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**Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba
RUDN University**

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

HUMAN RIGHTS AND INTERNATIONAL SECURITY

course title

Recommended by the Didactic Council for the Education Field of:

41.04.05 INTERNATIONAL RELATIONS

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

WORLD POLITICS: GLOBALIZATION AND CONFLICTS

higher education programme profile/specialisation title

1. COURSE GOALS

The course "Human Rights and International Security" is part of the Master's program "World Politics: Globalization and Conflicts" in the field of 41.04.05 "International Relations" and is studied in the third semester of the second year. The course is offered by the Department of Theory and History of International Relations. The course consists of nine sections and ten topics and is aimed at studying the following: The goal of this course is for students to acquire knowledge of the basic conceptual and terminological system of international human rights protection and international security, as well as the key issues of their contemporary interpretation and application, and a comprehensive presentation of general and sectoral issues of human rights protection and international security.

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2. REQUIREMENTS FOR LEARNING OUTCOMES

The course "Human Rights and International Security" is designed to develop the following competences (or parts thereof) in students:

Table 2.1. List of competencies developed in students upon completion of the course (learning outcomes)

Code	Competence	Indicators of competence achievement (within the scope of this course)
GC-1	Capable of conducting research, critically analyzing problem situations using a systems approach, and developing an action strategy.	GC-1.1 Systematically analyzes professional situations and demonstrates critical thinking skills; GC-1.2 Comprehensively analyzes information sources in terms of the temporal and spatial conditions of their origin, objectivity, and reliability; GC-1.3 Systematically analyzes previously established scientific approaches and explanations, identifying their strengths and weaknesses, explaining their capabilities and limitations; GC-1.4 Based on a systems approach, develops their own strategy for scientific research and the logic of scientific argumentation;
GC-5	Capable of analyzing and considering cultural diversity in the process of intercultural interaction.	GC-5.1 Understands the developmental characteristics and sociocultural differences of different countries and peoples, taking into account their historical past, and is able to take these characteristics into account in intercultural interaction; GC-5.2 Constructively interacts with representatives of different countries and peoples in solving professional problems; GC-5.3 Demonstrates a deep understanding of the specific traditions, history, and role of Russia in world history and is able to professionally and convincingly explain these characteristics in intercultural communication;
PC-2	Capable of independently planning and conducting research in the field of humanities and social sciences.	PC-2.3 Conduct research within the framework of individual and collective research projects; PC-2.4 Independently prepare research texts in compliance with the current requirements of domestic and international academic publications;

3. COURSE IN THE HIGHER EDUCATION PROGRAM STRUCTURE

The course "Human Rights and International Security" is part of the educational activities developed by participants in Block 1 "Disciplines (Modules)" of the higher education program.

As part of the higher education program, students also master other disciplines and/or practices that contribute to the achievement of the planned learning outcomes for the course "Human Rights and International Security."

Table 3.1. List of components of the higher education program contributing to the achievement of the planned learning outcomes for the discipline

Code	Name of competence	Prerequisite subjects/modules, practices*	Subsequent subjects/modules, placements*
GC-5	Capable of analyzing and considering cultural diversity in the process of intercultural interaction.	<p>Research project during the semester; Megatrends and global problems; Applied quantitative analysis and modeling of international relations; Regional subsystems of international relations in the 21st century; Foreign policy process and the formation of Russian foreign policy; Modeling and forecasting of international relations; Non-state actors in global politics; International terrorism as a problem in international relations; History and methodology of international relations and world politics research; Conceptual foundations of EU foreign policy**; Lobbying in international relations**; History of religions in Russia; Environmental issues in international relations**;</p>	<p>Research work; Professional internship; Pre-graduation internship;</p>
GC-1	Capable of conducting research, critically analyzing problem situations using a systems approach, and developing an action strategy.	<p>Research Project in a Semester; Megatrends and Global Problems; Applied Quantitative Analysis and Modeling of International Relations; Regional Subsystems of International Relations in the 21st Century; Foreign Policy Process and the Formation of Russian Foreign Policy; Theory of Diplomacy and the Modern Diplomatic System; Modeling and Forecasting International Relations;</p>	<p>Research work; Professional internship; Pre-graduation internship;</p>

		<p>Historiography of International Relations; Analysis of International Situations; Non-State Actors in World Politics; International Terrorism as a Problem in International Relations; History and Methodology of Research on International Relations and World Politics; Conceptual Foundations of EU Foreign Policy**; Risks in International Relations**; The Problem of Energy Security in International Relations**; Lobbying in International Relations**; The Ethno-Confessional Factor in World Politics**; Environmental Problems in International Relations**;</p>	
PC-2	<p>Capable of independently planning and conducting research in the field of humanities and social sciences.</p>	<p>Applied Quantitative Analysis and Modeling of International Relations; Megatrends and Global Problems; Regional Subsystems of International Relations in the 21st Century; Diplomacy Theory and the Modern Diplomatic System; Modeling and Forecasting of International Relations; Analysis of International Situations; History and Methodology of Research of International Relations and World Politics; Risks in International Relations**; Energy Security in International Relations**; Lobbying in International Relations**; Ethno-Confessional Factors in World Politics**; Environmental Problems in International Relations**; Foreign Policy Process and the Formation of Russian Foreign Policy; Non-State Actors in World Politics; International Terrorism as a Problem in International Relations; Conceptual Foundations of EU Foreign Policy**; Research Project in a Semester; Historiography of International Relations;</p>	<p>Research work; Professional internship; Pre-graduation internship;</p>

* - To be filled in according to the competence matrix of the higher education programme;

** - elective courses

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

1) The total workload of the course is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)*

Type of academic activities	Total academic hours		Semesters/training modules
			2
<i>Contact academic hours</i>	34		34
including:	17		17
Lectures (LC)	0		0
Lab work (LW)	17		17
Seminars (workshops/tutorials) (S)	29		29
<i>Self-studies</i>	9		9
Course workload	academic hours	72	72
	credits	2	2

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)		Topic contents	Academic activities types
Section 1. Introduction to the Course.	1.1	<p>Human Rights. The Concept of Human Rights. The History of the Development of Human Rights. National Protection of Human Rights. State Obligations to Protect Human Rights. International Protection of Human Rights. The UN and the Protection of Human Rights.</p> <p>International Human Rights Instruments. International Human Rights Mechanisms. Regional Human Rights Systems.</p> <p>The African Human Rights System. The European Human Rights System. The Inter-American Human Rights System.</p>	<p>Human Rights. The Concept of Human Rights. The History of the Development of Human Rights. National Protection of Human Rights. State Obligations to Protect Human Rights. International Protection of Human Rights. The UN and the Protection of Human Rights.</p> <p>International Human Rights Instruments. International Human Rights Mechanisms. Regional Human Rights Systems. The African Human Rights System. The European Human Rights System. The Inter-American Human Rights System.</p>	LC
	1.2	<p>International Security. The Concept of International Security. The Concept of National, International, Universal, and Global Security. Conceptual Approaches to Global and International Security. The Concept of Global Security in the Context of the Academic Program.</p> <p>The Concept of International Security in the Context of the Academic Program.</p>	<p>International Security. The Concept of International Security. The Concept of National, International, Universal, and Global Security. Conceptual Approaches to Global and International Security. The Concept of Global Security in the Context of the Academic Program.</p> <p>The Concept of International Security in the Context of the Academic Program.</p>	S

Section 2. Human Rights and Terrorism.	2.1	<p>Concept of Terrorism. History of Terrorism. Roots of Terrorism. Social Approaches to the Concept of Terrorism. Political Approaches to the Concept of Terrorism. Types of Terrorism. Religious Terrorism. Economic Terrorism. Political Terrorism. State Terrorism. Criminal Terrorism. Pathological Terrorism. National Counter-Terrorism Policies. Human Rights to Security. International Cooperation to Combat Terrorism. UN Counter-Terrorism Programme. International Counter-Terrorism Instruments. Regional Counter-Terrorism Instruments. Regional Counter-Terrorism Mechanisms. State Obligations in the Fight against Terrorism.</p>	<p>Concept of Terrorism. History of Terrorism. Roots of Terrorism. Social Approaches to the Concept of Terrorism. Political Approaches to the Concept of Terrorism. Types of Terrorism. Religious Terrorism. Economic Terrorism. Political Terrorism. State Terrorism. Criminal Terrorism. Pathological Terrorism. National Counter-Terrorism Policies. Human Rights to Security. International Cooperation to Combat Terrorism. UN Counter-Terrorism Programme. International Counter-Terrorism Instruments. Regional Counter-Terrorism Instruments. Regional Counter-Terrorism Mechanisms. State Obligations in the Fight against Terrorism.</p>	S
Section 3. Human Rights and Armed Conflict	3.1	<p>Concept of Armed Conflict. Causes of Armed Conflict. Economic Causes of Armed Conflict. Political Causes of Armed Conflict. Religious Causes of Armed Conflict. Economic Consequences of Armed Conflict. Political Consequences of Armed Conflict. Social Consequences of Armed Conflict. Humanitarian Consequences of Armed Conflict. International Law and Armed Conflict. Applicable WHAT? of international humanitarian law and international human rights law during armed conflict. International humanitarian law and armed conflict. The role of the Geneva Conventions and their Additional Protocols. International Resolution of Armed Conflict. Peacekeeping: Peacekeeping Operations. Peacebuilding. International Criminal Court. International Tribunals. Ad Hoc Tribunals.</p>	<p>Concept of Armed Conflict. Causes of Armed Conflict. Economic Causes of Armed Conflict. Political Causes of Armed Conflict. Religious Causes of Armed Conflict. Economic Consequences of Armed Conflict. Political Consequences of Armed Conflict. Social Consequences of Armed Conflict. Humanitarian Consequences of Armed Conflict. International Law and Armed Conflict. Applicable WHAT? of international humanitarian law and international human rights law during armed conflict. International humanitarian law and armed conflict. The role of the Geneva Conventions and their Additional Protocols. International Resolution of Armed Conflict. Peacekeeping: Peacekeeping Operations. Peacebuilding. International Criminal Court. International Tribunals. Ad Hoc Tribunals.</p>	LC

<p>Section 4. Human Rights and Climate Change</p>	<p>4.1</p>	<p>Concept of Climate Change. Global Warming. Impacts of Climate Change: Air Pollution, Floods, Drought, Ice Melt. Impacts of Climate Change and Global Warming on the Enjoyment of Fundamental Human Rights: the Right to Food, the Right to Drinking Water, the Right to Housing. International Cooperation to Combat Climate Change. UN Activities to Combat Climate Change. International Conferences on Climate Change. Stockholm Conference on Climate Change (5-16 July 1972). UN Conference on Environment and Development (3-14 July 1992, Rio de Janeiro). International Instruments on Climate Change. International Mechanisms on Climate Change. Sustainable Development Goals (SDGs).</p>	<p>Concept of Climate Change. Global Warming. Impacts of Climate Change: Air Pollution, Floods, Drought, Ice Melt. Impacts of Climate Change and Global Warming on the Enjoyment of Fundamental Human Rights: the Right to Food, the Right to Drinking Water, the Right to Housing. International Cooperation to Combat Climate Change. UN Activities to Combat Climate Change. International Conferences on Climate Change. Stockholm Conference on Climate Change (5-16 July 1972). UN Conference on Environment and Development (3-14 July 1992, Rio de Janeiro). International Instruments on Climate Change. International Mechanisms on Climate Change. Sustainable Development Goals (SDGs).</p>	<p>S</p>
<p>Section 5. Human Rights and Illicit Trafficking in Narcotic Drugs and Psychotropic Substances.</p>	<p>5.1</p>	<p>Concept of Narcotic Drugs. Concept of Psychotropic Substances. Consequences of the Use of Narcotic Drugs and Psychotropic Substances on the Enjoyment of Human Rights. International Instruments and Mechanisms to Combat Illicit Trafficking in Narcotic Drugs and Psychotropic Substances. Commission on Narcotic Drugs. International Narcotics Control Board. International Cooperation in Combating Illicit Trafficking in Narcotic Drugs and Psychotropic Substances. International Instruments to Combat the Illicit Production, Stockpiling, and Transportation of Narcotic Drugs and Psychotropic Substances. Smuggling. Drug Cartels. Drug Smuggling and National Security Issues. The Threat of Drug Trafficking to the Exercise of Fundamental Human Rights.</p>	<p>Concept of Narcotic Drugs. Concept of Psychotropic Substances. Consequences of the Use of Narcotic Drugs and Psychotropic Substances on the Enjoyment of Human Rights. International Instruments and Mechanisms to Combat Illicit Trafficking in Narcotic Drugs and Psychotropic Substances. Commission on Narcotic Drugs. International Narcotics Control Board. International Cooperation in Combating Illicit Trafficking in Narcotic Drugs and Psychotropic Substances. International Instruments to Combat the Illicit Production, Stockpiling, and Transportation of Narcotic Drugs and Psychotropic Substances. Smuggling. Drug Cartels. Drug Smuggling and National Security Issues. The Threat of Drug Trafficking to the Exercise of Fundamental Human Rights.</p>	<p>LC</p>

Section 6. Human Rights and International Arms Control.	6.1	<p>The Concept of Arms Control. Classification of Weapons. International Regulation of the Arms Trade. International Cooperation on Arms Control. International Arms Control Instruments. International Arms Control Mechanisms. International Arms Trade Treaty (ATT). Principles of the ATT. Objectives and Purposes of the ATT. Conference of the Parties to the ATT. International Nuclear Arms Control. Treaty on the Prohibition of Nuclear Weapons. Regional Nuclear-Weapon-Free Zone Treaties.</p>	<p>The Concept of Arms Control. Classification of Weapons. International Regulation of the Arms Trade. International Cooperation on Arms Control. International Arms Control Instruments. International Arms Control Mechanisms. International Arms Trade Treaty (ATT). Principles of the ATT. Objectives and Purposes of the ATT. Conference of the Parties to the ATT. International Nuclear Arms Control. Treaty on the Prohibition of Nuclear Weapons. Regional Nuclear-Weapon-Free Zone Treaties.</p>	S
Section 7. Human Rights and Migration.	7.1	<p>The Concept of Migration. Migration as a Social Phenomenon. History of Migration. Regional Regulation of Migration. International Regulation of Migration. State Regulation of Migration. World War II and Migration. Asylum and Migration. Refugees and Migrant. Economic Migrants. Political Migrants. Asylum. International Instruments on Migration. International Mechanisms on Migration. Internally Displaced Persons. International Regulation of Internally Displaced Persons. The Rights of Internally Displaced Persons. International Organized Crime and Migration Issues. The Refugee Problem in Western Europe. The Problem of Rescuing Asylum Seekers in the Mediterranean.</p>	<p>The Concept of Migration. Migration as a Social Phenomenon. History of Migration. Regional Regulation of Migration. International Regulation of Migration. State Regulation of Migration. World War II and Migration. Asylum and Migration. Refugees and Migrant. Economic Migrants. Political Migrants. Asylum. International Instruments on Migration. International Mechanisms on Migration. Internally Displaced Persons. International Regulation of Internally Displaced Persons. The Rights of Internally Displaced Persons. International Organized Crime and Migration Issues. The Refugee Problem in Western Europe. The Problem of Rescuing Asylum Seekers in the Mediterranean.</p>	LC

<p>Section 8. Human Rights, Democracy, and the Rule of Law</p>	<p>8.1</p>	<p>Conceptual Framework of Democracy and Human Rights. The Concept of the Rule of Law and Human Rights. The Relationship between Human Rights, the Rule of Human Rights, and Democracy. Democracy, the Rule of Law, Human Rights, and Security. Democracy, the Rule of Law, Human Rights, and Development. International Regulation of the Principles of Democracy, the Rule of Law, and Human Rights. The Council of Europe's Activities to Strengthen Human Rights, the Rule of Law, and Democracy.</p> <p>The African Union's Activities to Strengthen Human Rights, the Rule of Law, and Democracy. The Organization of American States' Activities to Strengthen Human Rights, the Rule of Law, and Democracy. International and Regional Instruments in the Field of Human Rights, the Rule of Law, and Democracy.</p> <p>International and Regional Mechanisms for Strengthening Human Rights, the Rule of Law, and Democracy.</p> <p>International and Regional Standards in the Field of Human Rights, the Rule of Law, and Democracy</p>	<p>Conceptual Framework of Democracy and Human Rights. The Concept of the Rule of Law and Human Rights. The Relationship between Human Rights, the Rule of Human Rights, and Democracy. Democracy, the Rule of Law, Human Rights, and Security. Democracy, the Rule of Law, Human Rights, and Development. International Regulation of the Principles of Democracy, the Rule of Law, and Human Rights. The Council of Europe's Activities to Strengthen Human Rights, the Rule of Law, and Democracy.</p> <p>The African Union's Activities to Strengthen Human Rights, the Rule of Law, and Democracy. The Organization of American States' Activities to Strengthen Human Rights, the Rule of Law, and Democracy. International and Regional Instruments in the Field of Human Rights, the Rule of Law, and Democracy.</p> <p>International and Regional Mechanisms for Strengthening Human Rights, the Rule of Law, and Democracy.</p> <p>International and Regional Standards in the Field of Human Rights, the Rule of Law, and Democracy</p>	<p>S</p>
<p>Section 9. Human Rights and Cybersecurity</p>	<p>9.1</p>	<p>Concept of Cybersecurity. History of Internet Development and Cybersecurity Issues. Economic, Social, and Cultural Rights and the Right to Access the Internet. Internet Rights and Cybersecurity. Cybersecurity and Internet Access Restrictions. International Cooperation in Cybersecurity. National Cybersecurity Regulation. Right to Privacy and Cybersecurity. Convention for the Protection of Individuals with regard to Automatic Processing of Personal Data (June 15, 1999)</p>	<p>Concept of Cybersecurity. History of Internet Development and Cybersecurity Issues. Economic, Social, and Cultural Rights and the Right to Access the Internet. Internet Rights and Cybersecurity. Cybersecurity and Internet Access Restrictions. International Cooperation in Cybersecurity. National Cybersecurity Regulation. Right to Privacy and Cybersecurity. Convention for the Protection of Individuals with regard to Automatic Processing of Personal Data (June 15, 1999)</p>	<p>S</p>

* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	
Seminar	A classrom for conducting seminar-type classes, group and individual consultations, ongoing monitoring and midterm assessment, equipped with a set of specialized furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Международные стандарты защиты информации и информационных технологий: учебное пособие / А.Б. Арзуманян. - ЮФУ: Ростов На Дону, Таганрог,- Издательство ЮФУ, 2020.- 140 с.

2. Борьба с терроризмом: Нормы Совета Европы, - 3е издание (перевод с французского), Издательство Советы Европы. (свободный доступ). 2005г. – 599с.

3. Права человека: учебное пособие / под. редакцией Гончарова И.В. – Проспект 2019.- 288с.

Additional readings:

1. Human Rights and Conflict: Exploring the Links Between Rights, Law, and Peacebuilding, Julie Mertus, Jeffrey Helsing, Jeffrey W. Helsing, (US Institute of Peace Press), 2006

2. The Human Right to Development in a Globalized World, Daniel Aguirre (Ashgate Publishing, Ltd.), 2008

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>

- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation
<http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course «Development and the Environment»

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS

Associate Professor

Position

HEAD OF EDUCATIONAL DEPARTMENT:

HEAD OF DEPARTMENT

Position

HEAD OF HIGHER EDUCATION PROGRAM

HEAD OF DEPARTMENT

Position

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