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Federal State Autonomous Educational Institution of Higher Education
Peoples' Friendship University of Russia named after Patrice Lumumba
RUDN University

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

GOVERNANCE MODELS IN THE EU AND THE EAEU

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

POLITICAL CHALLENGES OF A GLOBALIZING WORLD

higher education programme profile/specialisation title

2026

1. COURSE GOAL(s)

The goal of the course «Governance Models in the EU and the EAEU» is to analyze the problem of EU legitimacy and governance models in the EAEU. The course provides an introduction to governance models in regional integration organizations, with a focus on the EU and EAEU.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course «Governance models in the EU and the EAEU is aimed at the development of the following competences:

Table 2.1. List of competences that students acquire through the course study

Competence code	**Competence descriptor**	**Competence formation indicators** (within this course)
GC -5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.	УК-5.3 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.
GC -6	Able to determine and implement the priorities of his own activities and ways to improve them based on self-assessment.	GC-6.2. Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation.
GC-7	Able to: search for the necessary sources of information and data, perceive, analyze, remember and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.	GC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data received from various sources in order to effectively use the received information to solve problems;
PC-2	Able to independently plan and conduct research in the field of political science.	PC-2.1 Identifies current scientific problems of political science, develops methodological tools.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course «Governance models in the EU and the EAEU / Модели управления» refers to the elective component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	**Competence descriptor**	**Previous courses/modules***	**Subsequent courses/modules***
GC-7	Ability to use modern communication technologies in the state language of the Russian Federation and foreign language(s) for academic and professional	Strategy of International Relations and Diplomacy of Japan**; International Relations in South Asia**; Contemporary Foreign Policy	Pre-graduation practice;

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	interaction.	of China**; Politics and Diplomacy of Russia**; Politics and Diplomacy of the USA**; European Integration: Theory and Practice**; Semester Research Work (Partner University);	
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	International Relations of European Countries**; Contemporary Western Political Philosophy**; Information Technologies**; International Organizations and the System of International Relations**; European Political System**; Political Culture**; Public Policy and Political Governance in Europe**; Introduction to World Politics**; History of International Relations**; Political Parties**; Environmental Policy**; Comparative Politics; Globalization and Global Governance**; Foreign Policy Strategy and Diplomacy of China**; Foreign Policy Analysis**; Politics in East Asia and Great Power Relations**; Security in East Asia and Regional Security**; World Political Economy**; Strategy of International Relations and Diplomacy of Japan**; International Relations in South Asia**; Contemporary Foreign Policy of China**; Politics and Diplomacy of Russia**; Politics and Diplomacy of the USA**; European Integration: Theory and Practice**;	……..
GC-6	The ability to identify and implement the priorities of his own activities and ways	Semester Research Work (Partner University); Methods of Research in	Pre-graduation practice;

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	to improve them based on self- assessment.	International Politics**;** Environmental Policy**;** Political Culture**;** Public Policy and Political Governance in Europe**;** Introduction to World Politics**;** History of International Relations**;** Methodology of Social Sciences**;**	
PC-2	Able to provide analytical support for the development and adoption of political decisions, including the use of diagnostic skills, analysis, and forecasting of political processes and problem situations.	Semester Research Work (Partner University)**;** Globalization and Global Governance**;** Methods of Research in International Politics**;** History of Political Thought**;**	Pre-graduation practice;

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits 108 academic hours.

Table 4.1. Types of academic activities during the periods of higher education programme mastering

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
Contact academic hours		*34*			*34*	
Lectures (LC)		17			17	
Seminars (workshops/tutorials) (S)		17			17	
Self-studies		*65*			*65*	
Evaluation and assessment (exam/ passing/failing grade)		*9*			*9*	
Course workload	academic hours	**108**			**108**	
	credits	**3**			**3**	

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Topics contents	Academic activities types
Module 1. Theoretical Foundations of Regional Integration and Governance	Topic 1.1. Concepts of Regional Integration	Review of main integration theories (federalism, neofunctionalism, intergovernmental approach). Analysis of factors facilitating and hindering integration. Definition of key characteristics of integration associations.	*LC, S*
	Topic 1.2. Governance Models in International Organizations	Study of types of governance models (intergovernmental, supranational, hybrid). Examination of principles of power distribution between governance levels. Analysis of coordination and decision-making mechanisms.	*LC, S*
Module 2. Institutional Structure and Governance Mechanisms in the EU	Topic 2.1. EU Institutions and Bodies: Functions and Interaction	Analysis of the structure and powers of key EU institutions (European Council, Council of the EU, European Commission, European Parliament, Court of Justice of the EU). Examination of mechanisms of interaction between institutions and their role in decision-making.	*LC, S*
	Topic 2.2. Decision-Making Processes in the EU	Study of decision-making procedures (ordinary legislative procedure, special procedures). Analysis of the role of qualified majority voting and the right of veto. Examination of mechanisms for reconciling the interests of member states.	*LC, S*
	Topic 2.3. Supranational and Intergovernmental Elements in EU Governance	Investigation of the balance between supranational and intergovernmental mechanisms. Analysis of areas of EU competence (exclusive, shared, supporting). Examination of examples of implementation of various governance models.	*LC, S*
Module 3. Institutional Structure and Governance Mechanisms in the EAEU	Topic 3.1. EAEU Institutions: Functions and Powers	Study of the structure of EAEU bodies (Supreme Eurasian Economic Council, Eurasian Intergovernmental Council, Eurasian Economic Commission, Court of the EAEU). Analysis of the distribution of powers and mechanisms of interaction between bodies.	*LC, S*
	Topic 3.2. Decision-Making and Rule-Making Processes in the EAEU	Examination of decision-making procedures within the EAEU. Analysis of the role of consensus and qualified majority voting. Study of mechanisms for implementing decisions and monitoring their compliance.	*LC, S*
	Topic 3.3. Specific Features of Eurasian Integration	Investigation of the specific features of integration processes in the EAEU. Examination of key areas of cooperation (economy, trade, energy, transport). Analysis of challenges and prospects for the development of the union.	*LC, S*
Module 4. Comparative Analysis of Governance Models in the EU and the EAEU	Topic 4.1. Similarities and Differences in Institutional Structures	Comparative analysis of the institutional systems of the EU and the EAEU. Comparison of principles of power organization, distribution of competences, and decision-making mechanisms. Identification of common features and unique characteristics.	*LC, S*
	Topic 4.2. Effectiveness of Governance Models: Criteria	Definition of criteria for assessing the effectiveness of governance models. Analysis of the performance of integration processes in the EU and the EAEU using examples of specific areas of cooperation. Examination of	*LC, S*

Course module title	Course module contents (topics)	Topics contents	Academic activities types
	and Assessment	cases of successful and problematic integration.	
	Topic 4.3. Prospects for the Development of Governance Models	Forecasting trends in the development of governance models in the EU and the EAEU. Examination of possible scenarios for deepening integration. Analysis of the influence of external factors (geopolitics, economy, technology) on the evolution of governance models.	*LC, S*

* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	List of specialised equipment, stands, visual posters, etc.
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. *Spini, D. (and etc.).* 2010. "Civil Society and International Governance". Abingdon: Routledge.
2. *Kleine, M.* 2013. "Informal Governance in the European Union". New-York: Wiley.
3. *Dyatlov, S.A.* 2021. "State and market: mechanisms and institutions of eurasian integration in conditions of increasing global instability". Saint-Petersburg: St. Petersburg State Economic University.

Additional readings:

1. *Anna Diamantopoulou.* The European model of integration and governance. Are EU-US comparisons valid and credible and to what extent? Boston, USA, 24 November 2003
2. New report on interoperability governance models published //European Comission – URL: https://ec.europa.eu/isa2/news/new-report-interoperability-governance-models-published_en
3. Brexit: what are the governance implications for the EU and the UK? // ICGN Viewpoint - April 2017 - https://www.icgn.org/brexit-what-are-governance-implications-eu-and-uk

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

*Training toolkit for self- studies to master the course *:*

1. The set of lectures on the course _____
2. The laboratory workshop (if any).on the course _____
3. The guidelines for writing a course paper / project (if any) on the course _____.
4. ……

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

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position, department	name and surname

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