1 - max 20 points;
- - answer to question 2 - max 20 points;
- - answer to question 3 - max 20 points;
- - answer to additional questions - max 20 points;
- - final grade - max 100 points.

<i>Grade</i>	<i>Min.</i>	<i>Max.</i>	<i>Grade</i>	<i>Min.</i>	<i>Max.</i>
A (5)	95	100	D (3)	61	68
B (5)	86	94	E (3)	51	60
C (4)	69	85	F (2)	0	50

HEAD OF EDUCATIONAL DEPARTMENT:

Department of Compliance and
Controlling

J. Ragulina

educational department

Signature

name and surname

HEAD OF HIGHER EDUCATION PROGRAMME:

Head of the Department of
Compliance and Controlling»

J. Ragulina

position, educational department

Signature

name and surname