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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University**

Law Institute

educational division (faculty/institute/academy) as higher education programme developer

INTERNSHIP SYLLABUS

EDUCATIONAL INTERNSHIP (TEACHING)

internship title

EDUCATIONAL

internship title

Recommended by the Didactic Council for the Education Field of:

40.04.01 Jurisprudence

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

International Protection of Human Rights

higher education programme profile/specialisation title

1. COURSE GOAL(s)

"Educational Internship (Teaching)" is included in the curriculum of the program 40.04.01 'Jurisprudence' specializing in 'International Protection of Human Rights' and takes place in the 2nd semester of the 1st year at the Department of International Law. The internship is conducted by the Department of International Law."

The purpose of the "Educational Internship (Teaching)" is to develop the established universal, general professional, and professional competencies necessary for future professional activities and for master's students to gain experience and skills in professional pedagogical work in accordance with the profile of the master's program.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The "Educational Internship (Teaching)" is aimed at the Master's students' to acquire of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire during the internship

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-2	Able to manage a project through all stages of its life cycle	GC-2.1. Formulates on the basis of the problem posed a project task and a way of solving it through project management; GC-2.2. Develops a project concept within the framework of the identified problem: formulates the goal, objectives, justifies the relevance, significance, expected results and possible areas of application; GC-2.3. Within the scope of the tasks set, plans for the resources required, including their substitutability; GC-2.4. Develops a project implementation plan using planning tools; GC-2.5. Monitors the progress of the project, corrects deviations, makes additional changes to the project plan, and clarifies the areas of responsibility of the project participants;

GC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1 Analyzes the major ideological and value systems that have emerged in the course of historical development; substantiates the relevance of their use in social and professional interaction; GC-5.2 Structures social and professional interaction taking into account the characteristics of the main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and faiths, and various social groups; GC-5.3 Ensures the creation of a non-discriminatory environment for interaction when performing professional tasks;
GC-6	Able to determine and implement priorities of one's own activities and ways to improve them based on self-assessment	GC-6.1 Assesses one's own resources and their limits (personal, situational, temporal) and uses them optimally for the successful completion of an assigned task; GC-6.2 Determines priorities for professional growth and ways to improve one's own activities based on self-assessment according to selected criteria; GC-6.3 Builds a flexible professional trajectory using continuing education tools, taking into account accumulated professional experience and the dynamically changing demands of the labor market;
GC-7	Able to: search for necessary sources of information and data, perceive, analyze, memorize, and transmit information using digital tools, as well as using algorithms when working with data obtained from various sources in order to effectively use the information obtained to solve problems; evaluate information and its reliability, draw logical conclusions based on incoming information and data	GC-7.1 Searches for necessary sources of information and data, perceives, analyzes, memorizes, and transmits information using digital tools, as well as using algorithms when working with data obtained from various sources in order to effectively use the obtained information to solve problems; GC-7.2 Evaluates information and its reliability, draws logical conclusions based on incoming information and data;
GPC-1	Able to analyze non-standard situations in law enforcement practice and propose optimal solutions for them	GPC-1.1 Possesses general and specialized knowledge to identify and resolve non-standard situations (situations in which uniform approaches to the application of legal norms have not been developed) in law enforcement practice;

GPC-4	Able to argue in writing and orally a legal position on a case, including in adversarial proceedings	GPC-4.1 Knows the content of basic and specific legal concepts, terms, and definitions; is able to use them to construct an oral and written position on a specific legal issue;
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (and other) offenses	GPC-6.1 Knows the specifics of ethical norms in professional legal activity;
GPC-7	Able to apply information technologies and use legal databases to solve professional tasks, taking into account information security requirements	GC-7.1 Searches for necessary sources of information and data, perceives, analyzes, memorizes, and transmits information using digital tools, as well as using algorithms when working with data obtained from various sources in order to effectively use the obtained information to solve problems; GC-7.2 Evaluates information and its reliability, draws logical conclusions based on incoming
GPC-7	Able to apply information technologies and use legal databases to solve professional tasks, taking into account information security requirements	GC-7.1 Searches for necessary sources of information and data, perceives, analyzes, memorizes, and transmits information using digital tools, as well as using algorithms when working with data obtained from various sources in order to effectively use the obtained information to solve problems; GC-7.2 Applies information technologies and uses legal databases to solve professional tasks, taking into account information security requirement; GPC-7.3 Possesses skills in information services and data processing for solving professional tasks, taking into account information security requirements;

PC-1	Able to teach legal disciplines at a high theoretical and methodological level in the following areas: vocational training, secondary vocational and higher education, and additional education	PC-1.1 Knows teaching methodologies, methods, forms and means of teaching, and the specifics of teaching legal disciplines; PC-1.2 Is able to select rational forms, methods and means of teaching, plan and conduct any type of training session, manage students' cognitive activities and diagnose learning outcomes; PC-1.3 Possesses skills in teaching legal disciplines at a high theoretical and methodological level;
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3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

"Educational Internship (Teaching)" belongs to the compulsory part.

Within the higher education programme students also master other disciplines (modules) and /or internships that contribute to the achievement of the expected learning outcomes as results of the "Educational Internship (Teaching)".

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-7	Able to: search for necessary sources of information and data, perceive, analyze, memorize, and transmit information using digital tools, as well as using algorithms when working with data obtained from various sources in order to effectively use the obtained information to solve problems; evaluate		

	information and its reliability, draw logical conclusions based on incoming information and data		
GC-2	Able to manage a project at all stages of its life cycle		
GC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction		
GC-6	Able to determine and implement priorities of one's own activities and ways to improve them based on self-assessment		
GPC-6	Able to ensure compliance with the principles of legal ethics, including taking measures to prevent corruption and suppress corruption (and other) offenses		
GPC-1	Able to analyze non-standard situations in law enforcement practice and propose optimal solutions for them		

GPC-7	Able to apply information technologies and use legal databases to solve professional tasks, taking into account information security requirements		
PC-1	Able to teach legal disciplines at a high theoretical and methodological level in the following areas: vocational training, secondary vocational and higher education, and additional education		

* To be filled in according to the competence matrix of the higher education programme.

4. INTERNSHIP WORKLOAD

The total workload of the "Educational Internship (Teaching)" is 3 credits (108 academic hours).

5. COURSE UNITS AND CONTENTS

*Table 5.1. Internship contents**

Section number	Names of the internship sections	Section description (topics, kinds of hands-on activities)	Workload (academic hours)
Section 1	Introductory practice	1.1 Familiarization with the educational and methodological documentation of the department's discipline; familiarization with local documents regulating the organization and conduct of training sessions; familiarization with the organization and conduct of all forms of training sessions	20
Section 2	Methodological	2.1 Familiarization with in-class pedagogical work, including: attending at least six classroom sessions (lectures,	30

		practical classes) in subjects assigned to the Research and Education Center "Legal Research"; familiarization with the work of preparing educational and methodological materials; development of methodological materials	
Section 3	Pedagogical	3.1 Preparation and delivery of classroom sessions (as a teaching assistant), including: - independent preparation of lesson plans and outlines on specific topics of academic disciplines; - selection and analysis of primary and supplementary literature in accordance with the topics and objectives of the sessions; - development of educational materials for conducting sessions at a modern scientific and methodological level	40
Report preparation			9
Preparing for and defending the practice report			9
TOTAL:			108

* - the content of practice by sections and types of practical training is FULLY reflected in the student's report on practice.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT

A classroom for independent work of students (may also be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the Electronic Information and Educational Environment (EIEE), a set of specialized furniture; technical equipment, all-in-one computers, Wi-Fi.

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Abigail O. Akande, Michael B. Lavetsky, Stacey Conway *Experiential Learning and Internship for Undergraduates: A Workbook for Undergraduate Interns in the Human Services Field*, 1st edition Routledge (imprint of Taylor & Francis), 2025, Abingdon, Oxon; New York, NY, 269 p.

2. Michael G. Strawser, Stephanie A. Smith, Lauren Pieper Coffey *The Internship Handbook*. Cognella Academic Publishing, 2024, 282 p.

3. Saby Labor Student Internship Success Workbook: 20+ Lessons and Activities for Student Intern Career Readiness - Student's Guide, 2nd edition, CreateSpace Independent Publishing 2021, 85 p.

Additional readings:

1. Crawford J. Brownlie's *Principles of Public International Law*. 9th ed. Oxford: Oxford University Press, 2019. 872 p.

2. Klabbbers J. *International Law*. 3rd ed. Cambridge: Cambridge University Press, 2020. 412 p.

3. Rose C., Blokker N., Dam-de Jong D. *An Introduction to Public International Law*. Cambridge: Cambridge University Press, 2022. 450 p.

4. Shaw M. N. *International Law*. 9th ed. Cambridge: Cambridge University Press, 2021. 1108 p.

Resources of the Information and Telecommunications Network Internet:

1. Electronic libraries with access for RUDN students

- RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>

- Electronic library system «University Library online» <http://www.biblioclub.ru>

- Electronic Library «URAIT» <http://www.biblio-online.ru>

- Electronic library system «Student. Consultant» www.studentlibrary.ru

- Electronic library system «Znanium» <https://znanium.ru/>

2. Databases and search engines:

- Sage <https://journals.sagepub.com/>

- Springer Nature Link <https://link.springer.com/>

- Wiley Journal Database <https://onlinelibrary.wiley.com/>

- Scientometric database Lens.org <https://www.lens.org>

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report:*

1. Safety regulations to do the internship (safety awareness briefing).

2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).

3. Guidelines for keeping an internship diary and writing an internship report.

DEVELOPERS:

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Position, Name of the Department

Signature

A.A. Belousova

Full name

**HEAD OF THE HIGHER
EDUCATION
PROGRAMME**

Institute Director

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**HEAD OF THE CORE
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