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**Federal State Autonomous Educational Institution of Higher Education  
«Peoples' Friendship University of Russia named after Patrice Lumumba»**

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES**

educational division (faculty/institute/academy) as higher education programme developer

**INTERNSHIP SYLLABUS**

Professional practice

internship title

industrial practice

internship type

**Recommended by the Didactic Council for the Education Field of:**

41.04.05 International Relations

field of studies / speciality code and title

**The student's internship is implemented within the professional education programme  
of higher education:**

Peacekeeping, Peacebuilding and Conflict Resolution

higher education programme profile/specialisation title

## 1. INTERNSHIP GOAL(s)

The purpose of "Professional practice" is the development of students' personal qualities, as well as the formation of universal, general professional and professional competences in accordance with the requirements of the educational standard in the field 41.04.05 "International Relations", aimed at consolidating and deepening the theoretical training of the student, the acquisition of practical skills and competences, as well as the experience of independent professional activity for the training of highly qualified specialists in the field of international relations.

The tasks of "Professional practice" specialization "International Relations" are:

- formation of universal, general professional and professional competences;
- acquisition of practical skills and abilities;
- study of work experience of enterprises and organizations of Russia and foreign countries in the sphere of activity corresponding to the field 41.04.05 "International Relations";
- collection, processing and analysis of materials necessary for writing a thesis.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship implementation is aimed at the development of the following competences:

*Table 2.1. List of competences that students acquire during the internship*

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-1	Able to critically analyse problem situations on the basis of a systematic approach, develop a strategy of action	GC-1.1 Systematically analyses professional situations and demonstrates critical thinking skills; GC-1.2 Comprehensively analyses the source of information in terms of temporal and spatial conditions of its origin, objectivity and reliability; GC-1.3 Systematically analyses previously established approaches and explanations in science, identifying their strengths, weaknesses, explanatory power and limitations; GC-1.4 On the basis of the systematic approach builds its own strategy of scientific search and logic of scientific argumentation.
GC-2	Able to manage the project at all stages of its life cycle	GC-2.1 Defines the project goal and objectives, project implementation strategy, considering time and resource constraints; GC-2.2 Determines alternative options for solving the assigned tasks, considering possible management risks; GC-2.3 Defines the expected results of solving the set tasks; GC-2.4 Formulates reporting documentation on the results of project development and implementation
GC-3	Able to organize and manage the work of a team, developing a team strategy to achieve the set goal	GC-3.1 Demonstrates the ability to work constructively as a team player in leadership and junior and middle management roles; GC-3.2 Able to responsibly build a strategy of self-development in the interests of the team, organization, department.

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators</b> (within this course)
GC-4	Able to apply modern communicative technologies, including in foreign language(s), for academic and professional interaction	GC-4.1 Uses various forms and types of oral and written communication in Russian, native and foreign language(s) at a professional level; GC-4.2 Uses adequate linguistic means to achieve professional goals in Russian, native and foreign language(s); GC-4.3 Uses modern communication technologies for professional purposes; GC-4.4 Strategizes oral and written communication in Russian, native and foreign language(s) in academic and professional interaction.
GC-7	Able to: search for the necessary sources of information and data, perceive, analyse, remember and transfer information using digital means, as well as with the help of algorithms when working with data received from various sources in order to effectively use the obtained information for problem solving; evaluate information, its reliability, build logical inferences on the basis of incoming information and data.	GC-7.1 Able to effectively search and select relevant sources of information using digital tools and data processing algorithms; GC-7.2 Possesses skills in analysing, interpreting and assessing the validity of information and communicating logically constructed conclusions using digital technologies.
GPC-1	Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, considering the specifics of business and spiritual culture of Russia and foreign countries.	GPC -1.1 Build communication with partners based on the goals and situation of communication, identifying and responding appropriately to cultural, linguistic and other characteristics affecting professional communication and dialogue;
GPC-2	Able to search for and apply promising information and communication technologies and software tools for complex setting and solving problems of professional activity.	GPC -2.1 Apply modern technologies of searching, processing and analysing information to interpret and forecast the development of international political processes; GPC -2.2 Use specialised databases and software tools to promptly search for information required to solve professional tasks; GPC-2.3 Adequately assess the information received to identify information gaps and identify attempts of

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Competence formation indicators (within this course)</b>
		propaganda and manipulative influence, considering the requirements of information security; GPC -2.4 Conduct quantification of qualitative data and meaningful interpretation of quantitative data.
GPC-3	Able to assess, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	GPC -3.1 Use theoretical empirical methods to assess international political processes at various levels, master the positivist and hermeneutic methodology of comprehending political reality; GPC -3.2 Forecast the development (including on the basis of scenarios) of the situation within the framework of solving the main international problems affecting, first of all, the interests of the Russian Federation.
GPC-4	Able to conduct scientific research in the field of activity, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, verify their validity.	GPC-4.1 Conduct scientific research in interdisciplinary areas, including setting goals and objectives, positioning the selected problem in the available literature on the topic, selecting research methods, determining the scientific novelty of the researched problems, confirming the validity of scientific hypotheses, formulating their own conclusions and recommendations. GPC-4.2 Analyse international and political-economic problems and processes while respecting the principle of scientific objectivity.
GPC-6	Able to develop and implement organisational and managerial decisions on the profile of activity.	GPC-6.1 Organise and participate in the implementation of development programmes and strategies, including political, social, cultural, humanitarian;
GPC-8	Able to develop proposals and recommendations for applied research and consulting.	GPC-8.1 Independently prepare a qualified opinion on international relations issues in the interests of and at the request of the relevant department of the relevant ministry, other state bodies, international and non-governmental organisations, information and analytical centres, mass media, other institutions and organisations; GPC-8.2 Prepare recommendations on a wide range of current international issues for government, public and commercial organisations, as well as for a wide audience of non-specialists; GPC-8.3 To conduct expert examination of projects and programmes in the sphere of international relations implemented by state and municipal authorities, non-governmental and public organisations and commercial structures.
GPC-10	Able to master the tools of working with large arrays of structured and unstructured information, use modern digital methods of	GPC-10.1 Able to use digital tools and methods of processing large data sets to solve professional problems; GPC-10.2 Possesses data visualisation skills using modern digital tools and is able to interpret results to

Competence code	Competence descriptor	Competence formation indicators (within this course)
	processing, analysis, interpretation and visualisation of data in order to solve the tasks of professional and research activity in the field of international relations.	solve research and practical problems.
PC-1	Able to independently develop and design analytical materials.	PC-1.1 Evaluate international political processes, drawing informed conclusions; PC-1.2 Develop forecasts on the development of global and regional trends for the long term; PC-1.3 Develop corporate development strategies in areas of professional competence using international political analysis skills; PC-1.4 Conduct and coordinate analytical work in the field of international contacts with the development of expert opinions and practical recommendations.

### 3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the core component of (B2) block of the higher educational programme curriculum.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

*Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.*

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GC-1	Able to critically analyse problem situations on the basis of a systematic approach, develop a strategy of action	<ul style="list-style-type: none"> <li>○ Megatrends and Global Affairs</li> <li>○ Regional Subsystems of International Relation in the XXI-st century</li> <li>○ Contemporary Foreign Policy of Russia and International Conflicts</li> <li>○ International Conflicts</li> <li>○ Interventions in International Relations</li> <li>○ Global Security</li> <li>○ Professional Ethics in International Relations</li> <li>○ Theory and Practice of Diplomacy</li> <li>○ International Terrorism</li> </ul>	<ul style="list-style-type: none"> <li>○ Research Work</li> <li>○ Master's Thesis Preparation</li> </ul>

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
		<ul style="list-style-type: none"> <li>○ UN Peacekeeping Activity</li> <li>○ Conflict Resolution and Peacekeeping</li> <li>○ International Organizations and Peace Process</li> <li>○ Non-State Participants of International Relations and World Politics</li> <li>○ Peacekeeping in the CIS**</li> <li>○ Peacekeeping Activity of Russia, China**</li> <li>○ Peacekeeping Activity in Asian-Pacific Region**</li> <li>○ Peacekeeping Activity in the Middle East**</li> <li>○ Peacekeeping Activity in Latin America**</li> <li>○ Peacekeeping Activity in Africa**</li> <li>○ International Conflict of New Generation and its Settlement**</li> <li>○ The Problem of Violence During Conflict**</li> <li>○ International Legal Aspects of Ethno-Political Conflict Resolution**</li> <li>○ History of Wars and International Conflicts**</li> <li>○ Scientific and Research Work in the Semester</li> </ul>	
GC-2	Able to manage the project at all stages of its life cycle	<ul style="list-style-type: none"> <li>○ Quantitative Analysis of Situational Models in World Policy</li> <li>○ International Conflicts</li> <li>○ Migration, Development and Global Security</li> <li>○ Peacekeeping Activity in Africa**</li> <li>○ The Problem of Violence During Conflict**</li> <li>○ History of Wars and International Conflicts**</li> <li>○ Scientific and Research Work in the Semester</li> </ul>	<ul style="list-style-type: none"> <li>○ Research Work</li> <li>○ Master's Thesis Preparation</li> </ul>
GC-3	Able to organize and	<ul style="list-style-type: none"> <li>○ Quantitative Analysis of</li> </ul>	<ul style="list-style-type: none"> <li>○ Master's Thesis Preparation</li> </ul>

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Previous courses/modules, internships*</b>	<b>Subsequent courses/modules, internships*</b>
	manage the work of a team, developing a team strategy to achieve the set goal	Situational Models in World Policy <ul style="list-style-type: none"> <li>○ Interventions in International Relations</li> <li>○ Professional Ethics in International Relations</li> <li>○ Scientific and Research Work in the Semester</li> </ul>	
GC-4	Able to apply modern communicative technologies, including in foreign language(s), for academic and professional interaction	<ul style="list-style-type: none"> <li>○ Foreign Language in Professional Practice</li> <li>○ Russian Language in Professional Practice</li> <li>○ Great and Emerging Powers in Global Politics</li> <li>○ Theory and Practice of Diplomacy</li> <li>○ International Organizations and Peace Process</li> <li>○ Peacekeeping Activity of Russia, China**</li> <li>○ Scientific and Research Work in the Semester</li> <li>○ Professionally Oriented Foreign Language (optional course)**</li> <li>○ Professionally Oriented Russian Language (optional course)**</li> </ul>	<ul style="list-style-type: none"> <li>○ Research Work</li> <li>○ Master's Thesis Preparation</li> </ul>
GC-7	Able to: search for the necessary sources of information and data, perceive, analyse, remember and transfer information using digital means, as well as with the help of algorithms when working with data received from various sources in order to effectively use the obtained information for problem solving; evaluate information, its reliability, build logical inferences on the basis of incoming information and data.	<ul style="list-style-type: none"> <li>○ Quantitative Analysis of Situational Models in World Policy</li> <li>○ Scientific and Research Work in the Semester</li> </ul>	<ul style="list-style-type: none"> <li>○ Research Work</li> <li>○ Master's Thesis Preparation</li> </ul>

<b>Competence code</b>	<b>Competence descriptor</b>	<b>Previous courses/modules, internships*</b>	<b>Subsequent courses/modules, internships*</b>
GPC-1	Able to build professional communication in the state language of the Russian Federation and foreign language(s) on the profile of activity in a multicultural environment on the basis of application of various communicative technologies, considering the specifics of business and spiritual culture of Russia and foreign countries.	<ul style="list-style-type: none"> <li>○ Regional Subsystems of International Relation in the XXI-st century</li> <li>○ Contemporary Foreign Policy of Russia and International Conflicts</li> <li>○ Foreign Language in Professional Practice</li> <li>○ Russian Language in Professional Practice</li> <li>○ Great and Emerging Powers in Global Politics</li> <li>○ Global Security</li> <li>○ Professional Ethics in International Relations</li> <li>○ UN Peacekeeping Activity</li> <li>○ Conflict Resolution and Peacekeeping</li> <li>○ International Organizations and Peace Process</li> <li>○ Migration, Development and Global Security</li> <li>○ Scientific and Research Work in the Semester</li> </ul>	<ul style="list-style-type: none"> <li>○ Research Work</li> <li>○ Master's Thesis Preparation</li> </ul>
GPC-2	Able to search for and apply promising information and communication technologies and software tools for complex setting and solving problems of professional activity.	<ul style="list-style-type: none"> <li>○ Megatrends and Global Affairs</li> <li>○ Quantitative Analysis of Situational Models in World Policy</li> <li>○ Regional Subsystems of International Relation in the XXI-st century</li> <li>○ Foreign Policy Process and Decision-Making in Russia</li> <li>○ World Politics</li> <li>○ International Terrorism</li> <li>○ Scientific and Research Work in the Semester</li> </ul>	<ul style="list-style-type: none"> <li>○ Research Work</li> <li>○ Master's Thesis Preparation</li> </ul>
GPC-3	Able to assess, model and forecast global, macro-regional, national-state, regional and local political-cultural, socio-economic and socio-political processes based on the	<ul style="list-style-type: none"> <li>○ Conflict Resolution and Peacekeeping</li> <li>○ Non-State Participants of International Relations and World Politics</li> <li>○ Scientific and Research Work in the Semester</li> </ul>	<ul style="list-style-type: none"> <li>○ Research Work</li> <li>○ Master's Thesis Preparation</li> </ul>



<b>Competence code</b>	<b>Competence descriptor</b>	<b>Previous courses/modules, internships*</b>	<b>Subsequent courses/modules, internships*</b>
	application of methods of theoretical and empirical research and applied analysis.		
GPC-4	Able to conduct scientific research in the field of activity, including in interdisciplinary areas, independently formulate scientific hypotheses and innovative ideas, verify their validity.	<ul style="list-style-type: none"> <li>○ Great and Emerging Powers in Global Politics</li> <li>○ Global Security</li> <li>○ Scientific and Research Work in the Semester</li> </ul>	<ul style="list-style-type: none"> <li>○ Research Work</li> <li>○ Master's Thesis Preparation</li> </ul>
GPC-6	Able to develop and implement organisational and managerial decisions on the profile of activity.	<ul style="list-style-type: none"> <li>○ Contemporary Foreign Policy of Russia and International Conflicts</li> <li>○ Foreign Policy Process and Decision-Making in Russia</li> <li>○ Global Security</li> </ul>	
GPC-8	Able to develop proposals and recommendations for applied research and consulting.	<ul style="list-style-type: none"> <li>○ Megatrends and Global Affairs</li> <li>○ Russian Language in Professional Practice</li> <li>○ Conflict Resolution and Peacekeeping</li> </ul>	
GPC-10	Able to master the tools of working with large arrays of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualisation of data in order to solve the tasks of professional and research activity in the field of international relations.	<ul style="list-style-type: none"> <li>○ Conflict Resolution and Peacekeeping</li> <li>○ Scientific and Research Work in the Semester</li> </ul>	<ul style="list-style-type: none"> <li>○ Research Work</li> <li>○ Master's Thesis Preparation</li> </ul>
PC-1	Able to independently develop and design analytical materials.	<ul style="list-style-type: none"> <li>○ Megatrends and Global Affairs</li> <li>○ Quantitative Analysis of Situational Models in World Policy</li> <li>○ Regional Subsystems of International Relation in the XXI-st century</li> <li>○ Contemporary Foreign</li> </ul>	<ul style="list-style-type: none"> <li>○ Research Work</li> <li>○ Master's Thesis Preparation</li> </ul>

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
		<p>Policy of Russia and International Conflicts</p> <ul style="list-style-type: none"> <li>○ Foreign Language in Professional Practice</li> <li>○ Russian Language in Professional Practice</li> <li>○ International Conflicts</li> <li>○ Great and Emerging Powers in Global Politics</li> <li>○ Foreign Policy Process and Decision-Making in Russia</li> <li>○ Interventions in International Relations</li> <li>○ World Politics</li> <li>○ Global Security</li> <li>○ Professional Ethics in International Relations</li> <li>○ Theory and Practice of Diplomacy</li> <li>○ International Terrorism</li> <li>○ UN Peacekeeping Activity</li> <li>○ Conflict Resolution and Peacekeeping</li> <li>○ International Organizations and Peace Process</li> <li>○ Migration, Development and Global Security</li> <li>○ Non-State Participants of International Relations and World Politics</li> <li>○ Peacekeeping in the CIS**</li> <li>○ Peacekeeping Activity of Russia, China**</li> <li>○ Peacekeeping Activity in Asian-Pacific Region**</li> <li>○ Peacekeeping Activity in the Middle East**</li> <li>○ Peacekeeping Activity in Latin America**</li> <li>○ Peacekeeping Activity in Africa**</li> <li>○ Human Rights and Peacekeeping Activity**</li> <li>○ International Conflict of New Generation and its</li> </ul>	

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
		Settlement** ○ The Problem of Violence During Conflict** ○ International Legal Aspects of Ethno-Political Conflict Resolution** ○ History of Wars and International Conflicts** ○ Scientific and Research Work in the Semester	

\* - to be filled in according with the competence matrix of the higher education programme.

\*\* - elective disciplines/practices.

#### 4. INTERNSHIP WORKLOAD

The total workload of the internship is 9 credits (324 academic hours).

#### 5. INTERNSHIP CONTENTS

*Table 5.1. Internship contents\**

Modules	Contents (topics, types of practical activities)	Workload, academic hours
Module 1. Preparatory phase	Passing the induction briefing on familiarization with the requirements of occupational health and safety, fire safety, internal regulations of the enterprise.	4
	Familiarization with the goals and objectives of the internship	2
	Solving organizational issues.	3
Module 2. Research phase	Study of the enterprise: - study of the organizational structure; - study of organizational and legal characteristics of the organisation and types of activities (normative documentation regulating the activities of the organization, internal documentation (plans, reports, statistical reports); - study of the organization of production and labor.	20
	Execution of individual assignment.	144
	Execution of current tasks set by the head of practice from the organization	120
	Processing and analyzing the received information.	9
	Systematizing and structuring the material collected.	
Module 3. Analytical phase		
Module 4. Final stage	Formulation of conclusions and conclusion.	2
	Drawing up report documents on the internship.	9
	Drawing up a report on the internship.	9
Writing an internship report		18
Preparing for defence and defending the internship report		9
<b>TOTAL:</b>		<b>324</b>

\* The contents of internship through modules and types of practical activities shall be FULLY reflected in the student's internship report.

## **6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS**

1. Technological equipment of an enterprise (organization, institution).
2. Computer equipment of computer classrooms of the Faculty of Humanities and Social Sciences.

## **7. INTERNSHIP LOCATION AND TIMELINE**

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow).

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

## **8. RESOURCES RECOMMENDED FOR INTERNSHIP**

### *Main readings:*

1. Theory and practice of career building: Educational and methodical complex / E.B. Dmitrieva [et al. Dmitrieva [et al]. - Electronic text data. - Moscow: PFUR Publishing House, 2019. - 264 p.
2. Study-methodical manual for PFUR students' practice supervisors / Ignatyev O.V., Zorin A.V., Karnilovich S.P., Shirshova L.V. Moscow: RUDN. V., Karnilovich S.P., Shirshova L.V. Moscow: PFUR, 2012. 217 p.

### *Additional readings:*

1. Build your career. Tips on employment and career development for PFUR graduates [Electronic resource]: Educational and methodical manual for PFUR students / S.P. Karnilovich [et al.]. - Electronic text data. - Moscow: PFUR Publishing House, 2016. - 107 p.
2. Regulations on the order of practical training of students of educational institutions of higher professional education (Annex to the order of the Ministry of Education of Russia from 25.03.03 N1154).
3. Collection of normative documents on the organization of PFUR students' internships [Text]: educational and methodological manual for managers of educational and industrial internships / [E. B. Dmitrieva et al.] ; edited by A. P. Efremov; Ministry of Education and Science of the Russian Federation, Federal State Budgetary Educational Institution of Higher Professional Education Peoples' Friendship University of Russia, Department of Internships and Vocational Guidance of the Department of Educational Policy. - Moscow: Peoples' Friendship University of Russia, 2014.

### *Internet sources*

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. *Databases and search engines:*

- electronic foundation of legal and normative-technical documentation  
<http://docs.cntd.ru/>

- Yandex search engine [https:// www .yandex.ru/](https://www.yandex.ru/)
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus/>

*The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report\*:*

1. Safety regulations to do the internship (safety awareness briefing).
2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).
3. Guidelines for keeping an internship diary and writing an internship report.

\*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

#### **DEVELOPERS:**

**Senior Lecturer,**

**Department of Theory and History of International Relations**

*position, educational department*

**A.S. Butorov**

*name and surname*

#### **HEAD OF EDUCATIONAL DEPARTMENT:**

**Department of Theory and History of International Relations**

*educational department*

**K.P. Kurilev**

*name and surname*

#### **HEAD OF HIGHER EDUCATION PROGRAMME:**

**Associate Professor,**

**Department of Theory and History of International Relations**

*position, educational department*

**S.A. Bokeriya**

*name and surname*