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Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
Patrice Lumumba
RUDN University

Institute of Medicine

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

SOCIALLY SIGNIFICANT PROJECTS IN HEALTHCARE

course title

Recommended by the Didactic Council for the Education Field of:

31.05.01 General Medicine

field of studies / specialty code and title

**The course instruction is implemented within the professional
education program of higher education:**

General Medicine

higher education program profile/specialization title

1. COURSE GOAL(s)

Discipline "Socially significant projects in healthcare" is included in the specialty program "General Medicine" in the field of 05.31.01 "General Medicine" and is studied in 6 semesters of 3 courses. Department of Public Health, Healthcare and Hygiene implements discipline. The discipline consists of 3 sections and 8 topics and aims at studying patterns and elaboration the skills and abilities of project interaction, develop the skills of design, preparing and implementing social projects, including volunteer actions and socially significant events.

Course goal is to is develop students' understanding of the organizing socially significant activities fundamentals in medical organizations and healthcare in general.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) is aimed at the development of the following competences /competences in part: GC-1, GC-2, GC-3, GC-5, GPC-8.

Table 2.1. List of competences that students acquire through the course study

Competence Code	Competence	Indicators of Competence Development
GC-1	The ability to carry out a critical analysis of problem situations based on a systematic approach, to develop an action strategy	GC-1.3. Understanding trends, strategic objectives, health issues. Orientation in the legislative framework for the development of strategies
GC-2	The ability to manage a project at all stages of its life cycle	GC-2.4. Development of the concept of the project within the framework of the designated problem: formulation of the goal, objectives, substantiation of relevance, significance, expected results.
GC-3	The ability to organize and manage the work of a team, developing a team strategy to achieve the goal	GC-3.2. Skills in making managerial decisions, organizing teamwork, organizing meetings and business conversations.

Competence Code	Competence	Indicators of Competence Development
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.3. Builds social professional interaction taking into account international legislation in the field of health care and the characteristics of intercultural interaction
GPC-8	Capable of implementing and monitoring the effectiveness of medical rehabilitation of the patient, including implementing individual rehabilitation programs for rehabilitation of the disabled, assessing the patient's ability to carry out labor activities	GPC-8. Able to monitor the implementation and evaluate the effectiveness and safety of rehabilitation measures, including the implementation of an individual rehabilitation or habilitation program for disabled people, taking into account the diagnosis in accordance with the current procedures for the provision of medical care;

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
GC-3	The ability to organize and manage the work of a team, developing a team strategy to achieve the goal	-	Public health and health care, health care economics;
GC-2	The ability to manage a project at all stages of its life cycle	-	Fundamentals of medical law; Evidence-based medicine;
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	Philosophy; History (History of Uzbekistan); Bioethics**; History of Medicine; Fundamentals of Russian statehood; Religious Studies; Russian language and culture of speech;	Russian language for foreign students; Methods of teaching Russian as a foreign language. Translation Basics/ Public health and health care, health care economics;

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
		Rhetoric**; Foreign language**; Foreign language (elective); Russian language for foreign students; Psychology of ethnic conflict**	
GC-1	The ability to carry out a critical analysis of problem situations based on a systematic approach, to develop an action strategy	Philosophy, Mathematics, Physics, Hygiene, Propaedeutics of Internal Diseases, Chemistry, Medical informatics; Bioorganic chemistry; History of medicine	Public health and health care, health care economics; Epidemiology; Evidence-based medicine; Clinical pharmacology;
GPC-8	Capable of implementing and monitoring the effectiveness of medical rehabilitation of the patient, including implementing individual rehabilitation programs for rehabilitation of the disabled, assessing the patient's ability to carry out labor activities	-	Medical rehabilitation;

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “Socially Significant Projects in Medicine” is 2 credits (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)*

Type of academic activities	Total academic hours	Semesters/training modules
		6
<i>Classroom learning</i>	34	34
Lectures (LC)	0	0
Lab works (LW)	0	0
Seminars (workshops/tutorials) (S)	34	34
<i>Self-study (ies), academic hours</i>	32	32

Type of academic activities		Total academic hours	Semesters/training modules
			6
<i>Evaluation and assessment (exam or pass/fail grading)</i>		6	6
Course workload	academic hours	72	72
	credits	2	2

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1. Basic concepts, principles and framework of legal regulation of the development and implementation of socially significant projects, their evaluation.	Topic 1.1. Essential characteristics of the concepts of socially significant activity and socially significant project. Socially significant projects implemented in healthcare. Essential characteristics of the concepts of socially significant activity and socially significant project. Socially significant projects implemented in healthcare: national projects to combat cancer and cardiovascular diseases, development of preventive medicine technologies, regenerative biomedicine, and cognitive technologies, etc.	LW
	Topic 1.2. Fundamentals of social design. Methodology of development, preparation and implementation of social projects. Description of the social problem. Target groups of the project. Development and creation of a model for solving a pressing social problem, including diagnostics, resource planning, implementation of a set of measures, and evaluation of results	LW
	Topic 1.3. Regulatory and legal documents in the field of development of socially significant projects in the Russian Federation. State, private, public organizations participating in the development and implementation of socially significant projects. Regulatory documents governing the development of socially significant projects in the Russian Federation. Public, private, and public organizations participating in the development and implementation of socially significant projects.	LW

Course module title	Course module contents (topics)	Academic activities types
Module 2. Stages of development, implementation and evaluation of a socially significant project in healthcare.	Topic 2.1. Project goals and objectives, planning stages. Development of a plan and program for a socially significant project. Justifying the project's relevance, defining the target audience, and creating a project schedule.	LW
	Topic 2.2. Expected results of the project. Qualitative and quantitative indicators of project evaluation. Project outcome evaluation methods, assessment of project outcome compliance with planned indicators. Qualitative and quantitative evaluation indicators, calculation methods, and analysis.	LW
	Topic 2.3. Estimating the cost of the project, drawing up the project budget. Project resources: human, material, technical, and informational. Project cost estimation methods, project budgeting.	LW
Module 3. Forms and methods of organization of socially significant project activities in medicine. Methods of implementing projects.	Topic 3.1. Assessment of the social significance of the project. Impact of the project implementation on public health indicators. Key aspects of social impact assessment: addressing social problems, compliance with standards (adherence to social norms, human rights, and target quality-of-life indicators), scale and long-term impact, direct and indirect effects. Methods for assessing the project's impact on public health indicators.	LW
	Topic 3.2. Defense of the project as a result of collective activity. A presentation of the results of teamwork, confirming the successful achievement of the set goals.	LW

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lab work	Classroom for seminars, workshops, lab works, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	A set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector EPSONEB-965, laptop ASUSF9ECore 2 DUOT5750, projection screen, stable wireless Internet connection.

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lab work	Classroom for seminars, workshops, lab works, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	A set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector EPSONEB-965, laptop ASUSF9ECore 2 DUOT5750, projection screen, stable wireless Internet connection.
Seminar	Classroom for seminars, workshops, lab works, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	A set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector EPSONEB-965, laptop ASUSF9ECore 2 DUOT5750, projection screen, stable wireless Internet connection.
Self-studies	Classroom for self-studies (can be used for seminars, workshops, lab works, group and individual consultations,), equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	A set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector EPSONEB-965, laptop ASUSF9ECore 2 DUOT5750, projection screen, stable wireless Internet connection.

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Healthcare and public health: textbook / ed. G.N. Tsarik. - Moscow: GEOTAR-Media, 2021. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=503724&idb=0
2. V. A. Medic. Public Health and Healthcare. Textbook [Electronic resource]. - Moscow: GEOTAR-Media, 2022. 672 p. ISBN 978-5-9704-7028-2 URL: https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=518428&idb=0
3. Public Health and Healthcare. Textbook [Electronic resource] / Yuliansky, et al. - Moscow: GEOTAR-Media, 2023. 624 p. ISBN 978-5-9704-7435-8 URL: https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=518356&idb=0
4. Medic Valery Alekseevich, Lisitsin Viktor Ivanovich. Public health and healthcare. textbook: 4th ed., processed and additional [Electronic resource]. - M.: GEOTAR-Media, 2022. 496 p. ISBN 978-5-9704-7308-5 URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=518356&idb=0

https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=508363&idb=0

Additional readings:

1. Economic Assessments of Health Losses: Social Sustainability of Healthcare: Monograph / D.I. Kicha, A.Yu. Abramov, I.P. Shishlakov, O.V. Rukodainy. - Electronic text data. - Moscow: RUDN University, 2018. - 199 p. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=470053&idb=0
2. Clinical management: guidelines / A. Yu. Abramov, O. V. Rukodainy, D. I. Kicha [et al.]. - Moscow: RUDN University, 2022. - 49 p. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=507289&idb=0
3. Medical Personnel's Attitudes to Innovations within the Framework of the Moscow Polyclinic Standard Project: A Study Guide / D.V. Serov, O.E. Kononov. - Electronic Text Data. - Moscow: RUDN University, 2018. - 24 p. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=470438&idb=0
4. Organization of Specialized Medical Care (using Dermatovenereology as an Example): A Study Guide / E.V. Kaverina, A.V. Fomina, S.Yu. Solovieva. - Electronic Text Data. - Moscow: RUDN University, 2018. - 45 p. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=482458&idb=0
5. Health Economics: textbook / A.V. Reshetnikov, V.M. Alekseeva, S.A. Efimenko [and others]; under general ed. A.V. Reshetnikova. - 3rd ed., revised. and additional - Moscow : GEOTAR-Media, 2015. - 192 p. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=464538&idb=0
6. Dmitry Vyacheslavovich Aleshin. Methodological Recommendations for the Development of a Comprehensive Assessment of the Socioeconomic Potential of a Subject of the Russian Federation in the Areas of Implementation of National Projects [Electronic resource] // Audit and Financial Analysis. 2020. URL: https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=507410&idb=0
7. Family-Patient Relationships in Primary Health Care: A Study Guide / D.I. Kicha, A.V. Fomina, A.S. Makaryan, O.V. Rukodainy. - Electronic text data. - Moscow: RUDN University, 2020. - 79 p. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=500707&idb=0
8. LEAN (Lean Approach) in Organizing X-ray Therapy Rooms: A Tutorial / D.I. Kicha, Yu.A. Zuyenkova. - Electronic text data. - Moscow: RUDN University, 2021. - 38 p. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=501046&idb=0
9. Iskander Suleimanovich Valitov, Bulat Kamilevich Mazitov. Healthcare: Hundred-Year Guidelines [Electronic resource] // Strategy of Russia. 2022. URL: https://mega.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=509314&idb=0
10. Levkevich, M. M. State and Municipal Policy in Healthcare: Implementation and Evaluation of Effectiveness: Monograph / M. M. Levkevich, N. V. Rudlitskaya. - Moscow: INFRA-M, 2023. - 216 p. - (Scientific Thought). - ISBN 978-516-009842-5. - Text: electronic. - URL: <https://znanium.com/catalog/product/1917710>
11. Basic Statistical Methods for Complex Social and Hygienic Research: A Study Guide for Independent Student Work / A.V. Fomina, E.V. Kaverina, T.Yu. Tararaeva, E.V. Bivol. - Electronic Text Data. - Moscow: RUDN University, 2020. - 44 p. URL: https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=494770&idb=0

Internet-(based) sources

1. Electronic libraries with access for RUDN students
 - Electronic Library System (ELS) of the RUDN University <http://lib.rudn.ru/MegaPro/Web>
 - ELS "University Library Online" <http://www.biblioclub.ru>
 - ELS Jurait <http://www.biblio-online.ru>
 - ELS «Student consultant» www.studentlibrary.ru

- ELS «Lan» <http://e.lanbook.com/>

2. Databases and search engines:

- electronic fund of legal and regulatory technical documentation <http://docs.cntd.ru/>
- Yandex search engines <https://www.yandex.ru/>
- Google search engine <https://www.google.com/>
- reference database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Learning toolkits for self- studies in the RUDN LMS TUIS *:

1. A course of lectures on the discipline " Socially significant projects in healthcare ".

* - All learning toolkits for self- studies are available to the students on the course page in the RUDN LMS TUIS: <https://esystem.rudn.ru/course/view.php?id=9604>

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GC-1, GC-2, GC-3, GC-5, GPC-8) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

Developers:

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