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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

**Institute of Medicine**

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educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

### **Latin language**

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course title

**Recommended by the Didactic Council for the Education Field of:**

**31.05.03 Dentistry**

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

**31.05.03 Dentistry**

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higher education programme profile/specialisation title

## 1. COURSE GOAL (s)

The course “Latin Language” is included in the speciality programme “Dentistry” majoring in 31.05.03 “Dentistry” and is studied in the first semester of the first year. The course is implemented by the Department of Foreign Languages. The discipline consists of 3 modules and 18 topics and is aimed at studying the rules of reading, elements of Latin grammar and methods of word formation, as well as medical terms of Greek-Latin origin.

The goal of the course is to provide the basis of the terminological competence of medical specialists who can use medical terminology of Greek-Latin origin consciously and competently in their practical and scientific activities, both in Latin and Russian languages.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course “Latin Language” is aimed at the formation of the following competencies among students: GC-4

*Table 2.1. List of competences that students acquire through the course study:*

<b>Code and descriptor of generic competence</b>	<b>Competence descriptor</b>	<b>Code and competence level indicator</b>
GC-4.	Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.	GC-4.4. Defending their position and ideas in a well-argued and constructive manner in academic and professional discussions in the state language of the Russian Federation and in a foreign language.

## 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course “Latin Language” refers to belongs to the core/variable/elective component of B1 block of the higher educational programme curriculum.

Within the higher education programme students also master other modules and/or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

<b>Competence Code</b>	<b>Competency code and name</b>	<b>Previous courses/modules</b>	<b>Subsequent courses/modules</b>
GC-4.	Able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas.		Russian Language (Professional Level); Russian Language and Speech Culture; Bases of Translation; Methods of Teaching Russian Language as Foreign; Russian Language for Foreign Students;

			Socially Significant Projects in Medicine;
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#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is «2» credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (*full-time training*)\*

Type of academic activities	Total academic hours	Semesters/training modules			
		1	2		
<i>Contact academic hours</i>	51	51			
including:					
Lectures ( LC)					
Lab work ( LW )					
Seminars (workshops/tutorials) (S)	51	51			
<i>Self-studies</i>	15	15			
<i>Evaluation and assessment (exam/passing/failing grade)</i>	6	6			
<b>Course workload</b>	academic hours	<b>72</b>	<b>72</b>		
	credits	<b>2</b>	<b>2</b>		

#### 5. COURSE CONTENTS

Table 5.1. Course contents and academics types

Course Module Title	Course module contents (topics)	Academic activities types*
Module 1: Anatomical and histological terminology	1.1 Latin alphabet. Diphthongs and digraphs. Rules for reading and stress placement. Phonetics: vowels, consonants, letter combinations. Rules of syllable length and brevity. Stress placement in polysyllabic words.	S
	1.2 System of Latin nominal declension. The rule for determining the declension of nouns. Dictionary form of nouns. Grammatical categories of nouns (gender, number, case). Five types of declension. Dictionary forms of nouns and stem definition.	S
	1.3 Nouns of the first declension. Non-agreed attributes. The structure of phrases consisting of nouns. Features of the 1st declension. Case endings. Syntax: the structure of the phrase "noun + noun" in Genetivus.	S
	1.4 Nouns of the second declension. Features of the 2nd declension (masculine and neuter). Exceptions by gender. Nominative and genitive endings.	S
	1.5	S

Course Module Title	Course module contents (topics)	Academic activities types*
	<p>The first and second declension of adjectives. Dictionary form of adjectives. Agreed attributes. The structure of phrases consisting of nouns and adjectives.</p> <p>Adjective declension. Rules for adjective-noun agreement in gender, number, and case. Dictionary form.</p>	
	<p>1.6</p> <p>Degrees of comparison of adjectives. Features of their use in medical terminology.</p> <p>Formation of comparative and superlative degrees. Supplementary degrees. Features of use in anatomical nomenclature.</p>	S
	<p>1.7</p> <p>Prefixation..</p> <p>Basic Latin prefixes and their meanings. The influence of prefixes on the semantics of a word.</p>	S
	<p>1.8</p> <p>Nouns of the third declension. Types of the third of declension: consonant, mixed and vowel.</p> <p>Consonant, vowel, and mixed types of the 3rd declension. Determining the type by stem and gender..</p>	S
	<p>1.9</p> <p>Nouns of the fourth declension.</p> <p>Features of the declension of masculine and neuter words ending in -us, -u.</p>	S
	<p>1.10</p> <p>Nouns of the fifth declension.</p> <p>Declension of feminine words ending in -es. Limited use in terminology</p>	S
Module 2: Clinical terminology	<p>2.1</p> <p>Prefixation and suffixation as methods of word formation in the Latin language.</p> <p>A comprehensive analysis of word-formation patterns. Word formation of nominal parts of speech</p>	S
	<p>2.2</p> <p>Introduction to clinical terminology. Classification of clinical terms. The structure of a clinical term. Concept of nosology, symptoms, and diagnostic methods</p>	S
	<p>2.3</p> <p>Basics. Greco-Latin doublets. Single term elements.</p> <p>The concept of a term element (TE). Parallel Latin and Greek names of organs and systems</p>	S
	<p>2.4</p> <p>Greek term elements denoting body parts, organs and tissues.</p> <p>Somatic terminological elements. Formation of disease terms</p>	S
	<p>2.5</p> <p>Greek term elements denoting therapeutic and surgical techniques</p> <p>Terminological elements denoting methods of treatment and</p>	S

Course Module Title	Course module contents (topics)	Academic activities types*
	manipulation	
	2.6 Greek term elements denoting functional and pathological processes and conditions. Terms for physiological conditions and abnormalities	S
	2.7 Greek term elements denoting various physical properties and qualities. Designation of color, shape, size and other characteristics as part of a term	S
Module 3: Pharmaceutical Terminology	3.1 Frequency segments in the names of medicines. Grammatical structure of pharmaceutical terms. Classification of frequency segments by semantic groups. Orthographic features of writing frequency segments	S

\* - to be filled out only for **full-time** education: *LC* – lectures; *LW* – lab work; *S* – seminar classes.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

\*The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

*Main readings:*

1. Chernyavsky M.N. Latin language and basics of medical terminology: Textbook. – 4th ed., stereotype. – M.: Shiko, 2013. – 448 p.
2. Borodina M.A. Latin language // Educational and methodological manual. - Moscow: RUDN, 2019. P. 1-29.

*Additional readings:*

1. Talchikova E.N. Collection of exercises on the Latin language and the basics of medical terminology: a textbook. – Moscow: Prospekt, 2016. – 96 p.
2. M.A. Borodina Collection of exercises in the Latin language for students of the dental faculty (anatomical terminology of the head and neck): Textbook Moscow Region, Shchelkovo: Publisher Markhotin P.Yu., 2012. P. 82.
3. Nechai M.N. Latin language and dental terminology. A textbook for students of dental faculties of universities. – Tyumen: Pechatnik LLC, 2010. – 256 p.

*Internet sources:*

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL “University Library Online” <http://www.biblioclub.ru>
- EL Yurayt <http://www.biblio-online.ru>
- EL “Student Consultant” [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EL "Lan" <http://e.lanbook.com/>
- EL “Trinity Bridge”

*2. Databases and search engines:*

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://google.ru>
- SCOPUS abstract database [http :// www. elsevierscience . ru / products / scopus /](http://www.elsevierscience.ru/products/scopus/)

*The training toolkit for self-studies\**

1. A course of lectures of “Latin Language”.
2. Avksentyeva A.G. Latin language and basics of medical terminology [Text]: Textbook. - 3rd ed. - Rostov-on-Don: Phoenix, 2002. - 288 p.

\* - The training toolkit for self-studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS’ COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

### **DEVELOPERS:**

**Senior Lecturer, Department of  
foreign languages, Institute of  
Medicine**

**Provotorova E.A.**

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position, educational department

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signature

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name and surname

**Senior Lecturer, Department of  
foreign languages, Institute of  
Medicine**

**Uvarova M.A.**

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position, educational department

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signature

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name and surname

**Senior Lecturer, Department of  
foreign languages, Institute of  
Medicine**

**Molchanova M.A.**

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position, educational department

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signature

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name and surname

**HEAD OF EDUCATIONAL DEPARTMENT:**

**Department of foreign  
languages**

**Dugalich N.M.**

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position, educational department

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signature

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name and surname

**HEAD OF**

**HIGHER EDUCATIONLAL PROGRAMME:**

**Head of the Department of  
Dentistry**

**Razumova S.N.**

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position, educational department

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signature

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name and surname