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Информация о владельце:	
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#### **Faculty of Economics**

(name of the main educational unit (OUP)-developer of the EP HE)

#### **COURSE SYLLABUS**

**Content-marketing** 

(name of the discipline/module)

#### **Recommended by the Didactic Council for the Education Field of:**

38.04.02 «Management»

(code and name of the training area/specialty)

The course instruction is implemented within the professional education programme of higher education:

International marketing and business

(name (profile/specialization) of the EP HE)

#### **1. COURSE GOALS**

The purpose of mastering the discipline "Content-marketing" is to develop students' skills in assessing the internal and external environment of an enterprise, determining the effectiveness of marketing projects; forming a system of indicators for a comprehensive business assessment.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The development of the discipline "Content-marketing" is aimed at the formation of the following competencies (parts of competencies) in students:

cipiine (r	ipline (results of the development of the discipline)		
Code	Competence	Competence achievement indicators (within this	
	•	course)	
UC-2;	Able to manage a project at all stages of its life cycle	UC-2.1 Formulates a problem, the solution of which is directly related to the achievement of the project goal UC-2.2 Determines the links between the tasks and the expected results of their solution UC-2.3 Within the framework of the tasks set, it deter- mines the available resources and restrictions, the cur- rent legal norms UC-2.4 Analyzes the schedule for the implementation of the project as a whole and chooses the best way to solve the tasks, based on the current legal regulations and available resources and restrictions UC-2.5 Monitors the progress of the project, adjusts the	
		schedule in accordance with the results of control	
PC-1	Able to conduct marketing re- search, taking into account the influence of the international marketing environment using the tools of a modified market- ing mix corresponding to the latest global trends	<ul> <li>PC-1.1 Knows the goals, stages and procedures for conducting marketing research</li> <li>PC-1.2 Able to work with digital data, assess its sources and relevance</li> <li>PC-1.3 Knows how to evaluate the economic and social effectiveness of marketing research</li> <li>PC-1.4 Knows the principles of interpreting the results of scientific research in professional activities</li> </ul>	
PC-6	Able to manage the marketing activities of an international company	<ul> <li>PC-6.1 Knows the specifics of working with various international marketing tools</li> <li>PC-6.2 Knows the basics of international sales, international marketing communication</li> <li>PC-6.3 Knows how to apply methods of evaluating the effectiveness of solutions in the field of international marketing</li> <li>PC-6.4 Knows how to analyze the actions of international partner companies</li> <li>PC-6.5 Possesses the analytical, systems and communication skills to be successful in a rapidly changing international marketing environment</li> <li>PC-6.6 Possesses the skills of a creative approach to the problems of developing and implementing international marketing strategies of the company</li> </ul>	

Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)

Code	Competence	Competence achievement indicators (within this course)
PC-7	Capable of planning and over-	PC-7.1 Knows the stages of international strategic planning PC-7.2 Knows the criteria for determining key indica- tors used in planning the marketing activities of an en- terprise at the international level PC-7.3 Knows how to form marketing plans PC-7.4 Is able to develop the main business processes of an enterprise related to marketing activities PC-7.5 Owns the methods of developing and imple- menting marketing programs PC-7.6 Owns the methods of making tactical and oper- ational decisions in the management of the marketing activities of the enterprise

## 3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE EP HE

The discipline "Content-marketing" refers to the variable component formed by the participants of the educational relations of the block B1 of the OP HE.

Within the framework of the educational program, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline "Content-marketing".

Table 3.1. The list of the components of the educational program that contribute to
the achievement of the planned results of the development of the discipline

Code	Competence name	Previous courses	Next courses
UC-2;	Able to manage a project at all stages of its life cycle	Managerial economics / Управленческая экономика	Digital marketing / Диджитал- маркетинг International Economics / Ми- ровая экономика
PC-1	Able to conduct marketing research, taking into account the influence of the interna- tional marketing environ- ment using the tools of a modified marketing mix cor- responding to the latest glob- al trends	Management Re- search Methodology / Методология иссле- дования проблем управления	Consumer behaviour / Поведе- ние потребителя International Marketing / Меж- дународный маркетинг Content-marketing / Контент- маркетинг Global consumer trends / Гло- бальные тенденции потребле- ния International logistics / Международная логистика

Code	Competence name	Previous courses	Next courses
PC-6	Able to manage the market- ing activities of an interna- tional company		Marketing Metrics (Marketing project effectiveness) / Маркетинговые метрики (эффективность маркетинговых проектов) Marketing management in in- ternational companies / Опера- тивное маркетинговое плани- рование в международных компаниях International Marketing / Международный маркетинг
PC-7	Capable of planning and overseeing the marketing ac- tivities of an international company		Digital marketing / Диджитал- маркетинг International logistics / Международная логистика Corporate websites: creation and administration / Разработка и администрирование корпоративных сайтов

 $\ast$  - it is filled in in accordance with the matrix of competencies and SP EP HE

## 4. SCOPE OF DISCIPLINE AND TYPES OF ACADEMIC WORK

The total labor intensity of the discipline "Content-marketing" is 4 credit units.

Table 4.1. Types of educational work by periods of mastering the EP in for FULLtime education

		Course	Sem	esters	
Types of academic activities during the of the HE program mastering	period	workload, academic hours	1	2	
Contact academic hours		144		144	
Lectures LTR		18		18	
Lab works LW					
Seminars SS		18		18	
Self-study, academic hours		108		108	
Evaluation and assessment					
Course workload	academic hours	144		144	
	credits	4		4	

# **5. COURSE CONTENT**

COURSE PART NAME		WORK TYPE
Topic 1. Omnichannel market.	Creating a seamless and unified customer experience across mul- tiple channels, including physi- cal stores, websites, mobile apps, social media, and more. Branding, messaging, and data across these touchpoints to en- sure consistency and Personali- zation. Enhances customer satis- faction by offering convenience and flexibility, such as options like "buy online and pick up in- store," while leveraging data to optimize experiences and drive loyalty	LTR, SS
Topic 2. Development of e- commerce.	The development of e-commerce refers to the evolution and growth of online transactions, which have transformed the way businesses operate by providing global reach, personalized expe- riences, and efficient transaction processes .This development en- compasses various stages, from basic online presence to integrat- ed transactions and enterprise- level operations, allowing busi- nesses to adapt and innovate in the digital marketplace . Over time, e-commerce has expanded to include diverse models such as B2B, B2C, and C2C transac- tions, leveraging technologies like A1, mobile apps, and social media to enhance customer en- gagement and sustainability .	LTR, SS
Topic 3. Success stories of online stores.	Examples of ecommerce busi- nesses that have achieved re- markable growth and innovation by leveraging strategies such as customer-centric models, opti- mized online platforms, and cre- ative branding. These case stud- ies highlight key lessons, includ- ing the importance of seamless	LTR, SS

COURSE PART NAME		WORK TYPE
	user experiences, effective mar- keting, and adaptability to chal- lenges, offering valuable insights for aspiring entrepreneurs	
Topic 4. Consumer on-line.	Behavior and activities of con- sumers when they engage in online transactions, including purchas- ing decisions influenced by fac- tors such as trust, perceived risk, and digital marketing strategies. This field of study explores how con- sumers interact with digital platforms, make purchasing de- cisions, and navigate online con- tracts and risks, highlighting the complexities and opportunities in the digital retail environment.	LTR, SS
Topic 5. The concept of Content-marketing, its main goals and objectives.	Content marketing is a strategic approach focused on creating and distributing valuable, rele- vant, and consistent content to attract, engage, and retain a clearly defined audience, ulti- mately driving profitable cus- tomer actions. Building brand awareness, fostering trust and loyalty, generating leads, nurtur- ing customer relationships, and supporting long-term business growth .	LTR, SS
Topic 6. Basic Content- marketing tools.	Basic content marketing tools are software and platforms de- signed to streamline the creation, optimization, and distribution of content, helping marketers in- crease efficiency and engage- ment. These tools cover various func- tions, including keyword re- search (e.g., Semrush, Ubersug- gest), content creation (e.g., ChatGPT, Google Docs), editing (e.g., Grammarly, Hemingway), analytics (e.g., Google Search Console), and promotion across channels like social media and email (e.g., Buffer, Mailchimp)	LTR, SS

COURSE PART NAME		WORK TYPE
Topic 7. Digital forms of communication	Digital communication refers to the electronic exchange of in- formation, data, or messages through various digital channels such as email, SMS, social me- dia, video conferencing, and in- stant messaging.	LTR, SS
Topic 8. Features of digital campaigns	Strategic use of online channels to promote products, services, or brands, employing tools like SEO, social media, email mar- keting, and content creation to achieve goals such as lead generation, brand aware- ness, and sales growth. These campaigns are characterized by measurable results, real-time en- gagement, personalized messag- ing, and adaptability to customer behavior across digital platforms	LTR, SS

## 6. MATERIAL AND TECHNICAL SUPPORT OF THE DISCIPLINE

Audience type	Equipping the audience	Specialized education- al/laboratory equipment, software and materials for the development of the dis- cipline (if necessary)
Lecture hall	An auditorium for conducting lecture-type classes, equipped with a set of specialized fur- niture; a board (screen) and technical means of multimedia presentations. Audience 340	Ауд. 17. Моноблок Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, монитор 21" Мультимедиа проектор Casio XJ-S400UN Проек- ционный экран GEHA 244*244 MS Windows 10 64bit Microsoft Office 2021 LTSC
Computer class	A computer classroom for conducting classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with personal computers (in the amount of _21_ pcs.), a blackboard (screen) and multimedia presentation technical means.	Ауд. 105. Моноблок Lenovo AIO-510-22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, монитор 21" Мультимедиа проектор Casio XJ-

Table 6.1. Material and technical support of the discipline

Audience type	Equipping the audience	Specialized education- al/laboratory equipment, software and materials for the development of the dis- cipline (if necessary)
	Audience 27, 29	S400UN Экран моторизо- ванный Digis Electra MW DSEM – 1105 MS Windows 10 64bit Microsoft Office 2021 LTSC
For independent work of students	An auditorium for independent work of stu- dents (can be used for seminars and consulta- tions), equipped with a set of specialized furni- ture and computers with access to EIOS.	4 зал. Библиотеки Моно- блок Lenovo AIO-510- 22ISH Intel I5 2200 MHz/8 GB/1000 GB/DVD/audio, монитор 21" Мультимедиа проектор Cactus CSC4.SG MS Windows 10 64bit Mi- crosoft Office 2021 LTSC

\* - the audience for independent work of students must be specified!

#### 7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUP-PORT OF THE DISCIPLINE

a) Main literature:

- Morgacheva, I. N. Content marketing : textbook for universities / I. N. Morgacheva. 2nd ed., rev. and supplement. Moscow : Yurait Publishing House, 2025. 94 c. (Higher Education). ISBN 978-5-534-21349-2.
   Text : electronic // Educational platform Yurait [website]. URL: https://urait.ru/bcode/569767 (date of address: 27.03.2025)..
- Shitov, V.N. Information content management : textbook / V.N. Shitov. Moscow : INFRA-M, 2024. 209 c.
   (Secondary professional education). DOI 10.12737/1842520. ISBN 978-5-16-017311-5. Text : electronic. - URL: https://znanium.ru/catalog/product/2103177

b) Additional literature:

 Akulich, M.V. Internet marketing : textbook / M.V. Akulich. - Moscow : Publishing and Trading Corporation "Dashkov and Co.", 2016. - 352 p. : table - (Educational publications for bachelors). - Bibliogr. in the book. -ISBN 978-5-394-02474-0 ; The same [Electronic resource]. - URL: http://biblioclub.ru/index.php?page=book&id=453407

Resources of the Internet information and telecommunication network:

UNIBC (Scientific Library) provides access to the following EBS:

- EBS RUDN Access mode: http://lib.rudn.ru / from RUDN stationary computers
- University Library ONLINE Access mode: http://www.biblioclub.ru /
- Book collections of SPRINGER publishing house. Access mode: www.springerlink.com
- Universal databases of East View. Access mode: http://online.ebiblioteka.ru/

- EBC publishing house "Yurayt" Access mode: http://www.biblio-online.ru

- EBS Publishing House "Lan", collections

- Electronic library system "Znanium.com " - access to the main collection is granted

*Electronic resources for educational activities* 

Bulletin of the RUDN, all series / Access mode: http://journals.rudn.ru /

eLibrary.ru / Access mode http://www.elibrary.ru/defaultx.asp from any computer on the territory of the RUDN

RSL Dissertations Access mode: https://dvs.rsl.ru /? BIBLIOPHIKA / Access mode: http://www.bibliophika.ru/ Columbia International Affairs Online (CIAO) Access mode: http://www.ciaonet.org/ East View. Collection "Statistical publications of Russia and CIS countries" Grebennikon Access mode: http://grebennikon.ru / LexisNexis Access Mode:http://academic.lexisnexis.eu Search engines: Yandex (yandex.ru), Google (google.ru).

Information and reference portals:

- 1. www.advertology.ru
- 2. www.marketing.spb.ru
- *3. www.p-marketing.ru*
- *4. www.4p.ru*
- 5. www.advi.ru
- 6. www.cfin.ru
- 7. www.expert.ru
- 8. www.rbc.ru

Educational and methodological materials for independent work of students during the development of the discipline/module\*:

1. A course of lectures, standard tasks and a control test on the discipline "Contentmarketing" is posted on the TUIS portal, Access mode: https://esystem.rudn.ru/course/view.php?id=11989&notifyeditingon=1

 $\ast$  - all teaching materials for independent work of students are placed in accordance with the current procedure on the discipline page in the TUIS!

# 8. EVALUATION MATERIALS AND A POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMATION IN THE DISCIPLINE

Evaluation materials and a point-rating system\* for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "Content-marketing" are presented in the Appendix to this Work Program of the discipline.

Developers:		
Associate Professor of the Mar- keting Department		Chernikov S.U.
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