Документ подписан простой электронной подписью

Информация о владельце:

ФИО: Ястребов Олег Александентаl State Autonomous Educational Institution of Higher Education

Должность: Ректор PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

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RUDN University

Academy of Engineering

(educational division (faculty/institute/academy) as programme developer)

Department of Foreign Languages

(department realizing the PhD program)

COURSE SYLLABUS

Foreign Language

(course title)

Scientific specialty:

1.6.10. Geology, Prospecting and Exploration of Solid Minerals

(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

Geology, Prospecting and Exploration of Solid Minerals

(PhD program title)

1. DISCIPLINE (MODULE) GOAL

The main purpose of the "Foreign Language" course is to prepare students for the postgraduate exam in a foreign language as well as to form foreign language communicative competence in the field of scientific research, allowing postgraduate students to conduct cross-cultural communication for the solution of academic and professional challenges. The course is also aimed at facilitating exchange with foreign counterparts and encouraging active use of a foreign language in further scientific research in the frames of cross-cultural interaction.

2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

Upon completion of the course, the postgraduate student:

- acquires presentation making skills as well as report and article writing skills in a foreign language in order to ensure their integration into the relative framework;
- receives firm knowledge of the grammatical structures of the studied language, which enables for proper comprehension, understanding, and conducting communication in the scientific field within the "academic discourse";
- is able to plan goals, progress and results of educational and research activity, make use of the native and foreign language learning experience, harness analytical skills;
- is ready to participate in the work of Russian and international research teams on solving scientific and academic problems.

3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline «[название дисциплины]» is 3 credit units (108 academic hours).

Types of activities		Total ac. hrs.	Semesters	
		Total ac. IIIs.	2	3
Classroom activities (total)		132	72	72
including:				
Lectures (LC)		-	-	-
Laboratory activities (LA)		-	-	-
Practical lessons/Seminars (PC)		132	72	60
Independent work		12	-	12
Intermediate certification (test with assessment/exam)		36	-	36
Overall workload	ac. hrs.	180	72	108
Overali workload	credits	5	2	3

4. CONTENT OF THE DISCIPLINE

Name of the discipline section	Contents of the section (topic)	Type of study work
Section 1. Science-oriented foreign lan-guage	Theme 1.1. Lexical, grammatical and stylistic features of the genres of oral and written academic language.	Seminar
communication in the technical field within the sci-entific speciality	Theme 1.2. Factual information, emotional evaluation of the message, intel-lectual relations, logical and compositional structure of the genres of academic language.	Seminar
Section 2. Professionally oriented	Theme 2.1. Assessment of equivalence and adequacy in professional translation.	Seminar
translation in the technical field within	Theme 2.2. Sharpening the ability to hold discussions and answer questions from the	Seminar

the scientific speciality	audience. Conducting field-specific		
The second of comments	conversations / interviews.		
Section 3.	ection 3. Theme 3.1. Research article. Problem statement.		
Academic writing in	Academic writing standards.	Seminar	
professional scientific	Theme 3.2. Resource search and literature		
communication	sources compilation. The main and auxiliary	Seminar	
	sections of the article. Review.		
Section 4.	Theme 4.1. International scientific cooperation.		
Academic	Pragmatic principles for professional information	Seminar	
correspondence	exchange.		
Section 5.	Theme 5.1. Clichés in academic language.		
Scientific conferences	Professional terminology: general scientific,	Seminar	
	interscientific, highly specialized terms. Features	Sellillai	
	of research work presentation.		
	Theme 5.2. Types of scientific conferences.	Seminar	
	Polemics. Debate.	Sellillai	
Section 6.	Theme 6.1. PhD thesis defense presentation		
PhD thesis defense	requirements. The essence of the problem.		
presentation	Relevance. Goal and tasks. The content of the	Seminar	
	work with a description of methods of scientific		
	research.		
	Theme 6.2. Speech strategies and tactics of oral		
	and written information delivery of the topic of	Seminar	
	scientific research.		

5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Room Type	Room Equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
Class for Seminars	Room for seminar-type classes, equipped with	Multimedia projector
	a set of specialized furniture, board (screen)	with a projection screen
	and technical / multimedia gadgets	
Self-Work Class	Room for self-working (can be used for	Not necessary
	lecture and seminars activities), equipped	
	with a set of specialized furniture, board	
	(screen) and technical / multimedia gadgets	
	and computers with an access to EIPES	

6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

Main readings:

- 1. Shirokova G.A. Preparing for the candidate's minimum English exam. Express course. Moscow: Flint Publishing House, 2022.
- 2. Belyakova E.I. English for postgraduate students: study guide. 2nd ed., rev. and add. Moscow: University textbook: INFA-M, 2024.-188 p.
- 3. Morozova M.A. English for engineering and technical specialties (B2-C1): study guide for universities. Moscow: Yurait Publishing House, 2024. 170 p.

Additional readings:

- 1. Belyakova E.I. English for postgraduate students: a study guide. Publisher: Vuzovskiy uchebnik. Moscow. 2019. 188 p.
- 2. Korzin A.S., Chernova O.E. Basic transformations in the translation of technical texts: a study guide. Moscow: RUDN, 2025. - 112 p.
- 3. Alimov V.V. Translation theory. Translation in the field of professional communication: a study guide. Moscow: Lenand, 2024.-160 p.

Internet sourses:

- 1. ELS RUDN University and third party EBS, to which university students have accessbased signed contracts:
 - RUDN Electronic Library System, http://lib.rudn.ru/MegaPro/Web;
 - ELS University Library Online, http://www.biblioclub.ru;
 - EBS Urayt, http://www.biblio-online.ru;
 - ELS Student Consultant, http://www.studentlibrary.ru;
 - EBS Lan, http://e.lanbook.com;
 - EBS Trinity Bridge http://www.trmost.ru
 - 2. Databases*:
- Scopus scientometrical, abstract database with open access to publications http://www.elsevierscience.ru/products/scopus/;
- Web of Science scientometrical, abstract database with open access to publications webofscience.com;
 - Google Scholar https://scholar.google.ru/;
 - RSCI on the eLibrary.ru platform https://elibrary.ru/;
 - RUDN Repository https://repository.rudn.ru/.
- * Information about common and professional databases on the RUDN Electronic Library website https://lib.rudn.ru/8
 - 3. Search Systems:
- "Kodeks" electronic legal and regulatory technical document collection http://docs.cntd.ru/;
 - Yandex search engine https://www.yandex.ru/;
 - Google search engine https://www.google.ru/.

Educational and methodological materials for students' self-work studying the discipline /module*:

* All educational and methodological materials for students' self-work studying are to be posted in accordance with relevant procedure on the course page in the RUDN LMS TUIS!.

7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

DEVELOPERS:

Senior Lecturer of the Department of Foreign Languages

V.A. Chauzova

HEAD OF THE DEPARTMENT

Head of the Department of Foreign Languages

S.V. Dmitrichenkova