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**Federal State Autonomous Educational Institution of Higher Education  
Peoples' Friendship University of Russia named after Patrice Lumumba  
RUDN University**

Agrarian and Technological Institute

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educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

### **RUSSIAN AS A FOREIGN LANGUAGE**

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course title

**Recommended by the Didactic Council for the Education Field of:**

#### **35.04.04 AGRONOMY**

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme  
of higher education:**

#### **INTEGRATED PLANT PROTECTION**

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higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The discipline "Russian as a Foreign Language" is part of the Master's program "Integrated Plant Protection" under the field of study 35.04.04 "Agronomy" and is studied in the 1st, 2nd, and 3rd semesters of the 1st and 2nd years. The discipline is delivered by the Department of Russian Language 5.

The discipline consists of 4 sections and 14 topics and is aimed at studying the necessary theoretical and operational-practical basis for solving tasks in the field of academic and professional communication using the Russian language.

The purpose of mastering the discipline is: development and improvement of the professional-communicative competence of foreign students, which includes as main components linguistic, subject-specific, sociocultural, strategic, compensatory, discursive, speech-behavioral, infocommunicative and other competencies, which ensures the effectiveness of academic and professional communication in Russian, readiness and ability to solve professional-communicative tasks using the studied language.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the discipline "Russian as a Foreign Language" is aimed at developing the following competencies (parts of competencies) in students:

*Table 2.1. List of competences that students acquire through the course study*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators (within this course)</b>
GC-4	Able to apply modern communicative technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction	GC-4.1 Demonstrates integrative skills necessary for writing, translating and editing various academic texts (abstracts, essays, reviews, articles, etc.); GC-4.2 Presents the results of academic and professional activities at various scientific events, including international ones; GC-4.3 Demonstrates integrative skills necessary for effective participation in academic and professional discussions;

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The discipline "Russian as a Foreign Language" belongs to the mandatory part of Block 1 "Disciplines (modules)" of the higher education program.

Within the framework of the higher education program, students also master other disciplines and/or practices that contribute to achieving the planned learning outcomes of the discipline "Russian as a Foreign Language".

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Previous courses/modules*</b>	<b>Subsequent courses/modules*</b>
GC-4	Able to apply modern communicative technologies in the state language of the Russian		Undergraduate practice/Pre-diploma practice;

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	Federation and foreign language(s) for academic and professional interaction		

\* To be filled in according to the competence matrix of the higher education programme.

\*\* – Elective disciplines/practices

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total labor intensity of the discipline "Russian as a Foreign Language" is 6 credit units.

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)\*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	
Contact academic hours	92	34	24	34	
including:					
Lectures (LC)	0	0	0	0	
Lab work (LW)	0	0	0	0	
Seminars (workshops/tutorials) (S)	92	34	24	34	
Self-studies	65	20	40	5	
Evaluation and assessment (exam/passing/failing grade)	59	18	8	33	
Course workload	academic hours	216	72	72	72
	credits	6	2	2	2

\* To be filled in regarding the higher education programme correspondence training mode.

#### 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1: GENERAL CHARACTERISTIC OF THE SUBJECT	Topic 1.1. Component composition of the item. The full composition of the subject	S
	Topic 1.2. Qualitative and quantitative composition of the subject	S
	Topic 1.3. Properties, shape and surface relief of an object	S
Module 2: SUBJECT AND ITS BASIC SIGNS	Topic 2.1. Qualitative characteristics of the subject	S
	Topic 2.2. Quantitative characteristics of the subject	S

Course module title	Course module contents (topics)	Academic activities types
	Topic 2.3. Function of the subject	S
	Topic 2.4. Classification of the subject	S
Module 3: KEY SIGNS AND CHARACTERISTICS OF THE PROCESS	Topic 3.1. General characteristics of the process	S
	Topic 3.2. Stage of the process	S
	Topic 3.3. Conditioning of the process	S
Module 4: LIFE OF A BIOLOGICAL ORGANISM AND ITS CHARACTERISTIC	Topic 4.1. Change in the qualitative and quantitative characteristics of an object (object, microorganism)	S
	Topic 4.2. The appearance of the object and its death	S
	Topic 4.3. Change of location of an object and process dynamics	S
	Topic 4.4. The role and significance of the process	S

\* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialized furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

\* The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### Main readings:

1. Novikova N.S., T.V. Shustikova. *Russian grammar in tables and diagrams.* — M.: Russian language. Courses, 2023. — 176 p.
2. Glazunova O.I. *Grammar of the Russian language in exercises and comments.* St. Petersburg: Zlatoust. 2022. — 424 p.
3. Borzova L.D. *Classes of inorganic compounds: Textbook with the Russian-English-French-Spanish dictionary / L.D. Borzova, N.Yu. Chernikova, V.V. Yakushev.* — M.: RUDN University, 2020.

4. *Plyushchikov V.G. Glossary of terms and definitions on agricultural radioecology and veterinary radiobiology [Electronic resource] / V.G. Plyushchikov, O.G. Semenov. — Electronic text data. — M.: 2022.*

*Additional readings:*

1. *Bolshakova N.G. Educational control tests. M.: Publishing House of RUDN, 2022. — 39 p.*
2. *Tugushev A.A. Speech development texts. — M.: Publishing House of RUDN, 2022. — 37 p.*

*Internet sources*

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EL "Lan" <http://e.lanbook.com/>
- EL "Znaniy": <https://znaniy.ru/>

2. Databases and search engines:

- Sage: <https://journals.sagepub.com/>
- Springer Nature Link: <https://link.springer.com/>
- Wiley Journal Database: <https://onlinelibrary.wiley.com/>
- Scientometric database Lens.org: <https://www.lens.org>

*Training toolkit for self- studies to master the course \*:*

- Lecture course on the discipline "Russian as a Foreign Language".

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

**DEVELOPERS:**

Associate Professor

**Shuldishova Alina Anatolyevna**

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position, department

name and surname

**HEAD OF EDUCATIONAL DEPARTMENT:**

Head of the Department

**Kurilenko Victoria Borisovna**

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name of department

name and surname

**HEAD**

**OF HIGHER EDUCATION PROGRAMME:**

Director of the Agrobiotechnology Department

**Pakina E. N.**

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position, department

name and surname