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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

**Institute of foreign languages**

(educational division (faculty/institute/academy) as programme developer)

**Department of Foreign Languages in Theory and Practice**

(department realizing the PhD program)

## **SCIENTIFIC RESEARCH PLAN**

Scientific specialty:

**.8.2. Theory and methodology of training and education (by fields  
and education levels)**

(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

**Theory and methodology of training and education (foreign  
languages): intralinguodidactics, intercultural communication**

(PhD program title)

2026

## 1. DISIPLINE (MODULE) GOAL

The objective of scientific research (carrying out scientific (research) activity) is to prepare a dissertation in candidacy for a PhD degree (hereinafter referred to as the “dissertation”) for defense:

- a list of expected results based on the results of scientific research;
- volume of scientific research;
- an approximate plan of the scientific research;
- a plan of preparation of the dissertation and publications on the main scientific results of the dissertation;
- a list of stages of the mastery of scientific component of the PhD program, distribution of these stages and final assessment of PhD students.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Solution of a scientific problem that is relevant to the corresponding branch of science or development of a new science-based technical, technological or other solution that has an essential meaning for the development of the country.

Preparation of a dissertation for defense involves implementation of an individual plan of scientific activity, writing, design and submission of a dissertation for final assessment.

The plan of scientific activity includes an approximate plan of implementation of scientific research, a plan of preparation of a dissertation and publications on the main scientific results of the dissertation, as well as a list of stages in the mastery of the scientific component of the PhD program, distribution of these stages and the final assessment of PhD students.

*The plan of scientific activity will be approved within the individual plan of scientific activity of a PhD student based on the relevant local normative act of the RUDN University.*

## 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the scientific research is 149 credits (5364 academic hours).

## 4. RESEARCH CONTENTS

*Table 4.1. Stages of scientific research*

Stages	Stage content (types of activities)	Workload, acad. hours
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<b>First Year</b>		
Research activity aimed at preparing for a thesis defense	Discussion with the supervisor of the concept and approval of the topic of the dissertation research	1332
	Performing a literature review in order to determine the degree of elaboration of the problem	
	Conducting scientific research (data collection, conducting experiments and processing their results)	
	Registration of scientific research results	
Publication Activity	Preparation of scientific articles for publication in peer-reviewed scientific journals	216
	Presentation at specialized scientific conferences/seminars, including preparation of materials (presentations and reports)	
	Preparation of applications for participation in the grant competition (optional)	
Intermediate certification	Preparation of a report on the results of scientific research	72
	Presentation of the report on the results of scientific research at the meeting of the Department	
<b>Second year</b>		
Research activity aimed at preparing for a thesis defense	Conducting scientific research (data collection, conducting experiments and processing their results)	1512
	Registration of scientific research results	
Publication Activity	Preparation of scientific articles for publication in peer-reviewed scientific journals	216
	Presentation at specialized scientific conferences/seminars, including preparation of materials (presentations and reports)	
	Preparation of applications for participation in the grant competition	
Intermediate certification	Preparation of a report on the results of scientific research	72
	Presentation of the report on the results of scientific research at the meeting of the Department	
<b>Third year</b>		
Research activity aimed at preparing for a thesis defense	Conducting scientific research (data collection, conducting experiments and processing their results)	1656
	Registration of scientific research results	
Publication Activity	Preparation of scientific articles for publication in peer-reviewed scientific journals	216
	Presentation at specialized scientific	

	conferences/seminars, including preparation of materials (presentations and reports)	
	Preparation of applications for patents for inventions, utility models, industrial designs, breeding achievements (optional)	
Intermediate certification	Preparation of a report on the results of scientific research	72
	Presentation of the report on the results of scientific research at the meeting of the Department	
Total academic hours of scientific research:		5364

## 5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Classrooms for self-study - 553, 557, computer classrooms - 511, 512 (Institute of Foreign Languages)*

Equipment in special rooms and classrooms for self-study:

TV set (Philips 26 PFL5322S/60)

Stereo receiver (Panasonic RX 29D)

DVD Philips DVP 3120/51

Laptop Fuji (Siemens)

Interactive board (Panasonic UB-T 780)

System block (Super wave, izus)

Portable projector (Benq MP 620 c)

Fixed drop projector (Epson emp – 400w)

Active stereosystem (Defender Diamont 17)

Stereo receiver (Panasonic RX 29D)

*List of licensed software:*

Microsoft (OC, office suite)

Subscription to Enrollment for Education Solutions (EES) No 56278518 of

23.04.2019

## 6. INTERNSHIP LOCATION AND TIMELINE

Scientific research can be carried out both in structural subunits of RUDN University, Moscow organizations (stationary) or bases located outside of Moscow (field research).

Conducting scientific research in an external organization (outside RUDN University) is carried out on the basis of corresponding agreements, which specifies the terms, place and conditions of scientific research in the host organization.

The deadlines for the scientific research correspond to the period indicated in the academic calendar of the PhD program. The timing of the internship can be adjusted upon agreement with the RUDN Department of Training Highly Qualified Personnel.

## **7. EDUCATIONAL-METHODOLOGICAL AND INFORMATION SUPPORT FOR SCIENTIFIC RESEARCH**

### *Main reference sources:*

1. Gez N.I., Frolova G.M. History of foreign methods of teaching foreign languages. Moscow: Publishing Center "Academy", 2008.
2. Galskova N.D. Theory of teaching foreign languages. Linguodidactics and methodology: studies. manual for students. lingv. univ and fac. in. yaz. higher. ped. studies. institutions / N.D. Galskova, Gez N.I. – 6th ed., ster. – M.: Publishing Center "Academy", 2009.
3. Kitaygorodskaya G.A. Intensive foreign language teaching. Theory and practice. – Publishing house "Higher School", 2009.
4. Koryakovtseva N.F. Theory of teaching foreign languages. Productive educational technologies. – Publishing house "Academy", 2010.
5. Koryakovtseva N.F. Modern methods of organizing independent work of foreign language learners: A manual for teachers. – M., 2002.
6. Larina, T. Intercultural Communication: Theory and Practice. Readings for Language Students. Intercultural communication: theory and practice: Textbook. – M.: RUDN, 2010. – 109 p.
7. Miroyubov A.A. History of domestic methods of teaching foreign languages. – M., 2002.
8. Solovova E.I. Methods of teaching foreign languages: basic course: a manual for students of pedagogical universities and teachers / E.N. Solovova. 3rd ed. – Moscow: AST: Astrel: Polygraphizdat, 2010.
9. Fedorova L., Ryazantseva T. Modern theories and methods of teaching foreign languages. – Publishing house "Exam", 2004.
10. Shchukin A.N. Intensive methods of teaching foreign languages: Textbook. – M., 2000.
11. Shchukin A.N. Methods of teaching foreign languages: A course of lectures. – M., 2002.
12. Shchukin A.N. Teaching foreign languages: theory and practice: studies. manual for teachers and students. – M.: Filomatis, 2006.
13. Yazykova N.V. Workshop on the methodology of teaching foreign languages. – Publishing House "Enlightenment", 2012
14. Gudkov D. B. Theory and practice of intercultural communication. – M.: ITDGC "Gnosis", 2003. <http://www.twirpx.com/file/56381>
15. Larina T.V. The English and the Russians: language, culture, communication. Moscow: Languages of Slavic cultures, 2013. <http://rutracker.org/forum/viewtopic.php?t=4288246>
16. Leontovich O. A. Russia and the USA: An introduction to intercultural communication. – Volgograd: Change, 2003. [http://www.gumer.info/bibliotek\\_Buks/Linguist/Ter/\\_25.php](http://www.gumer.info/bibliotek_Buks/Linguist/Ter/_25.php)
17. Ter-Minasova S. G. Language and intercultural communication. Moscow: Slovo, 2000.

### *Additional bibliography:*

1. Azimov E.G., Shchukin A.N. Dictionary of methodological terms (theory and practice of language teaching). – St. Petersburg, 1999.
2. Alpatov V.M. Japan: language and culture. – M.: Languages of Slavic cultures, 2008. (Studia philological).

3. Belikova L.G. Modern study of a foreign language. – Publishing house "Bustard", 2010.
4. Vezhbitskaya A. Semantic universals and basic concepts. M.: Languages of Slavic cultures, 2011.
5. Vezhbitskaya A. Understanding culture through keywords / Translated from English by A.D.Shmeleva. – M.: Languages of Slavic culture, 2001.
6. Visson L. Russian problems in English speech. Words and phrases in the context of two cultures. Translated from English – M.: R. Valent, 2007.  
<http://www.alleng.ru/d/engl/engl85.htm>
7. Gurevich T.M. Man in the Japanese linguocultural space. – Moscow: MGIMO, 2005. Zaliznyak A.A., Levontina I.B., Shmelev A.D. Constants and variables of the Russian language picture of the world. – M.: Languages of Slavic culture, 2013.
8. Zubov A.V., Zubova I.I. Methods of using information technologies in teaching foreign languages. – Publishing house "Academy", 2009.
9. Karasik V.I. Language matrix of culture. – Volgograd: Paradigm, 2012.
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<http://lib.rus.ec/b/447621>
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16. Milrud R.P. Methods of teaching English. English Teaching Methodology.– Publishing House "Bustard", 2007.
17. Pavlovskaya A.V. England and the English. – M., 2004.
18. Passov E.I., Kuzovleva N.E. Foreign language lesson. – Phoenix Publishing House, Gloss- Press, 2010.
19. Rogova G.V. Methods of teaching English. (In English): Textbook for teachers. in-tov and fac. foreign language – L., "Enlightenment", 1975.
20. Sysoev P.V., Evstigneev M.N. Methods of teaching a foreign language using new information and communication Internet technologies. – Publishing house "Phoenix", Gloss-Press, 2010.
21. Traditions and innovations in the methodology of teaching foreign languages. – St. Petersburg: KARO, 2007.
22. Fransic H. Language in teaching and learning. – George Allen &Unwin (Publishers) Ltd, 1977.
23. Fox, Kate. Watching the English: The Hidden Rules of English Behaviour. – Hodder & Stoughton, 2005. Jandt, Fred. Intercultural Communication. – Sage, 2000.

24. Visson, Lynn. Where Russians Go Wrong in Spoken English. Words and Expressions in the Context of Two Cultures. – M.: Валент, 2013.
25. Wierzbicka, Anna. English. Meaning and Culture. – Oxford University Press, 2006.
26. Wierzbicka, Anna. Emotions across Languages and Cultures: Diversity and Universality. Cambridge: Cambridge University Press, 1999.

*Resourses of the information and telecommunication network Internet:*

1. RUDN ELS and side ELS with open access for RUDN students on the basis of signed agreements:

- RUDN Electronic library system – RUDN ELS <http://lib.rudn.ru/MegaPro/Web>
- ELS “University library online” <http://www.biblioclub.ru>
- ELS Urait <http://www.biblio-online.ru>
- ELS “Student’s consultant” [www.studentlibrary.ru](http://www.studentlibrary.ru)
- ELS “Lan” <http://e.lanbook.com/>
- ELS “Troitsky bridge”
- ELS “National digital resourse “RUCONT”

2. Databases and search systems:

- electronic fund of legislative and regulatory technical documentation <http://docs.cntd.ru/>
- Yandex search system <https://www.yandex.ru/>
- Google search system <https://www.google.ru/>
- SCOPUS reference database <http://www.elsevierscience.ru/products/scopus/>
- Academic Search Ultimate (EBSCO) database <https://www.ebsco.com/products/research-databases/academic-search-ultimate>
- Web of Science Core Collection database <https://clarivate.com/webofsciencegroup/solutions/web-of-science-core-collection/>

*Methodological materials for self-study for the course/module\*:*

1. Lecture course “Theory and methodology of training and education (foreign languages): Intralinguodidactics, Intercultural communication”.

\* - all methodological materials for self-study must be located according to effective instruction on the course page in RUDN TLIS!

2. Digital module, including a course of lectures on the discipline

"Theory and methodology of training and education (foreign languages): Intralinguodidactics, Intercultural communication".

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR EVALUATION OF PHD STUDENTS' COMPETENCES LEVELS AS SCIENTIFIC RESEARCH RESULTS**

Basic types of activities:

1st year of studies:

- preparation and discussion of the dissertation concept and approval of the subject of dissertation;

- preparation of historiographical and experimental/source base of the research; - presentation at a scientific conference; 2nd year of studies:

- preparation and discussion at the department of a dissertation part;

- presentation at a scientific conference;

- publication of at least two scientific articles, including one scientific article on the research topic in journals from the HAC / RUDN / SCOPUS / Web of Science list, etc. or those considered equal and/or approved by the RUDN Academic Council; 3rd year of studies:

- preparation of the entire dissertation and its presentation to the supervisor;

- publication of at least three scientific articles, including two scientific articles on the research topic in journals from the HAC / RUDN / SCOPUS / Web of Science list, etc. or those considered equal and/or approved by the RUDN Academic Council; - discussion of the dissertation at the BTS meeting;

Based on the results of the scientific research PhD students will present detailed oral or written report to their supervisors or at BTS meeting. The report will cover the content of the PhD students' work and the results of scientific research.

The report should include the following information:

- percentage of completion of the dissertation;

- preparation and publications in journals from the HAC / RUDN / SCOPUS / Web of

Science list, etc. or those considered equal and/or approved by the RUDN Academic Council;

- participation in scientific and technical events related to the topic of the research; - participation in the research work of the department (if applicable); - other information.

During the mid-term assessment the supervisor will provide feedback on the quality, timeliness and success of the PhD student's scientific (research) activity.

The results of scientific research of each year of study are evaluated in mid-term assessment in grading system ("excellent", "good", "satisfactory", "unsatisfactory") and in ECTS system (A, B, C, D, E). The assessment is based on the RUDN grading system.

**DEVELOPERS:**

**Professor of Department of Foreign  
Languages in Theory and Practice**

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Position, BTS



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Signature

**Akhrenova N.A.**

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Last name, First name

**PROGRAM DIRECTOR of**

**Department of Foreign Languages in  
Theory and Practice**

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Name of BTS



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Signature

**Akhrenova N.A.**

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Last name, First name