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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE Patrice Lumumba  
RUDN University**

**Institute of Medicine**

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educational division (faculty/institute/academy) as higher education programme developer

## **COURSE SYLLABUS**

**Public health and healthcare,  
Healthcare economics**

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course title

**Recommended by the Didactic Council for the Education Field of:**

**31.05.01 General Medicine**

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field of studies / speciality code and title

**The course instruction is implemented within the professional  
education programme of higher education:**

**General Medicine**

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higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

Discipline "Public health and healthcare, Healthcare economics" is included in the specialty program "General Medicine" in the field of 05.31.01 "General Medicine" and is studied in 6, 7 semesters of 3, 4 courses. Department of Public Health, Healthcare and Hygiene implements discipline. The discipline consists of 6 sections and 21 topics and aims at studying the patterns of public health, the impact of social conditions, environmental factors and lifestyle on health, ways to protect and improve it.

Course goals are to study and analyze indicators characterizing the health status of various age-sex, social, professional and other groups of the population; measures to preserve, strengthen and restore health; the theoretical foundations of health; the introduction of new economic and medical-social technologies in the activities of medical institutions.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Public Health and Healthcare, Healthcare Economics" is aimed at the development of the following competences /competences in part: GC-1, GC-2, GC-3, GC-5, GC-6, GC-10, GPC-9, GPC-10, SPC-4, SPC-6.

*Table 2.1. List of competences that students acquire through the course study*

<b>Competence Code</b>	<b>Competence</b>	<b>Indicators of Competence Development</b>
GC-1	The ability to carry out a critical analysis of problem situations based on a systematic approach, to develop an action strategy	GC-1.1. Analysis of scientific and technical literature and regulatory documentation of medical organizations GC-1.2. Critical assessment of the reliability of information sources, the ability to work with conflicting information from different sources GC-1.3. Understanding trends, strategic objectives, health issues. Orientation in the legislative framework for the development of strategies GC -1.4. Analysis and assessment of the economic potential, financial stability and risks of the organization
GC-2	The ability to manage a project at all stages of its life cycle	GC-2.1. Knowledge of health regulations and standards GC-2.2. Understanding the features of the organization and management of nursing activities, quality control of medical care, organizational and methodological activities of a medical organization GC-2.3. The ability to plan and manage the structural units of a medical organization. GC-2.4. Development of the concept of the project within the framework of the designated problem: formulation of the goal, objectives, substantiation of relevance, significance, expected results.

<b>Competence Code</b>	<b>Competence</b>	<b>Indicators of Competence Development</b>
GC-3	The ability to organize and manage the work of a team, developing a team strategy to achieve the goal	GC-3.1. Knowledge of similarities and differences between projects and business processes, marketing research methods, principles of communication with staff. GC-3.2. Skills in making managerial decisions, organizing teamwork, organizing meetings and business conversations.
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.3. Builds social professional interaction taking into account international legislation in the field of health care and the characteristics of intercultural interaction
GC-6	The ability to determine and implement priorities for own activities and ways to improve them based on self-esteem and lifelong education	GC-6.1. Evaluates his resources and their limits (personal, situational, temporary), optimally uses them to successfully complete the assigned task; GC-6.3. Determines priorities for professional growth and ways to improve one's own activities based on self-assessment according to selected criteria;
GC-10	The ability to make economic decisions in various areas of life	GC-10.1. Knowledge of the concepts of economic science, the basic principles of the functioning of the economy. Knowledge of the purpose and mechanisms of the main types of social economic policy. GC -10.2. Ability to use the methods of economic and financial planning to achieve the goal. GC -10.3. Proficiency in the use of economic instruments for financial management, taking into account economic and financial risks in various areas of life.
GPC-9	The ability to implement the principles of quality management in professional activities	GPC-9.1. The ability to perform professional activities of appropriate quality GPC-9.2. The ability to analyze and critically evaluate the quality of professional activity according to the given indicators. GPC-9.3. The ability to develop a plan of organizational and methodological measures to achieve an appropriate level of quality of professional activity
GPC-11	The ability to prepare and apply scientific, research and production, design, organizational, managerial and regulatory documentation in the healthcare system	GPC-11.1. The ability to prepare scientific, research and production, design, organizational, managerial and regulatory documentation in accordance with the direction of professional activity and the current requirements for their design. GPC-11.2. The ability to apply scientific, research and production, design, organizational, managerial and regulatory documentation in the framework of their

Competence Code	Competence	Indicators of Competence Development
		professional activities
SPC-6	The ability to maintain medical records and organize the activities of nursing staff	SPC-6.1. The ability to draw up a work plan and a report on their work, to issue a passport for a medical (therapeutic) site. SPC-6.2. The ability to analyze the indicators of morbidity, disability and mortality to characterize the health of the attached population. SPC-6.3. The ability to maintain medical records, including in electronic form. SPC-6.4. The ability to monitor the performance of duties by a district nurse and other medical workers. SPC-6.5. The ability to provide internal quality control and safety of medical activities within the scope of official duties.
SPC-4	Capable of implementing and monitoring the effectiveness of the patient's medical rehabilitation, including the implementation of individual rehabilitation or habilitation programs for people with disabilities, assessing the patient's ability to carry out work activities	SPC-4.1. The ability to conduct an examination of temporary disability and work as part of a medical commission that carries out an examination of temporary disability; SPC-4.2. The ability to prepare the necessary medical documentation for the implementation of medical and social examination in federal state institutions of medical and social examination;

### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective\* component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
GC-1	The ability to carry out a critical analysis of problem situations based on a systematic approach, to develop an action strategy	Philosophy, Mathematics, Physics, Hygiene, Propaedeutics of Internal Diseases, Chemistry,	Clinical pharmacology

<b>Competence code</b>	<b>Competence</b>	<b>Previous Disciplines (Modules)</b>	<b>Subsequent Disciplines (Modules)</b>
		Medical informatics; Bioorganic chemistry; History of medicine	
GC-2	The ability to manage a project at all stages of its life cycle	-	Fundamentals of medical law
GC-3	The ability to organize and manage the work of a team, developing a team strategy to achieve the goal	-	-
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	Philosophy; History (History of Uzbekistan); Bioethics**; History of Medicine; Fundamentals of Russian statehood; Religious Studies; Russian language and culture of speech; Rhetoric**; Foreign language**; Foreign language (elective); Russian language for foreign students; Psychology of ethnic conflict**	Methods of teaching Russian as a foreign language. Translation Basics
GC-6	The ability to determine and implement priorities for own activities and ways to improve them based on self-esteem and lifelong education	Psychology and pedagogy; Introduction to the specialty; Philosophy	-
GC-10	The ability to make economic decisions in various areas of life	-	-
GPC-9	The ability to implement the principles of quality management in professional activities	Internship to obtain primary professional skills: assistant to junior medical staff; Organization of special care for patients; Introduction to the specialty	Clinical pharmacology
GPC-11	The ability to prepare and apply scientific, research and production, design, organizational,	Pharmacology, Medical Enzymology, Hygiene	Hygiene; Latin language; Anatomy

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
	managerial and regulatory documentation in the healthcare system		
SPC-6	The ability to maintain medical records and organize the activities of nursing staff	Introductory practice to obtain primary professional skills: nursing (simulation center); Introductory practice to obtain primary professional skills: nursing; Internship to obtain primary professional skills: assistant to junior medical staff; Biostatistics; General surgery; Propaedeutics of internal diseases; Bioethics**;	Outpatient therapy; Faculty Therapy; Faculty of Surgery; Obstetrics and gynecology; Urology; Infectious diseases; Endoscopic urology; Modern methods of medical statistics; Allergology; Oncology, radiation therapy; Ophthalmology; Hospital therapy; Hospital surgery, pediatric surgery; Pediatrics; Anesthesiology, resuscitation, intensive care; Telemedicine; Forensic Medicine; General medical practice: assistant physician in an outpatient clinic; Obstetrics and gynecology practice: assistant gynecologist; Assistant physician of a therapeutic profile: assistant physician of a general practitioner; Obstetrics and gynecology practice: assistant obstetrician; Surgical practice: assistant surgeon;
SPC-4	Capable of implementing and monitoring the effectiveness of the patient's medical rehabilitation, including the implementation of individual rehabilitation or habilitation programs for people with disabilities, assessing the patient's ability to	Organization of special care for patients	Surgical practice: assistant surgeon; General medical practice: assistant physician in an outpatient clinic; Forensic Medicine; Outpatient therapy; Medical rehabilitation; Examination of temporary disability**; Neurology, medical genetics, neurosurgery;

Competence code	Competence	Previous Disciplines (Modules)	Subsequent Disciplines (Modules)
	carry out work activities		Faculty Therapy; Faculty of Surgery; Occupational diseases; Hospital therapy; Hospital surgery, pediatric surgery; Endocrinology; Traumatology, orthopedics

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 5 credits (180 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)\*

Type of academic activities	Total hours	Semesters			
		6	7		
<i>Classroom learning</i>	104	68	36		
Including:					
Lectures (LC)					
Lab work (LW)	104	68	36		
Seminars (workshops/tutorials) (S)					
<i>Self-studies</i>	37	19	18		
<i>Evaluation and assessment (exam/passing/failing grade)</i>	39	21	18		
<b>Course workload</b>	academic hours	<b>180</b>	<b>108</b>	<b>72</b>	
	credits	<b>5</b>	<b>3</b>	<b>2</b>	

\* To be filled in regarding the higher education programme correspondence training mode.

#### 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module	Course module contents (topics)	Type of academic activities *
Section 1. Public health and health care as a discipline, scientific and medical specialty. Mastering methods and techniques for studying the state of health of the	Topic 1.1. Organization and stages of medical/public health research. Methods of Studying Public Health and Creating a Research Plan and Program.	LW
	Topic 1.2. Mastering methods for developing statistical material, methods for calculating and evaluating population health indicators. Essential methods for processing statistical data, composing table layouts, calculating relative indicators, and constructing and analyzing graphical images.	LW

<b>Course module</b>	<b>Course module contents (topics)</b>	<b>Type of academic activities *</b>
population.	Topic 1.3. Family health in public health assessment. Methodology and program of medical and social research of the family. Family health in public health evaluation: methodology and program for medico-social family research.	LW
Section 2. Methods for assessing the health of the population and research results.	Topic 2.1. Evaluation of the health of the population and the results of medical/public health research using average values and indicators. Evaluation of public health and outcomes of socio-hygienic and clinical-statistical studies using averages values and indicators.	LW
	Topic 2.2. Evaluation of public health and the results of medical/public health using correlation analysis. Mastering methods for assessing population health through correlation analysis.	LW
	Topic 2.3. Determining the required number of observations in selective studies. Small sample. Main methods for determining the validity of conducting research, features of processing small samples	LW
	Topic 2.4 Evaluation of public health and the results of medical/public health research using the compilation of time series and their processing. Main methods of processing a dynamic series, analysis and indicators	LW
Section 3. Morbidity of the population in the assessment of public health	Topic 3.1. Analysis and assessment of the incidence of the population, methods and means. International classification of diseases related to health problems. Methods of studying population morbidity. Analysis of the structure and dynamics of morbidity. Use of the ICD in the disease and cause of death coding system	LW
	Topic 3.2. Morbidity with temporary disability. Organization of examination of incapacity for work. Organization of Conducting Indicators, Assessment Temporary Disability, Expert Evaluation in a Doctor's Practice	LW
	Topic 3.3. Disability in public health assessment. The activities of the medical and social expert commission. Expert evaluation of permanent disability in a doctor's practice, preparation of documentation, and referral to the medical-social expert commission. Main characteristics of the medical-social expert commission.	LW
	Topic 3.4. Morbidity of the population in the countries of the world. World Health Organization (WHO). Assessment of morbidity indicators in countries worldwide. Activities of international organizations in the field of healthcare. World Health Organization (WHO): structure, governing bodies, functions, and tasks.	LW
Section 4. Demographic indicators in public health assessment	Topic 4.1. Demography. Medical and social aspects. Mechanical movement of the population. The natural movement of the population. Analysis and assessment of demographic indicators (migration	LW

<b>Course module</b>	<b>Course module contents (topics)</b>	<b>Type of academic activities *</b>
	indicators, natural population movement indicators	
	Topic 4.2. Life expectancy as an indicator of public health assessment. Features of demographic characteristics in the countries of the world. Demographic policy in the countries of the world. Calculation of average life expectancy indicators. Demographic indicators in the world: a comparison of examples from different countries	LW
Section 5. Management and organization of work of medical organizations	Topic 5.1. Structure, tasks and functions of healthcare. Organization of outpatient and inpatient care for the urban population. The use of automated information systems in the management of healthcare institutions. Organization of work in medical organizations providing primary health care. Organization of hospital operations. Performance indicators of medical organizations, their evaluation and analysis. Automated information systems in the activities of medical organizations.	LW
	Topic 5.2. Specialized medical care, features of the organization. Types of specialized medical care. Highly specialized and high-tech medical care. Specialized medical care, features of organization. Types of specialized medical care. Highly specialized and high-tech medical care. Federal medical centers. Government programs for providing high-tech medical care.	LW
	Topic 5.3. The system of protection of motherhood and childhood. Organization of medical and preventive care for women and children. Social support for motherhood. System of maternal and child health protection. Organization of medical and preventive care for women. Social support for motherhood. Analysis and evaluation of the activities of institutions within the maternal and child health system: women's consultation clinics, maternity hospitals, pediatric clinics. Features of organizing medical and preventive care for children.	LW
	Topic 5.4. Features of the organization of medical care for workers of industrial enterprises. Federal Biomedical Agency. Features of organizing medical care for workers of industrial enterprises. Medical and sanitary units, health clinics as the main medical organizations of industrial medicine. The role of the Federal Medical-Biological Agency (FMBA) in organizing medical care for workers of industrial enterprises.	LW
	Topic 5.5. Organization of medical care for the rural population. Structure, tasks and functions of primary health care in the countries of the world. Organization of Medical Care for Rural Populations. Structure, Tasks, and Functions of Primary Health Care (PHC) in Countries Worldwide. Analysis and Evaluation of the Activities of Rural Healthcare Institutions: Feldsher-Obstetric Points, Rural District Hospitals. Features of PHC in Countries Around the World.	LW
Section 6.	Topic 6.1. Fundamentals of Economics and Health Planning.	LW

<b>Course module</b>	<b>Course module contents (topics)</b>	<b>Type of academic activities *</b>
Fundamentals of Health Economics and health insurance. Health care management and medical personnel management.	Evaluation of the effectiveness of organizational measures in healthcare, economic analysis of the activities of medical facilities, planning the need for medical personnel and hospital beds. Fundamentals of Economics and Healthcare Planning. Evaluation of the Effectiveness of Organizational Measures in Healthcare, Economic Analysis of Healthcare Facility Activities, Planning the Need for Medical Personnel and Hospital Beds. General Issues of the Economic Activities of Medical Organizations.	
	Topic 6.2. Health financing. Forms of insurance in the countries of the world. Medical insurance in the activities of healthcare facilities. Compulsory and Voluntary Health Insurance. Financial and Economic Activities of Medical Organizations in the Conditions of OMS (Mandatory Health Insurance) and DMS (Voluntary Health Insurance).	LW
	Topic 6.3. Fundamentals of health care management. Training of medical personnel. Healthcare management in the Russian Federation, government health programs. Employment relations in medical organizations. Professional licensure, continuous medical education	LW

\* - to be filled in only for full-time training: LC - lectures; LW - lab work; S - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

<b>Type of academic activities</b>	<b>Classroom equipment</b>	<b>Specialised educational / laboratory equipment, software, and materials for course study (if necessary)</b>
Lab-work	Classroom for seminars, workshops, lab works, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	A set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector EPSON EB-965, laptop ASUS F9E Core 2 DUO T5750, projection screen, stable wireless Internet connection.
Self-studies	Classroom for self-studies (can be used for seminars, workshops, lab works, group and individual consultations,), equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	A set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector EPSON EB-965, laptop ASUS F9E Core 2 DUO T5750, projection screen, stable wireless Internet connection.

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### *Main readings:*

1. Kaverina Elena V. Public Health: study Guide / E.V. Kaverina, A.V. Fomina. - M.: Peoples' Friendship University of Russia, 2019. - 79 p.
2. Healthcare and public health: textbook / ed. G.N. Tsarik. - Moscow: GEOTAR-Media, 2021. URL: [https://lib.rudn.ru/MegaPro/UserEntry?Action=Link\\_FindDoc&id=503724&idb=0](https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=503724&idb=0)
3. Health Program Planning, Implementation, and Evaluation: Creating Behavioral, Environmental, and Policy Change / Edited by Lawrence W. Green, Andrea Carlson Gielen, Judith M. Ottoson, Darleen V. Peterson, and Marshall W. Kreuter. - Johns Hopkins University Press, 2022. - 466 c. URL: [https://lib.rudn.ru/MegaPro/UserEntry?Action=Link\\_FindDoc&id=513321&idb=0](https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=513321&idb=0)

### *Additional readings:*

1. Health Economics and Healthcare Reform : Breakthroughs in Research and Practice / Edited by Information Resources Management Association. Medical Information Science Reference, 2018. - 478 c. URL: [https://lib.rudn.ru/MegaPro/UserEntry?Action=Link\\_FindDoc&id=513318&idb=0E](https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=513318&idb=0E).
2. Public Health and Welfare : Concepts, Methodologies, Tools, and Applications / Edited by Information Resources Management Association. - Information Science Reference, 2017. - 1567 c. URL: [https://lib.rudn.ru/MegaPro/UserEntry?Action=Link\\_FindDoc&id=513547&idb=0](https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=513547&idb=0)
3. Gómez Eduardo J. Geopolitics in Health : Confronting Obesity, AIDS, and Tuberculosis in the Emerging BRICS Economies / E.J. Gómez. - Johns Hopkins University Press, 2018. - 304 c. URL: [https://lib.rudn.ru/MegaPro/UserEntry?Action=Link\\_FindDoc&id=513565&idb=0](https://lib.rudn.ru/MegaPro/UserEntry?Action=Link_FindDoc&id=513565&idb=0)
4. Undergraduate Education for Public Health in the United States [Electronic resource] / Connie J Evashwick [et al.]. 2015. 1 c. ISBN 9782889196111 URL: <http://journal.frontiersin.org/researchtopic/3071/undergraduate-education-for-public-health-in-the-united-states>
5. Law A. Patents and Public Health [Electronic resource] 2009. 1 c. ISBN 9783845212654 URL: <https://www.nomos-elibrary.de/10.5771/9783845212654>
6. Kyriakos Souliotis, Mihajlo (Michael) Jakovljevic, Wim Groot. Health Care Financing and Affordability in the Emerging Global Markets [Electronic resource] 2016. 1 c. ISBN 9782889198375 URL: <http://journal.frontiersin.org/researchtopic/3696/health-care-financing-and-affordability-in-the-emerging-global-markets>
7. Aslak Tveito, Glenn T. Lines. Making Medicines in Africa: The Political Economy of Industrializing for Local Health [Electronic resource] 2016. 1 c. ISBN 9783319300290 URL: <http://www.oapen.org/download/?type=document&docid=1001880>
8. Jerry Cromwell, Michael Trisolini, Gregory Pope, Janet Mitchell, Leslie Greenwald. Pay for performance in health care: Methods and approaches [Electronic resource] 2011. 1 c. ISBN 9781934831045 URL: <https://www.rti.org/rti-press-publication/pay-performance-health-care>

9. Inaki Gutierrez-Ibarluzea, Irene Lenoir-Wijnkoop, Dominique J. Dubois. Today's Nutrition and Tomorrow's Public Health: Challenges and Opportunities [Electronic resource] 2016. 1 c. ISBN 9782889198184 URL: <http://journal.frontiersin.org/researchtopic/3214/todays-nutrition-and-tomorrows-public-health-challenges-and-opportunities>
10. Pioneering Healthcare Law [Electronic resource] / Mullock A. [et al.]. 2016. 1 c. ISBN 9781315716107 URL: <http://www.oopen.org/view?docId=593991.nxml>
11. Triberti S., Graffigna, Guendalina, Barello, Serena. Patient Engagement. A Consumer-Centered Model to Innovate Healthcare [Electronic resource] 2015. 1 c. ISBN 9783110452440 URL: <https://doi.org/10.1515/9783110452440>
12. Health For All [Electronic resource] / Bhattacharya S. [et al.]. 2015. 1 c. ISBN 9788125059004 URL: <http://www.oopen.org/download/?type=document&docid=576912>
13. Workshop on public health and health care [Text]: Study guide / I.N. Denisov [et al.]. – 3<sup>rd</sup> ed., cor. - M.: Medical Information Agency, 2017. - 461 p.
14. Knowledge and skills of the Public Health and Public Health System's curriculum. For IV-VI year medical students and postgraduate students / D. Kitcha, I. Kalmykova, A. Fomina, T. Lyapunova. – Moscow: Peoples' Friendship University of Russia, 2011. –80 p.

*Internet-(based) sources*

1. Electronic libraries with access for RUDN students
  - Electronic Library System (ELS) of the RUDN University <http://lib.rudn.ru/MegaPro/Web>
  - ELS "University Library Online" <http://www.biblioclub.ru>
  - ELS Jurait <http://www.biblio-online.ru>
  - ELS «Student consultant» [www.studentlibrary.ru](http://www.studentlibrary.ru)
  - ELS «Lan» <http://e.lanbook.com/>
2. Databases and search engines:
  - electronic fund of legal and regulatory technical documentation <http://docs.cntd.ru/>
  - Yandex search engines <https://www.yandex.ru/>
  - Google search engine <https://www.google.com/>
  - reference database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*Learning toolkits for self- studies in the RUDN LMS TUIS \*:*

1. A course of lectures on the discipline "Public health and Healthcare, Healthcare Economics".

\* - All learning toolkits for self- studies are available to the students on the course page in the RUDN LMS TUIS: <https://esystem.rudn.ru/course/view.php?id=9604>

**8. Assessment and Evaluation Toolkit and Assessment & Grading System**

Assessment and Evaluation Toolkit and Assessment & Grading System\* for assessing the level of competence formation based on the results of mastering the discipline "Public health and Healthcare, Healthcare Economics" are presented in the Appendix to this Work Program of the discipline.

\* - Assessment and Evaluation Toolkit and Assessment & Grading System are formed on the basis of the requirements of the relevant local normative act of the RUDN University.

**Developers:**

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E.V. Kaverina

position, department name

signature

initials, last name

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Deputy Director of Institute of  
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