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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
named after Patrice Lumumba**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

DIGITAL METHODS OF DISPUTES RESOLUTION IN RUSSIA AND ABROAD

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

INTERNATIONAL PRIVATE LAW

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The goal of the course «Digital Methods of Disputes Resolution in Russia and Abroad» is:

- 1) The purpose of studying the discipline " DIGITAL METHODS OF DISPUTES RESOLUTION IN RUSSIA AND ABROAD" is the acquisition by students of theoretical knowledge in the field of civil procedural law, as well as practical skills necessary for the successful implementation of professional activities.
- 2) The tasks of the discipline are:
- 3) • the formation of students' concepts of the essence of the civil process in the era of digitalization as a branch of law, as a science, as well as the place and role of the civil process in the system of private law disciplines;
- 4) • acquisition by students of basic theoretical knowledge in the field of civil procedure, assimilation of scientific concepts and categories in the field of digital and electronic justice;
- 5) • familiarization of students with the concept of a civil procedural scientific problem and the basics of building a scientific theory;
- 6) • development of students' ability to formulate scientific problems and ways to resolve them;
- 7) • development of students' legal thinking and skills of practical application of theoretical knowledge in the field of civil procedural law.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) «Digital Methods of Disputes between Resolution in Russia and Abroad» intends to train and guide students to achieve the development of following competences (competences in part):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
UC-7	UC-7. Able to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data	UC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, memorizes and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; UC-7.2. Evaluates information, its reliability, builds logical conclusions based on incoming information and data.
GPC-1	GPC-1. Able to analyze non-standard situations of law enforcement practice and offer the best options for their solution	GPC-1.1. Possesses general and special knowledge to identify and resolve non-standard situations (situations in which uniform approaches to the application of the law have not been formed) in law enforcement practice; GPC-1.2. Analyzes non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence;

Competence code	Competence descriptor	Competence formation indicators (within this course)
		GPC-1.3. Develops optimal options for solving non-standard situations of law enforcement practice, taking into account possible legal consequences and draws up these decisions in the form prescribed by law.
GPC-2	GPC-2. Able to independently prepare expert legal opinions and conduct an examination of normative (individual) legal acts	GPC-2.1. Knows the rules for preparing expert legal opinions and the rules for conducting an examination of normative (individual) legal acts; GPC-2.2. Able to independently conduct a legal examination of normative (individual) legal acts; GPC-2.3. Possesses the skills of preparation and execution of expert legal opinions and expert examinations of normative (individual) legal acts.
GPC-3	GPC-3. Able to competently interpret legal acts, including in situations where there are gaps and conflicts of law	GPC-3.1. Knows the essence and specifics of the ways and methods of interpreting legal acts, ways to eliminate gaps and conflicts in law; GPC-3.2 Has the skills to interpret legal acts, including in situations where there are gaps and conflicts of law GPC-3.3 Gives qualified explanations on the content and application of the law
GPC-4	GPC-4. Able to argue in writing and orally the legal position on the case, including in adversarial processes	GPC-4.1. Knows the content of basic and specific legal concepts, terms and definitions, is able to use them to build an oral and written position on a specific legal problem; GPC-4.2. Able to argue in writing and orally the legal position on the case, including taking into account the principle of adversarial proceedings; GPC-4.3. Possesses the skills of drafting legal documents on the case and the skills of public speaking with the argumentation of the position for the professional conduct of polemics in the trial.
GPC-5	GPC-5. Able to independently draw up legal documents and develop drafts of normative (individual) legal acts	GPC-5.1. Possesses general and specific legal knowledge necessary for the preparation of legal documents for various purposes and the development of draft normative (individual) legal acts; GPC-5.2. Independently draws up legal documents and develops drafts of normative (individual) legal acts GPC-5.3. Possesses skills in drafting legal documents and drafting normative (individual) legal acts in accordance with the profile of his professional activity
GPC-6	GPC-6. Able to ensure compliance with the principles of ethics of a lawyer, including taking measures to prevent corruption and suppress corruption (other) offenses	GPC-6.1. Knows the specifics of ethical standards in professional legal activity; GPC-6.2. Ensures compliance with the principles of ethics in specific types of legal activities, including taking measures to prevent corruption and suppress corruption (other) offenses; GPC-6.3. Possesses systematic skills in ensuring compliance with the principles of ethics of a lawyer, including in taking measures to prevent

Competence code	Competence descriptor	Competence formation indicators (within this course)
		corruption and suppress corruption (other) offenses.
GPC-7	GPC-7. Able to apply information technologies and use legal databases to solve problems of professional activity, taking into account the requirements of information security	GPC-7.1. Knows the basic information technologies and legal bases for solving problems in various areas of legal activity; GPC-7.2. Applies information technologies and uses legal databases to solve the problems of professional activity, taking into account the requirements of information security; GPC-7.3. Owns the skills of information service and data processing to solve the problems of professional activity, taking into account the requirements of information security.
PC-3	PC-3. Able to skillfully apply the norms of substantive and procedural law in specific areas of legal activity	PC-3.1. Knows the specifics of legal regulation and law enforcement practice in specific areas of legal activity; PC-3.2. Correctly establishes legal facts, as well as facts and circumstances of legal significance, carries out their comprehensive analysis, taking into account the specifics of the evidence process in specific areas of legal activity; PC-3.3. Correctly carries out legal qualification, correctly and reasonably applies the norms of substantive and procedural law in professional activities; PC-3.4. Takes a law enforcement decision in the form prescribed by law in compliance with its sectoral affiliation, requirements for the structure, procedure for adoption and competence of the subject of law enforcement.
PC-4	PC-4. Able to provide qualified legal advice in specific areas of legal activity	PC-4.1. Knows the specifics and methodology of consulting in specific areas of legal activity; PC-4.2. Provides qualified advice in specific areas of legal activity; PC-4.3. Possesses the skills of legal consulting in specific areas of legal activity

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the elective component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
UC-7	UC-7. Able to: search for the necessary sources of information	Comparative Law Research	Law Applicable to Cross-Border Contractual Obligations

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data	Current Issues of Private International Law Introduction to Private International Law: Theoretical and Historical Aspect	Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad Cyberspace: Jurisdiction and Dispute Resolution/ Educational Internship (Teaching) / Academic Practice and Legal Consulting and Scientific Research Internship
GPC-1	GPC-1. Able to analyze non-standard situations of law enforcement practice and offer the best options for their solution	Philosophy of Law / History and Methodology of Legal Science / Comparative Law Research / Current Issues of Private International Law / International Commercial Arbitration and Other ADR /	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Cyberspace: Jurisdiction and Dispute Resolution/ Educational Internship (Teaching) / Academic Practice and Legal Consulting and Scientific Research Internship
GPC-2	GPC-2. Able to independently prepare expert legal opinions and conduct an examination of normative (individual) legal acts	Comparative Law Research /	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Academic Practice and Legal Consulting and Scientific Research Internship /
GPC-3	GPC-3. Able to competently interpret legal acts, including in situations where there are gaps and conflicts of law	Philosophy of Law / Comparative Law Research / Current Issues of Private International Law / International Commercial Arbitration and Other ADR	Philosophy of Law / Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad / Cyberspace: Jurisdiction and Dispute Resolution/

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
			Academic Practice and Legal Consulting and Scientific Research Internship /
GPC-4	GPC-4. Able to argue in writing and orally the legal position on the case, including in adversarial processes	Philosophy of Law / Current Issues of Private International Law / Introduction to Private International Law: Theoretical and Historical Aspect / International Commercial Arbitration and Other ADR	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Educational Internship (Teaching) / Academic Practice and Legal Consulting and Scientific Research Internship /
GPC-5	GPC-5. Able to independently draw up legal documents and develop drafts of normative (individual) legal acts	Comparative Law Research / Current Issues of Private International Law / Introduction to Private International Law: Theoretical and Historical Aspect / International Commercial Arbitration and Other ADR /	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad / Cyberspace: Jurisdiction and Dispute Resolution/ Academic Practice and Legal Consulting and Scientific Research Internship /
GPC-6	GPC-6. Able to ensure compliance with the principles of ethics of a lawyer, including taking measures to prevent corruption and suppress corruption (other) offenses	Philosophy of Law / International Commercial Arbitration and Other ADR /	Digital Methods of Disputes between Resolution in Russia and Abroad / Educational Internship (Teaching) / Academic Practice and Legal Consulting and Scientific Research Internship /
GPC-7	GPC-7. Able to apply information technologies and use legal databases to solve problems of professional activity, taking into account the requirements of information security	History and Methodology of Legal Science / Comparative Law Research / Introduction to Private International Law: Theoretical and Historical Aspect / International Commercial Arbitration and Other ADR /	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad / Cyberspace: Jurisdiction and Dispute Resolution/ Educational Internship (Teaching) / Academic Practice and Legal Consulting and Scientific Research Internship /

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
PC-3	PC-3. Able to skillfully apply the norms of substantive and procedural law in specific areas of legal activity	Current Issues of Private International Law / Introduction to Private International Law: Theoretical and Historical Aspect / International Commercial Arbitration and Other ADR /	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad / Cyberspace: Jurisdiction and Dispute Resolution/ Academic Practice and Legal Consulting and Scientific Research Internship /
PC-4	PC-4. Able to provide qualified legal advice in specific areas of legal activity	International Commercial Arbitration and Other ADR /	Law Applicable to Cross-Border Contractual Obligations / Cross-Border Transactions: Legal and Practical Aspect / Private International Law Issues in the Field of Protection of Intellectual Property Rights / Digital Methods of Disputes between Resolution in Russia and Abroad / Academic Practice and Legal Consulting and Scientific Research Internship /

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 4 credits (144 academic hours)

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) *

Type of academic activities	Total academic hours	Semesters/training modules			
		1/1	1/2	2/3	2/4
<i>Contact academic hours</i>	36			36	
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)	36			36	
<i>Self-studies</i>	99			99	
<i>Evaluation and assessment (exam/passing/failing grade)</i>	9			9	
Course workload	academic hours	144		144	
	credits	4		4	

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
THE ROLE OF THE STATE IN DIGITAL JUDGEMENT	<ol style="list-style-type: none"> 1. The role of the guiding principles of civil justice in a changing world 2. General characteristics of the main principles (principles) as a result of the impact of digitalization on civil proceedings 3. New Classification of Digital Justice: Benefits, Benchmarks and Outcomes 	S
LEGAL ASPECTS OF THE DEVELOPMENT AND IMPLEMENTATION OF DIGITAL TECHNOLOGIES FOR THE SETTLEMENT OF CONFLICTS OF BUSINESS SUBJECTS	<ol style="list-style-type: none"> 1. Reasons and objective need for the introduction of digital technologies in the field of resolving economic disputes 2. Legal nature of cloud services and their advantage 3. The impact of digitalization on the creation of the Common Digital Space of the EAEU countries and the states of the European Union: current state and prospects 	S
THE ROLE OF DIGITALIZATION IN JUDICIAL RECONCILIATION AS A WAY TO RESPECT THE RIGHTS AND LEGAL INTERESTS OF BUSINESS ENTITIES	<ol style="list-style-type: none"> 1. Judicial conciliation as a new procedure for resolving economic, financial and other disputes: concept, goals, regulations 2. Judicial mediator: legal status and functions in the context of digitalization in law 3. Stages of judicial conciliation 4. The principles of the administration of justice and their impact on conciliation procedures in the context of digitalization in law 	S
DIRECTIONS OF DEVELOPMENT OF ALTERNATIVE WAYS TO SETTLEMENT OF CONFLICTS IN THE AGE OF DIGITALIZATION	<ol style="list-style-type: none"> 1. The experience of the European Union and some other countries in the digital evolution of dispute resolution methods 2. The advantage of alternative dispute resolution methods. China experience. 3 Dedicated digital platforms for conflict resolution 	S
IMPACT OF DIGITALIZATION ON THE APPEARANCE OF INTERNET COURTS: THEIR LEGAL NATURE, ORGANIZATION, PRACTICE	<ol style="list-style-type: none"> 1. The concept and legal nature of the Internet Court 2. Procedural aspects of proof in Internet courts in the context of digitalization in law 3. Other features of Internet courts: "Pro et contra" in the foreseeable future 4. Foreign experience of Internet courts: India, China, USA, Singapore, South Africa, Brazil and Australia 	S

* - to be filled in only for full -time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	A classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to MANDATORY mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Rusakova, E. The Political Impact of Digitalization on the Judicial Method of Protection of Rights in the EAEU Countries / E. Rusakova // *Wisdom*. – 2023. – Vol. 28, No. 4. – P. 201-210. – DOI 10.24234/wisdom.v28i4.1090. – EDN OHYWJF.
2. P Rusakova, E. Philosophical Foundations of the Transformation of the Judicial Method of Rights Protection in the Context of the Creation of a Unified Information Space of the EEU / E. P Rusakova, E. E Frolova // *Wisdom*. – 2023. – Vol. 28, No. 4. – P. 173-181. – DOI 10.24234/wisdom.v28i4.1039. – EDN DGDTTD.
3. Rusakova, E. P. Virtual arbitration and mediation in Rwanda and Republic of South Africa: Challenges, opportunities, and implications for African jurisdictions and international cooperation / E. P. Rusakova, T. A. Chernysheva // *RUDN Journal of Law*. – 2025. – Vol. 29, No. 3. – P. 733-746. – DOI 10.22363/2313-2337-2025-29-3-733-746. – EDN ARYCQL.
4. A European strategy for data. Brussels, 19.2.2020. - Текст: электронный // URL:<https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52020DC0066&from=FR>
5. AFP-JIJI. In brave new world of China's digital courts, judges are AI and verdicts come via chat app. - Текст: электронный // URL:<https://www.japantimes.co.jp/news/2019/12/07/asia-pacific/crime-legal-asia-pacific/ai-judges-verdicts-via-chat-app-brave-new-world-chinas-digital-courts/#.XpzWXC1eOYX>
6. Are WeChat Conversations Admitted as Evidence by the Courts? 2021 - Текст: электронный // URL:<https://www.dsavocats.com/mailling/Asia%20News/Breve%2003-11%20EN%20Are%20WeChat%20Conversations%20Admitted%20as%20Evidence%20by%20the%20Courts.pdf>
7. As Pandemic Lingers, Courts Lean Into Virtual Technology // U.S. Courts 2021 - Текст: электронный // URL:<https://www.uscourts.gov/news/2021/02/18/pandemic-lingers-courts-lean-virtual-technology>
8. Dadwal Viva , Beer Mark What we can learn from Asia’s courts of the future // World Economic Forum 2018. - Текст: электронный // URL: <https://www.weforum.org/agenda/2018/11/what-we-can-learn-from-asia-s-courts-of-the-future/>
9. Rusakova, E. P. The evolution of digital legal proceedings in African countries: Nigeria, Egypt and South Africa in the focus / E. P. Rusakova // *RUDN Journal of Law*. – 2024. – Vol. 28, No. 2. – P. 424-435. – DOI 10.22363/2313-2337-2024-28-2-424-435. – EDN KDIZKD.
10. Rusakova, E. P. The application of artificial intelligence in the civil proceedings of the People's Republic of China: theoretical and legal analysis / E. P. Rusakova // *RUDN Journal of Law*. – 2023. – Vol. 17, No. 2. – P. 468-480. – DOI 10.22363/2313-2337-2023-27-2-468-480. – EDN DSOMQQ.
11. Rusakova, E. P. Digital disputes in the new legal reality / E. P. Rusakova, E. E. Frolova // *RUDN Journal of Law*. – 2022. – Vol. 26, No. 3. – P. 695-704. – DOI 10.22363/2313-2337-2022-26-3-695-704. – EDN FVELIW.

Additional (optional) reading (sources):

1. *eCourt Services Unit* // Search [Azcourts.gov](https://www.azcourts.gov/ArizonaJudicialBranch) Arizona Judicial Branch - Текст: электронный // URL:<https://www.azcourts.gov/courtservices/eCourt-Services-Unit>
2. *eCourtroom* // Federal Court of Australia - Текст: электронный // URL:<https://www.fedcourt.gov.au.translate.google/online-services/ecourtroom? x tr sl=en& x tr tl=ru& x tr hl=ru& x tr pto=nui,sc>
3. *Epa Public User Group Charter 2019* - Текст: электронный // URL: https://www.uscourts.gov/sites/default/files/epa_public_user_group_charter_final_0.pdf

4. *eServices Platform for Australian Courts and Tribunals // Creative Digital Technology. All Rights Reserved - Текст: электронный // URL:<https://creative.com.au/solutions/>*

Internet sources:

1. 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"
- The European e-Justice Portal - <https://e-justice.europa.eu/home>.

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course _____
2. The laboratory workshop (if any) on the course _____
3. The guidelines for writing a course paper / project (if any) on the course _____.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Professor of the Department of
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Ekaterina P. Rusakova

position, department

signature

name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of
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