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**Federal State Autonomous Educational Institution of Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
NAMED AFTER PATRICE LUMUMBA  
RUDN University**

**Faculty of Philology**

(educational division (faculty/institute/academy) as programme developer)

**Department of Foreign Languages**

(department realizing the PhD program)

## **COURSE SYLLABUS**

**Methodology of Scientific Research**

(course title)

Scientific specialty:

**5.9.8. Theoretical, Applied and Comparative Linguistics**

(scientific speciality code and title)

The course instruction is implemented within the PhD programmes:

**Theoretical, Applied and Comparative Linguistics**

(PhD program title)

### 1. DISCIPLINE (MODULE) GOAL

The objectives of the "Methodology of Scientific Research" course are to develop theoretical knowledge about the essence of modern scientific methods and theoretical concepts of modern scientific methodology, to develop graduate students' readiness for independent research activities, and to participate in innovative processes in education.

The "Methodology of Scientific Research" course covers philosophical aspects, the methodological foundations of scientific knowledge, and the structure and main stages of scientific research. This course examines theoretical research methods and modeling issues in scientific research and helps students choose the right direction for their research, considering the specifics of the network-based nature of the program.

In this course, graduate students should learn how to search for, accumulate, and process scientific information, as well as conduct, process, and present research results.

### 2. REQUIREMENTS TO PHD-STUDENTS ON FINISHING THE COURSE

Mastering the course "Methodology of Scientific Research" is aimed at preparing postgraduate students for research activities. Upon completion of the course, postgraduate students should:

Be capable of:

1. Critically analyzing and evaluating modern scientific achievements and generating new ideas when solving research and practical problems, including in interdisciplinary fields;

2. Designing and implementing comprehensive research, including interdisciplinary research, based on a holistic, systemic scientific worldview, utilizing knowledge in the history and philosophy of science;

3. Independently conducting research in their relevant professional field using modern research methods and information and communication technologies;

4. Developing new research methods and applying them in independent research in literary studies, considering copyright regulations.

### 3. WORKLOAD OF THE DISCIPLINE AND TYPES OF ACTIVITIES

The overall workload of the discipline « Methodology of Scientific Research » is 2 credit units (72 academic hours).

Types of activities	Total ac. hrs.	Semesters
		1
<i>Classroom activities (total), including:</i>	36	
В ТОМ ЧИСЛЕ:		
Lectures (LC)		
Laboratory activities (LA)		
Practical lessons/Seminars (PC)	36	36
<i>Independent work</i>		
<i>Intermediate certification (test with assessment/exam)</i>	36	
Overall workload	ac. hrs.	72
	credits	2

### 4. CONTENT OF THE DISCIPLINE

Name of the discipline section	Contents of the section (topic)	Type of study work
Section 1. Philosophical problems of Linguistics. Methodology. Methods. Methods.	Theme 1.1. General directions of development of the theory of language. Language - thinking - reality. Three dimensions of semiotics: semantics, syntactics, pragmatics. Philosophical problems of language at the intersection of semantic, syntagmatic, pragmatic paradigms.	PC

	Theme 1.2. The concept of the general methodology of science. Specific research methods and their structure. Theory of the method. System-structural, semantic and typological methods and methods of analysis. Integration of methods in modern linguistics. The concept of a research model.	PC
Section 2. Ideas and methods of logico-grammatism in linguistics: classical antiquity - the Age of Enlightenment	Theme 2.1. The evolution of ideas about language - the main object of linguistics. Interaction of language and thinking, language and reality. Forms of language existence.	PC
	Theme 2.2. Language - thinking - reality. Private and generic relations and their role in linguistic description. Relationship between logic and grammar. Language is the sound form of thought. Language as nomenclature. Doxa and episteme.	PC
	Theme 2.3. Main logical categories in relation to the units of the language. The system of language units in classical antiquity (Plato, Aristotle, Epicurus, the Stoics).	PC
	Theme 2.4. Language as a system of signs. Naming theory. Linguistic sign in Plato and Epicurus: similarities and differences. The Stoics and the Theory of the Linguistic Sign. Aristotle and Plato on the symbolic nature of language.	PC
	Theme 2.5. Philosophical universal grammars. General characteristics of universal grammars. Correlations of units of logic and grammar. Grammar-Port-Royal. The structure and purpose of grammar. Alphabets and the sound structure of the language. A linguistic sign is a two-sided unity of sound and meaning. Classes of words as a reflection of objects of thought and forms of thought.	PC
Section 3. The development of a comparatively historical method: from I.-G. Herder to neo-grammatists.	Theme 3.1. Comparative-historical method as a basis for the formation of linguistics as an independent science. Goals and objectives. The founders of the comparative historical method and their doctrine of language. Periodization of the comparative historical method. Comparative historical method and comparative studies.	PC
	Theme 3.2. The first period of the comparative historical method: Romanticism. I.-G. Herder is the author of the first historical theory of language. The human nature of language. Hominid triad. Stages of development and types of languages. Classifications of languages: the theory of agglutination Fr. Bopp; dialectical development of R. Rask's language; stadial concept of language development by J. Grimm.	PC

	Theme 3.3. Philosophical concept of language V. background. Humboldt. Linguistics as part of anthropological philosophy. Objects of linguistics. Language - spirit - thinking. language and reality. Language as a world view. Language as reflection and sign. Language as an activity. Language as a form. External and internal form of the tongue.	PC
	Theme 3.4. Naturalism in linguistics: General characteristics of the concept of A.-V. Schleicher. The theory of language development as a natural organism. Method of Reconstruction (Proto-Indo-European text). Typological stage classification of languages.	PC
	Theme 3.5. Psychologism in Linguistics: Individual and Social Psychologism G. Steinthal, A.A. Potebnya, G. Paul and neo-grammarists. Language, logic, psychology. The ranks of language and the ranks of thought and feeling. Word sign. Internal form of the word (A.A. Potebnya). Analogous proportions (G. Paul); real and formal groupings of words. Associative relations between language units. Principles of system analysis of language.	PC
Section 4. System concepts of language. Schools of Structuralism	Theme 4.1. System concept of language (I.A. Baudouin de Courtenay). Language as a system: units and relations. Hierarchy of language units. Dynamics and statics. Language functions.	PC
	Theme 4.2. F. de Saussure and his semiotic conception of language. Speech activity, language and speech. Synchrony and diachrony. Language system. Units and relationships. Associative and syntagmatic relations. Principles and structure of a linguistic sign. Sign, meaning and significance. The main "postulates" of the theory of F. de Saussure and their modern interpretation, according to Yu. S. Stepanov.	PC
	Theme 4.3. Copenhagen structuralism, or glossematics. "Algebra of language" L. Elmslev. Syntactic links: determination, constellation and interdependence. The concept of schema in language: language and speech; norm and custom. Signs and non-signs (figures) of a language: components of a linguistic sign - form of expression and form of content; expression plan and content plan.	PC
	Theme 4.4. Prague Linguistic Circle. "Theses of the Prague Linguistic Circle" - a manifesto of functional structuralism. Language as a functional system. Functional styles of language. Linguistic sign: asymmetric dualism of the linguistic sign (S.I. Kartsevsky, R.O. Yakobson).	PC

	The theory of oppositions (N.S. Trubetsky). Language functions (K. Buhler, R.O. Jacobson).	
	Theme 4.5. American structuralism. Ideas and methods of descriptive linguistics (L. Bloomfield). Anti-mentalism and behaviorism. Transformational Grammar of the Ann Arbor School (K. Pike, D. Trager). Generative grammar (N. Chomsky). Structural methods: method of direct components; transformational analysis and its varieties.	PC
	Theme 4.6. Ethnolinguistics, or neo-Humboldtianism E. Sapir. Language typology: multidimensional classification of languages. The development and "drift" of the language. Language and thought. Language and culture. The hypothesis of linguistic relativity by E. Sapir - B. Whorf.	PC
Section 5. Methods and principles of structural analysis. Research models.	Theme 5.1. Research models: decryption models and experimental models. Models of speech activity. Generating models. Syntactic models of analysis. Semantic models of analysis.	PC
Section 6. Distributive analysis	Theme 6.1. Linguistic concept of Maurice Gross. Methods of systematic exhaustive description of syntactic structures. transformational methods.	PC
Section 7. Linguistics of the utterance	Theme 7.1. E. Benveniste's theory of utterance. M.M. Bakhtin as the founder of the Russian theory of utterance. TRA and English analytical philosophy.	PC
Section 8. Linguistic Pragmatics	Theme 8.1. L. Wingenstein's concept: taking into account intralinguistic context and extralinguistic situation. The concept of meaning as use (J. Austin, N. Malcolm). Context. Discourse. Background knowledge about the world: frames and scenarios (M. Dammit). The cognitive state of a native speaker.	PC
Section 9. Synthesizing concepts of the twentieth century. General provisions of psychosystematics and psychomechanics G. Guillaume. Systemology of languages G.P. Melnikova	Theme 9.1. Consistency and antinomy of the individual and the universal as the basis of G. Guillaume's linguistic theory. Thought-forming function of language.	PC
	Theme 9.2. The essence and concepts of Systemology in the theory of G.P. Melnikov. Categories of external and internal determinants. Language as a communication mechanism. Language as integrity in the theory of system typology G.P. Melnikov.	PC
Section 10. Interdisciplinarity and new directions in linguistics. Social problems in linguistics of the twentieth century.	Theme 10.1. Interdisciplinarity in the methodology of linguistics. Cognitive linguistics, psycholinguistics, sociolinguistics, corpus linguistics: ideas and methods.	PC

## 5. EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Room Type	Room Equipment	Specialized educational / laboratory equipment, software and materials for mastering the discipline
Class for Seminars	Room for seminar-type classes, equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets	Not necessary
Self-Work Class	Room for self-working (can be used for lecture and seminars activities), equipped with a set of specialized furniture, board (screen) and technical / multimedia gadgets and computers with an access to EIPES	Not necessary

## 6. METHODOLOGICAL SUPPORT AND LEARNING MATERIALS

### *Main readings:*

An Introduction to Language and Linguistics / Fasold Ralph W., Connor-Linton Jeff. - Cambridge: Cambridge University Press, 2006. - 540 p. - ISBN 978-0-521-61235-7: 2933.70. - 3 copies

Krasina Elena A. Theory and history of linguistics / Education and Methodical Complex / E.A. Krasina. - M.: PFUR, 2013. - 112 p. - ISBN 978-5-209-05066-7: 270.76. [http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn\\_FindDoc&id=404435&idb=0](http://lib.rudn.ru/MegaPro/UserEntry?Action=Rudn_FindDoc&id=404435&idb=0)

Leech Geoffrey. The Pragmatics of Politeness. - Oxford: Oxford university press, 2014. - 343 p. - (Oxford Studies in Sociolinguistics). ISBN 978-0-19-534135-5: 4367.00. -- 50 copies

Keckes Istvan. Intercultural Pragmatics. - Oxford: Oxford university press, 2014. - 277 p. - ISBN 978-0-19-989265-5: 7934.00. 50 copies

Griffiths Patrick. An Introduction to English Semantics and Pragmatics. - Edinburgh: Edinburgh University Press, 2009. 93 p. - (Edinburgh textbooks on the English language). - ISBN 978-0-7486-1632-9: 836.00. 3 copies

Phenomenology in English and in Russian: Учебное пособие / С. Е. Боброва; РУДН; Отв. ред. Л.Н. Талалова. - М.: Изд-во РУДН, 2004. - 79 с. -55.00. -- 5 copies

Chandler Daniel. Semiotics the basics / D. Chandler. 2 nd ed. - London; New York: Routledge, 2010. - 307 p. - ISBN 978-0-415-36375-4: 546.70. 3 copies

### *Additional readings:*

RUDN Journal of Language Studies, Semiotics and Semantics <http://journals.rudn.ru/semiotics-semantics>

Russian Journal of Linguistics <http://journals.rudn.ru/linguistics>

### *Internet sources:*

ELS RUDN University and third party EBS, to which university students have access based signed contracts:

- RUDN Electronic Library System, <http://lib.rudn.ru/MegaPro/Web> ;
- ELS University Library Online, <http://www.biblioclub.ru> ;
- EBS Urayt, <http://www.biblio-online.ru> ;
- ELS Student Consultant, <http://www.studentlibrary.ru> ;
- EBS Lan, <http://e.lanbook.com> ;
- EBS Trinity Bridge <http://www.trmost.ru>

Databases and search engines:

- Electronic fund of legal and normative-technical documentation, <http://docs.cntd.ru> ;
- Yandex search system [https:// www .yandex.ru](https://www.yandex.ru) ;
- Google search system <https://www.google.com> ;
- Reference database Scopus , <http://www.elsevierscience.ru/products/scopus>

*Educational and methodological materials for students' self-work studying the discipline / module:*

A course of lectures on the discipline « Methodology of Scientific Research ».

**7. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR MIDTERM ATTESTATION OF STUDENTS IN THE DISCIPLINE (MODULE)**

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

**DEVELOPERS:**

Associate Professor, Department of Foreign Languages

Anna S. Borisova

**HEAD OF THE DEPARTMENT**

Head of the Department of Foreign Languages

Yulia N. Ebzeeva