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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN UNIVERSITY
Faculty of Economics**

COURSE SYLLABUS

Fundamentals of Russian Statehood

**Recommended by the Didactic Council for the Education Field of
38.03.01 Economics**

(code and name of the direction of training/specialty)

**The course instruction is implemented within the professional education
programme of higher education**

International Economic Relations
(name (profile/specialization))

2025

1. COURSE GOALS

The goal of mastering the discipline is to form in students a system of knowledge, skills and competencies, as well as values, rules and norms of behavior associated with the awareness of belonging to Russian society, the development of a sense of patriotism and citizenship, the formation of the spiritual, moral and cultural foundation of a developed and integral personality, aware features of the historical path of the Russian state, the originality of its political organization and the combination of individual dignity and success with social progress and political stability of their homeland

2. LEARNING OUTCOMES

Mastering the discipline “Fundamentals of Russian Statehood” is aimed at developing in students the following competencies (parts of competencies):

Table 2.1. List of competencies formed in students when studying the discipline (results of mastering the discipline)

Competence code	Competence	Competence indicators
GC-5	GC-5 Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts	GC-5.1 Able to professionally communicate on a given topic, in terms of historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline “Fundamentals of Russian Statehood” belongs to the mandatory part of block 1 “Disciplines (modules)” of the higher education program.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline “Fundamentals of Russian Statehood”.

Table 3.1. List of Higher Education Programme components / disciplines that contribute to expected learning/training outcomes

Code	Competence	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC-5	GC-5 Able to perceive the intercultural diversity of society in the socio-historical, ethical and philosophical contexts		Undergraduate practice; Philosophy; Theory and practice of international business;

* - it is filled in according to the competence matrix and CYII OPI BO

** - elective disciplines

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total laboriousness of the discipline “Fundamentals of Russian Statehood” is “2” credit units.

TABLE 4.1. Types of academic activities during the period of the HE programme mastering

Type of educational work	TOTAL, academic hours		Semester
			1
Contact academic hours	51		51
Lectures	17		17
Lab work	0		0
Seminars (workshops/tutorials)	34		34
Self-study (ies), academic hours	12		12
Evaluation and assessment academic hours	9		9
Overall workload of the discipline	academic hours	72	72
	зач.ед.	2	2

5. COURSE MODULES AND CONTENTS

Table 5.1. Contents of the discipline (module) by type of academic work

N	Course Modules and Contents	Modules and Topics (Units/Themes)		Type *
Section 1	What is Russia?	1.1	Modern Russia: Facts and Figures, Achievements and Heroes	LK, NW
		1.2	Diversity of Russian Regions	LK, NW
		1.3	Russia's Trials and Victories	LK, NW
		1.4	Heroes of the country, heroes of the people	LK, NW
Section 2	The Russian State as a Civilization	2.1	The Civilizational Approach: Opportunities and Limitations	LK, NW
		2.2	Philosophical Comprehension of Russia as a Civilization	LK, NW
		2.3	Applicability and Alternatives of the Civilizational Approach	LK, NW
		2.4	Russian Civilization in Academic Discourse	LK, NW
Section 3	Russian Worldview and Values of Russian Civilization	3.1	Worldview and identity	LK, NW
		3.2	Worldview Principles (Constants) of Russian Civilization	LK, NW
		3.3	Value Challenges of Modern Politics	LK, NW
		3.4	The Concept of Worldview in the Social Sciences	LK, NW
		3.5	System Worldview Model	LK, NW
		3.6	Values of Russian Civilization	LK, NW
		3.7	Worldview and the State	LK, NW
Section 4	Russia's Political Structure	4.1	Constitutional principles and separation of powers	LK, NW
		4.2	Strategic Planning: National Projects and State Programs	LK, NW
		4.3	Power and Legitimacy in the Constitutional Context	LK, NW
		4.4	Levels and Branches of Government	LK, NW
		4.5	Planning for the Future: Public Strategies and Civic Engagement	LK, NW
Section 5	Challenges of the future and development of the country	5.1	Current Challenges and Problems of Russia's Development	LK, NW
		5.2	Scenarios for the Development of Russian Civilization	LK, NW
		5.3	Russia and Global Challenges	LK, NW
		5.4	Internal Challenges of Social Development	LK, NW
		5.5	Images of Russia's Future	LK, NW
		5.6	Strategic Development Guidelines	LK, NW
		5.7	Scenarios for the Development of Russian Civilization	LK, NW

* - to be completed only for **FULL-time** studies: LC – lectures; LR – laboratory work; SZ – practical/seminar classes.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document		
Seminary	Auditorium for seminar-type classes, for group and			
		No	Name of equipment	Quantity

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document		
	individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means of multimedia presentations.	1	Notebook Asus F6A	1
		2	Multimedia Projector Casio XJ-S400UN	1
		3	Screen motorized Digis Electra MW DSEM - 1105	1
		№	Name	
		1	MS Windows 10 64bit	
		2	Microsoft Office 2016	
		3	7-Zip	
		4	FastStone Image Viewer	
		5	FreeCommander	
		6	Adobe Reader	
		7	K-Lite Codec Pack	
For independent work of students	Auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.			
		№	Name of equipment	Quantity
		1	Intel iSystem Unit 3 3400 MHz/8 GB/500 GB/DVD/audio	21
		2	Monitor Philips 234E5Q	21
		3	Multimedia Projector Casio XJ-V100W	1
		4	Motorized screen Targa 220*220	1
		№	Name	
		1	MS Windows 10 64bit	
		2	Microsoft Office 2016	
		3	1C Enterprise 8.3	
		4	Eviews7	
		5	BEST-OFFICE System	
		6	Expert Systems	
		7	7-Zip	
		8	FastStone Image Viewer	
		9	FreeCommander	
		10	Adobe Reader	
		11	K-Lite Codec Pack	

Name of special placements and placements for independent work	Equipment of special placements and placements for independent work	List of licensed software. Details of the confirming document		
		12	Galaktika Corporation	

RESOURCES RECOMMENDED FOR COURSE STUDY

Main literature:

1. Auzan A.A., Nikishina E.N. Socio-Cultural Economy: How Culture Affects the Economy, and Economics Affects Culture. Moscow: Faculty of Economics of Lomonosov Moscow State University, 2021
2. Golosov G.V. Comparative Political Science. St. Petersburg: Izd-vo Evrop. University of St. Petersburg, 2022
3. Shatilov Alexander Borisovich, Volkhonskaya Zinaida Ivanovna, Osinina Daria Dmitrievna. Priority values of the "genetic code" of the Russian statehood [Electronic resource] // Bulletin of the Peoples' Friendship University of Russia: Political Science. 2023. URL: https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=509658&idb=0

Additional reading:

1. Marasanova V.M., Bagdasaryan V.E., Ierusalimskiy Yu.Yu., Dmitriev M.V., Dementyeva V.V., Lyubichankovsky S.V., Uryadova A.V., Fedjuk V.P. Izuchenie istorii rossiiskoi gosudarstvennosti: uchebnye materialy obrazovatel'nogo modul [Study of the history of Russian statehood: educational materials of an educational module]. Educational and Methodological Manual and Teaching Materials for Higher Educational Institutions. Yaroslavl: Indigo, 2022
2. Orlov A.S., Georgieva N.G., Georgiev V.A., Sivokhina I.A. Istoriya Rossii [History of Russia]. Moscow, Prospekt Publ., 2023

Resources of the information and telecommunication network "Internet":

1. RUDN University Electronic Library System and third-party Electronic Library System to which university students have access on the basis of concluded agreements
 - RUDN University Electronic Library System – RUDN University Electronic Library System <http://lib.rudn.ru/MegaPro/Web>
 - EBS "University Library Online" <http://www.biblioclub.ru>
 - EBS Urait <http://www.biblio-online.ru>
 - EBS "Student Consultant" www.studentlibrary.ru
 - EBS "Troitsky Most"
2. Databases and Search Engines
 - Electronic fund of legal, regulatory and technical documentation <http://docs.cntd.ru/>
 - Yandex search engine <https://www.yandex.ru/>
 - Google search engine <https://www.google.ru/>
 - SCOPUS abstract database <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for independent work of students when mastering a discipline/module*:

1. A course of lectures on the discipline "Fundamentals of Russian Statehood".

* - all educational and methodological materials for independent work of students are placed in accordance with the current procedure on the course page **in RUDN Telecommunication system!**

ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and a grading system* for assessing the level of formation of competencies (part of competencies) based on the results of mastering the discipline are presented in the Appendix to this Course Syllabus of the discipline.

AGREED:

Developer:

PhD, MBA,

Assistant Professor of marketing department _____ Chernikov S.U.

Head of the Higher Education Program(me)

Doctor of Economics,

Professor of International economic relations _____ I.V. Andronova