Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 02.11.2026 15:59:07
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba
RUDN University

FACULTY OF SOCIAL SCIENCES AND HUMANITIES
educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

POLITICAL VALUES: WAYS OF FORMATION AND METHODS OF STUDY
Course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science
field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

MA IN POLITICAL SCIENCE, POLITICAL INSTITUTIONS AND VALUES
higher education programme profile/specialisation title

2026

1. COURSE GOAL(s)

The discipline «Political Values: Ways of Formation and Methods of Research» is part of the Master's program «Political Institutions and Values» in the field of study 41.04.04 «Political Science» and is studied in the 2nd semester of the 1st year. The discipline is implemented by the Department of Sociology. The discipline consists of 3 sections and 11 topics and is aimed at studying the key concepts and methods of forming and researching political values in contemporary society.

The goal of the discipline is to understand those past and current trends that determine the content, types, and stability of political values. The course introduces students to methodological peculiarities, methodological principles, research procedures, and interpretive models for studying political values, with an emphasis on practical aspects of studying how the political dimension of modern life is formed and transformed.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course «Political Values: Ways of Formation and Methods of Study» is aimed at the development of the following competences:

Table 2.1. List of competences that students acquire through the course study

Competence code	**Competence descriptor**	**Competence formation indicators** (within this course)
GPC-3	Capable of assessing, modeling and forecasting global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the use of methods of theoretical and empirical research and applied analysis.	GPC-3.1. Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels.
GPC-4	Able to conduct scientific research in his field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and check their reliability.	GPC-4.1. Conducts scientific research in interdisciplinary areas, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating one’s own conclusions and recommendations.
GPC-8	Capable of developing proposals and recommendations for applied research and consulting.	GPC-8.1. Develops a programme of applied political science research.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course «Political Values: Ways of Formation and Methods of Study» refers to mandatory module of block 1 of the academic program.

_____ As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline «Political Values: Ways of Formation and Methods of Study».

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-3	Capable of assessing, modeling and forecasting global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the use of methods of theoretical and empirical research and applied analysis.	Russia in the face the challenges of global and regional development; Political analytics: opportunities and application;	Pre-graduation internship; Political culture: Russia – West – East;
GPC-4	Able to conduct scientific research in his field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and check their reliability.	Theory, methods, and methodology of political science; Contemporary schools of political science in Russia and the world; Political analytics: opportunities and application;	Governance models in the EU and the EAEU; Political and governance models in BRICS countries: levels, forms, and mechanisms; Pre-graduation internship;
GPC-8	Capable of developing proposals and recommendations for applied research and consulting.	Political analytics: opportunities and application;	Pre-graduation internship; Political culture: Russia – West – East; China and Russia in the context of the new world order;

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits 108 academic hours.

Table 4.1. Types of academic activities during the periods of higher education programme mastering

Type of academic activities		Total academic hours		Semesters/ training modules		
				2		4
Contact academic hours		*51*		*51*		
Lectures (LC)		17		17		
Seminars (workshops/tutorials) (S)		34		34		
Self-studies		*66*		*66*		
Evaluation and assessment (exam/ passing/failing grade)		*27*		*27*		
Course workload	academic hours	**144**		**144**		
	credits	**4**		**4**		

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Topics contents	Academic activities types
Module 1. Political Values and Factors of Their Formation: Historical and Conceptual Perspectives	Topic 1.1. Key Concepts in the Study of Political Culture	Modern and postmodern, main interpretations of political culture.	*LC, S*
	Topic 1.2. Public Opinion	Definitions of public opinion and the concept of W. Lippmann. Social and political stereotypes.	*LC, S*
	Topic 1.3. The Concept of a Social Problem	History of the concept and the evolution of its dominant interpretations.	*LC, S*
	Topic 1.4. The Concept of Value in the Social Sciences	The relationship between the concepts of "values" and "value orientations."	*LC, S*
Module 2. Survey Methods for Studying Political Values	Topic 2.1. Mass Surveys as a Tool for Studying Political Culture	Conceptual and operational definitions of key concepts in empirical research.	*LC, S*
	Topic 2.2. Social Trust	Levels of social trust and instruments for measuring them.	*LC, S*
	Topic 2.3. Cross-Cultural Research	Opportunities and limitations of comparative analysis in the study of political values.	*LC, S*
Module 3. Textual Analysis in the Study of Political Values	Topic 3.1. Social Constructivism	The concept of the political in modern society: objectivist and constructivist approaches.	*LC, S*
	Topic 3.2. Discourse Analysis	Methodology and techniques of discursive analysis in the political sphere.	*LC, S*
	Topic 3.3. Types of Content Analysis	Methodological possibilities and limitations of content analysis and its auxiliary linguistic tools.	*LC, S*
	Topic 3.4. The Emotional and Visual Turns	Factors and consequences of the visual and emotional turns for the political sphere.	*LC, S*

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Bauman, Z. (2001). *The individualized society*. Cambridge.
2. Beck, U. (2016). *The metamorphosis of the world*. Cambridge.
3. Beilharz, P. (2017). Bauman and Heller: Two views of modernity and culture. *Comparative Literature: East & West*, 1(1).
4. Berelson, B. (1952). *Content analysis in communication research*. Glencoe.
5. Binkley, R. C. (1928). The concept of public opinion in the social sciences. *Social Forces*, 6(3).
6. Gallup, G. H. (1968). *The pulse of democracy: The public opinion poll and how it works*. New York.
7. Karlberg, S. (1980). Max Weber's types of rationality: Cornerstones for the analysis of rationalization processes in history. *American Journal of Sociology*, 85(5).
8. Lippmann, W. (1922). *Public opinion*. New York: Harcourt, Brace.
9. Sciortino, G. (2021). A blueprint for inclusion: Talcott Parsons, the societal community and the future of universalistic solidarities. *American Sociologist*, 52.
10. Scott, J. (2008). *The art of not being governed: An anarchist history of upland Southeast Asia*. New Haven.
11. Titscher, S., Meyer, M., Wodak, R., & Vetter, E. (2003). *Methods of text and discourse analysis*. Sage.

Additional readings:

1. Cvajner, M., & Sciortino, G. (2010). Theorizing irregular migration: The control of spatial mobility in differentiated societies. European Journal of Social Theory, 13(3).
2. Giddens, A. (1990). The consequences of modernity. Cambridge.
3. Heffernan, M. (2021). Uncharted: How uncertainty can power change. London.
4. Krippendorf, K. (1980). Content-analysis: An introduction to its methodology. London.
5. Narbut, N. P., & Trotsuk, I. V. (2015). Comparative analysis as a basic research orientation: Key methodological problems. RUDN Journal of Sociology, (4).
6. O'Neill, C. (2016). Weapons of math destruction: How big data increases inequality and threatens democracy. New York.
7. Sciortino, G. (2010). A single societal community with full citizenship for all: Talcott Parsons, citizenship and modern society. Journal of Classical Sociology, 10(3).
8. Scott, J. (2017). Against the grain: A deep history of the earliest agrarian states. New Haven.
9. Sztompka, P. (1999). Trust: A sociological theory. Cambridge.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/

- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course «Political Values: Ways of Formation and Methods of Research»
2. The laboratory workshop (if any). on the course «Political Values: Ways of Formation and Methods of Research»
3. The guidelines for writing a course paper / project (if any) on the course «Political Values: Ways of Formation and Methods of Research»

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Professor	**Trotsuk I. V.**
position, department	name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department	**Narbut D.V.**
name of department	name and surname

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor of the Department of Comparative Politics	**Pochta Yu. M.**
position, department	name and surname