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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA**

Medical Institute

(educational division (faculty/institute/academy) as higher education programme developer)

Approved at the meeting of the Academic
Council of RUDN University
Protocol No. 1
January 24, 2011

(date, month, year)

Opened by order of the Rector of
RUDN University
No. 353
April 20, 2011

(date, month, year)

PROFESSIONAL EDUCATION PROGRAMME OF HIGHER EDUCATION

Field of Studies/Speciality:

31.05.01 General Medicine

(field of studies/speciality code and title)

Profile/Specialisation:

General Medicine

(higher education programme title)

The Educational Programme is developed in compliance with:

Federal State Educational Standard of Higher Education, approved by Order of the
Ministry of Education and Science of Russian Federation No. 988 dated August 12, 2020

Level of education:

specialist's

(bachelor's/specialist's/master's – to fill in the required)

Graduate's Qualification:

General Practitioner

(graduate's qualification in compliance with the order of the Ministry of Education and Science of Russian Federation
dated September 12, 2013, No. 1061)

Length of Educational Programme:

6 years

(full-time education)

-

(part-time education)

-

(correspondence education)

AGREED by:

Head
of Educational Programme
N.V. Sturov

Chairperson
of Didactic Council
I.V. Radysh

Head
of Educational Department
A.Yu. Abramov

(signature)

(signature)

(signature)

(day, month, year)

(day, month, year)

(day, month, year)

1. EDUCATIONAL PROGRAMME GOAL (MISSION)

The educational program of higher education in the specialty 31.05.01 – Medical science, implemented at the RUDN Medical Institute, aims to train qualified specialists who are in demand on the labor market.

2. EDUCATIONAL PROGRAMME RELEVANCE, SPECIFICITY, AND UNIQUENESS

Medical science is one of the most popular medical specialties. Students are taught not only methods of treating patients, methods of correct diagnosis of various diseases, but also methods of conducting preventive and educational work among the population.

3. LABOUR MARKET NEEDS FOR PERSONNEL TRAINING IN EDUCATIONAL PROGRAMME PROFILE

The educational program implemented at the RUDN University Medical Institute focuses on a specific type of professional activity for which a specialist is trained, based on the needs of the labor market. The main potential employers are public and private medical institutions.

5. SPECIAL REQUIREMENTS FOR POTENTIAL APPLICANTS

Admission is carried out on a competitive basis based on the applications of persons who have a state-issued document on secondary (full) general education or secondary vocational education, based on the results of the Unified State Exam or the results of testing in disciplines.

6. FEATURES OF EDUCATIONAL PROGRAMME IMPLEMENTATION

6.1. E-learning is implemented *with elements of using* e-learning/distance learning technologies (*Giving lectures in the DOT*).

6.2. The implementation language of the VO OP is *Russian*

6.3. If necessary, the educational program of higher education may be adapted for teaching individuals with disabilities and persons with limited health capacities. The elements of e-learning and distance educational technologies used in teaching individuals with disabilities and persons with limited health capacities provide for the possibility of receiving and transmitting information in forms accessible to them.

6.4. Information on the planned bases for conducting training / industrial practices and(or) research:

Internship*	Internship location (<i>organisation name and location</i>)
Introductory practice on obtaining primary professional skills: patient care (educational, inpatient)	RUDN University Accreditation and Simulation Center, Moscow
Introductory practice on obtaining primary professional skills: patient care (educational, inpatient)	Clinical bases, Moscow

Internship*	Internship location (<i>organisation name and location</i>)
Practice in obtaining primary professional skills: assistant to junior medical personnel (production)	Clinical bases, Moscow
Diagnostic profile practice: ward nurse assistant (production)	Clinical bases, Moscow
Practice on emergency medical manipulations (production)	RUDN University Accreditation and Simulation Center, Moscow
Practice in obtaining primary professional skills and professional experience: assistant to a procedural nurse (production)	Clinical bases, Moscow, Moscow region
Practice of surgical profile: assistant to the surgeon (production)	Clinical bases, Moscow
Obstetric and gynecological practice: assistant gynecologist (production)	Clinical bases, Moscow, Moscow region
Assistant physician of the therapeutic profile: assistant physician of the therapist (production)	Clinical bases, Moscow, Moscow region
General medical practice: assistant to a doctor of an outpatient clinic (production)	Clinical bases, Moscow, Moscow region
Practice of obstetric and gynecological profile: assistant to the obstetrician (production)	Clinical bases, Moscow, Moscow region
General medical practice: assistant pediatrician (production)	Clinical bases, Moscow, Moscow region

* The section should indicate the type (introductory/advanced field internship), the kind (orientation, technological, research, pre-graduate, etc.), and the mode (intramural/ extramural) of internship.

7. CHARACTERISTICS OF EDUCATIONAL PROGRAMME GRADUATE'S PROFESSIONAL ACTIVITIES

7.1. Areas of professional activity and areas of professional activity in which graduates who have completed the specialty program can carry out professional activities:

01 Education and science (in the field of scientific research);

02 Healthcare (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient polyclinic institutions of the municipal health system and medical and preventive institutions that provide primary health care to the population);

07 Administrative, managerial and office activities (in the sphere of healthcare organizations' activities).

7.2. The type (s) of professional activity tasks that the graduate is preparing to solve in the framework of mastering the higher professional education program:

medical center;

scientific and research center;

organizational and managerial level.

Tasks of professional activity.

A graduate of specialty programs **31.05.01 General Medicine** science in accordance with the type (s) of professional activity that the specialty program is focused on, is ready to solve the following professional tasks:

medical:

prevention of the occurrence of diseases among the population through preventive and anti-epidemic measures;

conducting preventive medical examinations, medical examinations, and follow-up;

collecting and medico-statistical analysis of information on the health indicators of the population of various age and gender groups that characterize their state of health;

diagnostics of diseases and pathological conditions of patients;

diagnosis of emergency conditions;

diagnosis of pregnancy;

conducting an examination of temporary disability and participating in other types of medical examinations;

provision of primary medical care on an outpatient basis and in a day hospital;

providing primary medical care in case of sudden acute diseases, conditions, exacerbation of chronic diseases that are not accompanied by a threat to the patient's life and do not require emergency medical care;

participation in the provision of emergency medical care for conditions requiring urgent medical intervention;

providing medical assistance in emergency situations, including participation in medical evacuation;

participation in medical rehabilitation and spa treatment;

formation of motivation among the population, patients and their families aimed at preserving and strengthening their health and the health of others;

training patients in basic hygiene measures of a health-improving nature that contribute to the prevention of diseases and health promotion;

scientific and research center:

analysis of scientific literature and official statistical reviews, participation in statistical analysis and public presentation of the results obtained;

participation in solving individual research and scientific-applied problems in the field of healthcare for diagnosis, treatment, medical rehabilitation and prevention.

organizational and managerial level:

application of the basic principles of organization of medical care in medical organizations and their structural divisions;

creation of favorable conditions in medical organizations for the stay of patients and the work of medical personnel;

maintaining medical records in medical organizations;

organization of a medical examination;

participation in the organization of quality assessment of medical care provided to patients;

compliance with basic information security requirements.

7.3. The list of generalized labor functions and labor functions related to the professional activity of a graduate of EP HE, in accordance with which the program was developed*

Code and title of occupational standard	Generalized labor functions			Labor functions		
	Code	Title	Qualification level	Type	Code	Qualification level (sublevel)
by the professional standard "Medical doctor (district	A	Provision of primary health care to the adult population in outpatient	7	Providing medical care to the patient in an emergency or emergency form	A/01.7	7

Code and title of occupational standard	Generalized labor functions			Labor functions		
	Code	Title	Qualification level	Type	Code	Qualification level (sublevel)
therapist)", approved by Order No. 293n of the Ministry of Labor and Social Protection of the Russian Federation of March 21, 2017		settings, does not exceed the following requirements: providing round-the-clock medical supervision and treatment, including at home when calling a medical professional		Conducting a patient examination to establish a diagnosis	A/02.7	7
				Prescribing treatment and monitoring its effectiveness and safety	A/03.7	7
				Implementing and monitoring the effectiveness of medical rehabilitation of the patient including in the implementation of individual rehabilitation or habilitation programs for disabled people, assessment of the patient's ability to carry out work activities	A / 04.7	7
				Maintaining medical records and organizing the activities of secondary medical personnel at their disposal	A / 06.7	

* - the wording of labor functions is taken from the relevant Professional Standards.

8. REQUIREMENTS FOR EDUCATIONAL PROGRAMME OUTCOMES

8.1. Upon completion of the Educational Programme, the graduate is expected to acquire the following Generic Competences (GCs):

Code and descriptor of generic competence	Code and competence level indicator
GC-1 is able to perform a critical analysis of problem situations based on a systematic approach, develop an action strategy	GC-1.1 Analyzes scientific and technical literature and regulatory documentation of medical organizations GC-1.2 Critically evaluates the reliability of information sources, works with conflicting information from different sources

Code and descriptor of generic competence	Code and competence level indicator
	GC-1.3 Understands trends, strategic objectives, problems in the field of healthcare, is guided in the legal framework for developing strategies GC-1.4 Analyzes and evaluates the economic potential, financial stability and risks of the organization
GC-2 Is able to manage a project at all stages of its life cycle	GC-2.1 Knows regulatory legal acts and standards in the field of healthcare GC-2.2 Understands the features of organization and management of nursing activities, quality control of medical care, organizational and methodological activities of a medical organization GK-2.3 Is able to plan and manage structural divisions of a medical organization GK-2.4 Develops a project concept within the framework of the designated problem: formulates the goal, tasks, justifies the relevance, significance, expected results set
GC-3 is able to organize and manage the work of a team By developing a team strategy to achieve the goal	GC-3.1 Knows the similarities and differences of projects and business processes, marketing research methods, and principles of communication with GC-3 personnel.2 Has the skills of making managerial decisions, organizing teamwork, organizing meetings and business conversations
GC-4 is able to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction	GC-4.1 Defends its positions and ideas in a reasoned and constructive manner in academic and professional discussions on the following topics: state language of the Russian Federation and a foreign language of the Criminal Code-4.2 Composes, translates and edits various academic texts (research papers, essays, reviews, articles, etc.), including in a foreign language GC-4.3 Presents the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format
GC-5 is able to analyze and take into account the diversity of cultures in the process of intercultural communication. interaction	GC-5.1 Interprets the history of Russia in the context of the world historical development of the GC-5.2 Possesses the skills of business correspondence in a foreign language GC-5.3 Builds professional and social interaction with international legislation in the field of health and characteristics of intercultural communication
GC-6 is Able to define and implement the priorities of their own activities and ways of	GC-6.1 assess their resources and their limits (personal, situational, temporary), optimally uses them to successfully perform tasks entrusted

Code and descriptor of generic competence	Code and competence level indicator
its improvement through self-evaluation and education throughout life	<p>GC-6.2 Analyzes the results obtained in the course of their professional activities, exercises self-control and self-analysis process and results of professional activity, critically evaluates them, making objective conclusions on the work, and defend their point of view</p> <p>GC-6.3 Identifies priorities for professional development and ways to improve own performance based on self-assessment according to the selected criteria</p>
GC-7 is Able to maintain the proper level of physical fitness to ensure the full social and professional activities	<p>GC-7.1 Knows the types of exercise; scientific and practical bases of physical culture and healthy lifestyle</p> <p>GC-7.2 Able to apply a variety of means of physical culture, sports and tourism for the preservation and strengthening of health, physical and mental preparation and self-study for future life and professional activity; to use creative means and methods of physical education for professional and personal development, physical self-improvement, healthy and lifestyle</p> <p>GC-7.3 Owns the means and methods of strengthening the individual's health, physical self-improvement</p>
GC-8 is Able to create and maintain in everyday life and in professional activities safe living conditions for the preservation of the natural environment, sustainable development of society including in case of danger and emergencies and military conflicts	<p>GC-8.1 Know the causes, symptoms and effects of hazards, methods of protection from emergency situations; the basics of life safety, a phone service recovery</p> <p>GC-8.2 Knows how to spot the symptoms, causes and conditions of occurrence of emergency situations; to evaluate the likelihood of the potential danger to the student and to take measures for its prevention in the conditions of educational institutions; to provide first aid in an emergency</p> <p>GC-8.3 Owns the methods of predicting the occurrence or threat of emergency situations; skills maintain safe living conditions for</p>
GC-9 is Able to use basic defect of knowledge in social and professional spheres	<p>GC-9.1 Knows the concept of inclusive competence and its components and structure. Subject, purpose, role and place of adaptive economics</p> <p>GC-9.2 Is able to apply basic defectological knowledge in social and professional spheres</p> <p>GC-9.3 Has basic defectological knowledge in social and professional spheres, taking into account the characteristics of persons with disabilities</p>
GC-10 is able to make informed economic decisions in various areas of life	GC-10.1 Knows the conceptual framework economic science, basic principles of economic

Code and descriptor of generic competence	Code and competence level indicator
	<p>functioning, goals and mechanisms of the main types of social economic policy of the Criminal Code-10.2 Is able to use the methods of economic and financial planning to achieve the set goal</p> <p>GC-10.3 Has the skills of applying economic tools for financial management, taking into account economic and financial risks in various areas of life</p>
GC-11 Is able to form an intolerant attitude to manifestations of extremism, terrorism, corruption behavior and counteract them in professional activities	<p>GC-11.1 Knows the main civil law terms and concepts used in anti-corruption legislation, current anti-corruption legislation and practice of its application</p> <p>GC-11.2 Is able to correctly interpret civil law terms used in anti-corruption legislation; assess corruption behavior and apply anti-corruption legislation in practice</p> <p>GC-11.3 Has the skills to correctly interpret civil law terms used in anti-corruption legislation, and as well as skills in applying anti-corruption legislation in practice, legal qualifications for corruption behavior and its suppression</p>

8.2. Upon completion of the Educational Programme, the graduate is expected to acquire the following general professional competences (GPCs):

Code and descriptor of generic competence	Code and competence level indicator
GPC-1 is able to implement moral and legal norms, ethical and deontological principles in the professional activity	<p>GPC-1.1 Is able to comply with moral and legal norms in the professional activity</p> <p>GPC -1.2 Is able to present professional information in the process of cross-cultural interaction, observing the principles of ethics and deontology</p>
GPC-2 is able to conduct and monitor the effectiveness of measures for prevention, formation of a healthy lifestyle and sanitary and hygienic education of the population	<p>GPC-2.1 is able to analyze public awareness of a healthy lifestyle and medical literacy</p> <p>GPC-2.2 Is able to develop a plan of organizational and methodological measures aimed at raising public awareness about a healthy lifestyle, its literacy in the prevention of diseases</p> <p>GPC-2.3 Is able to prepare an oral presentation or printed text that promotes a healthy lifestyle and increases public literacy in the prevention of diseases</p>
GPC-3 is able to counteract the use of doping in sports and wrestling With it	<p>GPC-3.1 is able to interact with specialists in the framework of working with regulatory acts regulating relations in the field of documentation on anti-doping legislation in the Russian Federation</p> <p>GPC-3.2 Is able to analyze the biochemical, physico-chemical and molecular-biological mechanisms of the development of pathological processes in the cells and tissues of the athlete's body when taking prohibited drugs, determining the principles</p>

Code and descriptor of generic competence	Code and competence level indicator
	<p>of the flow of biochemical processes when taking prohibited drugs</p> <p>GPC-3.3 Is able to implement the forms and methods of conducting preventive information and practical anti-doping measures</p>
<p>GPC-4 is able to use medical devices the procedure for providing medical care, as well as conduct examinations of the patient in order to establish the diagnosis</p>	<p>GPC-4.1, use medical devices in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on the provision of medical care, assistance taking into account the standards of medical care</p> <p>GPC-4.2 Is able to assess the effectiveness and safety of using medical devices</p> <p>GPC-4.3 Is able to master the technique of performing typical medical manipulations using medical devices provided for by the procedures for providing medical care</p>
<p>GPC-5 is able to assess morphofunctional, physiological states and pathological processes in the human body to solve professional problems conditions</p>	<p>GPC-5.1 Has an algorithm for clinical, laboratory and functional diagnostics</p> <p>GPC-5 professional tasks.2 Is able to evaluate the results of clinical, laboratory and functional diagnostics when solving professional tasks, including using artificial intelligence technologies</p> <p>GPC-5.3 Is able to determine morphofunctional, physiological states and pathological processes in the human body based on knowledge about the structure of the human body, the functioning of organs and systems in normal and pathological</p>
<p>GPC -6 is able to organize patient care, provide primary health care, ensure the organization of work and professional decision-making in case of emergency conditions at the pre-hospital stage, in</p>	<p>GPC-6.1 Knows the algorithm for providing first aid in emergency situations, including in extreme conditions and foci of mass destruction</p> <p>GPC-6.2 Is able to identify conditions that require emergency medical care, including clinical signs of sudden cessation of blood circulation and respiration</p> <p>GPC-6.3 is able to provide emergency medical care to patients with conditions that pose a threat to the life of patients, including clinical death (stopping vital functions of the human body (blood circulation and / or respiratory failure)). breathing rate)</p>
<p>GPC-7 is Able to prescribe treatment and monitor its effectiveness and security</p>	<p>GPC-7.1 Owns the methods of clinical examination, interpretation of results of laboratory and instrumental methods of diagnosis</p> <p>GPC-7.2 Owns algorithm preliminary diagnosis followed the direction of the patient to the appropriate specialist</p> <p>GPC-7.3 Able to the selection of medicines for the diagnosis, treatment and prevention of diseases, evaluation of their effectiveness, safety and drug-drug interactions</p>
<p>GPC-8 is Able to implement and monitor the effectiveness of medical rehabilitation of the patient, including in the implementation of individual programs of rehabilitation and</p>	<p>GPC-8.1 is Able to determine the medical evidence for events of medical rehabilitation, including in implementation of the individual program of rehabilitation or habilitation of persons with disabilities</p> <p>GPC-8.2 Able to perform activities of medical rehabilitation of the patient in accordance with the applicable procedures of</p>

Code and descriptor of generic competence	Code and competence level indicator
habilitation of persons with disabilities, assess the patient's ability to work	<p>medical care, clinical recommendations (treatment protocols) on the provision of medical care to meet the standards of medical care</p> <p>GPC-8.3 Able to identify the medical specialists for the rehabilitation of the patient in need of medical rehabilitation, considering the diagnosis and in accordance with the applicable procedures of medical care</p> <p>GPC-8.4 Able to assign a Spa treatment to a patient in need of medical rehabilitation, in particular in the implementation of the individual program of rehabilitation or habilitation of persons with disabilities</p> <p>GPC-8.5 Able to monitor the implementation and evaluate the effectiveness and safety of rehabilitation measures, including the implementation of the individual program of rehabilitation or habilitation of persons with disabilities, considering the diagnosis in accordance with the applicable procedures of medical care</p>
GPC-9 is Able to implement the principles of quality management in the professional activities	<p>GPC-9.1 Able to perform professional activities appropriate quality</p> <p>GPC-9.2 Is able to analyze and critically evaluate the quality of professional activity according to the specified indicators</p> <p>GPC-9.3 Is able to develop a plan of organizational and methodological measures to achieve an appropriate level of quality of professional activity</p>
GPC-10 is able to solve standard tasks of professional activity using information, bibliographic resources, medical and biological terminology, information and communication technologies, taking into account the basic requirements of information security	<p>GPC-10.1 is able to use modern information and communication tools and technologies in the professional activities</p> <p>GPC-10.2 Is able to comply with the rules of information security in professional activities</p> <p>GPC-10.3 Is able to use information and communication technologies, including application software, including the use of artificial intelligence technologies, when solving problems of professional activities</p>
GPC-11 is able to prepare and apply scientific, scientific and production, project, organizational and managerial and regulatory documentation in the following areas: health care system	<p>GPC-11.1 Is able to prepare scientific, scientific-production, project, organizational-management and regulatory documentation in accordance with the direction of professional activity and current requirements for their registration</p> <p>GPC-11.2 Is able to apply medical terminology, scientific, scientific-production, project, organizational-management and regulatory documentation in the framework of its professional activity</p>

8.3. Upon completion of the Educational Programme, the graduate is expected to acquire the following professional competences (PCs)* :

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
PC-1.	Is PC-1.1. Able to assess the condition of a patient who	Professional

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
formulated. Able to provide medical care to a patient in an emergency or emergency form	<p>requires medical care in an emergency or emergency form.</p> <p>PC-1.2. is able to recognize conditions that occur during sudden acute diseases, exacerbation of chronic diseases without obvious signs of a threat to the patient's life and require emergency medical care.</p> <p>PC-1.3. Is able to provide emergency medical care to patients with sudden acute diseases, conditions, exacerbation of chronic diseases without obvious signs of a threat to the patient's life.</p> <p>PC-1.4. is able to recognize conditions that pose a threat to the patient's life, including conditions of clinical death (stopping vital functions of the human body (blood circulation and / or respiration), requiring emergency medical care.</p> <p>PC-1.5. Is able to provide emergency medical care to patients with conditions that pose a threat to the patient's life, including clinical death (stopping vital functions of the human body (blood circulation and / or respiration).</p> <p>PC-1.6. Is able to use medicines and medical devices when providing medical care in an emergency or urgent form.</p>	standard " Medical doctor (district physician)", approved by Order No. 293n PK-2 of the Ministry of Labor and Social Protection of the Russian Federation dated March 21, 2017
PC-2. Capable of conducting patient examination to establish the diagnosis	<p>of PC-2.1. Has the skills to collect complaints, anamnesis of the patient's life and illness, as well as to conduct a complete physical examination of the patient (examination, palpation, percussion, auscultation).</p> <p>PC-2.2. Is able to formulate a preliminary diagnosis and make a plan for laboratory and instrumental examinations of the patient.</p> <p>PC-2.3. Is able to refer a patient for laboratory examination in the presence of medical indications in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care.</p> <p>PC-2.4. Is able to refer the patient for an instrumental examination in the presence of medical indications in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care.</p> <p>PC-2.5. Is able to refer the patient for consultation with specialist doctors in the presence of medical indications in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care.</p> <p>PC-2.6. Is able to refer a patient for specialized medical care in an inpatient setting or in a day hospital setting if there are medical indications in accordance with the</p>	Professional standard " Medical doctor (district physician)", approved by Order No. 293n PK-3 of the Ministry of Labor and Social Protection of the Russian Federation dated March 21, 2017

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
	<p>current procedures for providing medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care.</p> <p>PC-2.7. Is able to perform differential diagnosis with other diseases/conditions, including urgent ones, as well as establish a diagnosis based on the current international statistical classification of diseases and related health problems (ICD).</p>	
<p>PC-3. Capable of prescribing treatment and monitoring its effectiveness and safety</p>	<p>PC-3.1. Able to develop a treatment plan for a disease or condition, taking into account the diagnosis, age and clinical picture, in accordance with the current medical care procedures, clinical recommendations (treatment protocols) on medical care, taking into account the standards of medical care.</p> <p>PC-3.2. Is able to prescribe medicines, medical devices and medical nutrition taking into account the diagnosis, age and clinical picture of the disease and in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care.</p> <p>PC-3.3. Is able to prescribe non-drug treatment taking into account the diagnosis, age and clinical picture of the disease in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) for providing medical care, taking into account the standards of medical care.</p> <p>PC-3.4. Is able to assess the effectiveness and safety of the use of medicines, medical devices, therapeutic nutrition and other treatment methods.</p> <p>PC-3.5. Is able to provide palliative care when interacting with specialist doctors and other medical professionals.</p> <p>PC-3.6. Is able to organize personalized treatment of a patient, including pregnant women, elderly and senile patients, and evaluate the effectiveness and safety of treatment.</p>	<p>Professional standard " Medical doctor (district physician)", approved by Order No. 293n PK-4 of the Ministry of Labor and Social Protection of the Russian Federation dated March 21, 2017</p>
<p>PC-4. Able to implement and monitor the effectiveness of medical rehabilitation of the patient, including in the implementation of individual rehabilitation or</p>	<p>PC-4.1. Able to conduct an examination of temporary disability and work as part of a medical commission that performs an examination of temporary disability.</p> <p>PC-4.2. Is able to prepare the necessary medical documentation for the implementation of medical and social expertise in federal state institutions of medical and social expertise.</p> <p>PC-4.3. Is able to perform medical rehabilitation of the patient, including when implementing an individual rehabilitation or habilitation program for disabled people, in accordance with the current medical care procedures,</p>	<p>Professional standard " Medical doctor (district physician)", approved by Order No. 293n PK-5 of the Ministry of Labor and Social Protection of the Russian Federation dated March 21,</p>

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
<p>habilitation programs for disabled people, assessment of the patient's ability to carry out work</p>	<p>clinical recommendations (protocols treatment) on issues related to the provision of medical care, taking into account the standards of medical care.</p> <p>PC-4.4. Is able to refer a patient in need of medical rehabilitation to a specialist doctor for prescribing and conducting medical rehabilitation activities, including when implementing an individual rehabilitation or habilitation program for disabled people, in accordance with the current medical care procedures, clinical recommendations (treatment protocols) on medical care issues, taking into account the standards medical assistance.</p> <p>PC-4.5. Is able to refer a patient in need of medical rehabilitation to a specialist doctor for prescribing and conducting spa treatment, including when implementing an individual rehabilitation or habilitation program for disabled people, in accordance with the current medical care procedures, clinical recommendations (treatment protocols) on the provision of medical care with disabilities. taking into account the standards of medical care.</p> <p>PC-4.6. Is able to assess the effectiveness and safety of patient's medical rehabilitation measures in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care.</p> <p>PC-4.7. Is able to refer a patient who has a persistent violation of body functions caused by diseases, consequences of injuries or defects, for medical and social examination.</p>	<p>2017</p>
<p>PC-5. Capable of carrying out and monitoring the effectiveness of measures for the prevention and formation of a healthy lifestyle and sanitary and hygienic education of the population</p>	<p>PC-5.1. Able to organize and conduct medical examinations taking into account age, health status, profession in accordance with current regulatory legal acts and other documents.</p> <p>PC-5.2. Is able to organize and control the implementation of immunoprophylaxis of infectious diseases in the adult population in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care.</p> <p>PC-5.3. Is able to carry out medical examinations of the adult population for the purpose of early detection of chronic non-communicable diseases and the main risk factors for their development in accordance with current regulatory legal acts and other documents.</p> <p>PC-5.4. Is able to conduct dispensary monitoring of patients with identified chronic non-communicable</p>	<p>Professional standard " Medical doctor (district physician)", approved by Order No. 293n PK-6 of the Ministry of Labor and Social Protection of the Russian Federation dated March 21, 2017</p>

Code and descriptor of professional competence	Code and competence level indicator	Code and title of occupational standard for relevant PC
	<p>diseases.</p> <p>PC-5.5. Is able to prescribe preventive measures for patients with risk factors in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on the provision of medical care, taking into account the standards of medical care.</p> <p>PC-5.6. Is able to monitor compliance with preventive measures.</p> <p>PC-5.7. Is able to determine medical indications for the introduction of restrictive measures (quarantine) and indications for referral to a specialist doctor when infectious (parasitic) diseases occur.</p> <p>PC-5.8. Is able to issue and send an emergency notification to the territorial body of the Federal Service for Supervision of Consumer Rights Protection and Human Welfare when an infectious or occupational disease is detected.</p> <p>PC-5.9. Is able to carry out anti-epidemic measures in the event of a focus of infection, including quarantine measures for detecting particularly dangerous (quarantine) infectious diseases.</p> <p>PC-5.10. Is able to develop healthy lifestyle programs, including programs to reduce alcohol and tobacco consumption, prevent and combat non-medical use of narcotic drugs and psychotropic substances.</p> <p>PC-5.11. Is able to evaluate the effectiveness of preventive work with patients.</p>	
PC-5. Capable of maintaining medical records and organizing the activities of the	<p>PC-6.1 secondary medical personnel at their disposal. Able to draw up a work plan and report on their work, issue a passport for a medical (therapeutic) site.</p> <p>PC-6.2. Is able to analyze indicators of morbidity, disability and mortality to characterize the health of the attached population.</p> <p>PC-6.3. Is able to maintain medical documentation, including in electronic form.</p> <p>PC-6.4. Is able to monitor the performance of official duties by a district nurse and other medical workers at their disposal.</p> <p>PC-6.5. It is able to provide internal control of the quality and safety of medical activities within the scope of its official duties.</p>	Professional standard " Medical doctor (district physician)", approved by Order No. 293n of the Ministry of Labor and Social Protection of the Russian Federation dated March 21, 2017

* - The PC is formulated by the developer of the program, taking into account the requirements of professional standards and the orientation of the OP HE.

9. MATRIX OF COMPETENCES that students **acquire** when mastering the Educational Programme **General Medicine**, implemented under the RUDN University Academic Council decision dated " __ " _____ 20__ (Protocol No. _____) in the field of studies / speciality **31.05.01 General Medicine**

Courses/modules that form students' competences	GENERIC COMPETENCIES										
	GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7	GC-8	GC-9	GC-10	GC-11
Language block											
Foreign language / Russian as a Foreign language											
Foreign language				GC-4.1; GC-4.2; GC-4.3	GC-5.2; GC-5.3						
Russian as a foreign language				GC-4.1; GC-4.2							
History of Russia					GC-5.1						
Fundamentals of military training. Life safety								GC-8.1; GC-8.2; GC-8.3			
Fundamentals of Russian statehood					GC-5.1						
History of Russian Religions					GC-5.1						

Courses/modules that form students' competences	GENERIC COMPETENCIES										
	GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7	GC-8	GC-9	GC-10	GC-11
	GC-1.2; GC-1.3										
Propaedeutics of internal diseases	GC-1.1; GC-1.2; GC-1.3										
Public health and healthcare, health economics	GC-1.1; GC-1.2; GC-1.3; GC-1.4	GC-2.1; GC-2.2; GC-2.3; GC-2.4	GC-3.1; GC-3.2		GC-5.3	GC-6.1; GC-6.3				GC-10.1; GC-10.2; CC-10.3	
Epidemiology	GC-1.1; GC-1.2										
Evidence-based medicine	GC-1.1; GC-1.2; GC-1.3	GC-2.1									
Psychiatry, medical psychology									GC-9.1;		

Courses/modules that form students' competences	GENERIC COMPETENCIES										
	GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7	GC-8	GC-9	GC-10	GC-11
									GC-9.2; GC-9.3		
Clinical pharmacology	GC-1.2; GC-1.3										
Physical culture							GC-7.1; GC-7.2; GC-7.3				
The part formed by the participants of educational relations											
Russian language and Speech Culture				GC-4.1; GC-4.2; GC-4.3	GC-5.2						
Bioorganic chemistry	GC-1.1										
Socially significant projects in medicine	GC-1.3	GC-2.4	GC-3.2		GC-5.3						
Applied physical culture							GC-7.1; GC-7.2;				

Courses/modules that form students' competences	GENERIC COMPETENCIES										
	GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7	GC-8	GC-9	GC-10	GC-11
Introduction to the specialty						GC-6.2					
Foreign language (optional)				GC-4.1; GC-4.2; GC-4.3	GC-5.2; GC-5.3						
Russian language in the academic sphere				GC-4.1; GC-4.2							
Russian language for international students				GC-4.1; GC-4.2	GC-5.2; GC-5.3						
Fundamentals of medical law		GC-2.1									
Methods of teaching Russian as a foreign language				GC-4.1; GC-4.2; GC-4.3	GC-5.2						
Translation basics				GC-4.1; GC-4.2; GC-4.3	GC-5.2						

Courses/modules that form students' competences	GENERIC COMPETENCIES										
	GC-1	GC-2	GC-3	GC-4	GC-5	GC-6	GC-7	GC-8	GC-9	GC-10	GC-11
Experimental oncology				GC-4.2; GC-4.3							

Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCIES										
	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
Language block											
Foreign language / Russian as a Foreign language											
Fundamentals of military training. Life safety						GPC-6.2; GPC-6.3					
Law science	GPC-1.1										
History of medicine	GPC-1.2										
Physics				GPC -4.2							
Chemistry			GPC -3.2	GPC-4.2	GPC-5.2						
Latin language	GPC-1.2										GPC-11.2
Biology					GPC-5.1; GPC-5.3						
Anatomy					GPC-5.3						GPC-11.2
Histology, embryology, cytology					GPC-5.3		GPC-7.1				

Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCIES											
	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11	
Medical informatics											GPC-10.1; GPC-10.2; GPC-10.3	
Psychology and pedagogy	GPC-1.1; GPC-1.2											
Normal physiology					GPC-5.1; GPC-5.2; GPC-5.3		GPC-7.1					
Biochemistry					GPC-5.1; GPC-5.2; GPC-5.3							
Biotechnologiya				GPC-4.1; GPC-4.2								
Microbiology, virology					GPC-5.1; GPC-5.2; GPC-5.3							
Hygiene		GPC-2.1; GPC-2.2; GPC-2.3										GPC-11.2
Propaedeutics of internal diseases	GPC-1.1; GPC-1.2				GPC-5.1; GPC-5.2; GPC-5.3		GPC-7.1; GPC-7.2; GPC-7.3					

Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCIES										
	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
Immunology					GPC-5.1; GPC-5.2; GPC-5.3						
Pharmacology			GPC-3.2		GPC-5.1; GPC-5.2; GPC-5.3						
Pathological anatomy, clinical pathological anatomy					GPC-5.1; GPC-5.2; GPC-5.3						
Pathophysiology, clinical pathophysiology					GPC-5.1; GPC-5.2; GPC-5.3						
General surgery	GPC-1.1; GPC-1.2			GPC-4.1; GPC-4.2; GPC-4.3	GPC-5.1; GPC-5.2; GPC-5.3	GPC-6.1; GPC-6.2; GPC-6.3	GPC-7.1; GPC-7.2; GPC-7.3				
Radiation diagnostics				GPC-4.1; GPC-4.2; GPC-4.3	GPC-5.1; GPC-5.2; GPC-5.3						
Medical elementology					GPC-5.1; GPC-5.2; GPC-5.3						
Topographic anatomy and operative surgery				GPC-4.1; GPC-4.2; GPC-4.3	GPC-5.3						
Public health and healthcare, health economics									GPC-9.1; GPC-9.2;		GPC-11.1; GPC-11.2

Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCIES										
	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
									GPC-9.3		
Epidemiology						GPC-6.1; GPC-6.2; GPC-6.3					
Evidence-based medicine										GPC-10.2	GPC-11.1; GPC-11.2
Neurology, medical genetics, neurosurgery				GPC-4.1; GPC-4.2; GPC-4.3							
Obstetrics and gynecology					GPC-5.1; GPC-5.2; GPC-5.3						
Medical rehabilitation			GPC-3.1; GPC-3.2; GPC-3.3					GPC-8.1; GPC-8.2; GPC-8.3; GPC-8.4; GPC-8.5			
Otorhinolaryngology					GPC-5.3		GPC-7.1				

Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCIES										
	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
Ophthalmology					GPC -5.2; GPC-5.3		GPC-7.1				
Infectious diseases						GPC -6.1; GPC -6.2; GPC -6.3					
Polyclinic therapy		GPC-2.1; GPC-2.2; GPC-2.3					GPC-7.1; GPC-7.2; GPC-7.3				
Hospital surgery, children's surgery				GPC-4.1; GPC-4.2; GPC-4.3							
Pediatrics					GPC-5.3		GPC-7.1; GPC-7.2; GPC-7.3				
Traumatology, orthopedics				GPC-4.1; GPC-4.2; GPC-4.3							
Forensic medicine	GPC-1.1				GPC-5.3						
Clinical Pharmacology			GPC-3.2				GPC-7.1;		GPC-9.2		

Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCIES										
	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
							GPC-7.3				
Anesthesiology, resuscitation, intensive care				GPC-4.1; GPC-4.2; GPC-4.3	GPC-5.2					GPC-10.1; GPC-10.2; GPC-10.3	
Oncology, radiation therapy				GPC-4.2; GPC-4.3	GPC-5.1; GPC-5.2; GPC-5.3						
Disaster medicine						GPC-6.1; GPC-6.2; GPC-6.3					
Phthisiology					GPC-5.1; GPC-5.2; GPC-5.3						
Endocrinology				GPC-4.1; GPC-4.2; GPC-4.3							
Maxillofacial surgery					GPC-5.3		GPC-7.2				
Section course					GPC-5.3						
Physical culture			GPC-3.3								
Part formed by participants of educational relations											
Bioorganic chemistry			GPC-3.2	GPC-4.2	GPC-5.2						

Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCIES										
	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
Biostatistics										GPC-10.1; GPC-10.2; GPC-10.3	
Organization of special patient care									GPC-9.1; GPC-9.3		
Socially significant projects in medicine								GPC-8.5			
Reproductive health		GPC-2.1; GPC-2.2; GPC-2.3									
Telemedicine										GPC-10.1; GPC-10.2; GPC-10.3	
Applied physical culture			GPC-3.3								
Block 2.Practice											
Required part											
Introductory practice on obtaining primary				GPC-4.1; GPC-4.3		GPC-6.2;					

Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCIES											
	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11	
Assistant physician of the therapeutic profile: assistant physician of the therapist	GPC-1.1; GPC-1.2											
General medical practice: assistant to a doctor of an outpatient clinic	GPC-1.1; GPC-1.2						GPC-7.1; GPC-7.2; GPC-7.3					
Practice of obstetric and gynecological profile: assistant obstetrician	GPC-1.1; GPC-1.2											
General medical practice: assistant pediatrician	GPC-1.1; GPC-1.2											
FTD.Optional subjects												
The part formed by participants in educational relations												
Introduction to the specialty									GPC-9.1; GPC-9.2			
Fundamentals of medical law	GPC-1.1											
Methods of analysis of biomedical data.											GPC-10.1;	

Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCIES											
	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11	
Artificial intelligence in the implementation of practical healthcare tasks											GPC-10.2	
General medical skills				GPC-4.1; GPC-4.3								
Emergency conditions				GPC-4.1; GPC-4.3		GPC-6.1; GPC-6.2; GPC-6.3						
Molecular genetic methods					GPC-5.1							
Methods of cell biology and histology					GPC-5.2							
Experimental oncology				GPC-4.2								
Methods of microbiological diagnostics					GPC-5.1; GPC-5.2							
Analysis and visualization											GPC-10 data.2; OPK-10.3	
Cardiology in quests							GPC-7.1; GPC-7.3					

Courses/modules that form students' competences	GENERAL PROFESSIONAL COMPETENCIES										
	GPC-1	GPC-2	GPC-3	GPC-4	GPC-5	GPC-6	GPC-7	GPC-8	GPC-9	GPC-10	GPC-11
Fundamentals of scientific research										GPC-10.3	GPC-11.1; GPC-11.2
Medical criminalistics					GPC-5.3						GPC-11.2

Courses/modules that form students' competences	PROFESSIONAL COMPETENCIES					
	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
Microbiology, Virology		PC-2.3				
Hygiene					PC-5.6; PC-5.10; PC-5.11	
Propaedeutics of internal diseases	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7			PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PC-5.10; PC-5.11	PC-6.3
Immunology		PC-2.3				
Pharmacology			PC-3.4			
Pathological anatomy, clinical pathological anatomy		PC-2.7				
Pathophysiology, clinical pathophysiology		PC-2.7				
General Surgery	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-				PC-6.3

Courses/modules that form students' competences	PROFESSIONAL COMPETENCIES					
	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
		2.5; PC-2.6; PC-2.7				
Radiation diagnostics		PC-2.7				PC-6.3
Medical Elementology		PC-2.7				
Topographic anatomy and operative surgery						PC-6.1; PC-6.3
Public health and healthcare, health economics				PC-4.1; PC-4.2		PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5
Epidemiology					PC-5.2; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PC-5.11	
Dermatovenerology		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.6		PC-5.6; PC-5.11	
Evidence-based medicine		PC-2.3; PC-2.4				
Neurology, medical genetics, neurosurgery	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6, PC-4.7	PC-5.6	
Faculty therapy	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7		PC-6.1; PC-6.3; PC-6.4

Courses/modules that form students' competences	PROFESSIONAL COMPETENCIES					
	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
Faculty Surgery	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7		PC-6.1; PC-6.3; PC-6.4
Obstetrics and Gynecology	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6		PC-5.1; PC-5.3	PC-6.1; PC-6.3; PC-6.4
Medical rehabilitation				PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7		
Otorhinolaryngology		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3			
Ophthalmology	PC-1.3; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4		PC-5.4; PC-5.5	PC-6.3
Urology	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6		PC-5.1; PC-5.3	PC-6.1; PC-6.3; PC-6.4

Courses/modules that form students' competences	PROFESSIONAL COMPETENCIES					
	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
Clinical Dentistry		PC-2.2; PC-2.5			PC-5.1; PC-5.6	
Occupational diseases		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3	PC-4.1; PC-4.2; PC-4.7	PC-5.11	
Infectious diseases	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6		PC-5.2; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PC-5.11	PC-6.1; PC-6.3
Psychiatry, medical psychology		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4			
Hospital therapy	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1		PC-6.3; PC-6.4; PC-6.5
Polyclinic therapy	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7	PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PC-5.10; PC-5.11	PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5
Hospital surgery, paediatric surgery	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1		PC-6.3; PC-6.4; PC-6.5

Courses/modules that form students' competences	PROFESSIONAL COMPETENCIES					
	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
		2.5; PC-2.6; PC-2.7				
Pediatrics	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6		PC-5.1; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.11	PC-6.3; PC-6.4
Traumatology, orthopedics	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.6	PC-4.3		
Forensic Medicine				PC-4.1		PC-6.5
Clinical Pharmacology			PC-3.1; PC-3.2; PC-3.4			
Anesthesiology, resuscitation, intensive care	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7				PC-6.3; PC-6.4
Oncology, radiation therapy	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.5; PC-3.6			PC-6.3; PC-6.4
Disaster Medicine	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6					
Phthisiology		PC-2.1; PC-2.2; PC-2.3;	PC-3.1		PC-5.2; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PC-5.11	

Courses/modules that form students' competences	PROFESSIONAL COMPETENCIES					
	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
		PC-2.4; PC-2.5; PC-2.6; PC-2.7				
Endocrinology	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1	PC-5.6; PC-5.11	
Allergology	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4			PC-6.3
Maxillofacial surgery		PC-2.1; PC-2.2; PC-2.7	PC-3.1			
Section course		PC-2.7				
Part formed by participants of educational relations						
Biostatistics						of PC-6.2
Organization of special patient care				PC-4.3	PC-5.5	
Reproductive health		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.6		PC-5.1; PC-5.3	
Endoscopic Urology	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6		PC-5.1; PC-5.3	PC-6.1; PC-6.3; PC-6.4
Telemedicine		PC-2.1	PC-3.1			PC-6.3

Courses/modules that form students' competences	PROFESSIONAL COMPETENCIES					
	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
Elective subjects (modules) 1 (DV. 1)						
Introduction to Nutrition			PC-3.2		PC-5.10	
Molecular Genetics in Practical Biology and Medicine		PC-2.3				
Elective subjects (modules) 2 (DV. 2)						
Fundamentals of Psychophysiology					PC-5.10	
Bioethics						PC-6.5
Elective subjects (modules) 3 (DV. 3)						
Medical enzymology		PK-2.2; PC-2.3				
Fundamentals of integrative medicine			PC-3.1; PC-3.2; PC-3.6			
Clinical Trials			PC-3.1; PC-3.4			
Clinical Trials / Clinical Trials			PC-3.1; PC-3.4			
Elective subjects (modules) 4 (DV. 4)						
Topical issues of neonatology		PC-2.2; PC-2.7	PC-3.1; PC-3.2			
Topical Issues of Neonatology / Actual issues of neonatology		PC-2.2; PC-2.7	PC-3.1; PC-3.2			
Fundamentals of nutrition of children			PC-3.2		PC-5.10	
Elective subjects (modules) 5 (DV. 5)						
Outpatient cardiology			PC-3.1; PC-3.2; PC-3.4; PC-3.6		PC-5.4; PC-5.5; PC-5.11	
Examination of temporary disability				PC-4.1; PC-4.2; PC-4.7		
Block 2.Practice						
Required part						

Courses/modules that form students' competences	PROFESSIONAL COMPETENCIES					
	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
Introductory practice on obtaining primary professional skills: patient care						PC-6.4
Practice on obtaining primary professional skills: assistant to junior medical personnel						PC-6.4
Practice on obtaining primary professional skills and professional experience: assistant to a procedural nurse	PC-1.1; PC-1.4; PC-1.5					PC-6.3; PC-6.4
Practice of surgical profile: assistant to the surgeon	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6	PC-4.1; PC-4.2; PC-4.3; PC-4.4; PC-4.5; PC-4.6; PC-4.7		PC-6.3; PC-6.4; PC-6.5
Obstetrics and gynecological practice: assistant to the gynecologist	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6			PC-6.3; PC-6.4
Assistant physician of the therapeutic profile: assistant physician of the therapist	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6			PC-6.3; PC-6.4
General medical practice: assistant to a doctor of an outpatient clinic		PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4; PC-3.5; PC-3.6		PC-4.1; PC-4.4; PC-4.5; PC-5.1; PC-5.2; PC-5.3; PC-5.4; PC-5.5; PC-5.6; PC-5.7; PC-5.8; PC-5.9; PC-5.10; PC-5.11	PC-6.1; PC-6.2; PC-6.3; PC-6.4; PC-6.5

Courses/modules that form students' competences	PROFESSIONAL COMPETENCIES					
	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
Practice of obstetric and gynecological profile: assistant to the obstetrician	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.6			PC-6.3; PC-6.4
General medical practice: assistant to the pediatrician	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6	PC-2.1; PC-2.2; PC-2.3; PC-2.4; PC-2.5; PC-2.6; PC-2.7	PC-3.1; PC-3.2; PC-3.3; PC-3.4		PC-5.1; PC-5.4	
FTD.Optional subjects						
The part formed by participants in educational relations						
Fundamentals of therapeutic nutrition			PC-3.2; PC-3.4			
Geriatrics and palliative medicine			PC-3.5; PC-3.6			
Methods of biomedical data analysis. Artificial intelligence in the implementation of practical healthcare tasks						PC-6.2
General medical skills		PC-2.1; PC-2.2				
Emergency conditions	PC-1.1; PC-1.4; PC-1.5	PC-2.1; PC-2.2				
Emergency medicine for life-threatening conditions	PC-1.1; PC-1.2; PC-1.3; PC-1.4; PC-1.5; PC-1.6					
Molecular genetic methods		PC-2.3				
Experimental oncology			PK-3.4			

Courses/modules that form students' competences	PROFESSIONAL COMPETENCIES					
	PC-1	PC-2	PC-3	PC-4	PC-5	PC-6
Methods of microbiological diagnostics		PC-2.3				
Cardiology in the quests		PC-2.2	PC-3.1			
Outpatient pulmonology		PC-2.7	PC-3.1; PC-3.2; PC-3.4		PC-5.4; PC-5.5; PC-5.11	
Private radiology		PC-2.7				
Mechanisms of drug action			PC-3.4			