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Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba
RUDN University

FACULTY OF SOCIAL SCIENCES AND HUMANITIES
educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

INTERNATIONAL MIGRATION: POLITICAL VALUES AND CULTURAL ASPECTS
course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science
field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

MA IN POLITICAL SCIENCE, POLITICAL INSTITUTIONS AND VALUES
higher education programme profile/specialisation title

2026

1. COURSE GOAL(s)

The goal of the course «International Migration: Political Values and Cultural Aspects» is to provide students with a comprehensive understanding of the global context of contemporary migration, migration policy, and global challenges of migration governance, as well as to develop skills in analyzing the social, cultural, and political integration of migrants, the problem of refugees, and the reflection of migration issues in public opinion.

The course provides an introduction to global migration problems, with a focus on migration policy, integration of migrants, and public opinion on migration.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course «International Migration: Political Values and Cultural Aspects» is aimed at the development of the following competences:

Table 2.1. List of competences that students acquire through the course study

Competence code	**Competence descriptor**	**Competence formation indicators** (within this course)
GC-1	Able to critically analyze problem situations based on a systematic approach and develop an action strategy	GC-1.3. Analyzes ways to solve problems of ideological, moral and personal nature based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context.
GC-4	Capable of using modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	GC-4.1. Searches for the necessary information to solve standard communication problems in Russian and foreign languages;
PC-2	Able to provide analytical support for the development and adoption of political decisions, including through the use of skills in diagnosis, analysis, and forecasting of political processes and problem situations.	PK-2.1 Carries out analytical monitoring of political processes and develops long-term forecasts for the development of political processes.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course «International Migration: Political Values and Cultural Aspects» refers to the elective component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4	Capable of using modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional interaction.	Foreign Language in Professional Activities (facultative); Russian Language in Professional Activities (facultative); Foreign Language in Professional Activities**; Russian Language in Professional Activities**;	Foreign Language in Professional Activities (elective) **; Russian Language in Professional Activities (elective) **; Foreign Language in Professional Activities; Russian Language in Professional Activities**; The Humanitarian Factor in Modern Politics: Education and Culture**; Civil Society in Contemporary Russia**;
GC-1	Able to critically analyze problem situations based on a systematic approach and develop an action strategy	Contemporary Directions of Political Science in Russia and the World;	Scientific and Research Work in the Semester; Undergraduate Practice;
PC-2	Able to provide analytical support for the development and adoption of political decisions, including through the use of skills in diagnosis, analysis, and forecasting of political processes and problem situations.	Political Stability, International Conflicts and State Failure; Political System of Russia;	Semester Research Work; Pre-Graduation Practice; The Energy Factor in Modern Global Politics**; China and Russia in the Context of the New World Order; Political and Governance Models in BRICS Countries: Levels, Forms and Mechanisms;

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits 108 academic hours.

Table 4.1. Types of academic activities during the periods of higher education programme mastering

Type of academic activities		**Total academic hours**	**Semesters/ training modules**			
				2		**4**
Contact academic hours		*54*				
Lectures (LC)		17				
Seminars (workshops/tutorials) (S)		34				
Self-studies		*102*				
Evaluation and assessment (exam/ passing/failing grade)		*27*				
Course workload	academic hours	**180**				
	c	**5**				

Type of academic activities		Total	Semesters/ training modules			
				2		4
	credits					

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Topics contents	Academic activities types
Module 1. Identity in Politics: A New Reality	Topic 1.1. Identity as a Scheme of the Political Process in the Modern World. Identity and Identity Politics	The migration challenge to the national identity of receiving countries. Identity politics as a response to migration: models of "openness" vs "protection." The role of migrant and diasporic identities in the transformation of the public sphere.	*LC, S*
	Topic 1.2. Russian Identity: Civilizational, Civic, Ethnic, Religious Identity	The influence of migration on Russian civilizational identity. Ethnic identity of the receiving majority and migrants from Central Asia and the South Caucasus. The religious factor: Orthodoxy and Islam. Civic identity vs ethnic nationalism.	*LC, S*
	Topic 1.3. Multiethnic and Multi-confessional Russia	Migration as a factor in increasing multiethnicity and multi-confessionalism of regions. Interethnic and interreligious contacts in areas of compact migrant residence. Conflict potential and practices of coexistence. Diversity management policies.	*LC, S*
	Topic 1.4. Historical Identity and the Politics of Memory	Images of past migrations in contemporary memory politics. Migrants as actors of collective memory – exclusion or inclusion? Competition of narratives about the contribution of migrants to the economy and culture.	*LC, S*
	Topic 1.5. Intercultural Dialogue: Political Potential, Opportunities and Limitations	Migration as a catalyst for intercultural dialogue. The political potential of dialogue: reducing xenophobia, developing shared values. Limitations: power asymmetry, instrumentalization of dialogue.	
Module 2. Culture and Identity: Russia in Search of the Future	Topic 2.1. Russian Identity: Cultural-Symbolic Representation as the Basis of Identity	How migration changes the cultural symbols of Russia. Representation of migrants in cinema, literature, and advertising. Conflicts around symbols (hijab, mosques, monuments). The role of media in shaping the image of the migrant.	*LC, S*

Course module title	Course module contents (topics)	Topics contents	Academic activities types
	Topic 2.2. Changes in Key Characteristics of the Present and Russian Identity: Cultural-Symbolic Representation	Migration as a factor in the transformation of everyday life. Changes in cultural norms of the receiving society under the influence of migrants. Symbolic representation of the "crisis of the present": migrants as a marker of instability or renewal.	*LC, S*
	Topic 2.3. Symbolic Dimensions of Identity and the Collective: Political and Social Models	Migrant solidarities and collective actions (fellowships, associations). Political models of migrant participation. Social models of mutual aid within diasporas. Symbolic struggle for status.	*LC, S*
	Topic 2.4. The Image of a Desired Future: Search and Debates	The place of migrants in images of Russia's future: integration, assimilation, or temporary presence. Debates between multiculturalism, the "melting pot," and ethnocentrism. Utopias and dystopias of mass migration. Voices of migrants themselves.	
	Topic 2.5. Unity of Value Orientations as a Cultural Foundation of National Security	Migration as a challenge to the unity of values (traditional vs liberal, secularism vs religiosity). The search for common value foundations for receiving communities and migrants. Migration policy as an instrument of national security.	*LC, S*

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Scholten, P. (2022). Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity. - Springer Nature. 500 p. DOI: 10.1007/978-3-030-92377-8
1. Goerres, A., & Vanhuysse, P. (2021). Global political demography: The politics of population change. - Springer Nature. 459 p. DOI: 10.1007/978-3-030-73065-9 (URL: https://directory.doabooks.org/handle/20.500.12854/71633).
2. Kira Vinke, Jonas Bergmann, Julia Blocher, Himani Upadhyay, Roman Hoffmann, Migration as Adaptation?, Migration Studies, Volume 8, Issue 4, December 2020, Pages 626–634, https://doi.org/10.1093/migration/mnaa029 (URL:https://academic.oup.com/migration/article/8/4/626/6039497).
3. Pauli, J. (2021). Return migration. In Handbook of culture and migration. - Edward Elgar Publishing https://directory.doabooks.org/handle/20.500.12854/63501).

Additional readings:

4. Jones, H., Gunaratnam, Y., Bhattacharyya, G., Davies, W., Dhaliwal, S., Forkert,
5. K., ... & Saltus, R. (2017). Go home?: The politics of immigration controversies. -
6. Manchester University Press. 208 p. DOI: 10.26530/OAPEN_625583
7. Образовательная миграция как механизм формирования человеческого капитала / Образовательная миграция в современном мире: субъекты, стратегии, ценности : монография / М. М. Мчедлова [и др.] ; отв. ред. М. М. Мчедлова. – Москва : РУДН, 2020 – 356 с. : ил. 2020
8. Казаринова Дарья Борисовна. Миграционные мировой политике [Текст]: Учебное пособие / Д.Б. Казаринова. - М.: Изд-во РУДН, 2019 - 104 с. - ISBN 978-5-209-09218-6: 75.02.
9. Таишева В.В. Образовательная миграция: политика, ценности, будущее (учебное пособие). М.: РУДН. – 2020 – 152 с. 5 Bommes, M., Morawska, E. International Migration Research: Constructions, Omissions and the Promises of Interdisciplinarity. – Aldershot: Ashgate, 2005 – 289 p.
10. Brettell, C. B., Hollifield, J. F. Migration Theory: Talking across Disciplines. – London: Routledge, 2014 – 356 p.
11. Castles, S., Korac, M., Vasta, E., Vertovec, S. Integration: Mapping the field. Report of a Project carried out by the University of Oxford Centre for Migration and policy Research and Refugee Studies Centre contracted by the Home Office Immigration Research and Statistics Service (IRSS). – London: Home Office, 2002 – 439 p.
12. Castles, S., Miller, M.J. The Age of Migration: International Population Movements in the Modern World. 4th Edition. – Basingstoke and New York: Palgrave-Macmillan and Guilford, 2009 – 370 p.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/

- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course «International Migration: Political Values and Cultural Aspects»
2. The laboratory workshop (if any).on the course «International Migration: Political Values and Cultural Aspects»
3. The guidelines for writing a course paper / project (if any) on the course «International Migration: Political Values and Cultural Aspects»

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate Professor of the department of comparative politics	**Kazarinova D.B.**
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HEAD OF EDUCATIONAL DEPARTMENT:

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