

Документ подписан простой электронной подписью  
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**Federal State independent educational institution of higher Education**

**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA**

**"RUDN University"**

**Institute of Medicine**

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## **COURSE SYLLABUS**

### **PSYCHOLOGY OF ETHNIC CONFLICT**

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**Recommended by the Didactic Council for the Education Field of:**

31.05.01 General medicine

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**Qualification (degree) of graduate:**

General medicine

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**2025 г.**



## 1. COURSE GOAL(s)

The goal of the course "Psychology of ethnic conflict" is to development ethnopsychological competence of the students of RUDN University for the prevention and constructive permission of ethnic conflicts in the professional, educational and everyday spheres of life.

## 2. REQUIREMENTS FOR THE RESULTS OF DISCIPLINE

The graduate of the discipline "Psychology of ethnic conflict" must have the following universal competence in students:

*Table 2.1. List of competencies formed by students during the development of the discipline (results of the development of the discipline)*

Code	Competence	Indicators of competence achievement (within the framework of this discipline)
UC-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	UC-5.3. Builds social professional interaction taking into account international legislation in the field of healthcare and the peculiarities of intercultural interaction

## 3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF EDUCATIONAL PROGRAM OF HIGHER EDUCATION

Discipline refers to different part of the total scientific cycle B1 EP HE.

Within the framework of the educational program, students also study other disciplines and/or practices that contribute to achieving the planned results of studying the discipline "Psychology of Ethnic conflict".

*Table 3.1. The list of the components of the educational program that contribute to the achievement of the planned results of studying the discipline*

Code	Competence	Previous disciplines/modules, practices	Subsequent disciplines/modules, practices
YK-5	Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	Philosophy History of Russia The foundations of Russian statehood; The History of religions in Russia; Russian language and speech culture; Foreign language**; Foreign language (optional); Russian for international	History of medicine; Foreign language (optional); Russian for international students; Methods of teaching Russian as a foreign language; Basics of translation; Public health and healthcare, economics health care

Code	Competence	Previous disciplines/modules, practices	Subsequent disciplines/modules, practices
		students	

#### 4. THE AMOUNT OF DISCIPLINES AND TYPES OF ACADEMIC WORK

Total work content of discipline «Psychology of ethnic conflict» is 2 credits.

Table 4.1. Types of educational work by periods of studying the EP in for FULL-time education

Type of academic work	TOTAL hours	Semester							
		1	2	3	4	5	6	7	8
Classes, hours				34					
including:									
Lectures (LC)				0					
Laboratory work (LW)									
Practical classes (PC)				24					
Independent work (hours)				29					
Control (credit with an assessment), hours				9					
Total work	hours	72		72					
	Credit unit	2		2					

#### 5. THE CONTENT OF DISCIPLINE

Table 5.1. The content of the sections of the discipline

Name of the section of the discipline	The content of the section	Type of academic work
Section 1. Introduction to the psychology of Ethnic conflict.	Topic 1. Ethnopsychology and ethnoconflictology as branches of science. Basic concepts.	PC
	Topic 2. The essence of the ethno-social process.	PC
	Topic 3. Diaspora and its signs.	PC
	Topic 4. National character and mentality	PC
	Topics 5-6. Types of cultures.	PC
Section 2. Intercultural communication and interethnic relations	Topic 7. Social and ethnic identity	PC
	Topic 8. Features of interpersonal and intergroup perception. Ethnocentrism. Ethnic stereotypes.	PC
	Topic 9-10. Cultural-specific aspects of communication.	PC
Section 3. Ethnic conflicts.	Topic 11. Causes of ethnic contradictions and conflicts. Classification of ethnic conflicts.	PC
	Topic 12. Dynamics of ethnic conflict.	PC
	Topic 13. Conflict interaction.	PC
	Topic 14. Ways of regulating ethnic conflicts	PC
	Тема 15. Prevention of ethnic conflicts.	PC

<b>Name of the section of the discipline</b>	<b>The content of the section</b>	<b>Type of academic work</b>
Section 4. Work in a multiethnic team and prevention of ethnic conflicts.	Тема 16. Work in a multiethnic team.	PC
	Тема 17. Fostering tolerance and culture of interethnic communication	PC

## **6. MATERIAL AND TECHNICAL PROVISION OF THE DISCIPLINE**

*Table 6.1. Material and technical provision of the discipline*

<b>auditorium type</b>	<b>auditorium equipment</b>	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
Lecture	Lecture-type classroom equipped with a set of specialized furniture; a blackboard (screen) and multimedia presentation equipment.	
Practical classes	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and interim certification, equipped with a set of specialized furniture and multimedia presentation equipment.	A set of specialized furniture; technical means: Monoblock Multimedia Projector Projector screen Marker board Wi-fi
For independent work of students	An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	A set of specialized furniture; technical means: Monoblocks Wi-fi

## **7. EDUCATIONAL-METHODICAL AND INFORMATION SUPPORT OF THE DISCIPLINE**

### *Main literature:*

1. Horowitz D. Ethnic groups in conflict. Berkeley : University of California Press, 1985.

### *Additional literature:*

1. Hofstede G.H. Cultures and organizations: software of the mind. Mc Graw Hill. - 2015.
2. Trompenaars F. Riding the Waves of Culture: Understanding Cultural Diversity in Business. Nicholas Brealey. London. - 2013.

### *Resources of the Internet information and telecommunication network:*

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts:

- Electronic library system RUDN – EBS RUDN <http://lib.rudn.ru/MegaPro/Web>
- EBS "University Library online" <http://www.biblioclub.ru>
- EBS Юрайт <http://www.biblio-online.ru>
- EBS «Консультант студента» [www.studentlibrary.ru](http://www.studentlibrary.ru)
- EBS «Лань» <http://e.lanbook.com/>
- EBS «Троицкий мост»

2. Database and search engines:

- electronic fund of legal and regulatory and technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- google search engine <https://www.google.ru/>
- SCOPUS abstract database <http://www.elsevierscience.ru/products/scopus/>

*Educational and methodological materials for independent work of students during the development of the discipline/ module \*:*

1. Tasks for independent work in the discipline "Psychology of ethnic conflict"

## **8. EVALUATION MATERIALS AND A POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCE FORMATION IN THE DISCIPLINE**

Evaluation materials and a point-rating system for assessing the level of competence formation (part of competencies) based on the results of mastering the discipline "Psychology of Ethnic Conflict" are presented in the Appendix to this Work Program of the discipline.

### **Developers:**

associate professor of Psychology and  
Pedagogy Department  
Faculty of Philology



Polyanskaya E.N.

### **HEAD OF THE BMP:**

Head of Psychology and Pedagogy the  
Department  
Faculty of Philology

Bashkin E.B.

### **HEAD OF EP HE:**