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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
named after Patrice Lumumba**

**LAW INSTITUTE**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

**Legal regulation of ecological rights and obligations**

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course title

**Recommended by the Didactic Council for the Education Field of:**

**40.04.01 JURISPRUDENCE**

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

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higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

The purpose of the course is to study the concept, content and system of ecological rights and obligations enshrined in the legislation of modern states and implemented in law enforcement practice.

The general part of the course provides a comparative legal analysis of their regulation in international and national law. The trend of expanding the system of ecological rights and obligations is revealed. The analysis of law enforcement practice to ensure the implementation of ecological rights and obligations is given. Particular attention is paid to judicial protection of ecological rights, judicial review of disputes related to the implementation of ecological rights and obligations.

The special part of the course examines the issues of legal regulation and implementation of ecological rights and obligations in the Russian Federation.

As a result of studying this course, students develop skills in analyzing and systematizing regulatory sources and materials of judicial practice. The study of the discipline contributes to the formation of legal thinking, a deeper understanding of the relationship between public and private interests in the content of ecological rights and obligations, the frameworks of legal possibilities for their implementation.

The material covered by the course program is based on normative legal acts, including international agreements (conventions), constitutions and laws of States, legal law enforcement practice, human rights doctrines and new emerging doctrines of ecological rights and human responsibilities in the legal systems of the States of the world in general, and in the Russian Federation in particular.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) of Variable component intends to train and guide students to achieve the development of following competences (competences in part):

*Table 2.1. List of target competences (parts of competences)*

<b>Code (GC, GPC, PC)</b>	<b>Competence</b>	<b>Competence indicators</b>
GPK -3	Able to interpret legal acts competently, including in situations of gaps and conflicts of rules of law	GPK -3.1 Knows the essence and specifics of ways and methods of legal acts interpretation, ways to eliminate gaps and conflicts in law GPK -3.2 Has the skills to interpret normative legal acts, including in situations of gaps and conflicts of law GPK -3.3 Provides qualified explanations on the content and application of the law
GPK-6	Is able to ensure compliance with the principles of ethics of a lawyer, including taking measures to prevent corruption and suppress corruption (other) offenses	GPK -6.1 Knows the specifics of ethical standards in professional legal activity GPK -6.2 Ensures compliance with the principles of ethics in specific types of legal activities, including taking measures to prevent corruption and suppress corruption (other) offenses

Code (GC, GPC, PC)	Competence	Competence indicators
		GPK -6.3 Possesses systemic skills in ensuring compliance with the principles of ethics of a lawyer, including in taking measures to prevent corruption and suppress corruption (other) offenses
PC-3	Able to professionally apply the norms of substantive and procedural law in different areas of legal activity	PC-3.1 Knows the specifics of legal regulation and law enforcement practice in different areas of legal activity PC-3.2 Correctly establishes legal facts, as well as facts and circumstances of legal significance, carries out their comprehensive analysis, taking into account the specifics of the evidentiary process in different areas of legal activity  PC-3.3 Correctly carries out legal qualifications, correctly and reasonably applies the norms of substantive and procedural law in professional activity

At the end of this course, the student will:

**know**

- the main sources and principles of the legal systems of various countries of the world;
- the characteristics of ecological rights and obligations;
- the specifics of public interests, as well as the objects of ecological rights and obligations;
- general and conflict of laws issues of liability law regulation, including the principles and norms of ecological law, environmental legislation;
- trends of legal regulation of ecological rights and obligations
- legal law enforcement practice related to ensuring ecological rights and obligations

**be able to** compare approaches to legal regulation of ecological rights and obligations in various countries of the world;

**master**

- the skills of independent search, analysis and systematization of the whole range of sources of ecological rights and obligations and other institutions of ecological law;
- preparation of essays, abstracts on the main topics of the course, as well as consideration and case decision.

### 3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course **Legal regulation of ecological rights and obligations** refers to the core/variable/elective\* component of (B1.O.02.05) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPK -3	GPK -3.1 Knows the essence and specifics of ways and methods of legal acts interpretation, ways to eliminate gaps and conflicts in law GPK -3.2 Has the skills to interpret normative legal acts, including in situations of gaps and conflicts of law GPK -3.3 Provides qualified explanations on the content and application of the law	Ecological law	Preparation for passing and passing the state exam
GPK-6	GPK -6.1 Knows the specifics of ethical standards in professional legal activity GPK -6.2 Ensures compliance with the principles of ethics in specific types of legal activities, including taking measures to prevent corruption and suppress corruption (other) offenses GPK -6.3 Possesses systemic skills in ensuring compliance with the principles of ethics of a lawyer, including in taking measures to prevent corruption and suppress corruption (other) offenses	Ecologica law Public administration in the field of use and protection of ecological rights and obligations	Preparation for passing and passing the state exam
PC-3	PC-3.1 Knows the specifics	Ecological law	Preparation for passing

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	<p>of legal regulation and law enforcement practice in different areas of legal activity</p> <p>PC-3.2 Correctly establishes legal facts, as well as facts and circumstances of legal significance, carries out their comprehensive analysis, taking into account the specifics of the evidentiary process in different areas of legal activity</p> <p>PC-3.3 Correctly carries out legal qualifications, correctly and reasonably applies the norms of substantive and procedural law in professional activity</p>	Actual problems of regulation and implementation-of ecological rights and obligations	and passing the state exam

\* - To be filled in according to the competence matrix of the higher education programme

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 4 credits (144 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)\*

Type of academic activities	Total academic hours	Semesters/training modules			
		5			
<i>Classroom learning, academic hours</i>	36	36			
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)	36	36			
<i>Self-studies</i>	99	99			
<i>Evaluation and assessment (exam/passing/failing grade)</i>	9	9			
<b>Course workload</b>	academic hours	<b>144</b>	<b>144</b>		
	credits	<b>4</b>	<b>4</b>		

Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**)\*

Type of academic activities	Total academic hours	Semesters/training modules			
		5	6		
<i>Classroom learning, academic hours</i>					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
<i>Self-studies</i>					
<i>Evaluation and assessment (exam/passing/failing grade)</i>					
<b>Course workload</b>	academic hours				
	credits				

\* To be filled in regarding the higher education programme part-time training mode.

Table 4.3. Types of academic activities during the periods of higher education programme mastering (**correspondence training**)\*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2	3	4
<i>Classroom learning, academic hours</i>					
including:					
Lectures (LC)					
Lab work (LW)					
Seminars (workshops/tutorials) (S)					
<i>Self-studies</i>					
<i>Evaluation and assessment (exam/passing/failing grade)</i>					
<b>Course workload</b>	academic hours				
	credits				

\* To be filled in regarding the higher education programme correspondence training mode.

## 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

№ module title	Course module title	Course module contents (topics)	Academic activities types
Section 1 Theoretical Foundations of ecological rights and	Environmental rights and obligations and the environmental law	Ecological rights and obligations – Institute of Ecological Law. Concept, subject and method of environmental law. System and sources of environmental law.	S

obligations	Principles of environmental law	The concept of a legal principle. Fundamental principles of environmental law: sustainable development, precautionary principle, polluter pays principle etc.	
Section 2 Ecological rights	Concept of classification of ecological rights.	Constitutional basis of environmental rights. Law basis of environmental rights. The right to a favorable environment. The right on access to ecological information and the right to public participation in environmental management. Rights of citizens in the field of environmental protection.	S
Section 3 Ecological obligations	Concept of classification of ecological obligations.	Responsibilities of public associations and other non-governmental non-profit organizations in the field of environmental protection.	S

\* - to be filled in only for **full**-time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

\* It is necessary to specify a classroom for self-study of students

## 7. RECOMMENDED SOURCES FOR COURSE STUDIES

*Main reading (sources):*

1. Belyaeva, Irina Olegovna LEGISLATIVE REGULATION OF THE ENVIRONMENTAL SITUATION IN RUSSIA: CURRENT STATE AND CURRENT PROBLEMS / Journal «Agrarian History», № 9, 2022, e-ISSN 2713-2447/ DOI: 10.52270/27132447\_2022\_9\_26

2. Almeida B. The Law and Its Limits: Land Grievances, Wicked Problems, and Transitional Justice in Timor-Leste // *International Journal of Transitional Justice*. 2021. Vol. 15. Issue 1. P. 128–147
3. Diergarten Y. Indigenous or Out of Scope? Large-scale Land Acquisitions in Developing Countries, *International Human Rights Law and the Current Deficiencies in Land Rights Protection* // *Human Rights Law Review*. 2019. Vol. 19. Issue 1. P. 37–52
4. Firew A.M. Law and land conflict in emerging market economies: Ethiopia, 2014–2018 // *International Journal of Constitutional Law*. 2020. Vol. 18. Issue 3. P. 988–1012.
5. Hills M.R. Jr, Schleicher D. Building Coalitions Out of Thin Air: Transferable Development Rights and “Constituency Effects” in Land Use Law // *Journal of Legal Analysis*. 2020. Vol. 12. P. 79–135.
6. Soyapi C.B. Environmental Protection in Kenya’s Environment and Land Court // *Journal of Environmental Law*. 2019. Vol. 31. Issue 1. P. 151–161.

*Additional (optional) reading (sources):*

1. Low K.FK, Yee Wan W., Chan A. Private Takings of Land for Urban Redevelopment: A Tale of Two Cities // *The American Journal of Comparative Law*. 2021. Vol. 69. Issue 2. P. 295–334
2. Caddell R. Nature Conservation: Natural Lands and Biological Diversity // *Yearbook of International Environmental Law*. 2019. Vol. 30. Issue 1. P. 287–291.
3. Heri C. The Human Right to Land, for Peasants and for All: Tracing the Social Function of Property to 1948 // *Human Rights Law Review*. 2020. Vol. 20. Issue 3. P. 433–452.
4. Ivanova L.V, Minin R.V. Perezhogina G.V. Legislative Regulation of Criminal Liability for Environmental Crimes in the BRICS Countries // *Statute Law Review*. 2021. P. 433–452.
5. Pirlot A. Carbon Border Adjustment Measures: A Straightforward Multi-Purpose Climate Change Instrument? // *Journal of Environmental Law*. 2022. Vol. 34. Issue 1. P. 25–52.
6. Kelleher O. Systemic Climate Change Litigation, Standing Rules and the Aarhus Convention: A Purposive Approach // *Journal of Environmental Law*. 2022. Vol. 34. Issue 1. P. 107–134.
7. Heinämäki L. Human Rights and the Environment // *Yearbook of International Environmental Law*. 2020. Vol. 31. Issue 1. P. 35–43
8. Huggins A., Hawkins E. Transboundary Air Pollution // *Yearbook of International Environmental Law*. 2020. Vol. 31. Issue 1. P. 65–70.

*Internet-(based) sources:*

1. Electronic libraries with access for RUDN students

- RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
- Electronic library system «University Library online» <http://www.biblioclub.ru>
- Electronic Library «URAIT» <http://www.biblio-online.ru>
- Electronic library system «Student. Consultant» [www.studentlibrary.ru](http://www.studentlibrary.ru)
- Electronic library system «Lan» <http://e.lanbook.com/>
- Electronic library system "Troitskyi most"

## 2. Databases and search engines:

- Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
- Search system Yandex <https://www.yandex.ru/>
- Search system Google <https://www.google.ru/>
- SCOPUS <http://www.elsevierscience.ru/products/scopus/>

\* - Learning toolkits for self-studies in the RUDN Learning materials for self-studies on the relevant course pages in TUIS

## 8. ASSESSMENT AND EVALUATION TOOLKIT

Mid-Term Assessment and Evaluation Toolkit, Assessment and Grading Criteria are presented in the Appendix to this Course Syllabus

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Marina V. Vakula

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Position, Name of the Department

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Signature

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