

Документ подписан при помощи электронной подписи
Информация о владельце:
ФИО: Ястребов Олег Александрович
Должность: Ректор
Дата подписания: 28.05.2026 13:00:45
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University
Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

PEDIATRICS

course title

Recommended by the Didactic council for the Education field (specialty)

31.05.01 General Medicine

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

31.05.01 General Medicine

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The course “Pediatrics” is included in the specialty program “General Medicine” in the field 31.05.01 “General Medicine” and is studied in the 9th, 10th, and 11th semesters in the 5th and 6th years. The discipline is implemented by the Department of Pediatrics. The discipline consists of 4 sections and 31 topics and is aimed at studying and improving basic, fundamental medical knowledge in the field of pediatrics, which forms the professional competencies of a doctor capable of successfully carrying out professional tasks.

The goal of mastering the course is to train the doctor with theoretical and practical knowledge, skills and abilities in the field of diagnostics, emergency care, treatment tactics, medical examination and prevention of the most common diseases in children and adolescents, who is capable of and ready for independent professional activity.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The course “Pediatrics” is aimed at developing the following competencies (parts of competences) in students:

Table 2.1. List of competences that students acquire through the course study

Code	Competence	Competence Development Indicators
GPC-5	Able to assess morpho-functional, physiological conditions and pathological processes in the human body to perform professional tasks	GPC-5.3. Able to determine morpho-functional, physiological states and pathological processes of the human body based on knowledge about the structure of the human body, as well as normal and pathological functioning of organs and systems;
GPC-7	Able to prescribe treatment and monitor its efficacy and safety	GPC-7.1. Has mastered the methods of general clinical examination, interpretation of laboratory results, instrumental diagnostic methods. GPC-7.2. Has mastered the algorithm for making a preliminary diagnosis with the subsequent referral of the patient to the appropriate medical specialist. GPC-7.3 Capable of selecting medications for the diagnosis, treatment and prevention of diseases, assessing their effectiveness, safety and drug-drug interactions;

PC-1	Able to provide emergency or urgent medical care to a patient	<p>PC-1.1. Able to assess the condition of a patient who needs emergency or urgent medical care.</p> <p>PC-1.2. Able to recognize conditions that arise from sudden acute diseases, exacerbation of chronic diseases without obvious signs of a threat to the patient's life, and which require emergency medical care.</p> <p>PC-1.3. Able to provide urgent medical care to patients with sudden acute diseases and conditions; exacerbation of chronic diseases without obvious signs of a threat to the patient's life.</p> <p>PC-1.4. Able to recognize conditions which pose a threat to the patient's life, including the state of clinical death – cessation of the vital bodily functions (blood circulation and/or respiration) – which require emergency medical care.</p> <p>PC-1.5. Able to provide emergency medical care to patients in conditions which pose a threat to the patient's life, including clinical death – cessation of the vital bodily functions (blood circulation and/or respiration).</p> <p>PC-1.6. Able to use medications and medical devices when providing medical care in emergency or urgent situations.</p>
PC-2	Able to conduct examination of a patient in order to determine a diagnosis	<p>PC-2.1. Has mastered the skills to take complaints, history of the patient's life and disease, as well as conduct a complete physical examination of the patient (inspection, palpation, percussion, auscultation).</p> <p>PC-2.2. Able to make a preliminary diagnosis</p>

		<p>and make up a plan of laboratory and instrumental examination of the patient.</p> <p>PC-2.3. Able to refer a patient for laboratory examination when there are medical indications in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account standards of medical care.</p> <p>PC-2.4. Able to refer a patient for instrumental examination when there are medical indications in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p> <p>PC-2.5. Able to refer a patient to consult with a medical specialist if there is a medical indication in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p> <p>PC-2.6. Able to refer a patient to receive specialized medical care in an inpatient setting or in a day hospital where there are medical indications in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p> <p>PC-2.7. . Able to carry out differential diagnosis with other diseases/conditions, including urgent ones, as well as to make a diagnosis taking into</p>
--	--	---

		account the current international statistical classification of diseases and problems related to health (ICD).
PC-3	Able to prescribe treatment and monitor its efficacy and safety	<p>PC-3.1. Able to develop a treatment plan for a disease or condition taking into account the diagnosis, age and clinical picture in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p> <p>PC-3.2. Able to prescribe drugs, medical devices and therapeutic nutrition taking into account the diagnosis, age and clinical picture of the disease, and in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p> <p>PC-3.3. Able to prescribe non-pharmacological treatment taking into account the diagnosis, age and clinical picture of the disease in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care taking into account the standards of medical care.</p> <p>PC-3.4. Able to assess the efficacy and safety of the use of drugs, medical devices, therapeutic nutrition and other treatment methods.</p> <p>PC-3.5. Able to provide palliative care in collaboration with medical specialists and</p>

		<p>other healthcare professionals.</p> <p>PC-3.6. Able to organize personalized treatment for a patient, including pregnant women, elderly and senile patients; assess the efficacy and safety of treatment.</p>
PC-5	<p>Able to carry out preventive measures and measures to promote a healthy lifestyle, as well as sanitation and hygiene education of the population and also monitor their effectiveness</p>	<p>PC-5.1. Able to organize and conduct medical examinations taking into account age, health status, profession in accordance with applicable legislative acts and other documents.</p> <p>PC-5.4. Able to carry out follow-up care of patients with diagnosed chronic non-communicable diseases.</p> <p>PC-5.5. Able to prescribe preventive measures to patients taking into account risk factors in accordance with the current procedures for the provision of medical care, clinical guidelines (treatment protocols) on the provision of medical care, taking into account standards of medical care.</p> <p>PC-5.6. Able to monitor observance of preventive measures.</p> <p>PC-5.7. Able to identify medical indications to introduce restrictive measures (quarantine) and indications for referral to a medical specialist in the event of infectious (parasitic) diseases.</p> <p>PC-5.8. Able to issue and send emergency notification to the territorial body of the Federal Service for Surveillance on Consumer Rights Protection and Human Wellbeing when an infectious or occupational disease is detected.</p> <p>PC-5.11. Able to assess the effectiveness of preventive patient care.</p>

PC-6	Able to keep medical records and organize the activities of the nursing staff and other health workers in his command.	PC-6.3. Able to maintain medical records, including in electronic form. PC-6.4. Able to monitor the performance of official duties by a district nurse and other health workers in his command.
------	--	--

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-5	Able to assess morpho-functional, physiological conditions and pathological processes in the human body to perform professional tasks	Ophthalmology; Propaedeutics of internal diseases; Medical elementology; Obstetrics and gynecology; Biochemistry; Immunology; Otorhinolaryngology; General surgery; Pharmacology; Anatomy; Topographic anatomy and operative surgery; Histology, embryology, cytology; Normal physiology; Microbiology, virology; Pathophysiology, clinical pathophysiology; Radiation diagnostics; Bioorganic chemistry; Methods of cell biology and histology; Molecular genetic methods;	Maxillofacial Surgery; Sectional course; Phthisiology;

		Pathological anatomy, clinical pathological anatomy; Biology; Chemistry;	
GPC-7	Able to prescribe treatment and monitor its efficacy and safety	Ophthalmology; Propaedeutics of internal diseases; Otorhinolaryngology; General surgery; Pharmacology; Histology, embryology, cytology; Normal physiology;	Maxillofacial Surgery; Outpatient therapy;
PC-1	Able to provide emergency or urgent medical care to a patient	Ophthalmology; Propaedeutics of internal diseases; Obstetrics and gynecology; General surgery; Faculty Therapy; Faculty surgery; Neurology, medical genetics, neurosurgery; Emergency medicine in life-threatening conditions; Urology; Diagnostics practicals: assistant ward nurse; Practicals in emergency medical procedures (simulation center); practicals for obtaining primary professional skills and professional experience: procedural nurse assistant; Surgery practicals: surgeon's assistant, Obstetrics and gynecology practicals: gynecologist's assistant;	Emergency conditions; Disaster Medicine; Endocrinology; Outpatient therapy; Hospital surgery, pediatric surgery; Hospital therapy; Endoscopic urology; Allergology;
PC-2	Able to conduct examination of a patient in order to determine a diagnosis	<i>Medical enzymology**</i> ; <i>Molecular genetics in practical biology and medicine**</i> ; Ophthalmology; Propaedeutics of internal diseases; Medical elementology;	Telemedicine; Emergency conditions; Maxillofacial Surgery; Sectional course; Endocrinology; Phthysiology; Outpatient therapy; Hospital surgery, pediatric

		<p>Obstetrics and gynecology; Immunology; Otorhinolaryngology; General surgery; Faculty Therapy; Faculty Surgery; Microbiology, virology; Pathophysiology, clinical pathophysiology; Neurology, medical genetics, neurosurgery; Evidence-based medicine; Radiation diagnostics; Dermatovenerology; Molecular genetic methods; Pathological anatomy, clinical pathological anatomy; Urology; Surgery practicals: surgeon's assistant, Obstetrics and gynecology practicals: gynecologist's assistant</p>	<p>surgery; Reproductive health; Hospital therapy; Endoscopic urology; Allergology;</p>
PC-3	Able to prescribe treatment and monitor its efficacy and safety	<p><i>Introduction to Nutrition**;</i> <i>Ophthalmology;</i> <i>Obstetrics and gynecology;</i> <i>Otorhinolaryngology;</i> <i>Faculty Therapy;</i> <i>Pharmacology;</i> <i>Faculty Surgery;</i> <i>Fundamentals of Integrative Medicine**;</i> <i>Neurology, medical genetics, neurosurgery;</i> <i>Dermatovenerology;</i> <i>Basics of therapeutic nutrition;</i> <i>Clinical Trials**;</i> <i>Clinical research**;</i> <i>Urology;</i> <i>Surgery practicals: surgeon's assistant, Obstetrics and</i></p>	<p>Telemedicine; <i>Outpatient cardiology**;</i> Maxillofacial Surgery; Endocrinology; Phthisiology; Outpatient therapy; Hospital surgery, pediatric surgery; Reproductive health; Hospital therapy; Endoscopic urology; Allergology;</p>

		<i>gynecology practicals: gynecologist's assistant</i>	
PC-6	Able to keep medical records and organize the activities of the nursing staff and other health workers in his command.	<i>Ophthalmology; Propaedeutics of internal diseases; Obstetrics and gynecology; Bioethics**; General surgery; Faculty Therapy; Faculty Surgery; Public health and health care, health economics; Radiation diagnostics; Biostatistics; Urology; Introductory practical to acquire primary professional skills: nursing care (simulation center); Introductory practical to acquire primary professional skills: nursing care; Internship to obtain primary professional skills: assistant to junior medical staff; Internship to gain primary professional skills and professional experience: procedural nursing assistant; Surgery practicals: surgeon's assistant, Obstetrics and gynecology practicals: gynecologist's assistant</i>	<p>Telemedicine; Outpatient therapy; Hospital surgery, pediatric surgery; Hospital therapy; Endoscopic urology; Allergology;</p>
PC-5	Able to carry out preventive measures and measures to promote a healthy lifestyle, as well as sanitation and hygiene education of the	<i>Introduction to Nutrition**; Ophthalmology; Propaedeutics of internal diseases; Organization of special care for patients; Obstetrics and gynecology; Epidemiology; Hygiene; Neurology, medical</i>	<p><i>Outpatient cardiology**;</i> Endocrinology; Phthisiology; Outpatient therapy; Reproductive health; Endoscopic urology;</p>

population and also monitor their effectiveness	<i>genetics, neurosurgery; Dermatovenerology; Fundamentals of psychophysiology**;</i> <i>Urology;</i>
---	--

* - created in accordance with the competence matrix and Higher Education programme

** - elective disciplines/practicals

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

Total course workload of “Pediatrics” is 9 credits (324 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (***full-time training***)*

Type of academic activities	Total academic hours	Semesters/training modules			
		9	10	11	
Classroom learning, academic hours	199	68	80	51	
Lectures (LC)	0	0	0	0	
Lab work (LW)	199	68	80	51	
Seminars (workshops/tutorials) (S)	0	0	0	0	
<i>Self-study, academic hours</i>	74	34	10	30	
<i>Evaluation and assessment (exam or pass/fail grading), academic hours</i>	51	6	18	27	
Total course workload	academic hours	324	108	108	108
	credits	9	3	3	3

5. COURSE CONTENTS

Table 5.1. Course content (modules) according to type of academic activity

Course module title	Course module contents (topics)	Academic activities types
Module 1 Growth and development of children	1.1. Periods of childhood. Physical development. Skin and subcutaneous fat: development, age-related features, methods of examination and semiotics of lesions. The periods of childhood and their characteristics are studied. The patterns of physical development and methods for its assessment (anthropometry, centile charts) are examined. Age-related features of the skin and subcutaneous adipose tissue are described, along with the methodology of their examination, as well as the principal clinical	LW

	syndromes and the semiotics of related disorders.	
	<p>1.2. Development, age-related features, methods of examination and semiotics of lesions of the nervous and endocrine systems. Evaluation of neuropsychomotor development The anatomical and physiological characteristics of the nervous and endocrine systems in children are considered. Methods of examination, criteria for the assessment of neuropsychological development, as well as the principal syndromes and clinical manifestations of disorders are studied.</p>	LW
	<p>1.3. Nutrition and nutritional disorders in children. The physiological foundations of nutrition in children of different age groups are studied. Types of nutritional disorders (undernutrition, paratrophy, obesity), their diagnosis, as well as principles of management and prevention are examined.</p>	LW
	<p>1.4. Feeding. The principles of exclusive breastfeeding, formula feeding, and mixed feeding are outlined. The composition of human breast milk and infant formulas is examined, along with the timing and guidelines for the introduction of complementary foods, as well as potential feeding-related complications.</p>	LW
Module 2 Propaedeutics of childhood diseases	<p>2.1. Musculoskeletal system: development, age-related features, methods of examination, and semiotics of disorders. Rickets, rickets-like diseases. The features of musculoskeletal system development in children and methods of its assessment are studied. The semiotics of related disorders, clinical manifestations of rickets and rickets-like diseases, and the principles of diagnosis are examined.</p>	LW
	<p>2.2 Development, age-related features, examination methods and semiotics of disorders of the GIT and urinary system. The age-related characteristics of the digestive and urinary systems are considered. Methods of clinical examination, as well as the principal syndromes and signs of involvement of these systems, are studied.</p>	LW
	<p>2.3. Development, age-related features, examination methods and semiotics of disorders of the blood, immune system and lymphatic system. Anemia. The features of hematopoiesis in children, as well as the immune and lymphatic systems, are studied. The clinical manifestations of anemia,</p>	LW

	its classification, and diagnostic approaches are examined.	
	<p>2.4. Development, age-related features, examination methods and semiotics of disorders of the respiratory system. Community-acquired pneumonia. Acute bronchiolitis The age-related features of the respiratory system are outlined. Methods of examination and the semiotics of respiratory disorders are studied. Clinical forms of community-acquired pneumonia and acute bronchiolitis, as well as their diagnostic criteria, are examined.</p>	LW
	<p>2.5. Development, age-related features, examination methods and semiotics of disorders of the cardiovascular system. Heart failure. The features of the cardiovascular system in children and methods of its assessment are studied. The clinical signs of circulatory insufficiency and the principles of diagnosis are examined.</p>	LW
	<p>2.6. Congenital heart defects The main types of congenital heart defects are outlined, along with their clinical manifestations, diagnostic methods, and principles of patient management.</p>	LW
	<p>2.7. Myocardial diseases. Cardiomyopathies. Infectious endocarditis. Inflammatory and non-inflammatory diseases of the myocardium are considered. The clinical manifestations of cardiomyopathies and infective endocarditis, as well as diagnostic approaches, are examined.</p>	LW
	<p>2.8 Allergic diseases The mechanisms of allergic reactions are studied, along with the main forms of allergic diseases in children, their clinical manifestations, and diagnostic methods.</p>	LW
Module 3 Somatic childhood diseases	<p>3.1. The child with stridor. The causes of stridor in children are considered, along with the differential diagnosis of upper airway obstruction and diagnostic algorithms.</p>	LW
	<p>3.2. The child with chronic cough The causes of chronic cough are studied, along with the diagnostic workup, differential diagnosis, and approaches to patient management.</p>	LW
	<p>3.3. Acute rheumatic fever. Diseases of the joints. The pathogenesis and clinical manifestations of rheumatic fever and</p>	LW

	joint disorders are outlined, along with their diagnostic criteria.	
	3.4. Diffuse connective tissue diseases The main forms of systemic connective tissue diseases are considered, along with their clinical manifestations and diagnostic approaches.	LW
	3.5. Systemic vasculitis The classification of vasculitides is studied, along with their clinical manifestations and diagnostic criteria.	LW
	3.6. Diseases of the urinary system The main diseases of the kidneys and urinary tract are considered, along with their clinical manifestations and diagnostic methods.	LW
	3.7. Gastrointestinal tract diseases Common diseases of the gastrointestinal tract in children are studied, along with their clinical syndromes and diagnostic approaches.	LW
	3.8. Hemorrhagic diseases. Hemorrhagic disease of the newborn. Disorders of hemostasis are considered, along with the clinical manifestations of hemorrhagic syndromes and the features of hemorrhagic disease of the newborn.	LW
	3.9. Diabetes mellitus The pathogenesis, clinical manifestations, and diagnosis of diabetes mellitus in children are studied, along with the principles of management.	LW
	3.10. Endocrine diseases The main endocrine disorders in children are considered, along with their clinical manifestations and diagnostic approaches.	LW
	3.11. Antibacterial therapy in children The principles of rational antibacterial therapy are outlined, including the selection of agents, indications for use, and common prescribing errors.	LW
Module 4 Pediatric infectious diseases	4.1 Exanthema: measles, rubella, parvovirus infection. The clinical features of measles, rubella, and parvovirus infection are studied, along with the differential diagnosis of exanthems.	LW
	4.2 Enterovirus infections. Poliomyelitis The clinical forms of enteroviral infection are considered, along with	LW

	the characteristics of the course of poliomyelitis and diagnostic methods.	
	4.3 Mumps, diphtheria The clinical manifestations, complications, and diagnostic approaches to mumps and diphtheria are studied.	LW
	4.4 Meningeal syndrome. Bacterial and viral meningitis. Meningococcal infection. Meningeal syndrome, bacterial and viral meningitis, and meningococcal infection are studied.	LW
	4.5 Streptococcal infections. Scarlet fever. Yersiniosis. Pseudotuberculosis. Multisystem inflammatory syndrome in children. Scarlet fever, yersiniosis, pseudotuberculosis, and multisystem inflammatory syndrome are studied, along with their clinical features.	LW
	4.6 Herpes infections. The main forms of herpesvirus infections are considered, along with their clinical manifestations and diagnostic approaches.	LW
	4.7 Acute intestinal infections. Hemolytic uremic syndrome The main causative agents of acute intestinal infections are studied, along with their clinical manifestations, diagnostic approaches, and the features of hemolytic uremic syndrome.	LW
	4.8 Vaccination of children The principles of immunoprophylaxis are outlined, including the vaccination schedule, as well as the indications and contraindications for immunization.	LW

* - create d for **FULL-TIME** study only: L - lectur es; LW - lab work; S - seminars/w orksh ops
6. CLASS RO

OM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Classroom for academic activity type	Classroom equipment	Specialized educational/laboratory equipment, software and materials for the study of the discipline (if necessary)
---	----------------------------	--

Classroom for academic activity type	Classroom equipment	Specialized educational/laboratory equipment, software and materials for the study of the discipline (if necessary)
Lab-work	A classroom designated for laboratory sessions, individual consultations, ongoing assessment, and interim evaluation, equipped with a set of specialized furniture and equipment.	Set of specialized furniture; technical equipment: NEC VT59 multimedia projector, ASUS X50M and Dell Latitude D631 laptops, there is Internet access. Software: Microsoft products (OS, office application package, including MS Office / Office 365, Teams, Skype).
Self-studies	Classroom for students' independent work (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIES.	

* - classroom for students' independent study **MUST** be indicated

7. RECOMMENDED SOURCES FOR COURSE STUDY

Main readings:

1. Robert M. Kliegman, Brett J. Bordini, Heather Toth et al. Nelson Pediatric Symptom-Based Diagnosis: Common Diseases and their Mimics. Elsevier, 2022. ISBN 978-0-323-76174-1. DOI: <https://doi.org/10.1016/C2019-0-01335-0>
2. Sarah S. Long. Principles and Practice of Pediatric Infectious Diseases. Elsevier, 2022. ISBN 978-0-323-75608-2. DOI <https://doi.org/10.1016/C2019-0-00075-1>

Additional readings:

1. Vito Pavone. Bone Development and Disease in Infants. Children, 2022. ISBN 978-3-0365-4045-0 URL: <https://www.mdpi.com/books/reprint/5473-bone-development-and-disease-in-infants>
2. Neonatal and Pediatric Cerebro-Cardiopulmonary Resuscitation / Michael Shoykhet [et al.]. 2018. 1 c. ISBN 9782889456598 URL: <https://www.frontiersin.org/research-topics/4942/neonatal-and-pediatric-cerebro-cardio-pulmonary-resuscitation-ccpr>
3. Wynn J.L., Bliss J.M.. The Neonatal Immune System: A Unique Host-Microbial Interface, 2018. 1 c. ISBN 9782889454037 URL: <https://www.frontiersin.org/research-topics/5017/the-neonatal-immune-system-a-unique-host-microbial-interface>
4. Soumen Khatua (Ed.), Natasha Pillay Smiley (Ed.). Update in Pediatric Neuro-Oncology, 2019. 1 c. ISBN 9783038975397 URL: <https://www.mdpi.com/books/pdfview/book/1112>.
5. Tammy M. Brady, Ibrahim F. Shatat. Pediatric Hypertension: Update, 2018. 1 c. ISBN 9782889456543 URL: <https://www.frontiersin.org/research-topics/5269/pediatric-hypertension-update>
6. Stefan J. Friedrichsdorf (Ed.). Pediatric Palliative Care, 2019. 1 c. ISBN 9783038973508 URL: <https://www.mdpi.com/books/pdfview/book/1130>

7. Carlo Caffarelli, Luis Garcia-Marcos, Kostas N. Priftis. The Parallel March of Asthma and Allergy in Childhood: A Multi-Perspective Approach, 2018. 1 c. ISBN 9782889455294 URL: <https://www.frontiersin.org/research-topics/4997/the-parallel-march-of-asthma-and-allergy-in-childhood-a-multi-perspective-approach>

Internet-(based) sources

1. Electronic libraries with access for RUDN students:

- Electronic library network of RUDN – ELN RUDN <https://mega.rudn.ru/MegaPro/Web>
- ELN “University library online” <http://www.biblioclub.ru>
- ELN Urait <http://www.biblio-online.ru>
- ELN «Student Advisor» www.studentlibrary.ru
- ELN «Znanium» <https://znanium.ru/>

2. Databases and search engines:

- Sage <https://journals.sagepub.com/>
- Springer Nature Link <https://link.springer.com/>
- Wiley Journal Database <https://onlinelibrary.wiley.com/>
- Lens.org <https://www.lens.org>

Learning toolkits for students’ self - studies in the mastery of the course/module:*

1. Course of video lectures and presentations on the discipline “Pediatrics”.

2. Methodological guidelines for the implementation and recording of testing and independent work on the discipline “Pediatrics”.

* - all learning toolkits for self- studies of students are on the course page in **RUDN LMS TUIS** in accordance with current procedures!

8. COURSE ASSESSMENT AND GRADING SYSTEM OF EVALUATION OF ACHIEVED COMPETENCE LEVEL.

Assessment materials and grading system* for the evaluation of achieved competency levels (parts of competences) for the learning outcomes of the “Pediatrics” course are presented in the appendix to this Course syllabus.

* - assessment and grading systems are based on the corresponding local regulatory act of RUDN University

DEVELOPERS:

Associate Professor, Department of Pediatrics

Karpenko M.A.

Position, ED	Signature	Surname, Initials.
--------------	-----------	--------------------

HEAD OF DEPARTMENT

Department of Pediatrics

Ovsyannikov D.Yu

Department	Signature	Surname, Initials.
------------	-----------	--------------------

HEAD OF HIGHER EDUCATION PROGRAMME

Head of the Department of General
medical practice

Sturov N.V.

Position, ED	Signature	Surname, Initials.
--------------	-----------	--------------------