

Документ подписан простой электронной подписью
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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba
RUDN University**

Agrarian and Technological Institute

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Veterinary Deontology

course title

Recommended by the Didactic Council for the Education Field of:

36.05.01 Veterinary

field of studies / speciality code and title

**The course instruction is implemented within the professional education programme
of higher education:**

Veterinary

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The goal of the course «**Veterinary Deontology**» is to form the moral and ethical foundations of the professional activity of a veterinarian, based on universal world values. To contribute to the formation of the medical worldview of future veterinarians and to identify the main key points of their professional formation and development.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) «**Veterinary Deontology**» is aimed at the development of the following competences /competences in part:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	Ability to analyze and take into account cultural diversity in the process of intercultural interaction.	GC-5.5. Justifies features of project and teamwork with representatives of other ethnic groups and/or confessions
		GC-5.6. Adheres to principles of non-discriminatory interaction in personal and public communication
GC-9	Ability to use basic defectology knowledge in social and professional activities.	GC-9.2. Plans and carries out professional activities with persons with disabilities
		GC-9.3. Interacts with persons with disabilities in social and professional environments.
PC-8	Ability to coordinate the treatment plan with the animal owner and other participants in the treatment process and adjust it if necessary.	PC-8.1. Explains the selected treatment plan to the animal owner and obtains consent for treatment
		PC-8.2. Communicates with the owner regarding changes in the patient's condition and treatment outcomes
		PC-8.3. Explains treatment adjustments to the owner and medical personnel when changes occur

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-5	Ability to analyze and take into account cultural diversity in the process of intercultural interaction.		Educational Practice
GC-9	Ability to use basic defectology knowledge in social and professional activities.		Educational Practice
PC-8	Ability to coordinate the treatment plan with the animal owner and other participants in the treatment process and adjust it if necessary.		Behavioral Medicine Clinical Industrial Practice Clinical Internship Industrial Research Practice

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)

Type of academic activities	Total academic hours	Semesters/training modules			
		8	-	-	-
<i>Contact academic hours</i>	34	34	-	-	-
including:					
Lectures (LC)	-	-	-	-	-
Lab work (LW)	-	-	-	-	-
Seminars (workshops/tutorials) (S)	34	34	-	-	-
<i>Self-studies</i>	47	47	-	-	-
<i>Evaluation and assessment (exam/passing/failing grade)</i>	27	27	-	-	-
Course workload	academic hours	108	108	-	-
	credits	3	3	-	-

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1. Introduction. The subject of Deontology.	Topic 1.1 The relationship of ethics and deontology.	Seminar classes
	Topic 1.2 The history of the emergence of deontological norms, the connection of veterinary deontology and bioethics.	Seminar classes

Module 2. The surrounding reality, as we perceive it.	Topic 2. 1 A look at emerging problems from different perspectives.	Seminar classes
	Topic 2.2 The position of the doctor and the position of the owner of the animal.	Seminar classes
	Topic 2.3 Search for common. The keys to mutual understanding.	Seminar classes
Module 3. Why we live, study and work. Definition of the goal.	Topic 3.1 Goal-setting as the basis of preparation for professional activity and professional activity itself.	Seminar classes
Module 4. Interaction with the world.	Topic 4.1 Stages of cognition of the world as the formation of the foundations for professional activity.	Seminar classes
	Topic 4.2 Interference in consciousness as a cause of problems of perception of the world and the way to conflicts in professional activity.	Seminar classes
Module 5. Feeling yourself in the world relative to other people.	Topic 5.1 Distribution of roles in the interaction between people.	Seminar classes
	Topic 5.2 Dependence, independence, consistency as the basis of interaction.	Seminar classes
	Topic 5.3 The role of acceptance or rejection of the imposed role in the emergence of professional conflicts.	Seminar classes
Module 6. Interaction with people.	Topic 6.1 Ways to influence people to achieve the best possible way to help the patient.	Seminar classes
	Topic 6.2 The contract as the basis of cooperation is the way to achieve mutually beneficial relations in the everyday and professional sphere.	Seminar classes
Module 7. Management as the main form of influence on people.	Topic 7.1 Relationships between people according to the scheme: manager – managed.	Seminar classes
	Topic 7.2 The benefits and dangers of such relationships.	Seminar classes
Module 8. Leading in our life. Is it good or bad?	Topic 8.1 Conducting as an opportunity to influence decision-making by a person (client, colleague, manager).	Seminar classes
	Topic 8.2 Management as a way to bring the greatest benefit to the patient.	Seminar classes
Module 9. Vocational school. Teacher and Student.	Topic 9.1 Stages of mastering professional skills.	Seminar classes
	Topic 9.2 The relationship between master and disciple.	Seminar classes
	Topic 9.3 Gratitude and tuition fees.	Seminar classes
Module 10. The path of a person in life / profession. Strategy and tactics of individual stages of the path in life/ profession.	Topic 10.1 Formation of key points on the professional development and growth map.	Seminar classes
	Topic 10.2 Algorithm for setting and solving professional tasks.	Seminar classes
	Topic 10.3 Solving "unsolvable problems".	Seminar classes
Module 11. Professional conduct.	Topic 11.1 Fundamentals of medical behavior of a veterinarian.	Seminar classes
	Topic 11.2 Medical negligence and medical error.	Seminar classes
	Topic 11.3 The behavior of a doctor in a professional team.	Seminar classes

Module 12. Tactics of management of patients with chronic and incurable diseases.	Topic 12.1 Features of relationships with owners chronically	Seminar classes
	Topic 12.2 Features of the curation of chronically ill patients.	Seminar classes
	Topic 12.3 sick patients. Questions of euthanasia.	Seminar classes
Module 13. Ethical issues in the daily practice of a veterinarian. Medical Reason and Clinical Thinking.	Topic 13.1 Analysis of complex cases in the professional activity of a veterinarian.	Seminar classes
	Topic 13.2 Ethics of intercollegiate relations	Seminar classes
	Topic 13.3 Conflicts with animal owners and with colleagues.	Seminar classes
	Topic 13.4 Development of clinical thinking and points of application of the medical mind.	Seminar classes
Module 14. Ethical aspects of professional self-determination.	Topic 14.1 Specialization in choosing a field of professional activity.	Seminar classes
	Topic 14.2 Features of various fields of activity of a veterinarian.	Seminar classes

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Zhukov V.M. Ethics and psychology of a veterinarian. - 1st ed. - St. Petersburg: Lan, 2018. - 120 p.
2. Nikitin I.N., Trofimova E.N., Klyuchnikova A.I. Communications in the field of veterinary medicine. - 1st ed. - St. Petersburg: Lan, 2020. – 156 p.
3. Stekolnikov A.A., Vasilevich F.I. Professional ethics and deontology of veterinary medicine / Yatusevich A.I., Veremey E.I., Semenov B.S., Bezborodkin N.S. – 1st ed. - St. Petersburg: Publishing House "Lan", 2015. – 448 p. <https://e.lanbook.com/book/64340>
4. Nikitin I. N., Ivanov V. V., Trofimova E. N. Veterinary clinic 2021.-184 p. <https://e.lanbook.com/book/162385>

Additional readings:

1. Vasilevich F.I., Veremey E.I., Korobov A.V. et al. Professional ethics of a veterinary medicine doctor: A textbook / Edited by I.S. Panko. – St. Petersburg: Publishing house "Lan", 2004. – 288 p.
2. Domnitsky I.Yu. Deontology. – Saratov: Saratov State Agrarian University, 2016. - 51 p.
3. Korsan J., McKay A.R. Deontology in a veterinary clinic. – M.: Aquarium, 2002. – 226 p.
4. Alberton Nathan-Nachman Medicine and medical ethics in the works of Rambam. - M.: Bridges of Culture, 2017. - 192 p.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course «**Veterinary Deontology**».
2. The laboratory workshop (if any) on the course «**Veterinary Deontology**».

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Senior lecturer of the Department of Veterinary
Medicine

Position, Basic curriculum

Signature

Troshina N.I.

Full name.

HEAD OF EDUCATIONAL DEPARTMENT:

Department of Veterinary Medicine

Name Basic Curriculum

Signature

Vatnikov Yu.A.

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**HEAD OF
HIGHER EDUCATION PROGRAMME:**

Director of the Department of Veterinary Medicine

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Vatnikov Yu.A.

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