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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

ENVIRONMENTAL PROTECTION AND HUMAN RIGHTS

course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

INTERNATIONAL PROTECTION OF HUMAN RIGHTS

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The main purpose of the course is to make students acquainted with the categorical apparatus that allows to describe the environmental rights integration problem within three generations of human rights, as well as formation and development problems of environmental human rights as a separate legal category; thereupon, to introduce students various sources of regulatory and doctrinal nature; to give an idea of the various legal remedies and observance of environmental human rights at national and international levels. In the presentation of the course the basic concepts of the public international law, the international human rights law and the international environmental law are used.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Master's students' formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	GPC-5.1. Possesses general and specific legal knowledge necessary for drafting legal documents for various purposes and developing drafts of normative (individual) legal acts; GPC-5.2. Independently compiles legal documents and develops drafts of normative (individual) legal acts; GPC-5.3. Has skills in drawing up legal documents and drafting normative (individual) legal acts in accordance with the profile of his/her professional activities.
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	PC-6.1. Aware of the specifics and methodology of advising in specific areas of international law regulation; PC-6.2. Provides qualified advice in specific areas of international law; PC-6.3. Possesses the skills to advise in specific areas of international legal regulation"

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence Code	Competence descriptor	Previous courses/internships*	Subsequent courses/internships*
GPC-5	Independently able to prepare legal documents and draft normative (individual) legal acts.	Comparative Law Research / Сравнительное правоведение	Research Work / Научно-исследовательская работа Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная
PC-6	Able to give qualified legal advice in specific areas of international legal regulation.	Protection of Human Rights in the UN System / Защита прав человека в системе ООН	International Labour Rights in the Global Economy / Международное трудовое право и глобальная экономика Human Rights, SDGs and Challenges of the XXI Century / Права человека, Цели в области устойчивого развития и вызовы XXI века International Business and Human Rights / Международный бизнес и права человека Discrimination and Gender Issues in Contemporary International Law / Дискриминация и гендерные вопросы в современном международном праве Indigenous Peoples and Minorities Rights Protection / Защита прав коренных народов и меньшинств International Humanitarian Law / Международное гуманитарное право Externship and Pre-Degree Internship / Производственная практика, в т.ч. преддипломная

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits (108 academic hours)

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**) *

Types of academic activities		TOTAL, academic hours	Semester / Module			
			5	6	7	8
Classroom learning, academic hours		18	18	-	-	-
including:						
Lectures (LC)		0	0	-	-	-
Lab work (LW)		-	-	-	-	-
Seminars (workshops/tutorials) (S)		18	18	-	-	-
Self-study (ies), academic hours		81	81	-	-	-
Evaluation and assessment (exam or pass/fail grading)		9	9	-	-	-
Course Workload	academic hours	108	108	-	-	-
	credits	3	3	-	-	-

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Part I. Formation and development of the environmental rights concept. Universal level of the protection of environmental human rights.	Topic 1.1. Special Procedures of the Human Rights Council.	S
	Topic 1.2. International legal protection mechanisms of environmental human rights. Human Rights Treaty Bodies.	S
	Topic 1.3. Indigenous peoples and the environmental rights.	S
	Topic 1.4. Climate change and human rights.	S
Part II. Regional level of the protection of environmental human rights.	Topic 2.1. Aarhus Convention 1998 + Kiev Protocol 2003. Escazu Agreement 2018.	S
	Topic 2.2. Regional systems of the human rights protection.	S

* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Environmental Human Rights in the Anthropocene. Concepts, Contexts, and Challenges / Edited by Walter F. Baber, James R. May. Cambridge University Press, 2023.
2. Environmental Human Rights: An Innovative Approach to Achieving Sustainable Development Driss Ed Daran, Malik Zia-ud Din, 2025.
3. Sumudu Atapattu. UN Human Rights Institutions and the Environment Synergies, Challenges, Trajectories. Routledge, 2023.
4. Stephens Tim. International Courts and Environmental Protection. Cambridge University Press, 2022.

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"
 - UN Audiovisual Library of International Law (<http://legal.un.org/avl/>)
 - The Dag Hammarskjöld Library (<http://digitallibrary.un.org/>)
 - Springer (<https://rd.springer.com/>)
2. Databases and search engines:
 - Electronic Legal and Regulatory Documentation Fund <http://docs.cntd.ru/>
 - Search system Yandex <https://www.yandex.ru/>
 - Search system Google <https://www.google.ru/>
 - SCOPUS <http://www.elsevierscience.ru/products/scopus/>

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

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Position, Name of the Department	Signature	Full name

HEAD OF THE DEPARTMENT

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